

Office of Institutional Effectiveness

Fact Book

Fall 2013



JOHN *Tyler* COMMUNITY COLLEGE
A success story for every student.

JOHN TYLER LOCATIONS

Chester Campus

13101 Jefferson Davis Highway
Chester, Virginia 23831-5316

Midlothian Campus

800 Charter Colony Parkway
Midlothian, Virginia 23114-4383

CCWA Featherstone Professional Center

1807 Huguenot Road
Suite 108

Midlothian, VA 23113

(No mail is received at this location; please use the Chester Campus address for mail.)

JTCC Nursing Education Center

1051 Johnston-Willis Drive

Richmond, Virginia 23235

(No mail is received at this location; please use the Midlothian Campus address for mail.)

Nondiscrimination Policy

John Tyler Community College does not discriminate on the basis of race, color, national origin, age, gender, sexual orientation or disability in its programs or activities. Inquiries related to the college's nondiscrimination policy should be directed to Sandra Kirkland, dean of students, who can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at skirkland@jtcc.edu or by phone at 804-706-5208/804-594-1566.

Content Disclaimer

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Fact Book

Fall 2013

JOHN *Tyler* COMMUNITY COLLEGE

Office of Institutional Effectiveness

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GENERAL COLLEGE INFORMATION

College Historical Profile

Established in 1967, John Tyler Community College is a two-year, public institution of higher education and is the fifth largest of the 23 community colleges in Virginia. With campuses in Chester and Midlothian and off-campus classrooms throughout the area, John Tyler offers quality educational opportunities for students who want to earn a degree or certificate, transfer to a four-year college or university, train for the workforce, or switch careers.

From its inception, the College was, and still is, dedicated to the belief that each individual should be given a continuing opportunity for the development of his skills and knowledge along with an opportunity to increase his awareness of his role and responsibilities in society. John Tyler Community College also has followed the tradition of partnering with local businesses, leaders, and the community to prepare students for employment, advanced education, and improved citizenship.

In 1964, legislation created two-year technical colleges across the Commonwealth of Virginia. The Appomattox Basin Industrial Development Corporation, providing the regional leadership for the establishment of John Tyler Community College, submitted an application to the State Board of Technical Education on January 27, 1965, requesting assistance in the establishment of a technical college in the region. In the absence of an official name, this new institution was designated the Chesterfield Region Technical College until December 2, 1965, when the board voted unanimously to name it the John Tyler Technical College. An action of the 1966 Virginia General Assembly expanded the curricula to include—in addition to technical education—adult education, as well as freshman and sophomore courses for transfer to four-year colleges and universities. The name of the College officially became John Tyler Community College on June 29, 1966, to correspond with the expanded curricula.

Through the years, the College has been affiliated with a number of organizations. In the mid-1970s, the College offered an off-campus business degree program at the Federal Correctional Institution in Petersburg. 1980 saw the opening of the Fort Lee Outreach Center serving both active duty military and their family members on the base. To meet the increasing needs of the service area, an outreach center was opened in the Midlothian area of Chesterfield County in 1981. This undertaking was expanded in 1984 when the institution opened a facility known as the Watkins Annex. During the summer of 1989, the College moved its Midlothian operation from the Watkins Annex to the Featherstone Professional Center. As the result of the College's growing popularity in the Midlothian area, the College pursued the hunt for a permanent campus in the locality. The Midlothian Campus opened in 2000.

Today, students and the community are served at four main sites for the College:

- The Chester Campus is currently comprised of six buildings: an administrative building, a student and community center, three academic buildings and a physical plant facility. The Library and Learning Resources Center are located in Moyar Hall, the largest of the academic buildings.
- The Midlothian Campus opened in May 2000. This campus currently includes four buildings: an administrative building, two academic buildings and a warehouse/physical plant facility. The Library is located in the Hamel Hall.

- The Featherstone Professional Center continues to be the site of John Tyler Community College workforce development training.
- Nursing instruction is housed in the JTCC Nursing Education Center on the Johnston-Willis Campus of CJW Medical Center.

John Tyler Community College continues to grow and expand as evidenced by the variety of programs available for traditional and nontraditional students interested in pursuing a variety of technical and vocational skills as well as those preparing to further their education at a four-year college. During the 2012-2013 academic year, John Tyler Community College served more than 14,000 credit students in more than 60 programs and specializations.

Accreditation

John Tyler Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, certificates and career studies certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of John Tyler Community College.

