

2021

# Fact Book

Tyler is  
Becoming  
**BRIGHTPOINT**  
[jtcc.edu/brightpoint](http://jtcc.edu/brightpoint)

**Office of Institutional Effectiveness**

J O H N T Y L E R C O M M U N I T Y C O L L E G E

## **JOHN TYLER LOCATIONS**

Chester Campus  
13101 Jefferson Davis Highway  
Chester, Virginia 23831-5316

Midlothian Campus  
800 Charter Colony Parkway  
Midlothian, Virginia 23114-4383

## **NONDISCRIMINATION POLICY**

John Tyler Community College does not discriminate in employment or education opportunity on the basis of race, color, creed, national origin, age, gender, sex, political affiliation, religion, military service or veteran status, sexual orientation, marital status, pregnancy, disability, or other non-merit factors in its programs or activities.

Harassment of an individual or group on the basis of race, color, creed, national origin, age, gender, sex, political affiliation, religion, military service or veteran status, sexual orientation, marital status, pregnancy, disability, or other non-merit factors in its programs or activities has no place in a learning or work environment and is prohibited.

Please note that any gender-based discrimination or sex-based discrimination to include sexual violence, sexual misconduct, domestic violence, dating violence and stalking should be directed to Sandra Kirkland, Dean of Students and Title IX Coordinator and/or Michelle Spencer, Associate Dean of Students and Deputy Title IX Coordinator. Access the Title IX policy and procedures and the optional reporting form. Title IX includes protections for pregnant students.

If you would like to file a report of discrimination other than sex or gender based discrimination, please follow the Student Grievance Policy and Procedures.

Tyler is an open-admission institution offering career and technical programs in the following career clusters:

- Advanced Manufacturing, Architecture, Construction and Skilled Trades
- Arts and Communication
- Business, Management, Finance and Marketing
- Education
- Engineering, Computer Science and Natural Science
- Health Sciences
- Government, Human Services, Law and Public Safety
- Information Technology

Some of the career and technical programs offer admission based on selective criteria through a separate application process or through special conditions that are nondiscriminatory. These programs are:

- Dietary Manager, Career Studies Certificate
- Emergency Medical Services, Advanced Emergency Medical Technician, Career Studies Certificate
- Emergency Medical Services, Paramedic, Associate of Applied Science
- Massage Therapy, Career Studies Certificate
- Nurse Aide/Medication Aide, Career Studies Certificate
- Nursing, Associate of Applied Science
- Funeral Services, Associate of Applied Science

Inquiries related to the College's nondiscrimination statement should be directed to:

Ms. Sandra Kirkland  
Dean of Students  
Title IX Coordinator  
ADA/Section 504 Coordinator  
Title II Coordinator  
13101 Jefferson Davis Highway, Chester, VA 23831  
804-706-5208/804-594-1566

If requested, this document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact the college via their preferred Telecommunications Relay Service.

## **CONTENT DISCLAIMER**

Tyler provides its web site, catalog, handbooks and any other printed materials or electronic media for your general guidance. The college does not guarantee that the information contained within them, including, but not limited to, the contents of any page that resides under the DNS registration of [www.jtcc.edu](http://www.jtcc.edu), and the associated social media sites of [facebook.com/johntylrcc](https://facebook.com/johntylrcc), [twitter.com/johntylrcc](https://twitter.com/johntylrcc), [instagram.com/johntylrcc](https://instagram.com/johntylrcc), [linkedin.com/schools/john-tyler-community-college](https://linkedin.com/schools/john-tyler-community-college), [flickr.com/johntylrcc](https://flickr.com/johntylrcc) and [youtube.com/johntylrccommcollege](https://youtube.com/johntylrccommcollege), is up-to-date, complete and accurate, and individuals assume any risks associated with relying upon such information without checking other credible sources, such as a student's academic advisor or a member of the advising center. In addition, a student's or prospective student's reliance upon information contained within these sources, or individual program catalogs or handbooks, when making academic decisions does not constitute, and should not be construed as, a contract with the college. Further, the college reserves the right to make changes to any provision or requirement within these sources, as well as changes to any curriculum or program, whether during a student's enrollment or otherwise.

Links for references to other materials and web sites provided in the above-referenced sources are also for information purposes only and do not constitute Tyler's endorsement of products or services referenced.

All opinions expressed by individuals purporting to be a current or former student, faculty, or staff member of this institution, on websites not affiliated with Tyler, social media channels, blogs or other online or traditional publications, are solely their opinions and do not necessarily reflect the opinions or values of John Tyler Community College, the Virginia Community College System, or the State Board for Community Colleges, which do not endorse and are not responsible or liable for any such content.

Copyright © 2022 by John Tyler Community College



## Table of Contents

GENERAL COLLEGE INFORMATION.....	1
College Historical Profile.....	1
Accreditation.....	2
Institutional Purpose.....	3
College Mission.....	3
College Vision.....	3
College Values.....	3
VCCS Code of Ethics.....	3
Governance and Leadership.....	4
State Board for Community Colleges.....	4
Virginia Community College System Leadership.....	4
John Tyler Community College Leadership.....	4
John Tyler Community College Administration.....	5
John Tyler Community College Foundation Board.....	5
John Tyler Community College Real Estate Foundation Board.....	5
Programs of Study.....	6
Guaranteed Admissions Agreements.....	9
Community College Workforce Alliance (CCWA).....	11
Tuition and Fees.....	11
SERVICE AREA*.....	12
List of Counties/Cities and Map.....	12
State Demographer Projections Decennial Population Data*.....	13
Service Area Demographics.....	14
.....	15
Credentials Earned by High School Graduates.....	21
Participation Rates in the Service Area.....	22
COLLEGE ENROLLMENT DATA.....	23
Enrollment History from College's Opening Year.....	23
Annual Enrollment (Headcount and FTES) Demographics.....	25
.....	26
Annual Headcount and FTES by Jurisdiction.....	26
Enrollment by Campus.....	27
Classification by Program Area.....	27
Student Profile.....	28

Student Profile.....	29
Student Profile.....	30
Fall Enrollment by Program Type.....	31
Fall Enrollment by Course Load.....	32
Fall Enrollment by Gender.....	33
Fall Enrollment by Race/Ethnicity.....	34
Fall Enrollment by Age.....	35
Annual Dual Enrollment.....	36
Five Year Enrollment Trend for Under-represented Population (URP)*.....	37
Annual Military Enrollment.....	38
Distance Learning.....	39
Annual Enrollments by Program.....	41
Retention Rates.....	46
GRADUATE DATA.....	47
Historical View of Number of Awards by Academic Year.....	47
Top Five 2020-21 Programs by Award*.....	48
Annual Awards by Program.....	49
Annual Awards by Gender.....	52
Annual Awards by Race.....	52
.....	52
3-Year Degree Completion/Graduation and Transfer Rates.....	53
Top Five Transfer Universities.....	53
Transfer Rates for JTCC Graduates.....	54
PERSONNEL.....	55
Faculty and Staff by Assigned Positions/Occupational Category.....	55
Faculty and Staff by Status, Ethnicity/Race and Gender.....	56
FINANCES.....	57
College Revenues by Source.....	57
College Expenses by Function.....	58
GLOSSARY.....	59

## GENERAL COLLEGE INFORMATION

### College Historical Profile

Established in 1967, John Tyler Community College is a two-year, public institution of higher education and is the fifth largest of the 23 community colleges in Virginia. With campuses in Chester and Midlothian and off-campus classrooms throughout the area, John Tyler offers quality educational opportunities for students who want to earn a degree or certificate, transfer to a four-year college or university, train for the workforce, or switch careers.

From its inception, the College was, and still is, dedicated to the belief that each individual should be given a continuing opportunity for the development of his skills and knowledge along with an opportunity to increase his awareness of his role and responsibilities in society. John Tyler Community College also has followed the tradition of partnering with local businesses, leaders, and the community to prepare students for employment, advanced education, and improved citizenship.

In 1964, legislation created two-year technical colleges across the Commonwealth of Virginia. The Appomattox Basin Industrial Development Corporation, providing the regional leadership for the establishment of John Tyler Community College, submitted an application to the State Board of Technical Education on January 27, 1965, requesting assistance in the establishment of a technical college in the region. In the absence of an official name, this new institution was designated the Chesterfield Region Technical College until December 2, 1965, when the board voted unanimously to name it the John Tyler Technical College. An action of the 1966 Virginia General Assembly expanded the curricula to include—in addition to technical education—adult education, as well as freshman and sophomore courses for transfer to four-year colleges and universities. The name of the College officially became John Tyler Community College on June 29, 1966, to correspond with the expanded curricula.

Through the years, the College has been affiliated with a number of organizations. In the mid-1970s, the College offered an off-campus business degree program at the Federal Correctional Institution in Petersburg. 1980 saw the opening of the Fort Lee Outreach Center serving both active duty military and their family members on the base. To meet the increasing needs of the service area, an outreach center was opened in the Midlothian area of Chesterfield County in 1981. This undertaking was expanded in 1984 when the institution opened a facility known as the Watkins Annex. During the summer of 1989, the College moved its Midlothian operation from the Watkins Annex to the Featherstone Professional Center. As the result of the College's growing popularity in the Midlothian area, the College pursued the hunt for a permanent campus in the locality. The Midlothian Campus opened in 2000.

Today, students and the community are served at two main sites for the College:

The Chester Campus is currently comprised of six buildings: an administrative building, a student and community center, three academic buildings and a physical plant facility. The Library and Learning Resources Center are located in Moyar Hall, the largest of the academic buildings. The Midlothian Campus opened in May 2000. This campus currently includes five buildings: an administrative building, three academic buildings and a warehouse/physical plant facility. The Library is located in the Hamel Hall.

John Tyler Community College continues to grow and expand as evidenced by the variety of programs available for traditional and nontraditional students interested in pursuing a variety of technical and vocational skills as well as those preparing to further their education at a four-year college. During the 2020-2021 academic year, John Tyler Community College served more than 12,700 credit students in more than 75 programs and specializations.

## Accreditation

John Tyler Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, certificates, and career studies certificates. Questions about the accreditation of John Tyler Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website.

The Emergency Medical Services Program is approved by the Virginia Office of Emergency Medical Services.

The Funeral Services Program at John Tyler Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Ste. G., St. Joseph, MO, 64506, 816-233-3747, website. It is also approved by the State Board of Funeral Directors and Embalmers.

The Nurse Aide Program is approved by the Virginia Board of Nursing.

The AAS-Nursing Nursing Program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326. ACEN can be contacted by Phone: (404) 975-5000, by email or web. The program was last approved in July 2018. There are no accreditation stipulations. The registered nursing program is approved by the Virginia State Board of Nursing, Perimeter Center, 9960 Maryland Drive, Suite 300, Richmond, VA 23233-1463, (804) 367-4515.

The John Tyler Community College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Precision Machining Technology Program is accredited by the National Institute for Metalworking Skills (NIMS).

The Welding Program is accredited by the American Welding Society (AWS) Schools Excelling through National Skills Standards Education (SENSE) program.

Tyler's accreditations are managed by the Office of Institutional Effectiveness.



## Institutional Purpose

### College Mission

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

### College Vision

A success story for every student.

### College Values

- Ensuring access to a high-quality, high-value education for all
- Fostering supportive relationships that help students stay on track
- Empowering students to achieve success on their own terms
- Encouraging a positive, diverse and inclusive campus community
- Partnering to create mutually beneficial collaborations
- Helping the community thrive by meeting local educational and economic needs

### VCCS Code of Ethics

Tyler's faculty and staff also abide by the Virginia Community College System (VCCS) Code of Ethics:

- We are committed to learning environments that foster academic integrity.
- We will foster in all disciplines a mutual respect and openness for the freedom of responsible student thought, research, and discussion on all sides of academic issues to facilitate balanced and thorough academic analysis for all participants.
- We will be good stewards of our resources and make effective and efficient use of them, thereby ensuring accountability to the Commonwealth and to the communities we serve.
- We will maintain the confidentiality and security of information entrusted to us and share information only when authorized or required by law to do so.
- We will not accept any gift, favor, loan, service, business or professional opportunity from anyone knowing (or when it should be known) that it is offered in order to improperly influence the performance of our public duties. We will avoid even the appearance of a conflict of interest.
- We will offer good faith and fair dealings to all those we serve and with each other. Our communications will be civil and professional.
- We will offer employment opportunities in accordance with State, Federal, and System policies supporting the rights and recognizing the needs of all citizens regardless of gender, race, color, religion, national origin, age, disability, veteran status, sexual orientation, or political affiliation.
- We encourage and expect all members of the community to act in good faith and bring to the attention of the appropriate official any violation or potential violation of these principles.

## Governance and Leadership

### State Board for Community Colleges

Dana Beckton	Ashby Kilgore
David E. Broder	Bruce Meyer
Brenda Calderon	Peggy Layne
Edward C. Dalrymple, Jr.	RJ Narang
Deborah DiCroce	Richard S. Reynolds, III
Douglas M. Garcia	Terri Thompson
Darius A. Johnson	Michael Eric Wooten
Maurice Jones	

For an updated state board members list, visit <http://www.vccs.edu/about/where-we-are/state-board/>

### Virginia Community College System Leadership

Sharon Morrissey, Interim Chancellor  
 Van Wilson, Senior Vice Chancellor for Academic and Workforce Programs  
 Jennifer Sager Gentry, Vice Chancellor, Institutional Advancement  
 Craig Herndon, Senior Vice Chancellor for Administration, Finance and Technology

For an updated system office leadership directory list, visit <https://www.vccs.edu/system-office/>

### John Tyler Community College Leadership

#### John Tyler Community College Board

Mr. Kenneth Pritchett, Chair  
 Ms. Christine Wilson, Vice Chair  
 Dr. Van C. Wilson, Secretary

Mr. William A. Barnes, Jr., Prince George County	Mr. Kenneth Pritchett, City of Petersburg
Ms. Tammie Collins, Dinwiddie County	Mr. Douglas Smith, City of Colonial Heights
Mr. Elliot Eliades, City of Hopewell	Ms. Lorie Southall, Amelia County
Ms. Linda Gholston, Surry County	Dr. Joseph Tylus, Chesterfield County
Ms. Michelle Johnson, Charles City County	Ms. Ann Y. Williams, City of Hopewell
Mr. Aubrey Lindsey, Chesterfield County	Ms. Christine Wilson, Chesterfield County
Mr. Bernard Lundy, City of Petersburg	Dr. Van C. Wilson, JTCC
Dr. Deborah Marks, City of Hopewell	Dr. Lisa Winfield, Sussex County

For an updated college board members list, visit <https://www.jtcc.edu/about/leadership/college-board/>

John Tyler Community College Administration

- Dr. Van C. Wilson, Interim President
- Ms. Rachel Biundo, Vice President, Institutional Advancement
- Ms. Elizabeth Creamer, Vice President of Workforce Development and Credential Attainment, Community College Workforce Alliance
- Dr. William C. Fiege, Vice President of Learning and Student Success
- Ms. Susan Grinnan, Vice President of Administration
- Dr. Keri-Beth Pettengill, Director of the Office of Institutional Effectiveness
- Mr. Fred Taylor, Director of Governmental and Administrative Services
- Ms. Holly Walker, Public Relations Manager

For an updated college administration list, visit <https://www.jtcc.edu/about/leadership/>

John Tyler Community College Foundation Board

Rachel Biundo	Alex Ritchie O'Neill
Rodney Braziel	Evan Shriver
Pamela Comstock	Melvyn Smith
Kelli Coons	Rick Torres
Carl Duffey	Jon VanCleave
Peter Eliades	Ron White
Vandy Jones	Bridget Wilson
David Ledbetter	Christine "Chris" Wilson
Alan Massengill	Van Wilson
Kenneth Mesick	<b>EMERITI BOARD</b>
Saamiya Mohammed	Jo Anne Cole
Denny Morris	Homer Eliades*
James Myers	Margaret Lewis
Philip O'Connor	William H. Talley III

\* Deceased

For an updated board members list, visit <https://www.jtcc.edu/foundation/meet-the-foundation-board/>

John Tyler Community College Real Estate Foundation Board

Mr. Ted Balsamo	Mr. Fred Taylor
Ms. Tammie Collins	Ms. Donna VanCleave
Mr. Garrett Hart	Mr. Ronald White
Mr. Ed Pittman	Dr. Van C. Wilson
Mr. William H. Talley	

For an updated board members list, visit <https://jtcc.edu/about/leadership/real-estate-foundation-board>

---

## Programs of Study

The following abbreviations are used for the award for graduating from the programs below:

AA	Associate of Arts Degree
AAA	Associate of Applied Arts Degree
AAS	Associate of Applied Science Degree
AS	Associate of Science Degree
C	Certificate
CSC	Career Studies Certificate

Please visit <https://www.brightpoint.edu/majors/> for the most current programs of study.

### A

Accounting, AAS  
Accounting, CSC  
Additive/Subtractive Manufacturing, CSC  
Advanced Manufacturing Management, CSC  
Architectural Engineering Technology, AAS

### B

Basic Precision Machining Technology, CSC  
Bereavement and Grief Counseling, CSC  
Building Construction, C  
Business Administration, AS  
Business Administration, Paralegal Studies Specialization, AS  
Business Entrepreneurship, CSC  
Business Management, AAS  
Business Management, Digital Marketing Specialization, AAS  
Business Management, Project Management, AAS

### C

Cisco Network Administration, CSC  
Cloud Computing, CSC  
Computer Numerical Control, CSC  
Computer Programming, CSC  
Computer Science, AS  
Computer-Aided Drafting and Modeling, CSC  
Criminal Justice, AAS  
Cybersecurity, CSC

**Programs of Study (cont.)**

**D**

Dietary Manager, CSC  
Digital Marketing, CSC

**E**

Early Childhood Development, C  
Early Childhood Development, AAS  
Early Childhood, CSC  
Electrical Engineering Technology, AAS  
Electricity, CSC  
Emergency Medical Services, Advanced Emergency Medical Technician, CSC  
Emergency Medical Services, Paramedic, AAS  
Energy Technology, C  
Energy Technology, CSC  
Engineering, AS

**F**

Filmmaking, CSC  
Fine Arts, C  
Foundations of Criminal Justice, CSC  
Funeral Services, AAS  
Funeral Services, Funeral Director Major, AAS

**G**

General Studies, AS

**H**

Health Sciences, AS  
Heating and Air Conditioning, CSC  
Human Services, AAS  
Human Services, Pre-Social Work Specialization, AAS

**I**

Industrial Electricity, CSC  
Industrial Maintenance, CSC  
Information Systems, AS  
Information Technology, AAS

**Programs of Study (cont.)**

**L**

Liberal Arts, AA

**M**

Mass Communications, AS

Massage Therapy, CSC

Mechanical Engineering Technology, AAS

Mechanical Engineering Technology, Energy Specialization, AAS

Mechanical Engineering Technology, Mechatronics Specialization, AAS

Museum Studies, CSC

Music, AFA

**N**

Network Security and Support, CSC

Nurse Aide/Medication Aide, CSC

Nursing, AAS

Nursing, LPN to RN Bridge Specialization, AAS

**P**

Paralegal Studies, CSC

Pharmaceutical Manufacturing, CSC

Photography, CSC

Precision Machining Technology, C

Project Management, CSC

Psychology, AS

**R**

Residential Electricity, CSC

**S**

Science, AS

Secondary Teacher Education (English/History), AA

Substance Abuse Assistant, CSC

Supervision, CSC

Surveying and Geographic Information Systems, CSC

**Programs of Study (cont.)****T**

Teacher Education Secondary Mathematics Specialization, AS  
Teacher Education, AS  
Technical Studies, AAS  
Theatre, AFA  
Theatre, Technical Theatre Specialization, AFA

**U**

Uniform Certificate of General Studies, C

**V**

Visual Arts, AAA  
Visual Arts, Film Specialization, AAA  
Visual Arts, Photography Specialization, AAA

**W**

Web Design, AAS  
Web Design, CSC  
Web Design, Graphic Specialization, AAS  
Welding, C  
Welding, CSC

**Guaranteed Admissions Agreements**

Through system-wide agreements, students who graduate from one of Virginia's 23 community colleges with an associate's degree and a minimum grade point average may obtain guaranteed admission to more than 35 of the Commonwealth's colleges and universities. John Tyler Community College also has program-specific agreements.