All associate degrees have been approved by the State Council of Higher Education for Virginia.

The Funeral Services Program at John Tyler Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Ste. G., St. Joseph, MO, 64506, 816-233-3747, Web: www.abfse.org. It is also approved by the State Board of Funeral Directors and Embalmers.

The Nursing Program is approved by the Virginia Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326; 404-975-5000.

The Emergency Medical Services Program is approved by the Virginia Office of Emergency Medical Services.

The Precision Machining Technology Program is accredited by the National Institute for Metalworking Skills (NIMS).

The Welding Program is accredited by the American Welding Society (AWS).

Institutional Purpose

College Mission

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

College Vision

A success story for every student.

College Goals

- To enhance and promote excellence in teaching and learning.
- To provide access to educational opportunities for persons from all segments of society.
- To provide a comprehensive program of student development services.
- To develop and foster mutually beneficial relationships with external constituencies to meet the educational and economic needs of the region.
- To provide excellent administrative services, fostering accountability and efficiency.
- To administer integrated and transformative institutional assessment and planning processes.
- To maximize external funding to support the mission of the College.
- To strengthen a positive image of the College and effectively promote services and programs to the community.
- To encourage a positive organization, which attracts and retains a diverse and highly competent workforce.

Code of Ethics

- We are committed to learning environments that foster academic integrity.
- We will be good stewards of our resources and make effective and efficient use of them, thereby ensuring accountability to the Commonwealth of Virginia and to the communities we serve.
- We will maintain the confidentiality and security of information entrusted to us and share information only when authorized or required by law to do so.
- We will not accept any gift, favor, loan, service, business or professional opportunity from anyone knowing (or when it should be known) that it is offered in order to improperly influence the performance of our public duties. We will avoid even the appearance of a conflict of interest.
- We will offer good faith and fair dealings to all those we serve and to each other. Our communications will be civil and professional.
- We will offer employment opportunities in accordance with state, federal and system policies supporting the rights and recognizing the needs of all citizens regardless of gender, age, race, color, religion, national origin, age, disability, veteran status, or political affiliation.
- We encourage and expect all members of the community to act in good faith and bring to the attention of the appropriate official any violation or potential violation of these principles.

Strategic Goals

John Tyler Community College is already a place of extraordinary change. Each day, we work together to pursue our mission and vision, always with a focus on student success.

Keeping our college goals in mind, we created our **Strategic Plan for 2012-2015** which is available at: http://www.jtcc.edu/downloads/about/Strategic_Plan_Handout_2012.pdf. A more detailed plan of our strategic framework for 2012-2015 is also available at:

http://www.jtcc.edu/downloads/about/Achieve2015Alignment_JTCCGoals_PresidentialGoals.pdf.

Our 2012-15 strategic goals are to:

- Improve success in developmental courses
- Improve first-year student success
- Improve student success in distance learning
- Increase STEM-H enrollment
- Promote dual enrollment
- Diversify extracurricular activities
- Enhance affordability
- Increase awareness of the College
- Improve data organization

Governance and Leadership

State Board for Community Colleges

2013-2014 Members

Mr. Bruce Meyer, Chair

Ms. Dorcas Helfant-Browning, Vice Chair

Dr. Glenn DuBois, Secretary

Mr. Hank W. Chao, Vienna	Ms. LaVonne P. Ellis, Chesapeake
Ms. Idalia P. Fernandez, Centerville	Mr. Robert R. Fountain, Montross
Mr. Stephen T. Gannon, Henrico	Dr. Sasha Gong, Falls Church
Ms. Dorcas Helfant-Browning, Virginia Beach	Dr. Mirta M. Martin, Midlothian
Mr. Bruce J. Meyer, Virginia Beach	Mr. Jeffery K. Mitchell, Blacksburg
Mr. Dave Nutter, Blacksburg	Mr. Don "Robin" Sullenberger, Harrisonburg
Mr. William H. Talley, III, Petersburg	Mr. Michael E. Thomas, Richmond
Mr. Michael Zajur, Richmond	Dr. Glenn DuBois, VCCS

Virginia Community College System Leadership

Dr. Glenn DuBois, Chancellor

Dr. Susan Wood, Vice Chancellor, Academic Services and Research

Ms. Donna VanCleave, Vice Chancellor, Administrative Services

Dr. Joy Hatch, Vice Chancellor, Information Technology Services

Dr. Jennifer Sager Gentry, Vice Chancellor, Institutional Advancement

Dr. Craig Herndon, Vice Chancellor, Workforce Development Services

For an updated membership list, visit <http://www.vccs.edu/Default.aspx?tabid=142>

John Tyler Community College Leadership

John Tyler Community College Board 2013-2014 Members

Mr. Art Heinz, Chair

Ms. Sammie C. Cotman, Vice Chair

Dr. Edward “Ted” Raspiller, Secretary

Ms. Sammie C. Cotman, Charles City County	Dr. Joyce Rowe, Chesterfield County
Mr. N. Greg Cuffey, City of Hopewell	Dr. Lynn Sodat, City of Hopewell
Ms. Gloria G. Harvell, Dinwiddie County	Mr. John B. Titus, Chesterfield County
Mr. Art Heinz, Chesterfield County	Ms. Janie Williams, Prince George County
Ms. Linda Hyslop, City of Hopewell	Dr. Mary W. Wilson, Sussex County
Mr. Thomas Mattis, City of Colonial Heights	Vacant, City of Petersburg
Ms. Bekki Morris, Amelia County	Vacant, City of Petersburg
Ms. Sophenia Pierce, Surry County	

John Tyler Community College Administration

Dr. Edward “Ted” Raspiller, President

Dr. William C. Fiege, Vice President, Academic Affairs

Dr. L. Ray Drinkwater, Vice President, Student Affairs

Mr. Mac McGinty, Vice President, Community College Workforce Alliance

Mr. Fred Taylor, Vice President, Finance and Administration

Dr. Donna Jovanovich, Director, Institutional Effectiveness

Ms. Beverley Dew, Executive Director, JTCC Foundation

For an updated membership list, visit <http://www.jtcc.edu/about/leadership/college-board/>

John Tyler Community College Foundation Board
2013-2014 Members

Mr. Michael White, President
 Mr. Edward Cahill, 1st Vice-President
 Mr. Dennis J. Falk, Treasurer
 Dr. Edward “Ted” Raspiller, Secretary

Ms. Cathee Andrews, Human Resources Director, Amsted Rail	Mr. Bryce D. Jewett, Jr., President, Jewett Machine Manufacturing Company, Inc., Jewett Automation
Mr. Edward Cahill, Senior Vice President, Corporate Credit Review	Mr. Vandy V. Jones, III, Director of Economic Development, City of Petersburg
Ms. Jo Anne C. Cole, Member Emeritus, President, J. A. Cole Associates, LLC	Dr. Roy Kaplan, Associate Professor of Chemistry, John Tyler Community College
Ms. Pamela M. Comstock, President, Gilbert C. Martin, Co., Inc.	Dr. John Koch, Professor, Division of Mathematics, Natural & Behavioral Sciences, JTCC
Dr. Kevin T. Corby, Technology Director, DuPont Protection Technologies, E.I. DuPont Co.	Mr. David O. Ledbetter, Partner, Hunton and Williams, retired
Ms. Elizabeth Crabtree, VP, Financial Services – Insurance Specialist, Davenport and Company LLC	Ms. Margaret G. Lewis, FACHE, Member Emeritus, President, HCA-Capital Division
Mr. Brian Dail, Business Analyst – Crosspointe, Rolls Royce North America	Mr. Tim McManus, CEO, Chippenham & Johnston-Willis Medical Center
The Honorable Rosalyn R. Dance, Virginia House of Delegates-63rd District	Mr. Nicholas Narro, John Tyler Community College Student Representative
Mr. Tim Davey, Principal, Timmons Group	Dr. Edward “Ted” Raspiller, President, John Tyler Community College
Mr. E. Wilson Davis, Jr., Past President, Director of Economic Development, Chesterfield County Economic Development	Ms. Christine Schwab, Vice President and Chief Risk Officer, Dominion
Mr. Homer C. Eliades, Member Emeritus, Partner, Eliades and Eliades	Mr. Craig Schwartz, SVP Manufacturing, PMUSA
Mr. Peter Eliades, Partner, Eliades and Eliades	Mr. John H. Settle, Jr., Senior Trust and Fiduciary Specialist- SVP, Wells Fargo Private Bank
Mr. Dennis J. Falk, Senior Vice President, Treasurer and Controller, Village Bank	Mr. William H. Talley, III, Chairman, William H. Talley and Son, Inc.
Mrs. Betty Forbes, Community Volunteer	Mr. Gary Thomson, Senior Partner, Goodman and Company, LLP
Mrs. Karen Gammon, Artist and Author, John Tyler Alumna	Mr. Ricardo Torres, President and CEO, National Student Clearinghouse
Mr. Andrew Glowatsky, Operations Manager, Church and Dwight	Mr. Ron White, District Representative and Military Liaison, Office of Congressman J. Randy Forbes (VA-04)
Mr. Art Heinz, Nationwide Insurance	Mr. Michael White, President & CEO, Virginia Asset Management, LLC
Mr. David Bowen Hyatt, President, Insulation Specialties, Inc.	