Please visit <https://www.brightpoint.edu/academics/transfer/guaranteed-admissions-agreements/> for more information, including specific requirements for each VCCS agreement.

**Virginia's Public Colleges & Universities**

- Christopher Newport University
- The College of William and Mary
- George Mason University
- James Madison University
- Longwood University
- Norfolk State University
- Old Dominion University
- Radford University

## **Guaranteed Admissions Agreements (cont.)**

### **Virginia's Public Colleges & Universities (cont.)**

- The University of Mary Washington
- The University of Virginia
- The University of Virginia's College at Wise
- Virginia Commonwealth University
- Virginia State University
- Virginia Polytechnic Institute and State University (Virginia Tech)

### **Virginia's Private Colleges & Universities**

- Bluefield College
- Emory and Henry College
- Ferrum College
- Hampton University
- Hollins University
- Jefferson College of Health Sciences
- Liberty University
- Mary Baldwin College
- Randolph College
- Randolph Macon College
- Regent University
- Shenandoah University
- Sweet Briar College
- University of Lynchburg
- University of Richmond
- Virginia Union University
- Virginia Wesleyan College

### **Other Colleges & Universities**

- American Public University
- ECPI University
- George Washington University (Nursing)
- Southern New Hampshire University (Nursing)
- St. Leo University
- Strayer University
- Troy University
- University of Phoenix
- Western Governors University



## Community College Workforce Alliance (CCWA)

The Community College Workforce Alliance (CCWA) is the workforce development partnership between John Tyler Community College and Reynolds Community College serving the economic development and workforce needs in four cities and 12 counties of Central Virginia. The organization provides non-credit training, custom-designed instruction, consulting, skills assessments and educational programs. CCWA offers on-line registration, customer support and courses delivered by expert adjunct faculty in three convenient locations, at employer sites and on-line. Facility rentals/meeting services are also available for events, retreats, business meetings and corporate training sessions at our three locations throughout the region.

CCWA is a partnership dedicated to supporting economic development and providing world-class workforce training and services to both the public and private sectors. Our vision is to maximize the talents and resources of John Tyler Community College and Reynolds Community College in an effort to provide the workforce of Richmond, the Tri-Cities and surrounding counties with the highest training that enhances individual lives and the economic vitality of the Central Virginia region. Our partners include area chambers of commerce, economic development offices, Workforce Investment Boards, One-Stop Workforce Centers and professional organizations.

For more information, please visit the CCWA web site <http://ccwatraining.org/>.

### Tuition and Fees

John Tyler Community College is dedicated to offering educational opportunities at affordable tuition rates. Please visit <https://www.brightpoint.edu/paying-for-brightpoint/tuition-and-fees/> for the most current information. Please note that tuition and fees are set by the State Board for Community Colleges and are subject to change.

Starting with the **Fall 2021** term, the tuition and fee rates below apply:

Virginia residents	\$160.00 per credit hour
Out-of-state residents	\$357.60 per credit hour
Out-of-state business contract rate*	\$241.00 per credit hour
E-Rate (in-state residents)**	\$160.00 per credit hour
E-Rate (out-of-state residents)**	\$263.00 per credit hour
Veterans and dependents of active duty military	\$160.00 per credit hour
Out-of-state military contract rate	\$181.00 per credit hour

\* The business contract rate is for students who do not qualify for in-state tuition rates and are enrolled in classes provided in a contract between their employers and John Tyler where the employer agrees to pay the students' tuition directly to the College. The contract rate is only applicable to Virginia employers; any employers that are physically located outside of Virginia and choose to send employees to John Tyler will be billed at out-of-state tuition rates.

\*\* The E-Rate is applicable to designated distance-learning courses delivered entirely over the Internet. Virginia residents are exempt from the \$21.00 per credit hour capital fee.

## SERVICE AREA\*

### List of Counties/Cities and Map

- Amelia County
- Charles City County
- Chesterfield County
- City of Colonial Heights
- Dinwiddie County
- City of Hopewell
- City of Petersburg
- Prince George County
- Surry County
- Sussex County



*\*The Community College Workforce Alliance (CCWA) jointly serves John Tyler Community College and Reynolds Community College, adding the City of Richmond and the counties of Henrico, Hanover, Goochland, Powhatan and Louisa to the service area.*

## State Demographer Projections Decennial Population Data\*

Area	2000	2010	Projected 2020	Projected 2030	Projected 2040
United States	281,424,603	308,745,538	333,896,000	358,471,000	380,016,000
Virginia	7,079,030	8,001,024	8,811,512	9,645,281	10,530,229
JTCC Service Areas Overall	428,133	491,475	571,961	664,175	769,411

JTCC Service Areas	2000	2010	Projected 2020	Projected 2030	Projected 2040
Amelia County	11,400	12,690	13,413	13,968	14,449
Charles City County	6,926	7,256	7,811	8,376	8,905
Chesterfield County	259,903	316,236	388,894	473,841	572,693
Colonial Heights City	16,897	17,411	18,620	19,855	20,960
Dinwiddie County	24,533	28,001	29,542	30,516	31,276
Hopewell City	22,277	22,591	23,702	24,844	25,818
Petersburg City	33,740	32,420	32,699	33,320	33,939
Prince George County	33,124	35,725	37,751	39,447	40,899
Surry County	6,829	7,058	7,408	7,759	8,086
Sussex County	12,504	12,087	12,121	12,249	12,386


\*Data Source: Virginia Employment Commission, U.S. Census Bureau


## Service Area Demographics

Based on Population Estimates, July 1, 2019

About datasets used in this table

**Value Notes**

 Estimates are not comparable to other geographic levels due to methodology differences that may exist between different data sources.

Some estimates presented here come from sample data, and thus have sampling errors that may render some apparent differences between geographies statistically indistinguishable. Click the Quick Info  icon to the left of each row in TABLE view to learn about sampling error.

The vintage year (e.g., V2019) refers to the final year of the series (2010 thru 2019). *Different vintage years of estimates are not comparable.*

**Fact Notes**

- (a) Includes persons reporting only one race
- (c) Economic Census - Puerto Rico data are not comparable to U.S. Economic Census data
- (b) Hispanics may be of any race, so also are included in applicable race categories

**Value Flags**

- Either no or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest or upper interval of an open ended distribution.
- F Fewer than 25 firms
- D Suppressed to avoid disclosure of confidential information
- N Data for this geographic area cannot be displayed because the number of sample cases is too small.
- FN Footnote on this item in place of data
- X Not applicable
- S Suppressed; does not meet publication standards
- NA Not available
- Z Value greater than zero but less than half unit of measure shown

QuickFacts data are derived from: Population Estimates, American Community Survey, Census of Population and Housing, Current Population Survey, Small Area Health Insurance Estimates, Small Area Income and Poverty Estimates, State and County Housing Unit Estimates, County Business Patterns, Nonemployer Statistics, Economic Census, Survey of Business Owners, Building Permits.

**CONNECT WITH US**



Accessibility | Information Quality | FOIA | Data Protection and Privacy Policy | U.S. Department of Commerce

*\*\*Data Source: U.S. Census Bureau /QuickFacts*



**QuickFacts**

Virginia; Amelia County, Virginia; Charles City County, Virginia; Chesterfield County, Virginia; Colonial Heights city, Virginia; Dinwiddie County, Virginia

QuickFacts provides statistics for all states and counties, and for cities and towns with a *population of 5,000 or more*.

**Table**

All Topics	Virginia	Amelia County, Virginia	Charles City County, Virginia	Chesterfield County, Virginia	Colonial Heights city, Virginia	Dinwiddie County, Virginia
Population estimates, July 1, 2019, (V2019)	8,535,519	13,145	6,963	352,802	17,370	28,544
PEOPLE						
<b>Population</b>						
Population estimates, July 1, 2019, (V2019)	8,535,519	13,145	6,963	352,802	17,370	28,544
Population estimates base, April 1, 2010, (V2019)	8,001,049	12,695	7,256	316,240	17,410	28,012
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	6.7%	3.5%	-4.0%	11.6%	-0.2%	1.9%
Population, Census, April 1, 2020	8,631,393	13,265	6,773	364,548	18,170	27,947
Population, Census, April 1, 2010	8,001,024	12,690	7,256	316,236	17,411	28,001
<b>Age and Sex</b>						
Persons under 5 years, percent	▲ 5.9%	▲ 5.5%	▲ 3.7%	▲ 6.0%	▲ 6.1%	▲ 4.7%
Persons under 18 years, percent	▲ 21.8%	▲ 20.8%	▲ 14.7%	▲ 23.5%	▲ 22.8%	▲ 19.9%
Persons 65 years and over, percent	▲ 15.9%	▲ 20.1%	▲ 25.5%	▲ 15.4%	▲ 20.4%	▲ 17.9%
Female persons, percent	▲ 50.8%	▲ 50.7%	▲ 51.5%	▲ 51.8%	▲ 53.8%	▲ 51.0%
<b>Race and Hispanic Origin</b>						
White alone, percent	▲ 69.4%	▲ 76.5%	▲ 44.8%	▲ 68.2%	▲ 75.5%	▲ 64.8%
Black or African American alone, percent (a)	▲ 19.9%	▲ 20.4%	▲ 44.4%	▲ 24.5%	▲ 15.3%	▲ 32.2%
American Indian and Alaska Native alone, percent (a)	▲ 0.5%	▲ 0.6%	▲ 6.7%	▲ 0.6%	▲ 0.3%	▲ 0.4%
Asian alone, percent (a)	▲ 6.9%	▲ 0.6%	▲ 0.6%	▲ 3.7%	▲ 4.2%	▲ 0.8%
Native Hawaiian and Other Pacific Islander alone, percent (a)	▲ 0.1%	▲ Z	▲ 0.1%	▲ 0.1%	▲ 0.1%	▲ 0.1%
Two or More Races, percent	▲ 3.2%	▲ 1.8%	▲ 3.4%	▲ 2.9%	▲ 3.1%	▲ 1.7%
Hispanic or Latino, percent (b)	▲ 9.8%	▲ 3.2%	▲ 1.8%	▲ 9.5%	▲ 5.9%	▲ 3.8%
White alone, not Hispanic or Latino, percent	▲ 61.2%	▲ 74.0%	▲ 43.6%	▲ 60.6%	▲ 72.3%	▲ 62.0%
<b>Population Characteristics</b>						
Veterans, 2015-2019	677,533	980	561	25,184	1,681	2,133
Foreign born persons, percent, 2015-2019	12.4%	1.2%	1.9%	8.6%	7.3%	2.8%
<b>Housing</b>						
Housing units, July 1, 2019, (V2019)	3,562,143	5,677	3,391	134,267	X	11,856
Owner-occupied housing unit rate, 2015-2019	66.3%	84.4%	83.9%	75.8%	62.9%	77.2%

Median value of owner-occupied housing units, 2015-2019	\$273,100	\$201,400	\$167,900	\$241,200	\$171,700	\$168,300
Median selected monthly owner costs -with a mortgage, 2015-2019	\$1,799	\$1,335	\$1,296	\$1,595	\$1,308	\$1,337
Median selected monthly owner costs -without a mortgage, 2015-2019	\$479	\$344	\$376	\$505	\$461	\$412
Median gross rent, 2015-2019	\$1,234	\$826	\$813	\$1,251	\$1,038	\$1,005
Building permits, 2020	33,813	54	20	3,116	X	99
<b>Families &amp; Living Arrangements</b>						
Households, 2015-2019	3,151,045	4,954	2,896	124,971	7,036	10,401
Persons per household, 2015-2019	2.61	2.59	2.42	2.72	2.45	2.66
Living in same house 1 year ago, percent of persons age 1 year+, 2015-2019	84.7%	89.8%	93.2%	87.2%	82.5%	86.6%
Language other than English spoken at home, percent of persons age 5 years+, 2015-2019	16.3%	3.8%	3.1%	11.9%	10.3%	4.1%
<b>Computer and Internet Use</b>						
Households with a computer, percent, 2015-2019	91.1%	83.2%	79.1%	94.6%	89.2%	85.8%
Households with a broadband Internet subscription, percent, 2015-2019	83.9%	71.9%	61.5%	90.1%	78.1%	74.5%
<b>Education</b>						
High school graduate or higher, percent of persons age 25 years+, 2015-2019	89.7%	83.9%	79.7%	92.3%	91.5%	83.2%
Bachelor's degree or higher, percent of persons age 25 years+, 2015-2019	38.8%	17.1%	14.7%	40.5%	25.5%	18.6%
<b>Health</b>						
With a disability, under age 65 years, percent, 2015-2019	8.0%	11.0%	13.3%	7.9%	10.4%	10.7%
Persons without health insurance, under age 65 years, percent	▲ 9.3%	▲ 11.6%	▲ 14.0%	▲ 9.1%	▲ 9.2%	▲ 10.0%
<b>Economy</b>						
In civilian labor force, total, percent of population age 16 years+, 2015-2019	64.1%	63.1%	57.1%	68.1%	61.1%	62.9%
In civilian labor force, female, percent of population age 16 years+, 2015-2019	60.5%	57.4%	53.5%	63.3%	55.4%	60.0%
Total accommodation and food services sales, 2012 (\$1,000) (c)	17,795,901	5,047	D	514,490	99,888	15,357
Total health care and social assistance receipts/revenue, 2012 (\$1,000) (c)	47,705,003	21,569	D	1,338,305	139,933	15,514
Total manufacturers shipments, 2012 (\$1,000) (c)	96,389,872	98,420	D	3,845,325	D	D
Total retail sales, 2012 (\$1,000) (c)	110,002,385	71,057	14,698	4,657,329	763,254	144,913
Total retail sales per capita, 2012 (c)	\$13,438	\$5,569	\$2,054	\$14,381	\$43,667	\$5,177
<b>Transportation</b>						
Mean travel time to work (minutes), workers age 16 years+, 2015-2019	28.7	39.9	33.8	26.6	24.3	30.7
<b>Income &amp; Poverty</b>						
Median household income (in 2019 dollars), 2015-2019	\$74,222	\$57,946	\$57,198	\$82,599	\$54,550	\$60,346
Per capita income in past 12 months (in 2019 dollars), 2015-	\$39,278	\$31,688	\$35,304	\$37,658	\$28,364	\$28,922

2019

Persons in poverty, percent	▲ 9.9%	▲ 9.3%	▲ 12.5%	▲ 6.6%	▲ 12.1%	▲ 10.7%
-----------------------------	--------	--------	---------	--------	---------	---------

## BUSINESSES

### Businesses

Total employer establishments, 2019	203,467	277	156	7,579	X	359
Total employment, 2019	3,455,993	1,925	1,609	118,013	X	5,814
Total annual payroll, 2019 (\$1,000)	197,418,070	64,600	74,129	5,264,703	X	260,199
Total employment, percent change, 2018-2019	2.0%	-1.0%	-2.4%	-0.7%	X	4.1%
Total nonemployer establishments, 2018	632,995	870	410	24,896	X	1,416
All firms, 2012	653,193	893	460	23,311	1,600	1,545
Men-owned firms, 2012	353,012	444	278	12,333	871	852
Women-owned firms, 2012	236,290	335	102	8,455	430	555
Minority-owned firms, 2012	185,043	159	148	6,470	236	486
Nonminority-owned firms, 2012	450,109	695	272	15,928	1,193	1,031
Veteran-owned firms, 2012	76,434	69	67	2,847	150	101
Nonveteran-owned firms, 2012	548,439	778	351	19,274	1,269	1,382

## GEOGRAPHY

### Geography

Population per square mile, 2010	202.6	35.7	39.7	747.1	2,315.3	55.6
Land area in square miles, 2010	39,490.09	355.27	182.82	423.30	7.52	503.72
FIPS Code	51	51007	51036	51041	5118448	51053



**QuickFacts**

**Hopewell city, Virginia; Petersburg city, Virginia; Prince George County, Virginia; Surry County, Virginia; Sussex County, Virginia**

QuickFacts provides statistics for all states and counties, and for cities and towns with a *population of 5,000 or more*.

**Table**

All Topics	Hopewell city, Virginia	Petersburg city, Virginia	Prince George County, Virginia	Surry County, Virginia	Sussex County, Virginia
Population estimates, July 1, 2019, (V2019)	22,529	31,346	38,353	6,422	11,159
PEOPLE					
<b>Population</b>					
Population estimates, July 1, 2019, (V2019)	22,529	31,346	38,353	6,422	11,159
Population estimates base, April 1, 2010, (V2019)	22,591	32,441	35,715	7,064	12,070
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	-0.3%	-3.4%	7.4%	-9.1%	-7.5%
Population, Census, April 1, 2020	23,033	33,458	43,010	6,561	10,829
Population, Census, April 1, 2010	22,591	32,420	35,725	7,058	12,087
<b>Age and Sex</b>					
Persons under 5 years, percent	▲ 7.4%	▲ 7.3%	▲ 5.8%	▲ 4.5%	▲ 4.0%
Persons under 18 years, percent	▲ 25.7%	▲ 21.4%	▲ 22.0%	▲ 16.6%	▲ 15.2%
Persons 65 years and over, percent	▲ 15.5%	▲ 16.7%	▲ 14.4%	▲ 23.9%	▲ 18.6%
Female persons, percent	▲ 53.2%	▲ 54.4%	▲ 46.3%	▲ 50.4%	▲ 40.4%
<b>Race and Hispanic Origin</b>					
White alone, percent	▲ 50.9%	▲ 17.5%	▲ 60.3%	▲ 55.2%	▲ 41.3%
Black or African American alone, percent (a)	▲ 43.5%	▲ 76.7%	▲ 32.6%	▲ 41.5%	▲ 56.1%
American Indian and Alaska Native alone, percent (a)	▲ 0.1%	▲ 0.2%	▲ 0.7%	▲ 0.5%	▲ 0.6%
Asian alone, percent (a)	▲ 1.4%	▲ 0.9%	▲ 2.2%	▲ 0.5%	▲ 0.5%
Native Hawaiian and Other Pacific Islander alone, percent (a)	▲ 0.0%	▲ 0.1%	▲ 0.4%	▲ 0.1%	▲ Z
Two or More Races, percent	▲ 2.4%	▲ 2.3%	▲ 3.7%	▲ 2.2%	▲ 1.6%
Hispanic or Latino, percent (b)	▲ 7.9%	▲ 4.9%	▲ 8.6%	▲ 2.7%	▲ 3.3%
White alone, not Hispanic or Latino, percent	▲ 46.5%	▲ 15.1%	▲ 54.2%	▲ 53.3%	▲ 38.9%
<b>Population Characteristics</b>					
Veterans, 2015-2019	2,073	2,491	4,654	707	974
Foreign born persons, percent, 2015-2019	3.7%	3.9%	3.2%	1.1%	2.3%
<b>Housing</b>					
Housing units, July 1, 2019, (V2019)	X	X	12,605	3,611	4,837
Owner-occupied housing unit rate, 2015-2019	46.7%	38.8%	67.6%	74.3%	69.2%