Programs of Study

The following abbreviations are used for the award for graduating from the programs below:

A.A.	Associate of Arts Degree
A.A.A.	Associate of Applied Arts Degree
A.A.S.	Associate of Applied Science Degree
A.S.	Associate of Science Degree
C	Certificate
C.S.C.	Career Studies Certificate

Please visit www.jtcc.edu/academics for the most current programs of study.

Accounting (A.A.S.)
Accounting (C.S.C.)
Administration of Justice (C.S.C.)
Adult Home Administration (C.S.C.)
Allied Health Preparation, Pre-Funeral Services (C.S.C.)
Allied Health Preparation, Pre-Nursing (C.S.C.)
Applied Technology (C.S.C.)
Architectural Engineering Technology (A.A.S.)
Athletic Coaching (C.S.C.)
Basic Precision Machining Technology (C.S.C.)
Bereavement and Grief Counseling (C.S.C.)
Building Construction (C)
Business Administration (A.S.)

- Paralegal Studies Specialization

Business Information Management (C.S.C.)
Business Management (A.A.S.)
Child Care (C)
Child Care Management (C.S.C.)
Cisco Network (C.S.C.)
Civil Engineering Computer-Aided Drafting (C.S.C.)
Computer-Aided Drafting (C.S.C.)
Computer Applications (C.S.C.)
Computer Numerical Control (C.S.C.)
Early Childhood (C.S.C.)
Early Childhood Development (A.A.S.)

- Teacher Assistant Specialization

Electricity (C.S.C.)
Emergency Medical Services – Intermediate (C.S.C.)
Engineering (A.S.)
Fine Arts (C)
Funeral Services (A.A.S.)
General Education (C)

Programs of Study (cont.)

General Studies (A.S.)

- Logistics Specialization
- Psychology Specialization
- Science Specialization
- Secondary Teacher Education Specialization in Mathematics and Science
- Teacher Education Specialization – Elementary (K-6)

Geographic Information Systems (C.S.C.)

Heating and Air Conditioning (C.S.C.)

Homeland Security (C)

Human Services (A.A.S.)

- Bereavement Counseling Track
- Criminology Track
- Disabilities Track
- Forensics Track
- General Track
- Gerontology Track
- Pre-Social Work Specialization

Human Services Administration and Supervision (C.S.C.)

Industrial Electricity (C.S.C.)

Information Systems (A.S.)

Information Technology (A.A.S.)

- Cisco Network Track
- Computer Applications Track
- Network Support Track
- Program Development Track

Liberal Arts (A.A.)

- Communications Specialization
- International Studies Specialization
- Music Specialization
- Secondary Teacher Education Specialization in English
- Secondary Teacher Education Specialization in History
- Theatre Arts Specialization

Mechanical Engineering Technology (A.A.S.)

- Mechatronics Technician Specialization

Mechanical Maintenance (C.S.C.)

Network Support (C.S.C.)

Nursing (A.A.S.)

- Traditional Track
- Hybrid Distance Education Track

Paralegal Studies (C.S.C.)

Police Science (A.A.S.)

- Homeland Security Specialization

Precision Machining Technology (C)

Programs of Study (cont.)

Program Development (C.S.C.)

Residential Electricity (C.S.C.)

Small Business Management (C.S.C.)

Substance Abuse Assistant (C.S.C.)

Supervision (C.S.C.)

Surveying (C.S.C.)

Technical Studies (A.A.S.)

- Heating, Ventilation and Air Conditioning Track
- Industrial Electricity Track
- Mechanical Maintenance Track
- Precision Machining Computer Numerical Control (CNC) Track
- Precision Machining Technology Track
- Residential Electricity Track
- Welding Track

Visual Arts (A.A.A.)

- Film Specialization
- Photography Specialization
- Visual Communications Specialization

Web Design (C.S.C.)

Welding (C)

Welding (C.S.C.)

Guaranteed Admissions Agreements

Through system-wide agreements, students who graduate from one of Virginia's 23 community colleges with an associate's degree and a minimum grade point average may obtain guaranteed admission to more than 25 of the Commonwealth's colleges and universities.

Please visit <http://www.jtcc.edu/transfer> for the most current information.

Virginia's Public Colleges & Universities

- Christopher Newport University
- The College of William and Mary
- George Mason University
- James Madison University
- Longwood University
- Norfolk State University
- Old Dominion University
- Radford University
- The University of Mary Washington

Virginia's Public Colleges & Universities (cont.)

- The University of Virginia
- The University of Virginia's College at Wise
- Virginia Commonwealth University
- Virginia State University
- Virginia Polytechnic Institute and State University

Virginia's Private Colleges & Universities

- Bluefield College
- Emory and Henry College
- Ferrum College
- Hollins University
- Liberty University
- Lynchburg College
- Mary Baldwin College
- Randolph College
- Regent University
- Shenandoah University
- Strayer University
- Sweet Briar College
- Virginia Union University
- Virginia Wesleyan College

Other Colleges & Universities

- American Public University
- ECPI College of Technology
- George Washington University
- Regis University
- Troy University
- Western Governors University

Community College Workforce Alliance (CCWA)

Community College Workforce Alliance is the John Tyler Community College and J. Sargeant Reynolds Community College workforce development partnership developed in 2003 to best serve the Greater Richmond – Crater region.

CCWA designs, develops and delivers customized and open enrollment workforce training and support services for corporate, government and individual professionals and economic development programs for new and expanding industries. CCWA serves more than 15,000 individual workforce students and more than 1,200 employers annually.

For more information, please visit **CCWA's web site** at <http://www.ccwa.vccs.edu/index.cfm>

Tuition and Fees

John Tyler Community College is dedicated to offering educational opportunities to members of our community at affordable tuition rates. Rates at John Tyler typically run just over one-third of the average tuition rate of Virginia's public four-year institutions.

Please visit www.jtcc.edu/tuition for the most current information.

Starting with the **Fall 2013** term, the tuition and fee rates below apply:

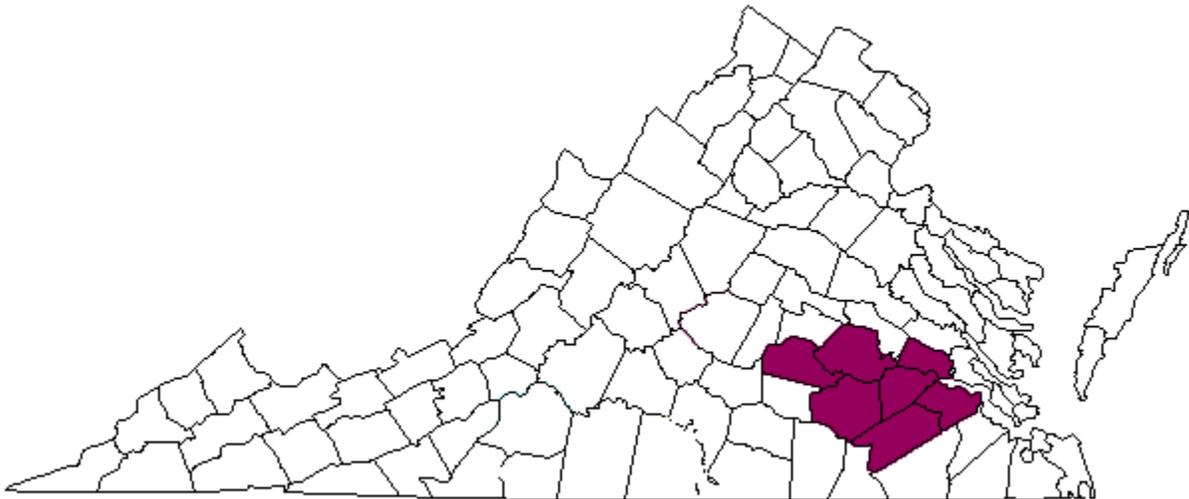
Virginia residents	\$130.00 per credit hour
Non-Virginia residents	\$324.60 per credit hour
Business contract rate	\$208.00 per credit hour
E-Rate (in-state residents)	\$130.00 per credit hour
E-Rate (out-of-state residents)	\$230.00 per credit hour
Military contract rate	\$148.00 per credit hour
Comprehensive fee	\$ 35.00 per semester

SERVICE AREA*

List of Counties/Cities and Map

- Amelia County
- Charles City County
- Chesterfield County
- City of Colonial Heights
- Dinwiddie County
- City of Hopewell
- City of Petersburg
- Prince George County
- Surry County
- Sussex County

*In addition, the Community College Workforce Alliance (CCWA) jointly serves John Tyler and J. Sargeant Reynolds Community Colleges, which adds the City of Richmond and the counties of Henrico, Hanover, Goochland, Powhatan and Louisa to the service area.