Median value of owner-occupied housing units, 2015-2019	\$122,900	\$108,100	\$213,300	\$197,800	\$125,800
Median selected monthly owner costs -with a mortgage, 2015-2019	\$1,075	\$1,175	\$1,470	\$1,401	\$1,196
Median selected monthly owner costs -without a mortgage, 2015-2019	\$423	\$436	\$440	\$438	\$372
Median gross rent, 2015-2019	\$886	\$947	\$1,338	\$903	\$807
Building permits, 2020	X	X	64	25	37
<b>Families &amp; Living Arrangements</b>					
Households, 2015-2019	9,224	13,165	11,507	2,730	3,794
Persons per household, 2015-2019	2.41	2.33	2.96	2.39	2.38
Living in same house 1 year ago, percent of persons age 1 year+, 2015-2019	81.9%	76.7%	83.4%	93.3%	84.8%
Language other than English spoken at home, percent of persons age 5 years+, 2015-2019	8.5%	6.9%	7.8%	1.3%	4.7%
<b>Computer and Internet Use</b>					
Households with a computer, percent, 2015-2019	84.0%	81.1%	91.1%	82.3%	78.8%
Households with a broadband Internet subscription, percent, 2015-2019	75.7%	69.0%	83.3%	64.8%	66.4%
<b>Education</b>					
High school graduate or higher, percent of persons age 25 years+, 2015-2019	81.3%	82.8%	90.6%	85.0%	80.3%
Bachelor's degree or higher, percent of persons age 25 years+, 2015-2019	14.8%	19.8%	23.6%	20.6%	12.7%
<b>Health</b>					
With a disability, under age 65 years, percent, 2015-2019	14.4%	17.2%	10.2%	10.5%	11.3%
Persons without health insurance, under age 65 years, percent	▲ 10.9%	▲ 14.6%	▲ 7.6%	▲ 8.8%	▲ 10.1%
<b>Economy</b>					
In civilian labor force, total, percent of population age 16 years+, 2015-2019	58.8%	58.7%	52.2%	60.7%	45.6%
In civilian labor force, female, percent of population age 16 years+, 2015-2019	56.2%	58.2%	57.1%	56.7%	50.8%
Total accommodation and food services sales, 2012 (\$1,000) (c)	33,506	39,101	39,319	1,606	11,703
Total health care and social assistance receipts/revenue, 2012 (\$1,000) (c)	143,979	437,746	18,136	944	D
Total manufacturers shipments, 2012 (\$1,000) (c)	1,930,839	D	602,915	D	D
Total retail sales, 2012 (\$1,000) (c)	164,780	334,459	260,725	14,869	112,569
Total retail sales per capita, 2012 (c)	\$7,373	\$10,461	\$7,058	\$2,173	\$9,403
<b>Transportation</b>					
Mean travel time to work (minutes), workers age 16 years+, 2015-2019	24.5	22.7	25.2	41.3	34.9
<b>Income &amp; Poverty</b>					
Median household income (in 2019 dollars), 2015-2019	\$39,030	\$38,679	\$71,912	\$57,962	\$49,487
Per capita income in past 12 months (in 2019 dollars), 2015-	\$21,927	\$23,611	\$29,420	\$30,260	\$21,652

2019

Persons in poverty, percent	▲ 23.6%	▲ 24.1%	▲ 8.3%	▲ 11.9%	▲ 21.6%
-----------------------------	---------	---------	--------	---------	---------

**BUSINESSES**

**Businesses**

Total employer establishments, 2019	X	X	476	81	188
Total employment, 2019	X	X	8,308	1,308	1,881
Total annual payroll, 2019 (\$1,000)	X	X	351,242	127,810	65,277
Total employment, percent change, 2018-2019	X	X	-19.0%	-3.3%	-0.3%
Total nonemployer establishments, 2018	X	X	1,558	392	461
All firms, 2012	1,238	1,480	1,754	244	530
Men-owned firms, 2012	616	693	902	146	250
Women-owned firms, 2012	511	520	608	59	253
Minority-owned firms, 2012	452	831	526	74	152
Nonminority-owned firms, 2012	715	502	1,121	158	353
Veteran-owned firms, 2012	141	194	356	F	F
Nonveteran-owned firms, 2012	1,018	1,119	1,235	222	485

**GEOGRAPHY**

**Geography**

Population per square mile, 2010	2,197.9	1,413.8	134.7	25.3	24.7
Land area in square miles, 2010	10.28	22.93	265.16	278.95	490.22
FIPS Code	5138424	5161832	51149	51181	51183

## Credentials Earned by High School Graduates 2020-2021

Division Name	School Name	Standard Diploma	Advanced Studies Diploma	Other Diploma	Certificate of Program Completion	GED Certificate	ISAEP <sup>3</sup>	Total Graduates <sup>2</sup> and Completers 2019-2020	Attending Two-year Colleges	Attending Four-year Colleges	Other Continuing Education Plans	Employment	Military	No Plans
Amelia County	Amelia County High	59	40	2				101	20	29	9	33	4	
Charles City County	Charles City County High	28	15	1				44	10	12		17	5	
Chesterfield County	Carver College and Career Academy	47	13				37	97	16	16	4	59	2	
Chesterfield County	Clover Hill High	146	269	11				426	92	225	23	68	18	
Chesterfield County	Cosby High	118	455	6				579	79	329	8	31	9	123
Chesterfield County	James River High	147	317	5		1		470	106	274	15	58	16	1
Chesterfield County	Lloyd C. Bird High	221	203	11				435	109	155	24	121	20	6
Chesterfield County	Manchester High	195	268	11				474	136	166	32	85	19	36
Chesterfield County	Matoaca High	148	196	15				359	92	154	33	59	14	7
Chesterfield County	Meadowbrook High	266	130	7				403	108	105	34	127	16	13
Chesterfield County	Midlothian High	101	387	10		1		499	90	347	13	45	2	2
Chesterfield County	Monacan High	127	223	9		1		360	59	192	24	69	15	1
Chesterfield County	Thomas Dale High	262	320	10		1		593	131	265	28	138	21	10
Colonial Heights City	Colonial Heights High	80	118			3	2	203	60	75	13	44	11	
Dinwiddie County	Dinwiddie County High	163	120	11			1	295	76	93	3	107	13	3
Hopewell City	Hopewell High	186	93	11		1		291	31	84	37	112	18	9
Petersburg City	Petersburg High	125	67	13			4	209	19	95	7	61	10	17
Prince George County	Prince George High	199	172	4				375	100	188	13	61	11	2
Surry County	Surry County High	30	12	2				44	7	17		17	3	
Sussex County	Sussex Central High	35	27	3		1		66	4	25	3	23	7	4

<sup>1</sup> No adjustments have been made to reflect the mobility of the population.

<sup>2</sup> Data include summer, 2020 graduates.

<sup>3</sup> GED Certificate as a part of the Individual Student Alternative Education Plan (ISAEP).

Data Source: Virginia Department of Education/High School Graduates & Completers (Compiled 11/8/2021)

<https://www.doe.virginia.gov/data-policy-funding/data-reports/statistics-reports/graduation-completion-dropout-postsecondary-data/high-school-graduates-completers/high-school-graduates-completers-archive-data>

## Participation Rates in the Service Area

## John Tyler Community College

The table below includes participation rates for the college service region. To calculate these rates, headcount is limited to in-region enrollments. Participation is headcount as a percentage of the total population. Note: JTCC is the only College in the VCCS with another 2-year institution located within its service region (Richard Bland College).

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Amelia County	1.5%	1.5%	1.5%	1.4%	1.4%	1.6%	1.8%	1.7%	1.6%	1.2%	1.0%
Charles City County	0.8%	0.7%	0.5%	0.5%	0.6%	0.5%	0.5%	0.5%	0.4%	0.3%	0.2%
Chesterfield County	2.1%	2.0%	2.0%	1.9%	1.9%	1.9%	1.9%	1.8%	1.9%	1.7%	1.5%
Colonial Heights City	1.4%	1.4%	1.4%	1.3%	1.2%	1.1%	1.1%	1.0%	1.4%	1.0%	0.9%
Dinwiddie County	0.8%	0.6%	0.7%	0.8%	0.9%	0.8%	0.9%	1.0%	1.0%	0.7%	0.7%
Hopewell City	1.1%	0.9%	1.0%	0.8%	1.0%	1.1%	1.1%	1.2%	1.0%	0.9%	0.5%
Petersburg City	1.2%	1.0%	0.9%	0.9%	0.7%	0.7%	0.6%	0.6%	0.6%	0.4%	0.4%
Prince George County	1.0%	0.8%	0.7%	0.8%	1.1%	1.0%	1.0%	0.8%	0.9%	0.6%	0.6%
Surry County	0.6%	0.5%	0.4%	0.9%	0.8%	0.7%	0.7%	0.8%	0.6%	0.6%	0.5%
Sussex County	0.4%	0.3%	0.4%	0.3%	0.4%	0.5%	0.4%	0.4%	0.4%	0.3%	0.4%
Total Participation Rate for JTCC Service Region	1.7%	1.6%	1.6%	1.5%	1.6%	1.6%	1.6%	1.5%	1.5%	1.4%	1.2%
VCCS Participation Rate	2.1%	2.0%	2.1%	2.1%	2.0%	1.7%	1.8%	1.8%	1.8%	1.7%	1.7%

Data Source(s): *Intercensal Estimates for Virginia, Counties and Cities: 2010-2019/Published on January 27, 2020 by the Weldon Cooper Center for Public Service, [www.coopercenter.org/demographics](http://www.coopercenter.org/demographics)*  
*2020 Census Data for Virginia; Total Population for counties and cities by the Weldon Cooper Center for Public Service, [www.coopercenter.org/demographics](http://www.coopercenter.org/demographics)*

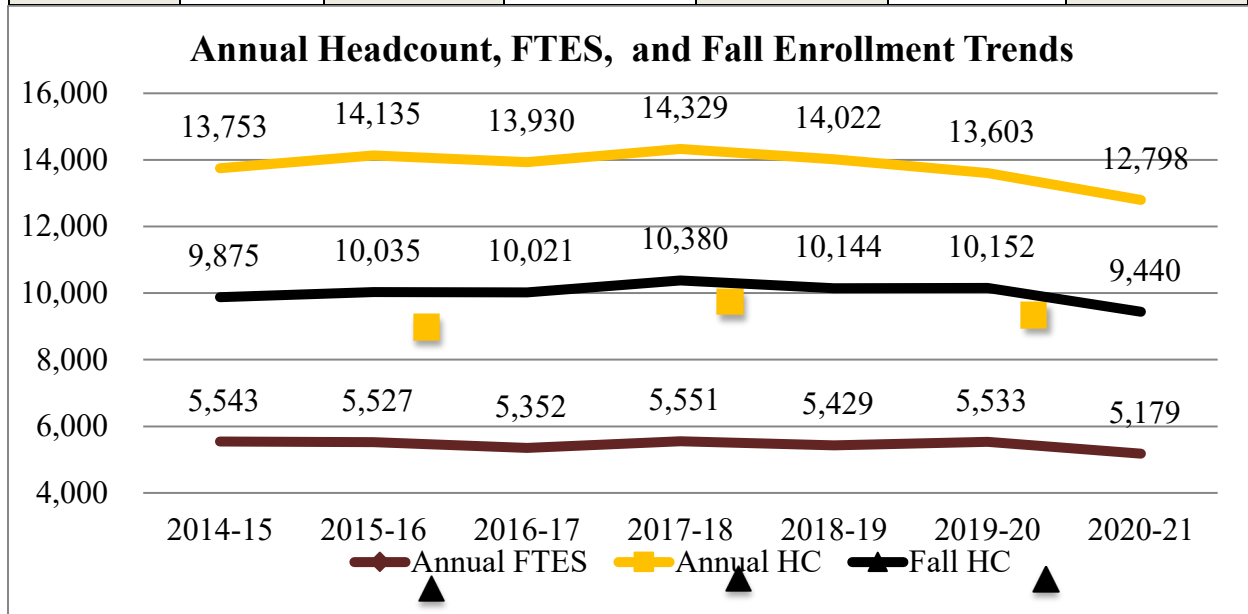
*VCCS Fall SEB Booklets/Student Enrollment by Residence (Headcount) Report 23D (VCCS in-state) & Report 24C (JTCC in-district)*

## COLLEGE ENROLLMENT DATA

## Enrollment History from College's Opening Year

Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1967-68	820		1,583		1,208	
1968-69	1,194	45.6%	2,125	34.2%	1,702	40.9%
1969-70	1,203	0.8%	2,424	14.1%	1,860	9.3%
1970-71	1,379	14.6%	2,729	12.6%	1,856	-0.2%
1971-72	1,463	6.1%	2,945	7.9%	2,016	8.6%
1972-73	1,330	-9.1%	2,987	1.4%	1,881	-6.7%
1973-74	1,242	-6.6%	3,312	10.9%	2,034	8.1%
1974-75	1,415	13.9%	3,823	15.4%	2,254	10.8%
1975-76	1,871	32.2%	4,552	19.1%	3,052	35.4%
1976-77	1,834	-2.0%	4,650	2.2%	3,007	-1.5%
1977-78	1,863	1.6%	5,387	15.8%	3,315	10.2%
1978-79	1,832	-1.7%	5,920	9.9%	3,758	13.4%
1979-80	1,773	-3.2%	5,849	-1.2%	3,335	-11.3%
1980-81	2,182	23.1%	7,417	26.8%	4,175	25.2%
1981-82	2,235	2.4%	7,083	-4.5%	4,270	2.3%
1982-83	2,092	-6.4%	6,720	-5.1%	4,020	-5.9%
1983-84	2,074	-0.9%	7,246	7.8%	4,299	6.9%
1984-85	1,853	-10.7%	7,242	-0.1%	3,904	-9.2%
1985-86	1,795	-3.1%	7,669	5.9%	4,134	5.9%
1986-87	1,892	5.4%	8,977	17.1%	4,389	6.2%
1987-88	1,874	-1.0%	9,617	7.1%	4,996	13.8%
1988-89	1,887	0.7%	8,384	-12.8%	4,243	-15.1%
1989-90	2,277	20.7%	10,044	19.8%	5,090	20.0%
1990-91	2,513	10.4%	10,058	0.1%	5,492	7.9%
1991-92	2,623	4.4%	8,971	-10.8%	4,920	-10.4%
1992-93	2,629	0.2%	9,217	2.7%	5,242	6.5%
1993-94	2,646	0.6%	9,306	1.0%	5,453	4.0%
1994-95	2,619	-1.0%	9,094	-2.3%	5,626	3.2%
1995-96	2,535	-3.2%	8,578	-5.7%	5,124	-8.9%
1996-97	2,471	-2.5%	8,080	-5.8%	4,930	-3.8%
1997-98	2,670	8.1%	8,440	4.5%	5,055	2.5%
1998-99	2,722	1.9%	8,706	3.2%	5,237	3.6%

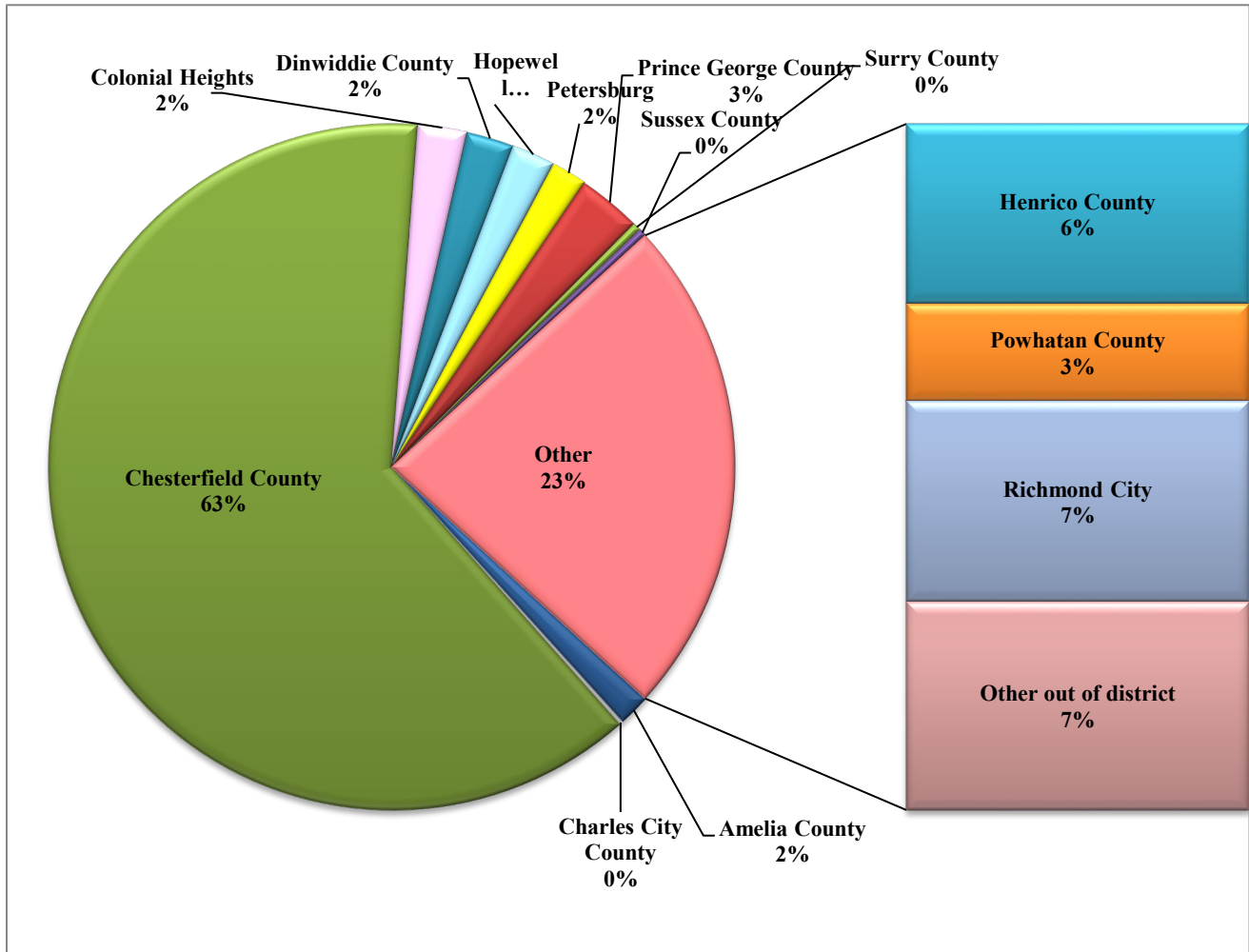
Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1999-00	2,748	1.0%	8,363	-3.9%	5,168	-1.3%
2000-01	2,793	1.6%	8,402	0.5%	5,238	1.4%
2001-02	3,062	9.6%	8,578	2.1%	5,548	5.9%
2002-03	3,213	4.9%	8,814	2.8%	5,840	5.3%
2003-04	3,392	5.6%	8,825	0.1%	6,054	3.7%
2004-05	3,562	5.0%	8,973	1.7%	6,092	0.6%
2005-06	3,618	1.6%	9,561	6.6%	6,314	3.6%
2006-07	4,028	11.3%	10,501	9.8%	7,165	13.5%
2007-08	4,484	11.3%	11,575	10.2%	8,082	12.8%
2008-09	4,954	10.5%	12,608	8.9%	8,776	8.6%
2009-10	5,751	16.1%	13,693	8.6%	9,692	10.4%
2010-11	6,289	9.4%	14,522	6.1%	10,518	8.5%
2011-12	6,350	1.0%	14,895	2.6%	10,797	2.7%
2012-13	5,864	-7.7%	14,116	-5.2%	10,145	-6.0%
2013-14	5,709	-2.6%	13,980	-1.0%	10,103	-0.4%
2014-15	5,543	-2.9%	13,753	-1.6%	9,875	-2.3%
2015-16	5,527	-0.3%	14,135	2.8%	10,035	1.6%
2016-17	5,352	-3.2%	13,930	-1.5%	10,021	-0.1%
2017-18	5,551	3.7%	14,329	2.9%	10,380	3.6%
2018-19	5,429	-2.2%	14,022	-2.1%	10,144	-2.3%
2019-20	5,533	1.9%	13,603	-3.0%	10,152	0.1%
2020-21	5,179	-6.4%	12,798	-5.9%	9,440	-7.0%



## Annual Enrollment (Headcount and FTES) Demographics

2020-2021	Headcount		FTES	
	N	%	N	%
Total	12,798	100%	5,179	100%
<b>Gender</b>				
Female	7,687	60%	3,117	60%
Male	5,036	39%	2,039	39%
Unknown/Not Specified	75	1%	23	1%
<b>Ethnicity (new race codes)</b>				
American Native	38	0%	15	0%
Asian	519	4%	219	4%
Black	2,776	22%	1,082	21%
Hawaiian/Pacific Islander	28	0%	13	0%
Hispanic	1,208	9%	563	11%
Two or More	659	5%	270	5%
Unknown/Not Specified	342	3%	131	3%
White	7,228	56%	2,886	56%
<b>Load</b>				
Full-Time	1,800	14%	1,712	33%
Part-Time	10,998	86%	3,467	67%
<b>Program Area</b>				
Career Technical	2,616	20%	1,236	24%
College Transfer	5,031	39%	2,591	50%
Unclassified	5,151	40%	1,352	26%
<b>Residence</b>				
In-State	12,753	100%	5,167	100%
Out-State	45	0%	12	0%
<b>Dual Enrolled</b>				
Dual	3,288	26%	1,026	20%
Non-Dual	9,510	74%	4,153	80%
<b>Age</b>				
<=17	2,870	22%	909	18%
18-19	3,065	24%	1,499	29%
20-21	2,138	17%	951	18%
22-24	1,549	12%	609	12%
25-29	1,315	10%	548	11%
30-34	690	5%	268	5%
35-39	396	3%	151	3%
40-49	512	4%	171	3%
50-64	241	2%	68	1%
>=65	22	0%	5	0%

Students by Jurisdiction  
2020-2021

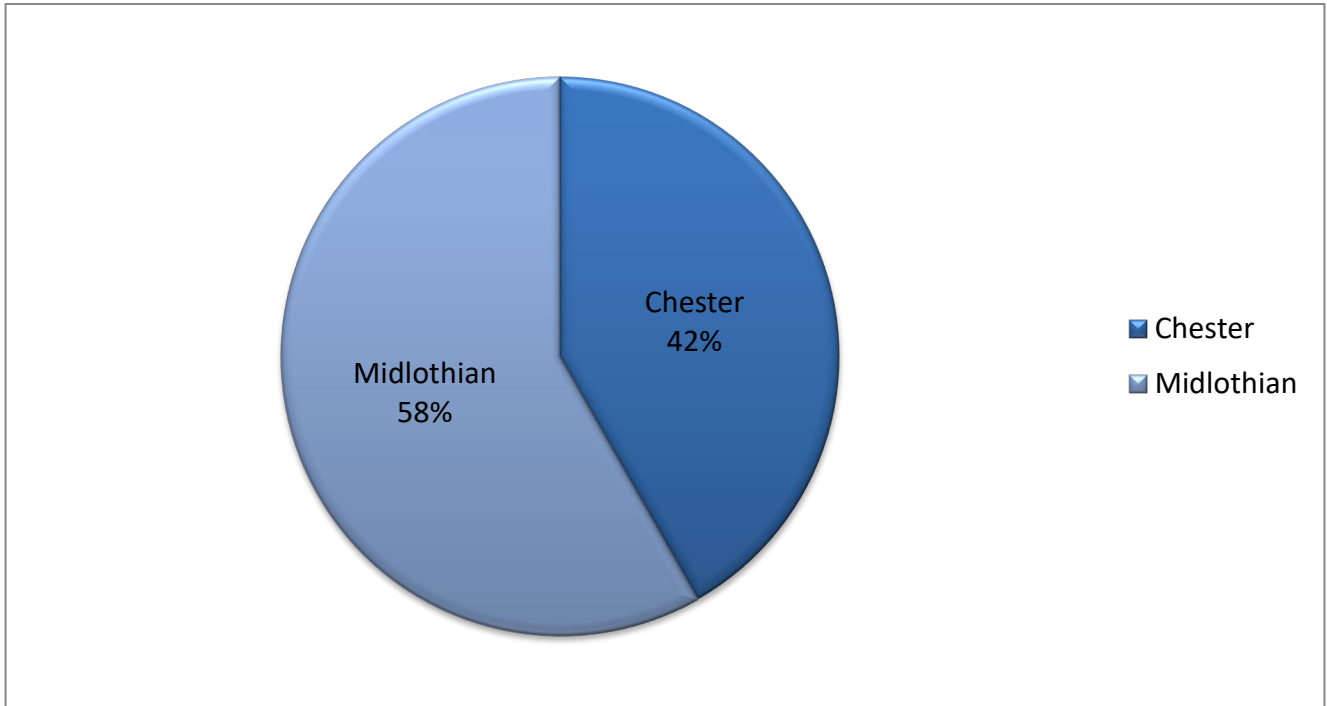


Annual Headcount and FTES by Jurisdiction

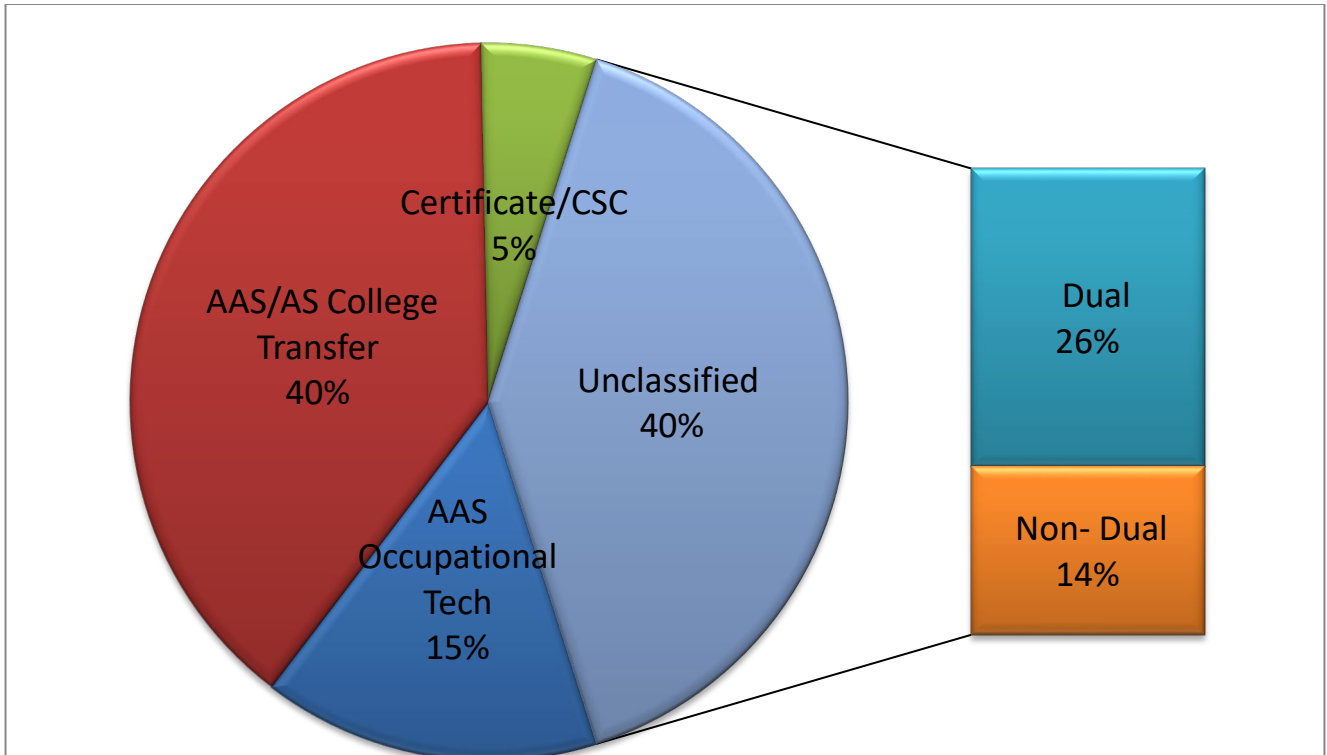
Jurisdiction	2016-17		2017-18		2018-19		2019-20		2020-21	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Amelia County	254	101	280	121	265	110	252	107	192	69
Charles City County	40	17	42	17	42	14	33	12	23	10
Chesterfield County	8,291	3,224	8,652	3,381	8,466	3,309	8,254	3,379	8,029	3,228
Colonial Heights, City	315	107	308	115	304	123	345	138	295	121
Dinwiddie County	337	124	363	129	340	143	374	150	286	118
Hopewell, City	387	134	391	153	368	151	290	173	262	142
Petersburg, City	317	103	276	105	274	109	263	110	214	85
Prince George County	464	174	452	163	438	179	487	197	386	157
Surry County	62	33	55	28	62	29	52	21	49	21
Sussex County	71	26	68	25	63	26	53	20	45	20
Out of Service Area	3,392	1,309	3,442	1,314	3,400	1,236	3,200	1,226	3017	1,208
<b>Total</b>	<b>13,930</b>	<b>5,352</b>	<b>14,329</b>	<b>5,551</b>	<b>14,022</b>	<b>5,429</b>	<b>13,603</b>	<b>5,533</b>	<b>12,798</b>	<b>5,179</b>



Enrollment by Campus  
2020-2021



Classification by Program Area  
2020-2021



**Student Profile**  
**2020-2021**

	<b>End-of-Term Enrollment</b>					
	<b>Summer 2020</b>		<b>Fall 2020</b>		<b>Spring 2021</b>	
	<b>Students</b>	<b>Percent</b>	<b>Students</b>	<b>Percent</b>	<b>Students</b>	<b>Percent</b>
<b>Total Headcount</b>	3,725	100%	9,440	100%	8,763	100%
<b>Gender</b>						
Female	2,454	66%	5,526	59%	5,201	59%
Male	1,256	34%	3,850	41%	3,506	40%
Unknown/Not Specified	15	0%	64	1%	56	1%
<b>Program Type</b>						
Career Technical	696	19%	1,833	19%	1,888	22%
College Transfer	1,680	45%	3,855	41%	3,319	38%
Unclassified	1,349	36%	3,752	40%	3,556	41%
<b>Program Area</b>						
Career Studies Certificates	87	2%	288	3%	365	4%
Career Technical	589	16%	1,470	16%	1,424	16%
Certificates	19	1%	73	1%	76	1%
College Transfer	1,681	45%	3,857	41%	3,342	38%
Unclassified	1,349	36%	3,752	40%	3,556	41%
<b>Enroll Status</b>						
Full Time	183	5%	2,173	23%	1,894	22%
Part Time	3,542	95%	7,267	77%	6,869	78%
<b>Day – Evening</b>						
Any Time	2,080	56%	2,230	24%	2,351	27%
Day	1,210	32%	6,512	69%	5,827	66%
Evening	435	12%	698	7%	585	7%

Student Profile  
2020-2021

	End-of-Term Enrollment					
	Summer 2020		Fall 2020		Spring 2021	
	Students	Percent	Students	Percent	Students	Percent
<b>Ethnicity</b>						
Asian	176	5%	384	4%	356	4%
Black	859	23%	1,907	20%	1,819	21%
Hispanic	376	10%	947	10%	813	9%
Two or more races	176	5%	498	5%	456	5%
White	2,034	55%	5,418	57%	5,018	57%
Other	104	3%	286	3%	301	3%
<b>Residence</b>						
In-State	3,705	99%	9,417	100%	8,741	100%
Out-State	20	1%	23	0%	22	0%
<b>Campus</b>						
Off-Campus	2,035	55%	6,630	70%	6,483	74%
On-Campus	1,690	45%	2,810	30%	2,280	26%
<b>Dual Enrolled</b>						
Yes	128	3%	3,168	34%	3,082	35%
No	3,597	97%	6,272	66%	5,681	65%
<b>Age Categories</b>						
<=17	142	4%	3,242	34%	2,631	30%
18-19	956	26%	2,009	21%	2,083	24%
20-21	895	24%	1,215	13%	1,175	13%
22-24	569	15%	987	10%	894	10%
25-29	490	13%	857	9%	816	9%
30-34	264	7%	437	5%	428	5%
35-39	131	4%	237	3%	271	3%
40-49	178	5%	308	3%	325	4%
50-64	91	2%	136	1%	128	1%
>=65	9	0%	12	0%	12	0%

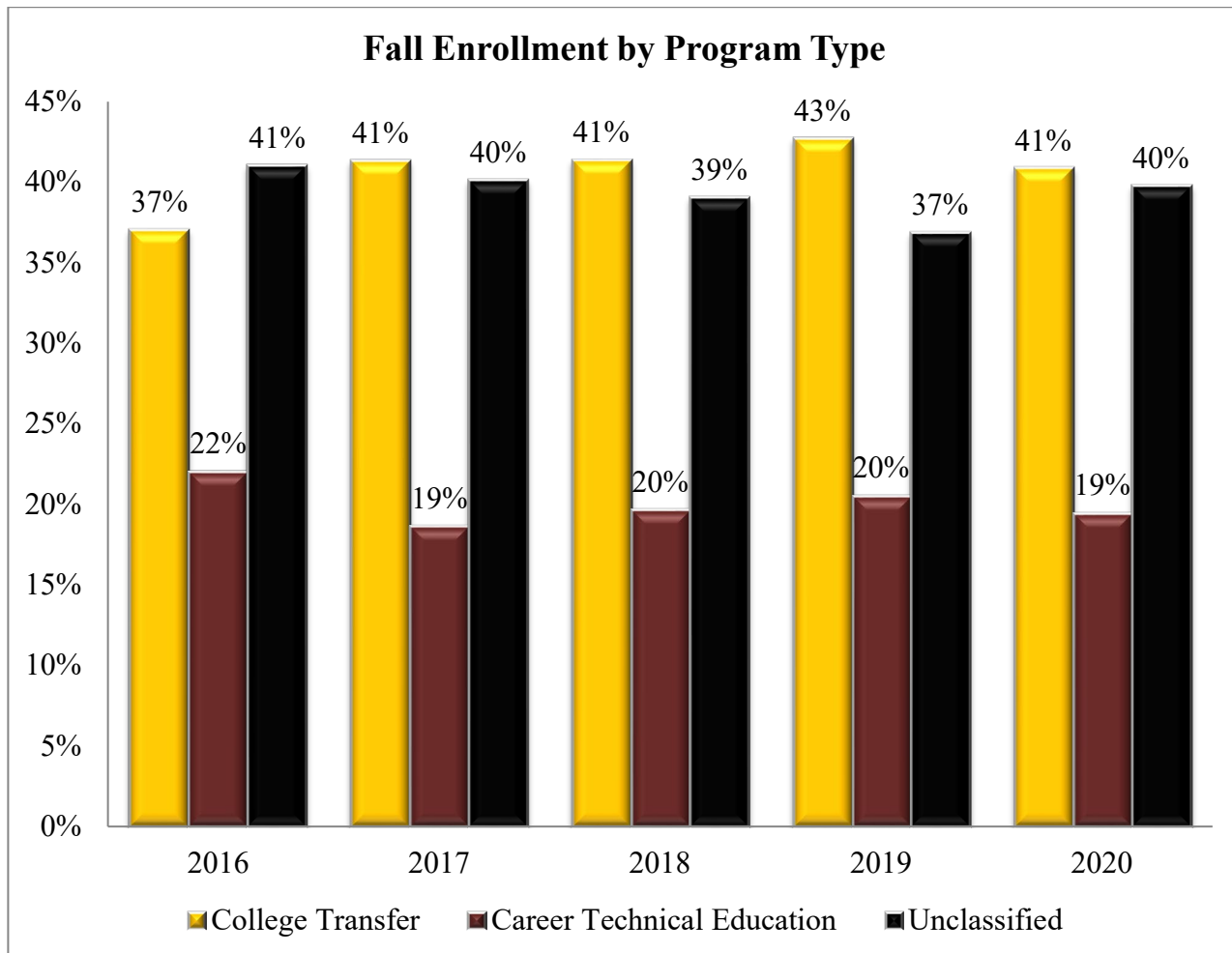
Student Profile  
2020-2021

	End-of-Term Enrollment					
	Summer 2020		Fall 2020		Spring 2021	
	Students	Percent	Students	Percent	Students	Percent
<b>First Time In College*</b>						
Yes	.	.	1,381	15%	.	.
No	.	.	8,059	85%	.	.
<b>Military</b>						
Yes	440	12%	1,111	12%	1,007	11%
No	3,285	88%	8,329	88%	7,756	89%
<b>Military Type</b>						
None	3,285	88%	8,329	88%	7,756	89%
Active	90	2%	196	2%	175	2%
Dependent	99	3%	258	3%	236	3%
Reserve	21	1%	46	0%	39	0%
Retired	2	0%	4	0%	3	0%
Spouse	20	1%	38	0%	57	1%
Veteran	208	6%	569	6%	497	6%

\*First Time in College students identified for fall term only.

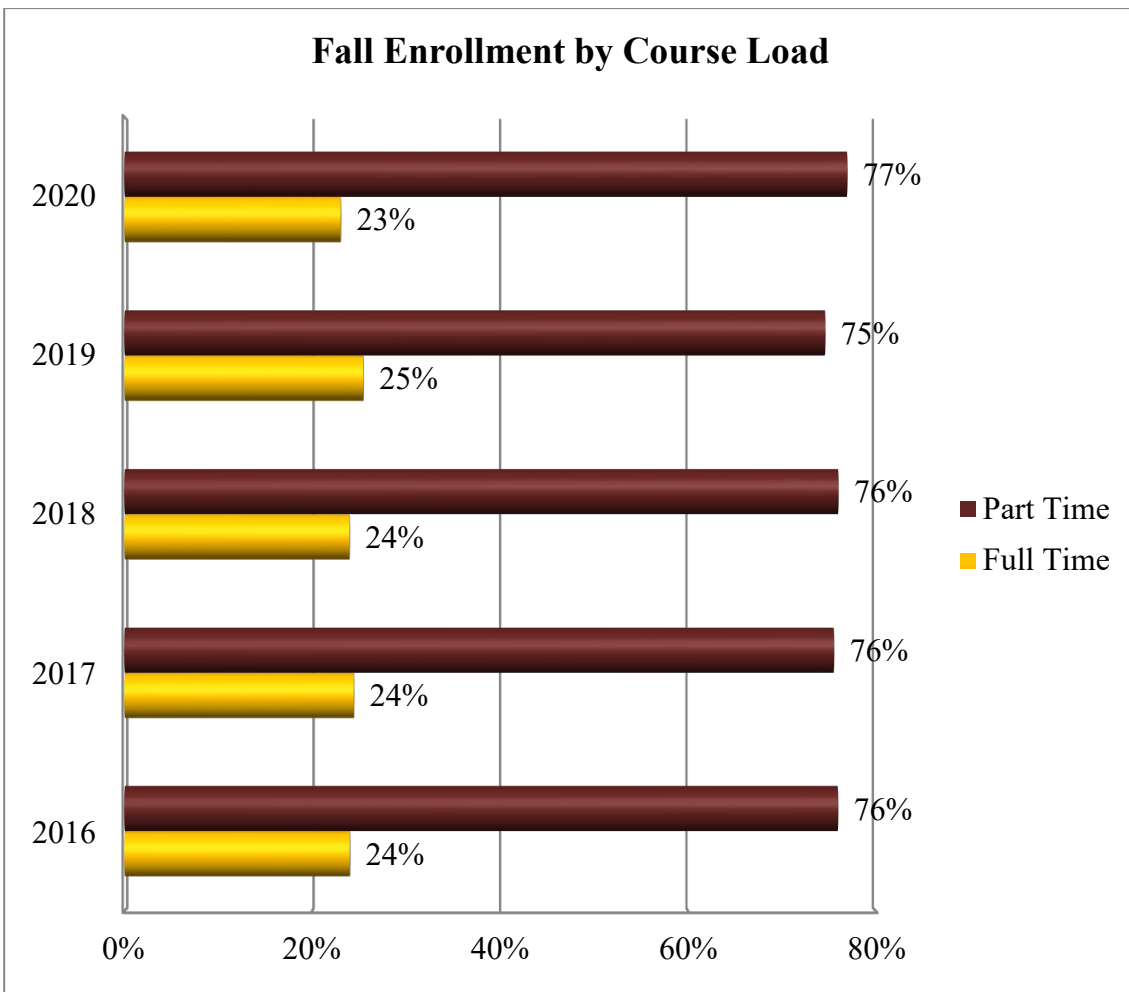
## Fall Enrollment by Program Type

	Program Type						Total
	College Transfer		Career Technical Education		Unclassified		
	Students	Percent	Students	Percent	Students	Percent	
<b>2020</b>	3,855	41%	1,833	19%	3,752	40%	9,440
<b>2019</b>	4,332	43%	2,081	21%	3,739	37%	10,152
<b>2018</b>	4,193	41%	1,933	20%	3,958	39%	10,144
<b>2017</b>	4,285	41%	1,933	19%	4,162	40%	10,380
<b>2016</b>	3,752	37%	2,194	22%	4,075	41%	10,021