State Demographer Projections Decennial Population Data*

Area	2000	2010	Projected 2020	Projected 2030	Projected 2040
United States	281,424,603	308,745,538	333,896,000	358,471,000	380,016,000
Virginia	7,079,030	8,001,024	8,811,512	9,645,281	10,530,229
JTCC Service Areas Overall	428,133	491,475	571,961	664,175	769,411

JTCC Service Areas	2000	2010	Projected 2020	Projected 2030	Projected 2040
Amelia County	11,400	12,690	13,413	13,968	14,449
Charles City County	6,926	7,256	7,811	8,376	8,905
Chesterfield County	259,903	316,236	388,894	473,841	572,693
Colonial Heights City	16,897	17,411	18,620	19,855	20,960
Dinwiddie County	24,533	28,001	29,542	30,516	31,276
Hopewell City	22,277	22,591	23,702	24,844	25,818
Petersburg City	33,740	32,420	32,699	33,320	33,939
Prince George County	33,124	35,725	37,751	39,447	40,899
Surry County	6,829	7,058	7,408	7,759	8,086
Sussex County	12,504	12,087	12,121	12,249	12,386

*Data Source: Virginia Employment Commission, U.S. Census Bureau

Service Area Demographics**

	Amelia County	Charles City County	Chesterfield County	Colonial Heights City	Dinwiddie County	Hope-well City	Peters-burg City	Prince George County	Surry County	Sussex County	Total Service Region	Virginia
Total Population	12,690	7,256	316,236	17,411	28,001	22,591	32,420	35,725	7,058	12,087	491,475	8,001,024
Gender												
Male	6,227	3,567	152,399	8,062	13,736	10,447	15,147	19,510	3,484	7,083	239,662	3,925,983
Female	6,463	3,689	163,837	9,349	14,265	12,115	17,273	16,215	3,574	5,004	251,784	4,075,041
Race												
White	9,332	2,470	215,954	14,326	17,899	12,515	5,217	21,845	3,618	4,747	307,923	5,486,852
Black/ African American	2,932	2,799	69,412	1,783	9,204	8,367	25,646	11,429	3,254	7,023	141,849	1,551,399
American Indian/ Native American	56	543	1,210	68	92	87	97	207	21	23	2,404	29,225
Asian	27	7	10,294	578	122	181	267	543	24	48	12,091	439,890
Native Hawaiian/ Pacific Islander	*	*	201	8	8	24	19	106	*	*	366	5,980
Some other race	160	12	10,802	258	268	697	597	577	21	154	13,546	254,278
Two or more races	179	95	8,363	390	4,081	720	577	1,018	118	92	15,633	233,400
Ethnicity												
Hispanic or Latino	290	45	22,864	674	674	1,480	1,216	2,058	86	268	29,655	631,825

*Less than five (5) persons

	Amelia County	Charles City County	Chesterfield County	Colonial Heights City	Dinwiddie County	Hopewell City	Petersburg City	Prince George County	Surry County	Sussex County	Total Service Region	Virginia
Per capita income	\$24,664	\$25,241	\$32,546	\$27,633	\$23,246	\$19,463	\$19,005	\$25,620	\$23,936	\$16,974	\$23,833	\$33,040
Age												
18 years and over	9,868	5,955	233,721	13,523	21,622	16,918	25,713	27,673	5,571	10,059	370,623	6,147,347
Population 21 years and over	9,439	5,727	220,573	12,933	20,402	16,023	24,281	26,292	5,329	9,648	350,647	5,799,894
Education												
High School Graduate (or equivalent)	3,386	2,144	50,524	4,400	7,549	5,921	7,255	9,077	1,709	3,526	95,491	1,353,561
Percent of 18+ population with HS diploma or equivalent	34.3%	36.0%	21.6%	32.5%	34.9%	35.0%	28.2%	32.8%	30.7%	35.1%	25.8%	22.0%
Percent of 25+ population with HS diploma or equivalent	35.9%	37.6%	22.9%	34.0%	37.0%	37.0%	29.9%	34.5%	32.1%	36.5%	27.2%	23.3%