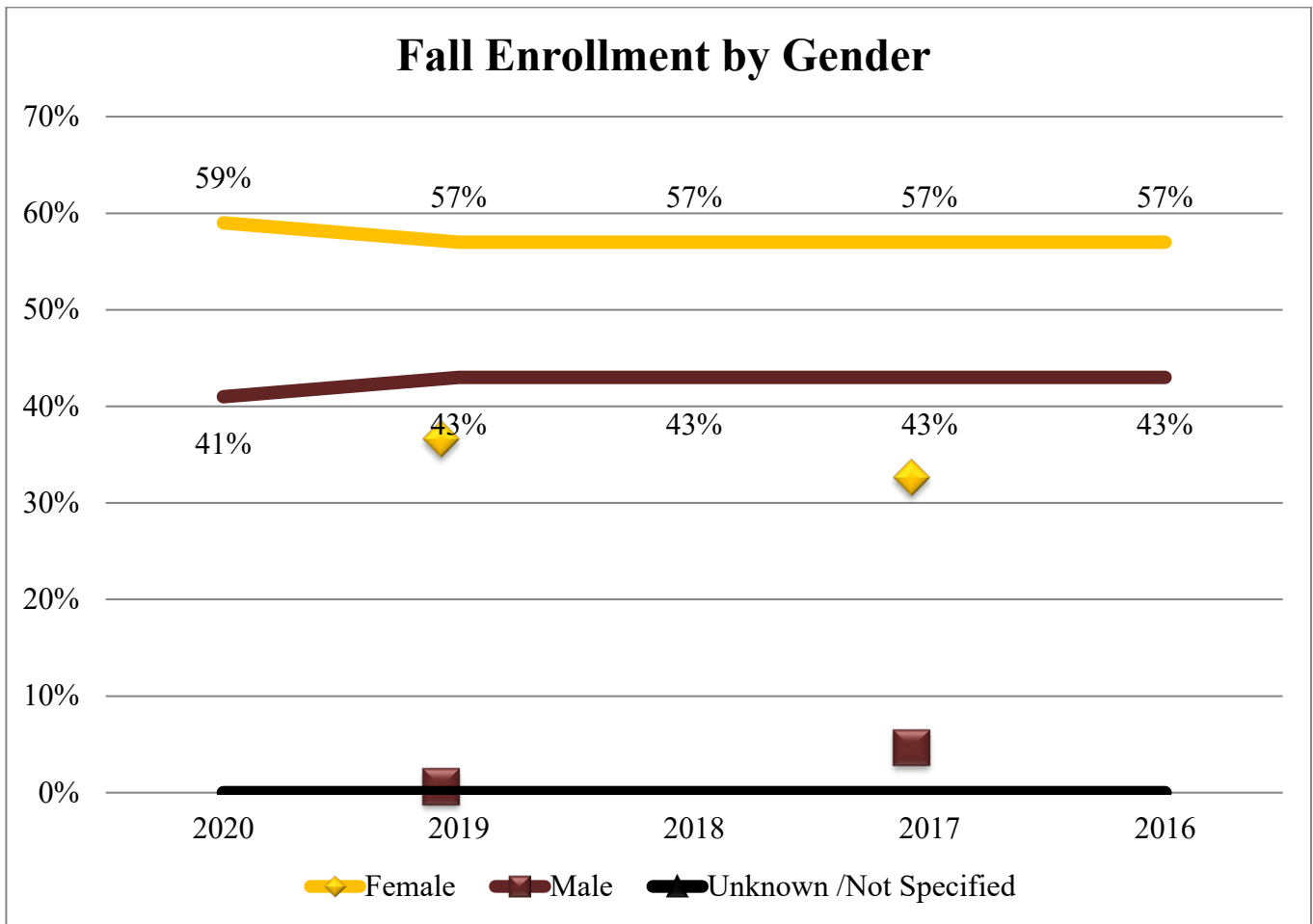
Fall Enrollment by Course Load

	Course Load				Total
	Full-Time		Part-Time		
	Students	Percent	Students	Percent	
2020	2,173	23%	7,267	77%	9,440
2019	2,581	25%	7,571	75%	10,152
2018	2,431	24%	7,713	76%	10,144
2017	2,536	24%	7,844	76%	10,380
2016	2,402	24%	7,619	76%	10,021



Fall Enrollment by Gender

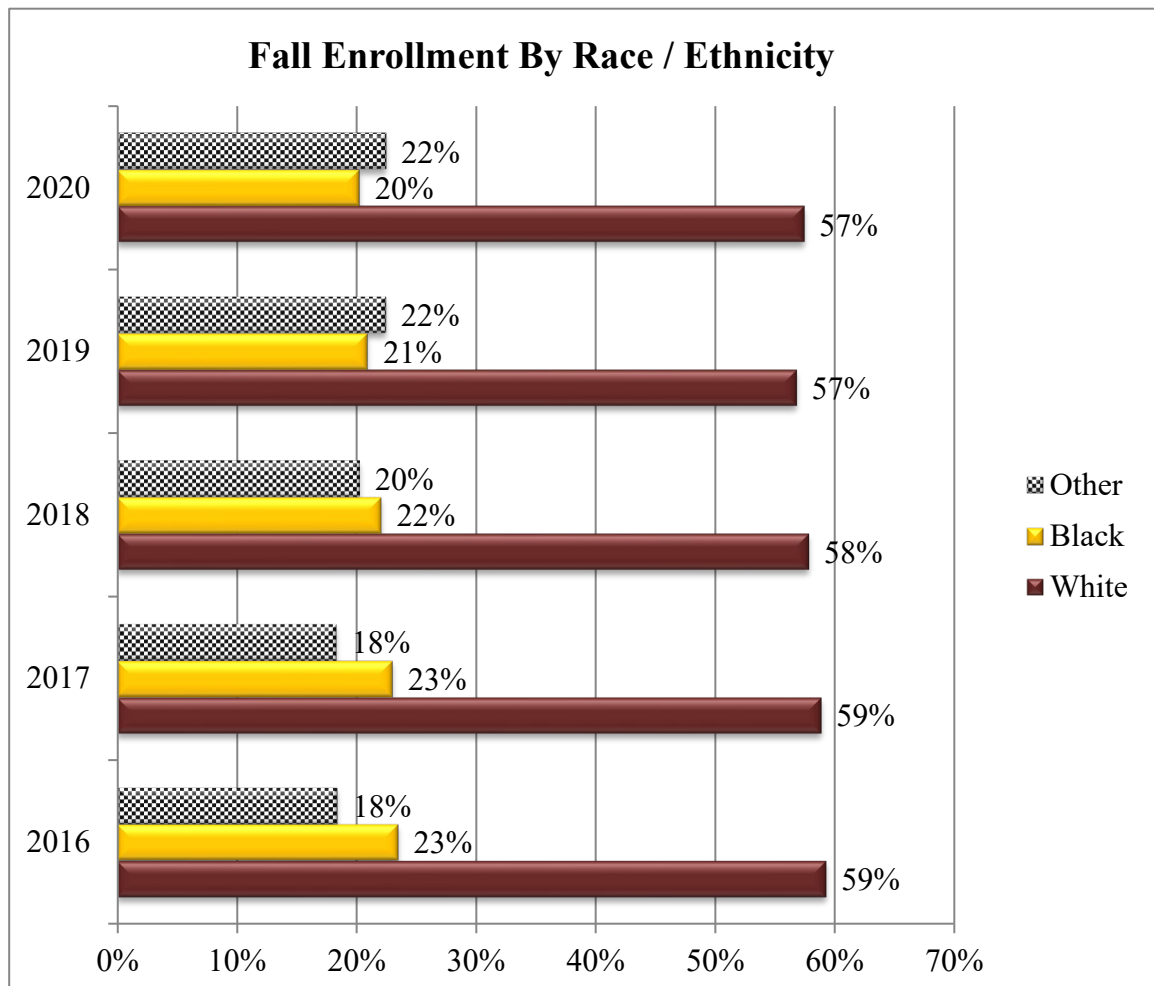
	Gender						Total
	Female		Male		Unknown/Not Specified		
	Students	Percent	Students	Percent	Students	Percent	
2020	5,526	59%	3,850	41%	64	0%	9,440
2019	5,785	57%	4,315	43%	52	0%	10,152
2018	5,748	57%	4,396	43%	0	0%	10,144
2017	5,884	57%	4,496	43%	0	0%	10,380
2016	5,731	57%	4,290	43%	0	0%	10,021



## Fall Enrollment by Race/Ethnicity

	White	Percent	Black	Percent	Other*	Percent	Total
<b>2020</b>	5,418	57%	1,907	20%	2,115	22%	9,440
<b>2019</b>	5,761	57%	2,120	21%	2,271	22%	10,152
<b>2018</b>	5,861	58%	2,233	22%	2,050	20%	10,144
<b>2017</b>	6,104	59%	2,382	23%	1,894	18%	10,380
<b>2016</b>	5,935	59%	2,349	23%	1,737	18%	10,021

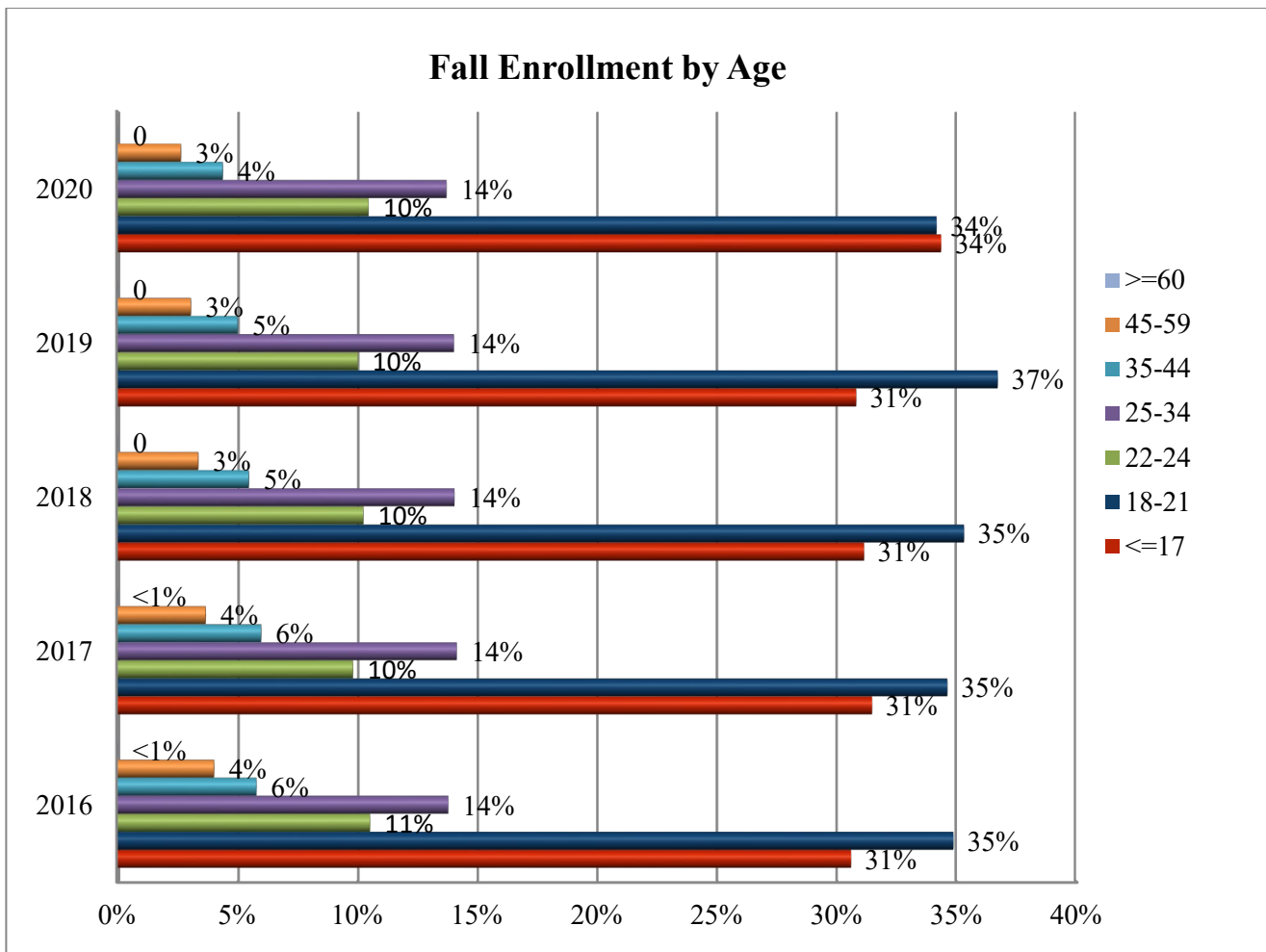
\*Other includes American Indian, Asian, Hispanic, Pacific Islander, Non-Reported





Fall Enrollment by Age

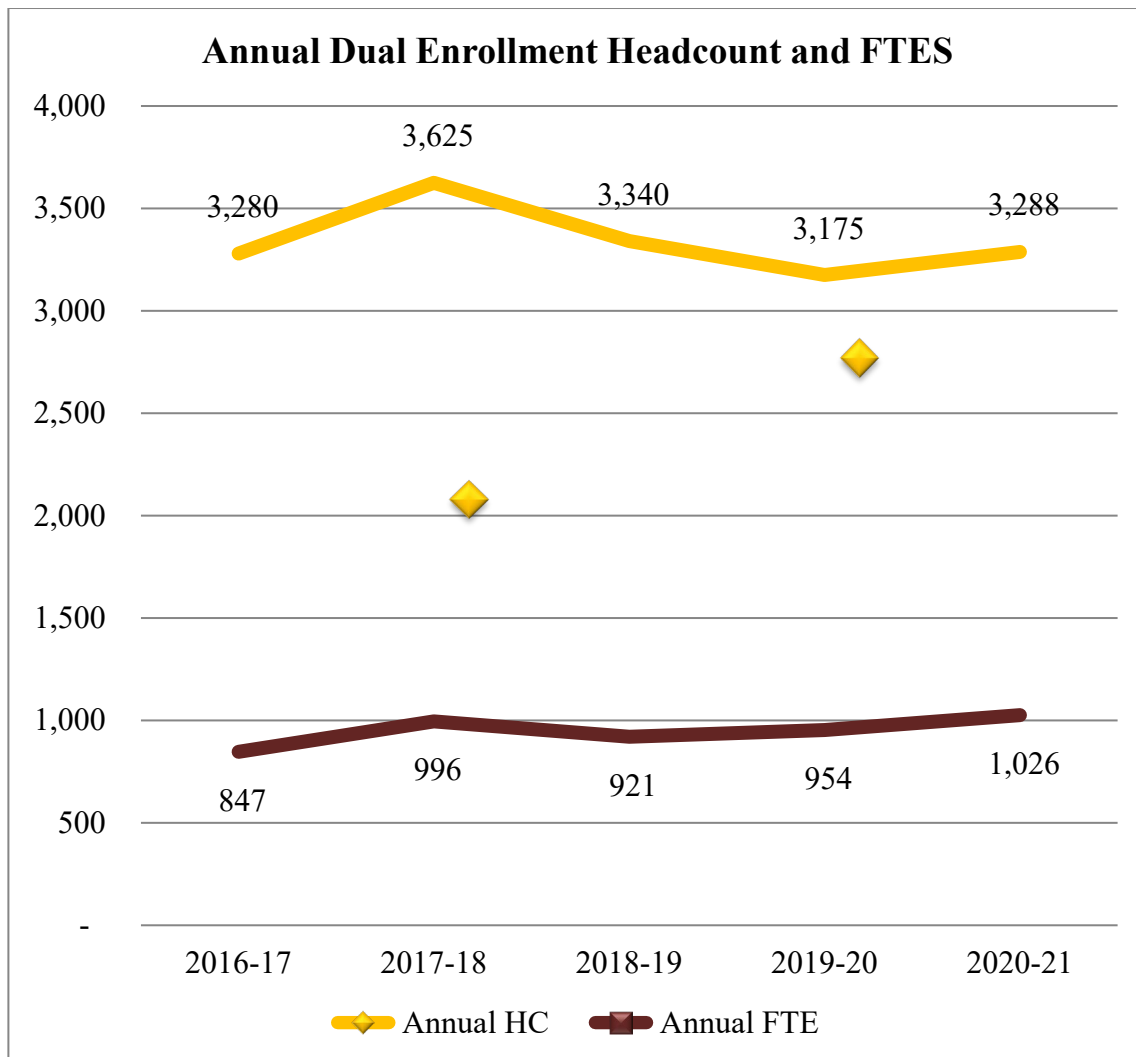
	Age							Total
	<=17	18 to 21	22 to 24	25 to 34	35 to 44	45 to 59	>=60	
2020	3,242	3,224	987	1,294	413	248	32	9,440
2019	3,126	3,727	1,016	1,423	507	309	44	10,152
2018	3,157	3,581	1,039	1,424	554	340	49	10,144
2017	3,265	3,592	1,018	1,467	620	380	38	10,380
2016	3,064	3,493	1,054	1,381	579	402	48	10,021



Annual Dual Enrollment

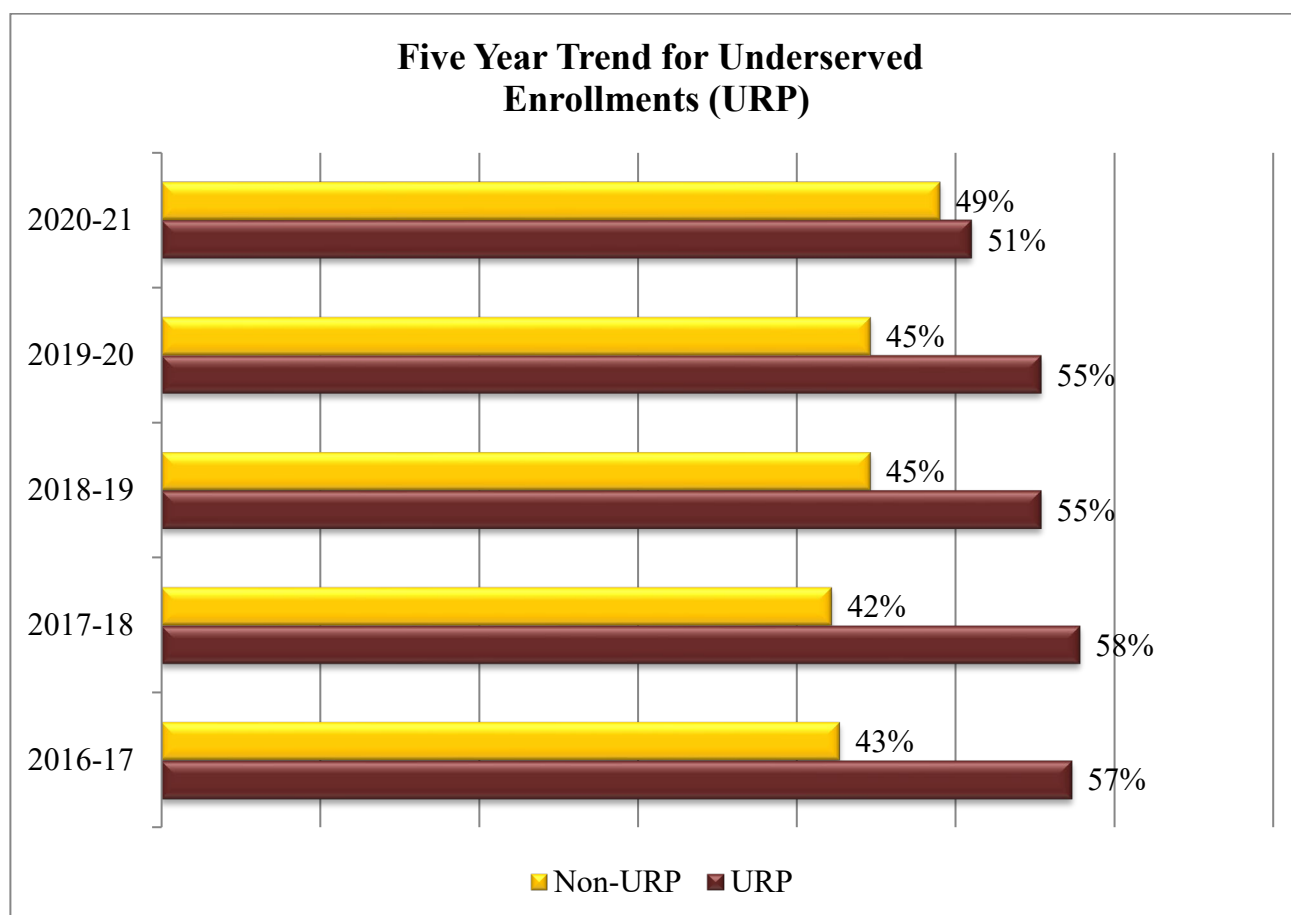
	2016-17	2017-18	2018-19*	2019-20	2020-21
<b>Enrollment</b>					
Annual Headcount	3,280	3,625	3,340	3,175	3,288
Annual FTE	847	996	921	954	1,026
<b>By Credits Taken</b>					
1-3	503	508	329	205	155
4-6	1,699	1,812	1,756	1,653	1,672
7+	1,078	1,305	1,255	1,317	1,461