**Data Source: U.S. Census/2010 Demographic Profile Data/Community Facts/ <http://factfinder2.census.gov>

Employment by Industry*

50 Largest Employers

1. Chesterfield County School Board	26. Virginia Department of State Police
2. U.S. Department of Defense	27. John Tyler Community College
3. County of Chesterfield	28. Atlantic Constructors, Inc.
4. Walmart	29. Target Corporation
5. HCA Virginia Health System	30. Dinwiddie County School Board
6. E.I. DuPont De Nemours Company	31. ABB Alstom Power, Inc.
7. Amazon Com KYDC Inc.	32. VDOT
8. U.P.S.	33. U.S. Department of Justice
9. Food Lion	34. Virginia Department of Juvenile Justice
10. Dominion Virginia Power	35. Northrop Grumman Corporation
11. Southside Regional Medical Ctr.	36. YMCA
12. County of Prince George	37. Amsted Rail Company, Inc.
13. Honeywell International, Inc.	38. Colonial Heights School Board
14. Martin's Food Market	39. Lowe's Home Centers, Inc.
15. Hill Phoenix	40. Interpsan Inc.
16. Virginia State University	41. IBM Corporation
17. Southside Virginia Training Center	42. Richmond Fitness Inc.
18. Kroger	43. Randstad US LP
19. Bon Secours Richmond Health System	44. Postal Service
20. Capital One Bank	45. Travelers Property Casualty
21. Advantastaff, Inc.	46. Red Lobster & The Olive Garden
22. City of Petersburg School Board	47. The Home Depot
23. Central State Hospital	48. U.S. Army Non-Appropriated Funds Division
24. City of Petersburg	49. OS Restaurant Services, Inc.
25. Hopewell City School Board	50. Virginia Credit Union, Inc.

*Data Source: Virginia Employment Commission, Quarterly Census of Employment and Wages (QCEW), 4th Quarter (October, November, December) 2012.

Credentials Earned by High School Graduates*

Division Name	School Name	Advanced	Standard	Modified	Special	Total Diploma Graduates	GED	Total Graduates & Completers
Amelia County	Amelia County High	60	76			143		143
Charles City County	Charles City County High	38	31			77		78
Chesterfield County	Chesterfield Community High		69			69	41	113
Chesterfield County	Clover Hill High	268	149			424		428
Chesterfield County	Cosby High	402	82			488		492
Chesterfield County	James River High	339	160			509		519
Chesterfield County	Lloyd C. Bird High	199	212		14	433	15	449
Chesterfield County	Manchester High	184	211		13	414	14	429
Chesterfield County	Matoaca High	250	201		10	464		465
Chesterfield County	Meadowbrook High	133	228	11	10	382	11	393
Chesterfield County	Midlothian High	286	106			395		403
Chesterfield County	Monacan High	202	115			324		331
Chesterfield County	Thomas Dale High	295	259	12		573	19	592
Colonial Heights City	Colonial Heights High	121	68			197		206
Dinwiddie County	Dinwiddie Senior High	101	207	10	17	335	29	368
Hopewell City	Hopewell High	53	213	10	16	292	10	302
Petersburg City	Petersburg High	64	197		31	300		309
Prince George County	Prince George High	185	212		10	414	20	434
Surry County	Surry County High	28	24			56		57
Sussex County	Sussex Central High	47	32			93		95

*Data based on 2011-2012 High School Graduates

Data Source: Virginia Department of Education/High School Graduates & Completers

Participation Rates in the Service Area

John Tyler Community College

The table below includes participation rates for the college service region. To calculate these rates, headcount is limited to in-region enrollments. Participation is headcount as a percentage of the total population. Note: JTCC is the only College in the VCCS with another 2-year institution located within its service region (Richard Bland College).