\*Note: Revised 2018-2019 credits taken for 4-6 and 7+



## Five Year Enrollment Trend for Under-represented Population (URP)\*

	2016-17	2017-18	2018-19	2019-20	2020-21
<b>URP</b>	7,982	8,283	7,764	7,532	6,527
<b>Non-URP</b>	5,948	6,046	6,258	6,071	6,271
<b>Total</b>	13,930	14,329	14,022	13,603	12,798

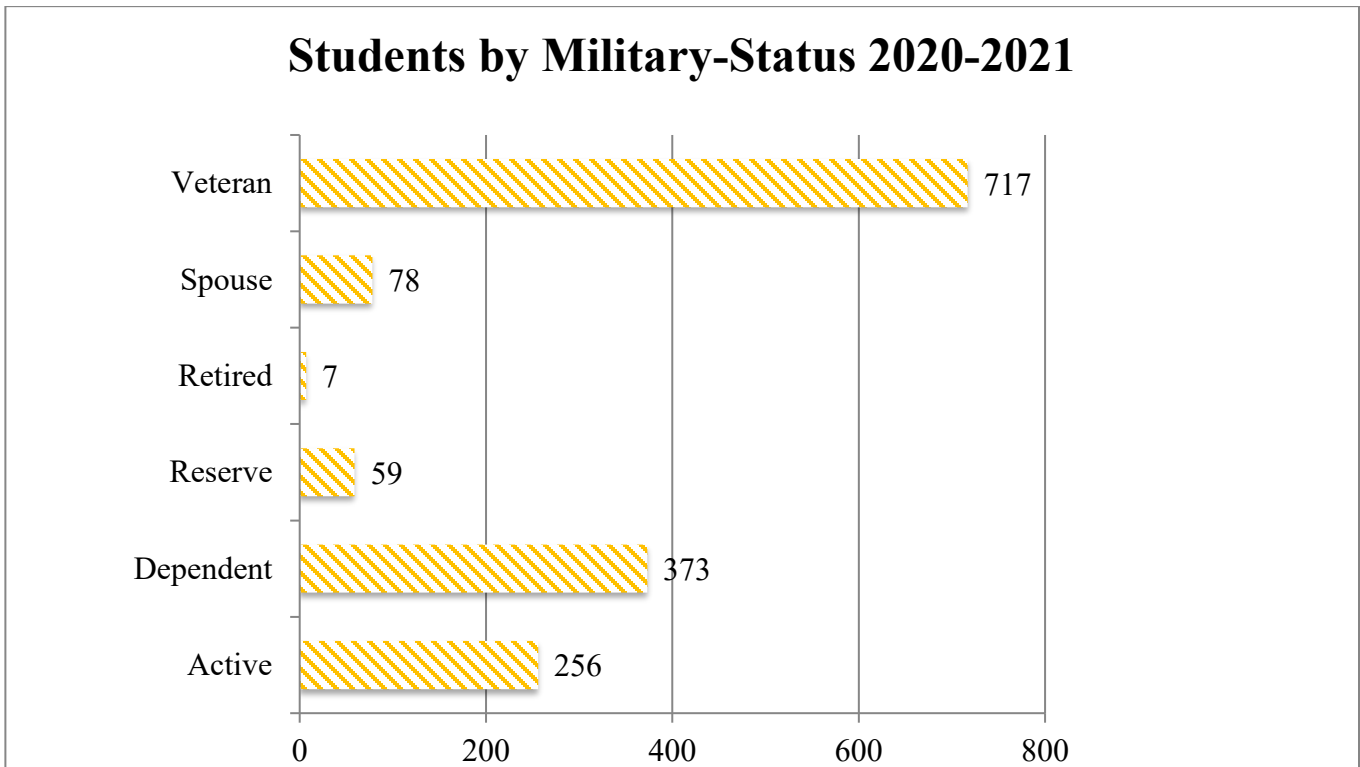
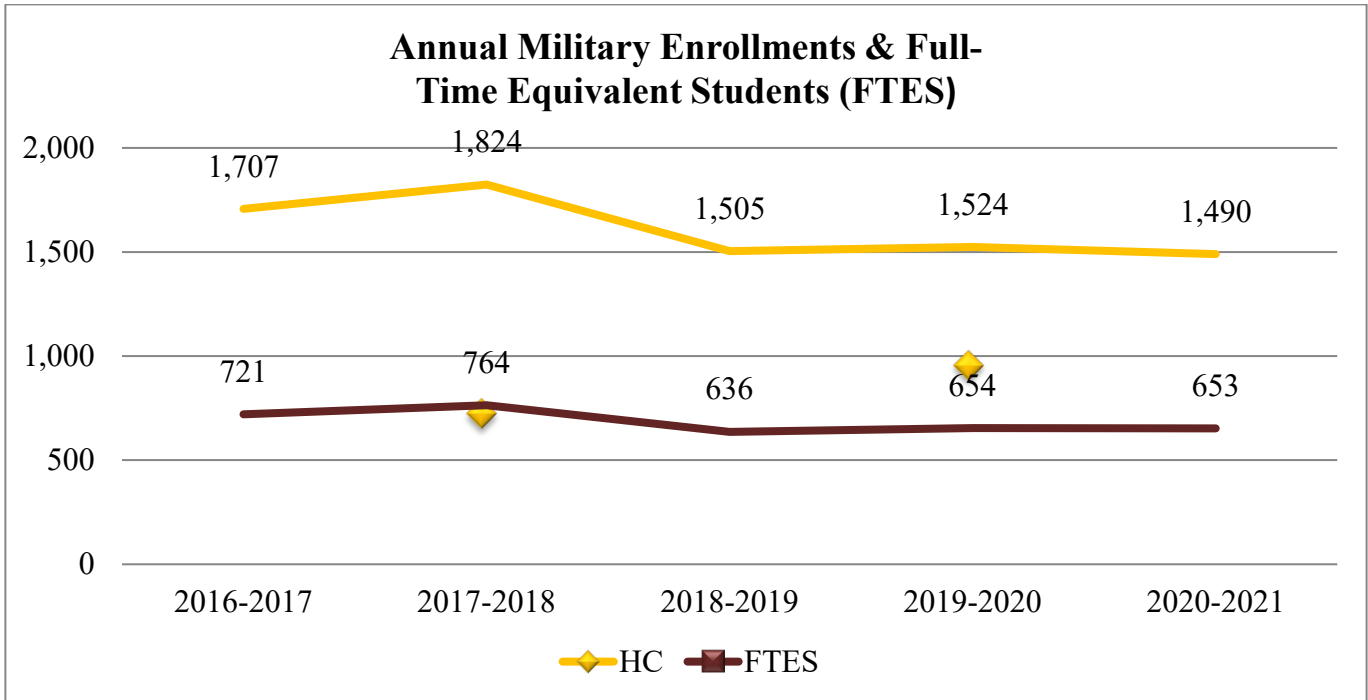


*\*Under-represented populations – SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. Data based on definition prior to modification by SCHEV (9/30/2015).*

*Additional detail on definitions of criteria for under-represented populations can be found in the fact book glossary.*

*Data source: URP SAS Master files*

Annual Military Enrollment



## Distance Learning

## Number of Face-to-Face, Online, and Hybrid Courses by Term\*

	2017-18			2018-19			2019-20			2020-21		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	221	1,422	1,218	218	1,348	1,173	165	1,323	1,180	.	489	451
Hybrid	38	85	79	53	94	85	57	99	85	187	395	242
Online	223	328	324	207	318	315	205	339	339	239	899	835
All	482	1,835	1,621	478	1,760	1,573	427	1,761	1,604	426	1,783	1,528

\*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

Number of Face-to-Face, Online, and Hybrid Courses by Term\*  
Dual Enrollment and Labs Eliminated from Calculations

	2017-18			2018-19			2019-20			2020-21		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	973	216	1,107	869	198	1,064	889	161	1,019	.	164	115
Hybrid	67	37	76	70	53	85	75	57	93	180	379	229
Online	386	219	325	319	202	311	308	197	327	235	876	812
All	1,426	472	1,508	1,258	453	1,460	1,272	415	1,439	415	1,419	1,156

\*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

Number of Face-to-Face, Online, and Hybrid Courses by Term\*  
Excluding Developmental Education, Labs, and Dual Classes from Calculations

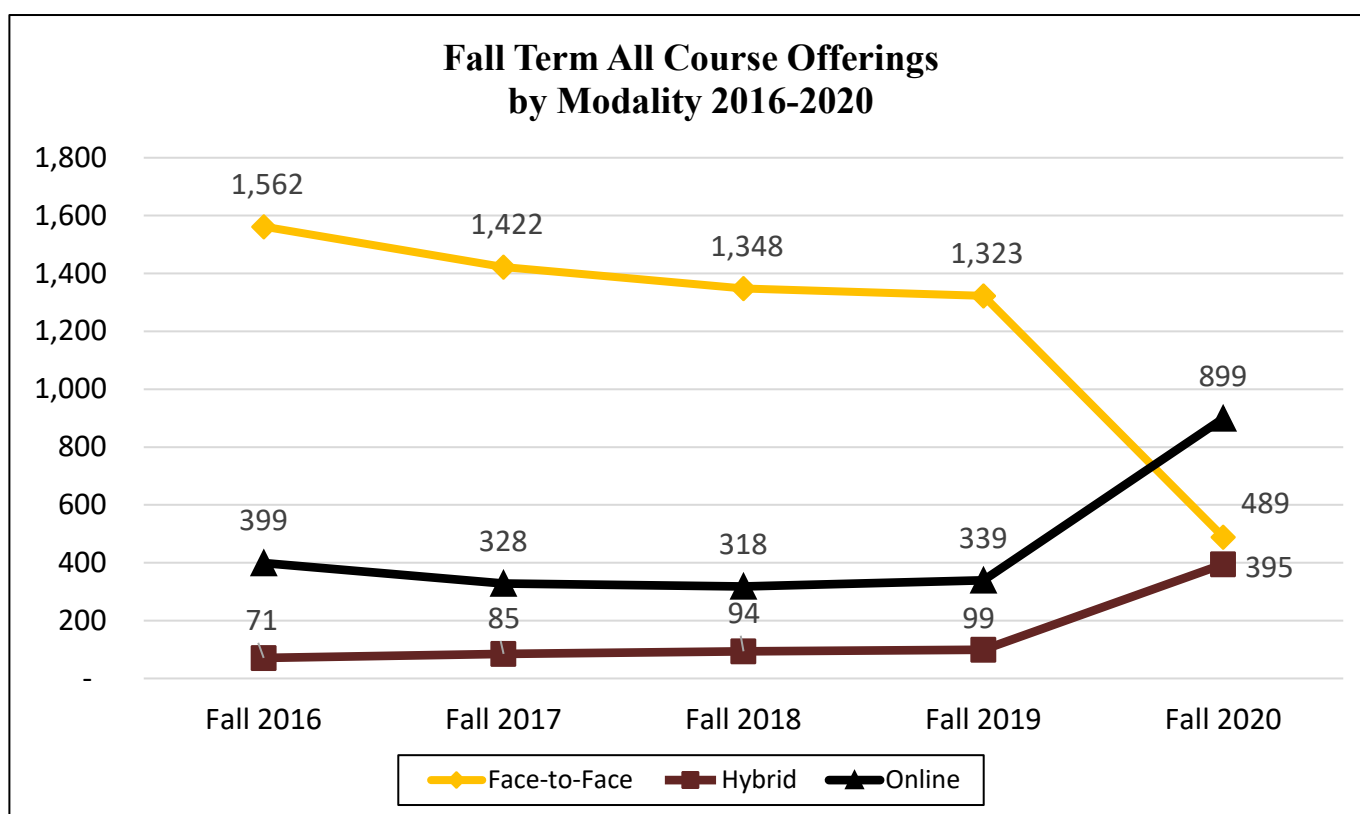
	2017-18			2018-19			2019-20			2020-21		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	114	643	590	111	694	598	98	676	603	.	110	92
Hybrid	37	76	70	53	85	75	57	93	81	128	365	229
Online	186	287	283	187	285	284	181	301	306	218	742	691
All	337	1,006	943	351	1,064	957	336	1,070	990	346	1,217	1,012

\*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

## Number of Course Offerings by Modality 2020-21\*

	Summer 2020			Fall 2020			Spring 2021		
	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Developmental Education Excluded	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Developmental Education Excluded	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Developmental Education Excluded
Face-to-Face	.	.	.	489	164	110	451	115	92
Hybrid	187	180	128	395	379	365	242	229	229
Online	239	235	218	899	876	742	835	812	691
All	426	415	346	1,783	1,419	1,217	1,528	1,156	1,012

\*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations



## Annual Enrollments by Program

Program Description	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Upgrading Emp Skills - NCURR	171	25	110	15	41	6	9	2	4	1
Develop Job Skills - NCURR	145	22	134	21	39	7	9	1	2	.
Career Exploration - NCURR	162	30	145	28	53	11	14	2	7	1
Personal Satisfaction - NCURR	651	151	642	138	1,469	279	1,880	350	1,841	372
Transient Student - NCURR	483	84	459	83	265	47	62	13	30	6
Non Degree Transfer - NCURR	514	99	583	108	306	56	52	7	34	6
Pending Curr Approval - NCURR	634	140	587	129	366	80	107	27	62	18
Restricted Enrollment - NCURR	7	2	3	1	1	.	.	.	.	.
HS Stdnt - HS & College Credit - NCURR	2,961	733	3,246	854	2,976	771	2,925	836	3,056	904
HS or Home Schooled-No HS Crd - NCURR	116	51	109	47	94	38	93	36	73	33
HS Both Dual/Non-Dual - NCURR	160	43	210	60	159	44	82	27	42	11
Accounting - AAS	50	20	49	22	61	23	46	18	55	24
Accounting - CSC	17	4	13	3	14	3	18	4	15	3
Adult Home Administration - CSC	5	2	4	1	3	1	5	2	6	1
Advanced Manufacturing Management - CSC	2	1	.	.	.	.	.	.	.	.
Advanced Manufacturing Technology - AAS	.	.	.	.	1	1	3	1	1	.
Allied Health Preparation-Pre-Funeral Services - CSC	56	22	3	1	.	.	.	.	.	.
Allied Health Preparation-Pre-Nursing - CSC	408	139	65	16	24	5	1	.	.	.
Applied Technology - CSC	1	0	.	.	.	.	.	.	.	.
Architectural Engineering Technology - AAS	37	22	60	32	43	20	41	21	37	19
Basic Precision Machining Technology - CSC	21	9	11	4	21	9	12	6	16	6
Bereavement and Grief Counseling - CSC	10	3	6	2	5	2	9	2	6	1
Building Construction - CERT	12	4	5	1	3	1	6	2	7	1
Business Administration - AS	813	432	800	411	763	386	746	415	656	358
Business Administration - Paralegal - AS	39	20	46	21	45	22	52	22	56	27
Business Entrepreneurship - CSC	11	4	12	4	16	5	22	8	30	10

Program Description	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Business Management - AAS	154	65	161	64	172	74	164	73	155	75
Cisco Network Administration - CSC	5	2	4	1	7	2	7	3	9	5
Computer Application Design - CSC	6	2	8	2	6	3	19	4	10	2
Computer Numerical Control - CSC	2	1	4	2	3	1	2	1	1	.
Computer Programming - CSC	3	1	4	1	12	4	14	4	24	8
Computer Science - AS	.	.	.	.	.	.	142	87	221	142
Computer-Aided Drafting and Modeling - CSC	6	1	6	2	12	4	14	5	14	4
Criminal Justice - AAS	146	72	157	82	169	82	166	87	140	70
Criminal Justice - CSC	5	1	3	1	6	2	5	2	9	5
Criminal Justice-Homeland Security SP - AAS	42	21	11	5	4	1	1	0	.	.
Cybersecurity - CSC	17	5	18	6	36	12	42	13	47	16
Cybersecurity and Networking Foundations - CSC	.	.	.	.	.	.	.	.	1	.
Dietary Manager - CSC	.	.	.	.	.	.	1	0	.	.
Early Childhood - CSC	17	6	29	9	24	8	15	7	12	5
Early Childhood Development - AAS	94	44	96	42	90	39	90	39	95	45
Early Childhood Development - CERT	6	2	10	4	17	5	17	5	25	11
Early Childhood Development-Teacher Assistant SP - AAS	3	1	2	1	.	.	.	.	.	.
Electrical Engineering Technology - AAS	35	21	72	40	88	44	89	43	64	33
Electricity - CSC	11	2	8	2	22	5	13	3	12	4
Emergency Medical Services-Advanced Medical Technician - CSC	1	1	1	.	4	1	5	2	4	2
Emergency Medical Services-Intermediate - CSC	2	.	5	1	1	.	.	.	.	.
Emergency Medical Services-Paramedic - AAS*	44	23	66	33	71	34	57	30	38	18
Energy Technology - CSC	.	.	.	.	2	.	2	1	2	1
Engineering - AS	253	153	266	159	260	153	297	171	185	106
Filmmaking - CSC	12	5	17	7	13	5	12	5	7	4
Fine Arts - CERT	31	15	22	11	26	11	17	6	15	7
Funeral Services - AAS	58	45	103	47	109	49	143	75	192	99



Program Description	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
General Education - CERT	6	2	3	2	14	7	3	1	25	18
General Studies - AS	1,476	731	1,383	690	1,187	615	1,029	545	796	414
General Studies-Computer Science SP - AS	116	72	190	122	217	126	129	75	63	28
General Studies-Logistics SP - AS	10	4	13	6	5	1	1	.	1	.
General Studies-Mass Communications SP - AS	103	62	134	74	129	77	71	38	26	10
General Studies-Music SP - AS	42	24	40	19	30	17	13	7	3	1
General Studies-Pre BSN SP - AS	809	409	1,232	576	1,186	555	492	199	218	73
General Studies-Psychology SP - AS	296	142	273	147	305	155	135	71	54	21
General Studies-Science SP - AS	571	328	622	334	536	304	248	134	114	45
General Studies-Secondary Teacher Education in Mathematics SP - AS	19	10	23	14	19	11	15	7	10	6
General Studies-Teacher Education SP - AS	190	103	195	104	170	97	90	47	36	14
General Studies-Theatre Arts SP - AS	28	20	29	17	9	5	6	2	1	.
Geographic Information Systems - CSC	2	1	1	.	3	1	5	1	3	1
Health Sciences - AS	.	.	.	.	295	110	1,184	573	1,372	657
Heating and Air Conditioning - CSC	40	10	51	11	56	15	74	19	60	17
Human Services - AAS	128	58	110	48	102	47	81	35	68	29
Human Services-Criminology TR - AAS	26	13	27	13	31	14	24	14	27	11
Human Services-Pre Social Work TR - AAS	212	113	209	113	195	100	164	89	155	82
Industrial Electricity - CSC	19	5	15	4	20	6	13	4	20	6
Industrial Maintenance - CSC	6	2	3	1	7	3	8	2	13	4
Information Systems - AS	69	34	67	32	77	42	97	51	82	44
Information Technology - AAS	180	97	209	103	220	103	211	104	198	97
Liberal Arts** - AA	104	51	119	66	121	73	152	88	115	63
Liberal Arts-Communication SP** - AA	10	3	3	.	1	.	.	.	1	.
Liberal Arts-International Studies SP* - AA	1	.	1	1	.	.	.	.	.	.
Liberal Arts-Music SP** - AA	12	6	11	6	3	2	1	1	2	.

Program Description	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Liberal Arts-Secondary Teacher Education English SP** - AA	27	12	28	18	28	15	9	4	6	1
Liberal Arts-Secondary Teacher Education History SP** - AA	39	20	41	27	47	23	18	10	10	5
Liberal Arts-Theatre Arts SP** - AA	15	8	7	5	7	2	1	0	.	.
Management Information Systems - CSC	16	5	5	1	7	2	8	2	5	2
Mass Communications AS	.	.	.	.	.	.	54	33	77	46
Massage Therapy - CSC	.	.	.	.	15	4	26	8	21	5
Mechanical Engineering Technology - AAS	42	19	40	21	38	25	39	17	30	14
Mechanical Engineering Technology-Mechatronics Technician SP - AAS	40	21	26	14	34	18	33	14	37	16
Museum Studies - CSC	22	6	14	4	16	4	19	5	11	3
Music - AFA	.	.	.	.	6	3	44	24	41	20
Network Security and Support - CSC	9	2	6	2	15	4	16	3	8	2
Nurse Aide/Medication Aide - CSC	.	.	4	2	16	5	11	2	14	4
Nursing - AAS	230	140	234	146	230	143	262	158	219	130
Nursing-Hybrid Distance Education - AAS	79	47	86	51	98	62	113	68	123	76
Paralegal Studies - CSC	23	7	15	4	21	5	30	9	28	9
Photography CSC	6	2	5	2	9	4	23	8	16	4
Precision Machining Technology - CERT	42	15	48	21	58	22	62	26	31	11
Psychology AS	.	.	.	.	.	.	171	97	284	155
Residential Electricity - CSC	12	3	9	3	14	5	19	5	35	17
Science - AS	.	.	.	.	.	.	232	149	365	224
Secondary Teacher Education English/History AA	.	.	.	.	.	.	28	18	47	22
Substance Abuse Assistant - CSC	14	4	11	3	17	6	15	4	17	5
Supervision - CSC	1	.	3	1	4	2	5	1	2	1
Surveying and Geograpahic Information Systems - CSC	.	.	.	.	.	.	.	.	3	.
Surveying and Geographic Information Systems - CSC	4	1	3	.	7	1	3	1	2	.
Teacher Education - AS	.	.	.	.	.	.	83	52	141	82

Program Description	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Teacher Education Secondary Mathematics Specialization AS	.	.	.	.	.	.	4	2	7	2
Technical Studies - AAS	112	49	90	47	110	54	93	41	65	30
Theatre - AFA	.	.	.	.	24	14	29	14	31	18
Theatre, Technical Theatre Specialization - AFA	.	.	.	.	3	2	15	9	10	6
Visual Arts - AAA	83	53	90	49	95	54	85	46	75	41
Visual Arts/Film SP AAA	40	20	38	22	38	23	45	24	42	23
Visual Arts/Photography SP - AAA	31	17	43	19	29	16	25	15	20	12
Visual Arts-Photography and Film SP - AAA*	3	1	1	0	.	.	.	.	.	.
Visual Arts-Visual Communications SP - AAA	56	27	76	39	95	51	112	59	109	58
Web Design - AAS	.	.	.	.	.	.	.	.	5	3
Web Design - CSC	2	0	1	.	.	.	.	.	.	.
Welding - CERT	17	6	24	9	26	9	42	14	38	12
Welding - CSC	51	17	43	13	55	16	55	18	42	14
All Non-Curriculum- Placed and Curriculum- Placed Students	13,930	5,352	14,329	5,551	14,022	5,429	13,603	5,533	12,798	5,179
All Curriculum-Placed Students	7,926	3,973	8,101	4,066	8,253	4,097	8,370	4,234	7,647	3,826

**Notes:**

SP = Specialization TR = Track

\* = Discontinued Program

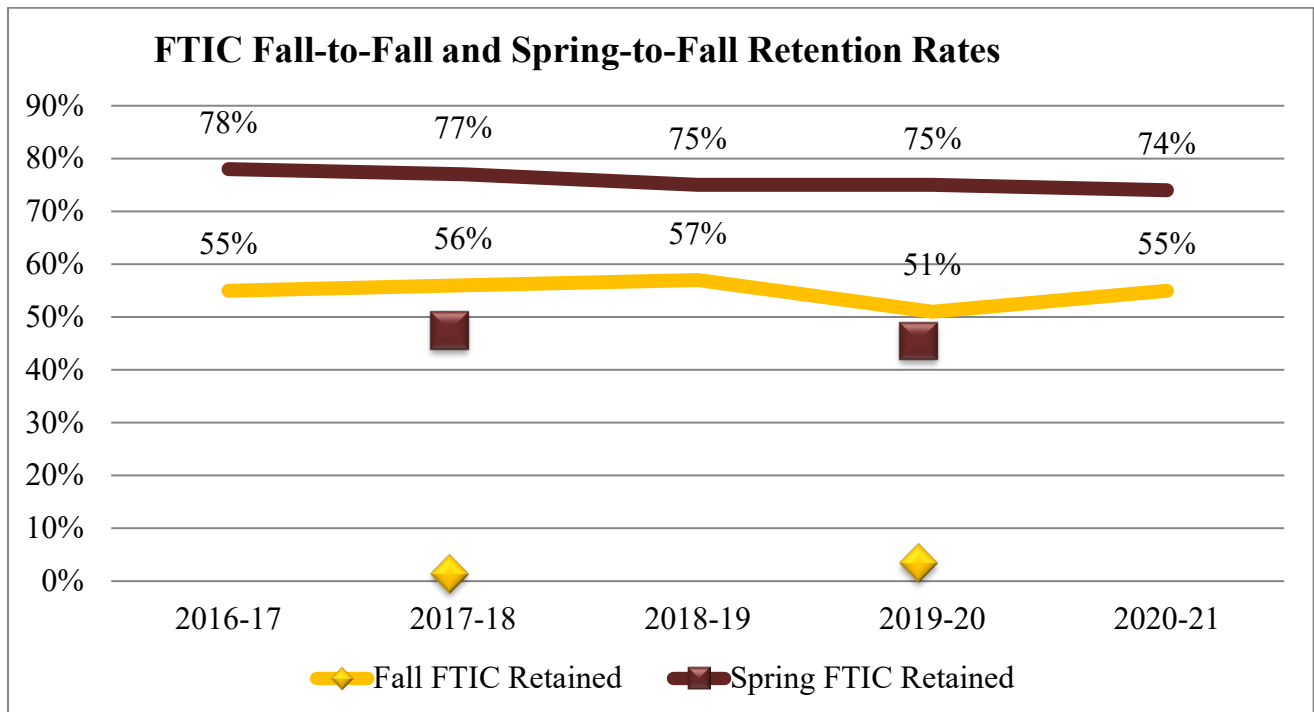
\*\* = Recoded from AA&S to AS degree

### Retention Rates

The following data show overall retention rates for John Tyler Community College over a five-year period. Retention is defined as the number of students (including graduates) who return in the following fall and spring term from the previous fall terms.

Retention Year	All Students			FTIC FT & PT Curricular Students		
	Fall Headcount	Returned Spring Headcount	% Retained	Fall Headcount	Returned Spring Headcount	% Retained
Fall 2020 – Spring 2021	9,440	7,384	78%	1,274	941	74%
Fall 2019 – Spring 2020	10,152	7,850	77%	1,569	1,182	75%
Fall 2018 – Spring 2019	10,144	7,767	77%	1,468	1,098	75%
Fall 2017 – Spring 2018	10,380	7,997	77%	1,531	1,183	77%
Fall 2016 – Spring 2017	10,021	7,515	75%	1,317	1,031	78%

Retention Year	All Students			FTIC (FT & PT) Curricular Students		
	Fall Headcount	Returned Fall Headcount	% Retained	Fall Headcount	Returned Fall Headcount	% Retained
Fall 2020 – Fall 2021	9,440	4,432	47%	1,274	702	55%
Fall 2019 – Fall 2020	10,152	4,850	48%	1,569	806	51%
Fall 2018 – Fall 2019	10,144	4,903	48%	1,468	830	57%
Fall 2017 – Fall 2018	10,380	4,950	48%	1,531	852	56%
Fall 2016 – Fall 2017	10,021	4,738	47%	1,317	722	55%

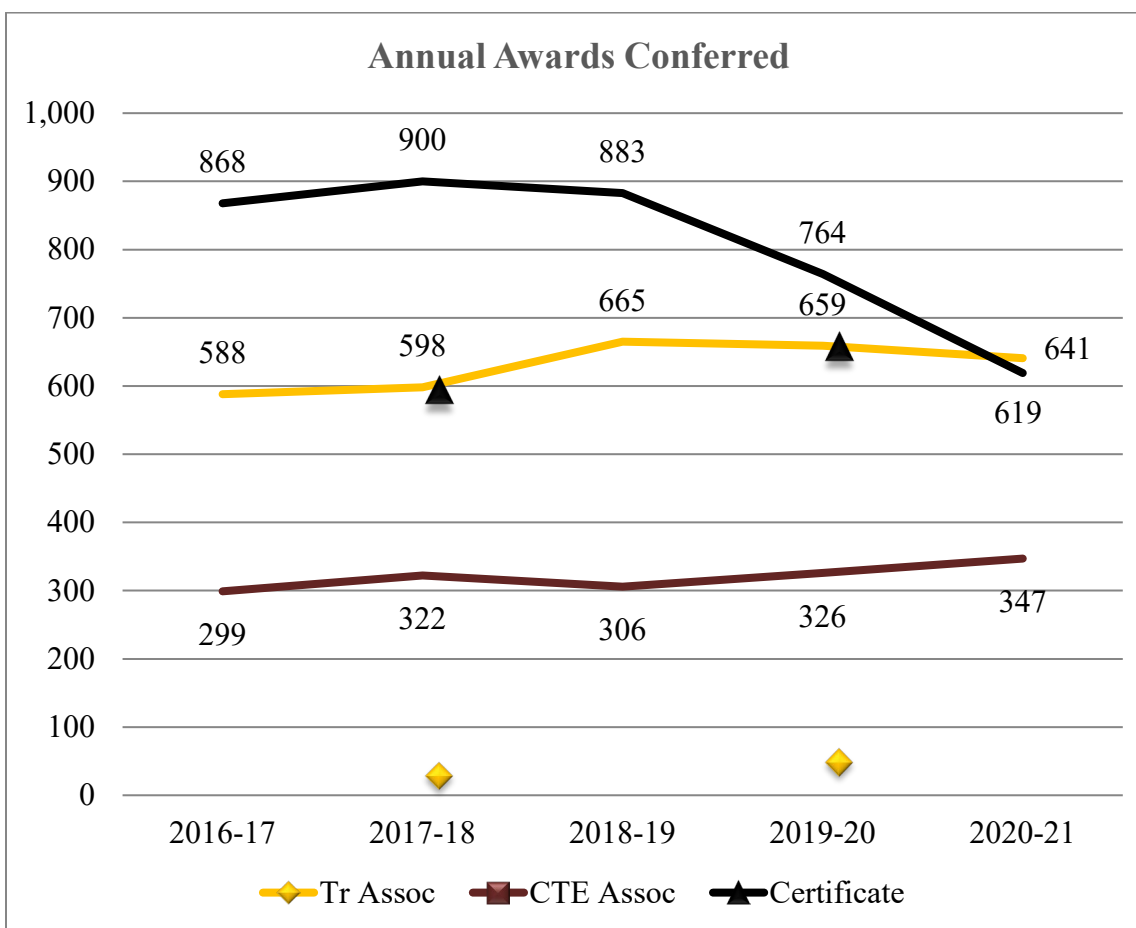


## GRADUATE DATA

## Historical View of Number of Awards by Academic Year

Year	Transfer Associates	CTE Associates	Certificates	Total Awards
2020-21	641	347	619	1,607
2019-20	659	326	764	1,749
2018-19	665	306	883	1,854
2017-18	598	322	900	1,820
2016-17	588	299	868	1,755
2015-16	549	253	808	1,610
2014-15	465	299	706	1,470
2013-14	433	280	620	1,333
2012-13	409	343	637	1,389
2011-12	345	323	578	1,246
2010-11	327	272	556	1,155
2009-10	260	313	416	989
2008-09	302	320	270	892
2007-08	225	295	246	766
2006-07	224	275	72	571
2005-06	166	297	135	598
2004-05	148	237	98	483
2003-04	142	272	153	567
2002-03	162	266	225	653
2001-02	115	262	175	552
2000-01	95	232	152	479
1999-00	99	242	66	407
1998-99	109	266	91	466
1997-98	95	254	105	454
1996-97	68	258	75	401
1995-96	66	255	92	413
1994-95	40	209	124	373
1993-94	22	193	116	331
1992-93	37	209	119	365
1991-92	19	185	139	343
1990-91	25	177	272	474
1989-90	13	154	140	307
1988-89	7	165	52	224
1987-88	21	170	129	320
1986-87	14	180	133	327
1985-86	17	181	71	269
1984-85	10	177	26	213
1983-84	18	200	32	250
1982-83	20	193	40	253
1981-82	15	200	28	243
1980-81	17	177	29	223
1979-80	10	189	32	231

Year	Transfer Associates	CTE Associates	Certificates	Total Awards
1978-79	21	177	45	243
1977-78	12	189	42	243
1976-77	37	194	63	294
1975-76	31	151	30	212
1974-75	30	141	18	189
1973-74	31	139	16	186
1972-73	30	96	38	164
1971-72	28	110	55	193
1970-71	26	114	31	171
1969-70	9	81	51	141
1968-69	0	25	25	50
1967-68	0	0	12	12
Total	8,515	11,790	12,218	32,523



**Top Five 2020-21 Programs by Award\***

1. General Education – CERT 262
2. General Studies – AS 157
3. Business Administration - AS 91
4. Health Sciences - AS 89
5. Nursing - AAS 78

\*Students earning multiple awards were counted for each award earned.

## Annual Awards by Program

Program Description	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accounting - AAS	5	6	4	5	3
Accounting - CSC	9	9	6	7	6
Adult Home Administration - CSC	3	2	2	.	3
Allied Health Preparation-Pre-Funeral Services - CSC	14	12	1	.	.
Allied Health Preparation-Pre-Nursing - CSC	169	138	94	17	10
Applied Technology - CSC	.	1	.	.	.
Architectural Engineering Technology - AAS	2	10	3	5	4
Basic Precision Machining Technology - CSC	29	24	40	23	21
Bereavement and Grief Counseling - CSC	6	9	4	6	2
Building Construction - CERT	3	11	4	4	6
Business Administration - AS	125	120	111	99	91
Business Administration - Paralegal - AS	4	5	6	4	1
Business Entrepreneurship - CSC	1	3	4	1	7
Business Management - AAS	15	11	12	12	15
Cisco Network Administration - CSC	3	4	1	2	4
Computer Application Design - CSC	1	3	1	6	2
Computer Numerical Control - CSC	2	5	9	12	2
Computer Programming - CSC	2	1	4	4	8
Computer Science - AS	.	.	.	4	18
Computer-Aided Drafting and Modeling - CSC	2	1	.	3	4
Criminal Justice - AAS	14	19	23	23	28
Criminal Justice - CSC	12	21	28	21	33
Criminal Justice-Homeland Security SP - AAS	5	5	.	.	.
Cybersecurity - CSC	2	5	9	18	13
Early Childhood - CSC	32	29	30	20	17
Early Childhood Development - AAS	14	8	9	7	13
Early Childhood Development - CERT	10	11	15	10	22
Early Childhood Development-Teacher Assistant SP - AAS	.	1	.	.	.
Electrical Engineering Technology - AAS	4	12	10	22	8
Electricity - CSC	11	21	24	46	11
Emergency Medical Services-Advanced Medical Technician - CSC	1	12	10	1	2
Emergency Medical Services-Intermediate - CSC	3	7	13	1	.
Emergency Medical Services-Paramedic - AAS*	10	14	12	5	10
Engineering - AS	28	18	19	28	22
Filmmaking - CSC	2	8	4	6	5
Fine Arts - CERT	29	26	30	26	27
Funeral Services - AAS	22	15	10	16	28
General Education - CERT	375	401	398	342	262
General Studies - AS	204	211	191	214	157
General Studies-Computer Science SP - AS	1	16	27	23	13

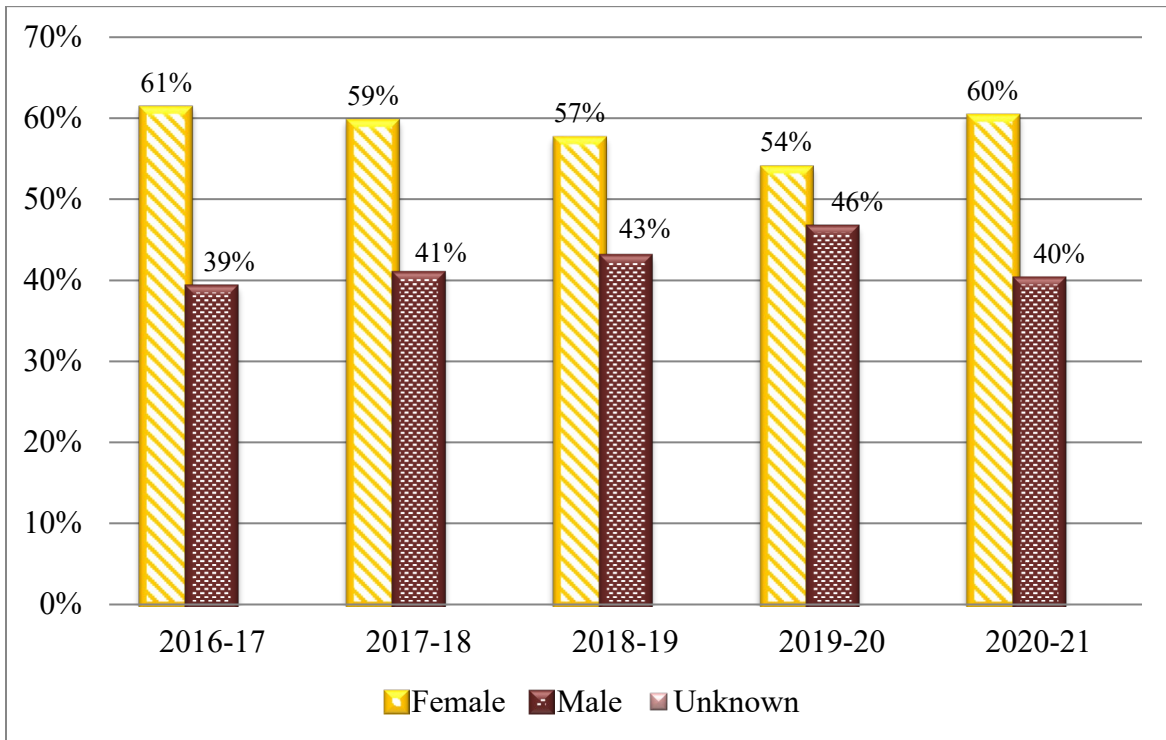
Program Description	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
General Studies-Logistics SP - AS	1	.	1	.	1
General Studies-Mass Communications SP - AS	16	22	21	22	5
General Studies-Music SP - AS	5	8	4	4	1
General Studies-Pre BSN SP - AS	59	64	90	69	42
General Studies-Psychology SP - AS	22	21	40	29	18
General Studies-Science SP - AS	69	64	86	47	44
General Studies-Secondary Teacher Education in Mathematics SP - AS	2	1	2	3	1
General Studies-Teacher Education SP - AS	20	27	26	20	15
General Studies-Theatre Arts SP - AS	5	3	3	4	.
Geographic Information Systems - CSC	2	2	.	2	2
Health Sciences - AS	.	.	5	40	89
Heating and Air Conditioning - CSC	19	31	17	24	16
Homeland Security - CERT*	3	.	.	.	.
Human Services - AAS	20	18	19	12	9
Human Services Administration and Supervision - CSC	1	.	.	.	.
Human Services-Criminology TR - AAS	1	2	4	2	5
Human Services-Pre Social Work TR - AAS	24	29	23	24	18
Industrial Electricity - CSC	12	9	12	15	16
Industrial Maintenance - CSC	1	2	1	1	2
Information Systems - AS	10	6	8	7	12
Information Technology - AAS	11	18	14	18	23
Liberal Arts** - AA	7	7	16	26	17
Liberal Arts-Communication SP** - AA	4	.	.	.	.
Liberal Arts-Music SP** - AA	2	1	.	.	1
Liberal Arts-Secondary Teacher Education English SP** - AA	1	3	.	1	2
Liberal Arts-Secondary Teacher Education History SP** - AA	2	1	8	.	3
Liberal Arts-Theatre Arts SP** - AA	1	.	1	1	.
Management Information Systems - CSC	11	7	8	11	11
Mass Communications AS	.	.	.	1	9
Massage Therapy - CSC	.	.	.	9	10
Mechanical Engineering Technology - AAS	4	6	11	7	9
Mechanical Engineering Technology-Mechatronics Technician SP - AAS	5	5	4	3	8
Museum Studies - CSC	9	7	4	5	5
Music - AFA	.	.	.	.	5
Network Security and Support - CSC	.	1	7	4	5
Nursing - AAS	68	73	60	75	78
Nursing-Hybrid Distance Education - AAS	22	23	24	36	33
Paralegal Studies - CSC	12	13	13	16	15
Photography CSC	3	6	6	8	7
Precision Machining Technology - CERT	8	12	10	21	9



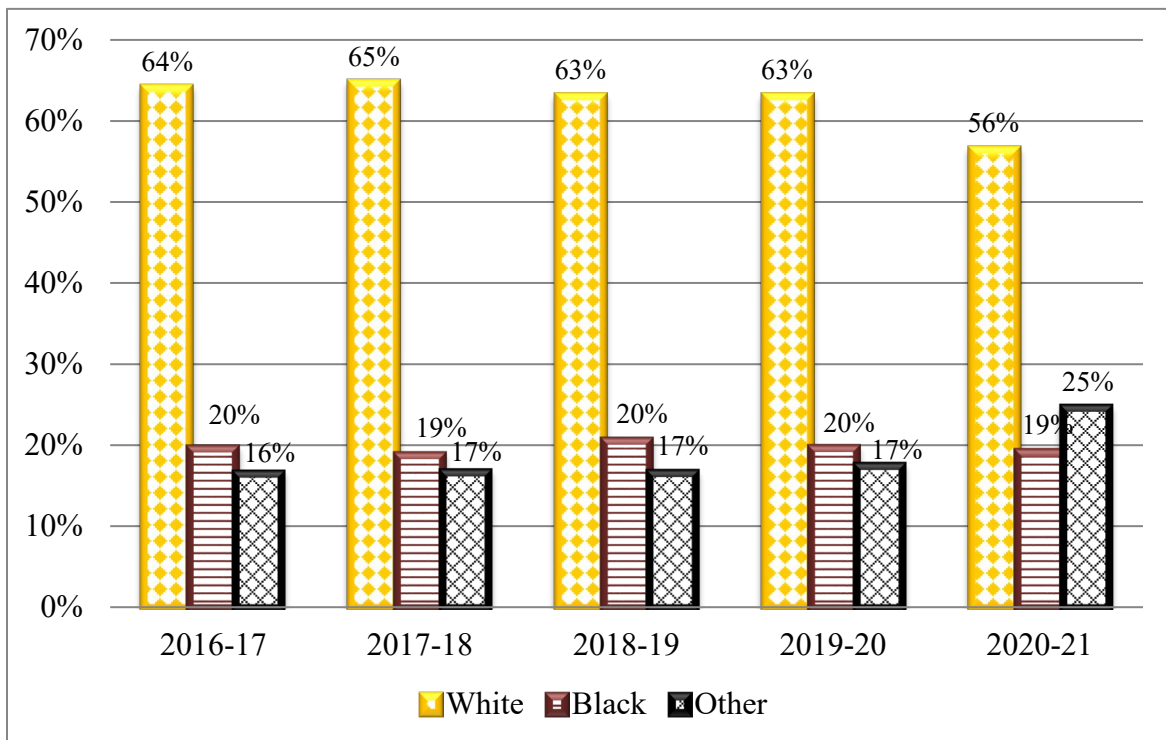
Program Description	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Psychology AS	.	.	.	5	21
Residential Electricity - CSC	12	9	13	27	21
Science - AS	.	.	.	1	29
Secondary Teacher Education English/History AA	.	.	.	1	5
Substance Abuse Assistant - CSC	10	3	10	9	3
Supervision - CSC	1	.	1	1	1
Surveying and Geographic Information Systems - CSC	.	1	.	3	1
Teacher Education - AS	.	.	.	1	16
Technical Studies - AAS	10	11	17	15	13
Theatre - AFA	.	.	.	4	1
Theatre, Technical Theatre Specialization - AFA	.	.	.	1	2
Visual Arts - AAA	16	18	23	18	11
Visual Arts/Film SP AAA	7	2	8	4	9
Visual Arts/Photography SP - AAA	4	8	5	3	5
Visual Arts-Photography and Film SP - AAA*	1	1	.	.	.
Visual Arts-Visual Communications SP - AAA	15	7	11	14	17
Web Design - CSC	3	1	1	.	.
Welding - CERT	5	6	12	4	7
Welding - CSC	35	26	37	28	21
All	1,755	1,820	1,854	1,749	1,607

\*\* = Recoded from AA&S to AS degree

### Annual Awards by Gender



### Annual Awards by Race



---



---

**3-Year Degree Completion/Graduation and Transfer Rates<sup>1</sup>**

John Tyler Community College currently defines “student goal attainment” as degree completion. The tables below reflect Graduation and Transfer Rates for the College as reported to the Integrated Postsecondary Education Data System (IPEDS).

<b>Cohort Term</b>	<b>Graduation Year</b>	<b>Number of FTIC Curricular Students in Fall Cohort</b>	<b>Graduates within 3 Years</b>	<b>Graduation Rate within 3 Years</b>	<b>Number of Students Transferring without Graduating</b>	<b>Transfer Rate</b>
<b>Fall 2017</b>	<b>2020</b>	922	286	31%	107	12%
<b>Fall 2016</b>	<b>2019</b>	752	214	28%	93	12%
<b>Fall 2015</b>	<b>2018</b>	825	218	26%	116	14%
<b>Fall 2014</b>	<b>2017</b>	889	203	23%	110	12%
<b>Fall 2013</b>	<b>2016</b>	835	170	20%	120	14%
<b>Fall 2012</b>	<b>2015</b>	846	160	19%	125	15%
<b>Fall 2011</b>	<b>2014</b>	877	103	12%	143	16%
<b>Fall 2010</b>	<b>2013</b>	860	122	14%	143	17%
<b>Fall 2009</b>	<b>2012</b>	854	102	12%	128	15%
<b>Fall 2008</b>	<b>2011</b>	731	93	12%	104	14%
<b>Fall 2007</b>	<b>2010</b>	620	76	12%	105	17%
<b>Fall 2006</b>	<b>2009</b>	562	89	16%	103	18%
<b>Fall 2005</b>	<b>2008</b>	386	52	14%	54	14%
<b>Fall 2004</b>	<b>2007</b>	331	46	14%	48	15%
<b>Fall 2003</b>	<b>2006</b>	200	25	13%	29	15%

### Top Five Transfer Universities

*Data based on 2019-2020 Graduates*

- |                                     |     |
|-------------------------------------|-----|
| 1. Virginia Commonwealth University | 42% |
| 2. Old Dominion University          | 10% |
| 3. James Madison University         | 6%  |
| 4. Liberty University               | 6%  |
| 5. Longwood University              | 5%  |

---

<sup>1</sup> *Data Source: VCCS Academic Services and Research; Cohort: Students who were first-time, full-time, and program-placed. \*Formerly dual enrolled and students who enrolled for the first time in the summer preceding the fall cohort year are included in these cohorts. Graduates: Students earning an award in three academic years, plus the following summer. This is a 150% completion period which attaches summer awards to the prior year. Transfer: Beginning with the Fall 2004 Cohort, National Student Clearinghouse data used to determine enrollment at another institution. Transfer excludes transfer within VCCS institutions. This does not include graduates who transferred.*

---



---

Transfer Rates for JTCC Graduates

<b>Academic Year</b>	<b>% of All Graduates Transferring*</b>	<b>% of Transfer Degree Programs Graduates (AA, AS, AA&amp;S)</b>
<b>2019-2020</b>	40%	57%
<b>2018-2019</b>	41%	57%
<b>2017-2018</b>	39%	59%
<b>2016-2017</b>	38%	57%
<b>2015-2016</b>	37%	57%
<b>2014-2015</b>	37%	61%
<b>2013-2014</b>	37%	58%
<b>2012-2013</b>	34%	59%
<b>2011-2012</b>	39%	69%
<b>2010-2011</b>	43%	73%
<b>2009-2010</b>	41%	79%
<b>2008-2009</b>	42%	73%
<b>2007-2008</b>	34%	61%
<b>2006-2007</b>	35%	68%
<b>2005-2006</b>	30%	69%
<b>2004-2005</b>	27%	63%
<b>2003-2004</b>	22%	59%
<b>2002-2003</b>	21%	56%
<b>2001-2002</b>	26%	70%
<b>2000-2001</b>	19%	53%
<b>1999-2000</b>	19%	49%

**Notes:**

*\*Starting in 2006-2007, transfer data includes National Student Clearinghouse data*

*AA = Associate of Arts*

*AS = Associate of Science*

*AA&S = Associate of Arts & Sciences*

*All Graduates includes Transfer Degree, Career/Technical Degree and Certificate Program graduates*

*Data Source(s): SAS Graduate files and National Student Clearinghouse file*

## PERSONNEL

## Faculty and Staff by Assigned Positions/Occupational Category

Assigned Positions	Fall 2017			Fall 2018		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	108	301	409	111	293	404
Instruction/research/public service	.	.	.	.	.	.
<b>Primarily instruction + Instruction/research/public service</b>	108	301	409	111	293	404
Primarily research	.	.	.	.	.	.
Primarily public service	.	.	.	.	.	.
<b>Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service</b>	108	301	409	111	293	404
Executive/administrative/managerial	55	4	59	55	11	66
Other professionals (support/service)	21	11	32	27	12	39
Technical and paraprofessionals	14	41	55	6	37	43
Clerical and secretarial	34	17	51	31	12	43
Student and Academic Affairs + Other Education Services Occupations	21	20	41	26	23	49
Sales and Related Occupations	0	1	1	.	3	3
Service/Maintenance	14	0	14	13	.	13
<b>Grand total</b>	267	395	662	269	391	660

Assigned Positions	Fall 2019			Fall 2020		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	114	303	417	118	266	384
Instruction/research/public service	.	.	.	0	0	0
<b>Primarily instruction + Instruction/research/public service</b>	114	303	417	118	266	384
Primarily research	.	.	.	0	0	0
Primarily public service	.	.	.	0	0	0
<b>Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service</b>	114	303	417	118	266	384
Executive/administrative/managerial	59	13	72	59	8	67
Other professionals (support/service)	26	11	37	22	11	33
Technical and paraprofessionals	6	35	41	6	37	43
Clerical and secretarial	33	15	48	32	12	44
Student and Academic Affairs + Other Education Services Occupations	25	28	53	21	27	48
Sales and Related Occupations	0	5	5	0	1	1
Service/Maintenance	13	0	13	10	0	10
<b>Grand total</b>	276	410	686	268	362	630

Data Source: IPEDS Human Resources Survey

## Faculty and Staff by Status, Ethnicity/Race and Gender

Gender and Race/Ethnicity	Fall 2017			Fall 2018		
	Male	Female	Total	Male	Female	Total
Nonresident Alien	.	1	1	1	3	4
Hispanic/Latino	4	4	8	5	6	11
American Indian or Alaska Native	3	.	3	3	.	3
Asian	7	13	20	9	13	22
Black or African American	62	106	168	62	104	166
Native Hawaiian or Other Pacific Islander	.	1	1	.	.	.
White	191	264	455	175	271	446
Two or more races	4	2	6	5	3	8
Race and ethnicity unknown	.	.	.	.	.	.
Grand total	271	391	662	260	400	660

Gender and Race/Ethnicity	Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total
Nonresident Alien	1	4	5	2	3	5
Hispanic/Latino	4	7	11	4	4	8
American Indian or Alaska Native	2	.	2	2	.	2
Asian	9	12	21	6	14	20
Black or African American	67	112	179	59	109	168
Native Hawaiian or Other Pacific Islander	.	.	.	.	.	.
White	183	276	459	176	241	417
Two or more races	4	4	8	4	5	9
Race and ethnicity unknown	.	1	1	.	1	1
Grand total	270	416	686	253	377	630

Data Source: IPEDS Human Resources Survey

## FINANCES

## College Revenues by Source

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

FY2019 (2018-2019)	Total	Percent	Per FTE
Tuition and fees	\$17,068,049	25%	\$3,144
State appropriations	\$21,152,172	31%	\$3,896
Local appropriations	\$65,007	0%	\$12
Government grants and contracts	\$10,177,308	15%	\$1,875
Private gifts, grants, and contracts	\$346,486	1%	\$64
Investment income	\$22,093	0%	\$4
Other core revenues	\$19,790,961	29%	\$3,645
Total core revenues	\$68,622,076	100%	\$12,640
Total revenues	\$68,848,330		\$12,682

FY2020 (2019-2020)	Total	Percent	Per FTE
Tuition and fees	\$14,740,396	24%	\$2,664
State appropriations	\$21,084,874	34%	\$3,811
Local appropriations	\$89,620	0%	\$16
Government grants and contracts	\$12,340,822	20%	\$2,230
Private gifts, grants, and contracts	\$1,523,255	2%	\$275
Investment income	\$20,626	0%	\$4
Other core revenues	\$12,326,526	20%	\$2,228
Total core revenues	\$62,126,119	100%	\$11,228
Total revenues	\$62,707,632		\$11,333

FY2020 (2020-2021)	Total	Percent	Per FTE
Tuition and fees	\$15,173,131	29%	\$2,930
State appropriations	\$21,769,613	42%	\$4,203
Local appropriations	\$86,521	0%	\$17
Government grants and contracts	\$12,261,446	24%	\$2,368
Private gifts, grants, and contracts	\$147,733	0%	\$29
Investment income	\$8,191	0%	\$2
Other core revenues	\$2,245,849	4%	\$434
Total core revenues	\$51,692,484	100%	\$9,981
Total revenues	\$52,275,898		\$10,094

Data Source: IPEDS Finance Survey

### College Expenses by Function

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and non-operating expenses.

FY2019 (2018-2019)	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$26,246,773	52%	\$4,835
Research	\$0	0%	\$0
Public service	\$114,869	0%	\$21
Academic support	\$4,811,769	10%	\$886
Institutional support	\$8,269,296	16%	\$1,523
Student services	\$6,044,113	12%	\$1,113
Other core expenses	\$4,943,550	10%	\$911
Total core expenses	\$50,430,370	100%	\$9,289
Total expenses	\$50,483,712		\$9,299

FY2020 (2019-2020)	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$25,816,902	48%	\$4,666
Research	\$0	0%	\$0
Public service	\$177,588	0%	\$32
Academic support	\$3,411,980	6%	\$617
Institutional support	\$8,714,569	16%	\$1,575
Student services	\$7,174,778	13%	\$1,297
Other core expenses	\$8,390,585	16%	\$1,516
Total core expenses	\$53,686,402	100%	\$9,703
Total expenses	\$53,860,742		\$9,734

FY2021 (2020-2021)	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$26,848,969	51%	\$5,184
Research	\$0	0%	\$0
Public service	\$0	0%	\$32
Academic support	\$3,944,154	8%	\$762
Institutional support	\$10,934,198	21%	\$2,111
Student services	\$5,078,398	10%	\$981
Other core expenses	\$5,686,679	11%	\$1,098
Total core expenses	\$52,492,398	100%	\$10,136
Total expenses	\$52,574,236		\$10,151

Data Source: IPEDS Finance Survey



## GLOSSARY

Term	Definition
Calculation of FTES (using student headcounts)	The number of FTE students is calculated based on student headcounts as reported by the college. The full-time equivalent (headcount) of the college's part-time enrollment is estimated by multiplying .335737 times the part-time headcount. The result is then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled.
Calculation of FTES (using instructional activity)	The number of FTE students is calculated based on the credit hours reported by the college. Total credit hours generated by the fall and spring terms are divided by 15. Total credit hours generated annually are divided by 30.
Cohort	A specific group of students established for tracking purposes.
Core expenses	Total expenses for the essential education activities of the college. Core expenses for public institutions reporting under the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. For GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core revenues	Total revenues for the essential education activities of the college. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Duplicated Headcount	The sum of students enrolled for credit with each student counted more than once during the reporting period, regardless of when the student enrolled.
Fall Cohort	Any student enrolled in credit-bearing classes in fall term, who was first-time-in-college and program-placed in a certificate, diploma, or associate degree program. Students enrolled in career studies certificate programs are not included in the cohort. Students who began summer before or who were previously dual-enrolled while in high school are included in the cohort.
First-Time-in-College (FTIC)	A student attending the college for the first time. Includes students enrolled in the fall term or prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Term	Definition
Full-time Equivalent Student (FTES)	A statistic derived from the student-credit hour productivity of an institution (SCHEV). The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students.
Full-time status	Students enrolled in at least 12 credits are considered full-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Graduation rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Headcount (HC)	A student enrolled for more than zero credit hours in courses offered for degree or certificate credit, or a student who meets the criteria for classification as a remedial student.
IPEDS	Integrated Postsecondary Education Data System.
Part-time	Students enrolled in less than 12 credits are considered part-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions, this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SCHEV	State Council of Higher Education for Virginia
Transfer Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Unclassified	A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level.
Under-represented Populations (URP) ( <i>Current SCHEV definition</i> )	<p>A student meeting any one of these conditions is counted only once as being from an "under-represented" population:</p> <ul style="list-style-type: none"> <li>a. Non-white US citizen and permanent residents</li> <li>b. Degree-recipients receiving Pell grants at any time during the five years prior to degree award</li> <li>c. Non-traditional students: age 25 or older at entry</li> <li>d. Students from Virginia localities in the lowest quintile of associate and baccalaureate attainment rates</li> </ul>

Term	Definition																
Under-represented Population (URP) <i>(Prior to 9/30/2015)</i>	<p>SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. This population is also referred to as the underserved population.</p> <p><i>Additional Detail on Definitions of Criteria for Under-represented Populations</i></p> <ul style="list-style-type: none"> <li>• Low income – When student received a Pell award more than \$0.</li> <li>• First-generation college student – a student is first-generation if the educational level of mother and father is high school or less. Source is the online application beginning June 2008.</li> <li>• Specified geographic regions – Localities identified by SCHEV and determined to be in the lowest quintile of participation rates at Virginia public four-year institutions. Use LOCDOMI equal to (0678-Lexington city, 0660-Harrisonburg city, 0147-Prince Edward County, 0105-Lee County, 0005-Alleghany County, 0530-Buena Vista city, 0029-Buckingham County, 0149-Prince George County, 0081-Greensville County, 0139-Page County, 0191-Washington County, 0035-Carroll County, 0009-Amherst County, 0143-Pittsylvania County, 0710-Norfolk city, 0520-Bristol city, 0173-Smyth County, 0750-Radford city, 0187-Warren County, 0089-Henry County, 0680-Lynchburg city, 0067-Franklin County, 0045-Craig County, 0025-Brunswick County, 0167-Russell County, 0031-Campbell County, and 0540-Charlottesville city)</li> <li>• Minority and Ethnicity –Race in SCHEV categories 2 3, 4, or 5.</li> </ul> <table border="1" data-bbox="581 1226 1442 1877"> <thead> <tr> <th data-bbox="581 1226 701 1331">Race Code</th> <th data-bbox="701 1226 1442 1331">Race Text</th> </tr> </thead> <tbody> <tr> <td data-bbox="581 1331 701 1409">0</td> <td data-bbox="701 1331 1442 1409">Unknown/Unreported</td> </tr> <tr> <td data-bbox="581 1409 701 1486">1</td> <td data-bbox="701 1409 1442 1486">Foreign Student</td> </tr> <tr> <td data-bbox="581 1486 701 1564">2</td> <td data-bbox="701 1486 1442 1564">African American or Black</td> </tr> <tr> <td data-bbox="581 1564 701 1642">3</td> <td data-bbox="701 1564 1442 1642">American Indian/Native American</td> </tr> <tr> <td data-bbox="581 1642 701 1719">4</td> <td data-bbox="701 1642 1442 1719">Asian and Pacific Islander</td> </tr> <tr> <td data-bbox="581 1719 701 1797">5</td> <td data-bbox="701 1719 1442 1797">Hispanic</td> </tr> <tr> <td data-bbox="581 1797 701 1877">6</td> <td data-bbox="701 1797 1442 1877">White, Caucasian American</td> </tr> </tbody> </table>	Race Code	Race Text	0	Unknown/Unreported	1	Foreign Student	2	African American or Black	3	American Indian/Native American	4	Asian and Pacific Islander	5	Hispanic	6	White, Caucasian American
Race Code	Race Text																
0	Unknown/Unreported																
1	Foreign Student																
2	African American or Black																
3	American Indian/Native American																
4	Asian and Pacific Islander																
5	Hispanic																
6	White, Caucasian American																

Term	Definition
Unduplicated Headcount	The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

*Data Source: NCES IPEDS Glossary, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx?>  
SCHEV Glossary, <https://research.schev.edu/info/Glossary/AllPages>*