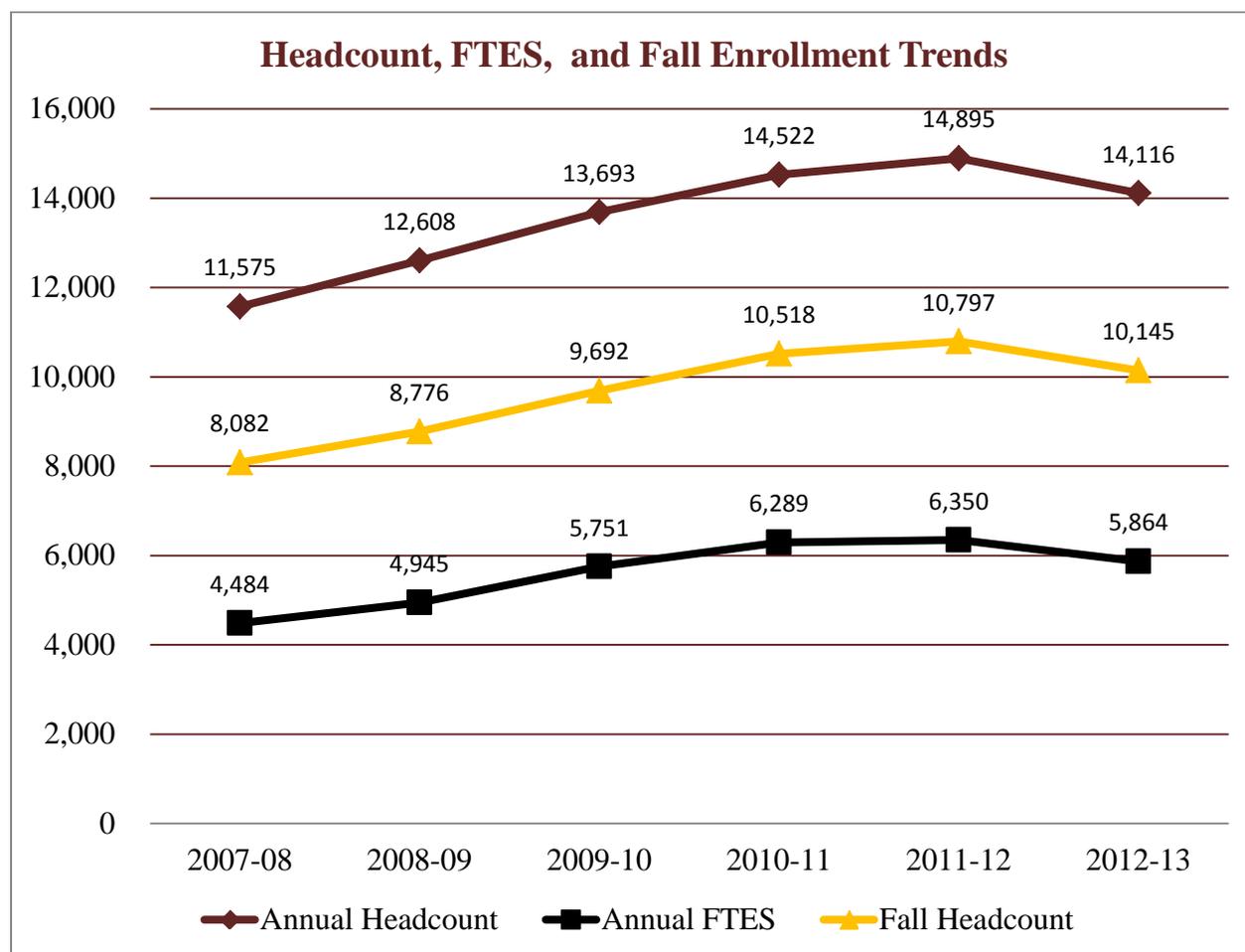
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Amelia County	1.0%	1.0%	1.0%	1.0%	1.3%	1.3%	1.2%	1.2%	2.0%	1.5%	1.5%
Charles City County	0.3%	0.4%	0.4%	0.4%	1.0%	1.0%	1.0%	1.0%	1.0%	0.8%	0.7%
Chesterfield County	1.2%	1.2%	1.2%	1.2%	1.4%	1.7%	1.8%	2.0%	2.1%	2.1%	2.0%
Colonial Heights City	1.0%	1.1%	1.2%	1.4%	1.1%	1.3%	1.0%	1.1%	1.4%	1.4%	1.4%
Dinwiddie County	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.8%	0.6%
Hopewell City	1.1%	1.0%	1.1%	1.0%	1.0%	1.0%	1.0%	1.0%	1.1%	1.1%	0.9%
Petersburg City	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.1%	1.2%	1.0%
Prince George County	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.8%
Surry County	0.4%	0.4%	0.4%	0.4%	0.5%	1.0%	1.0%	1.0%	1.0%	0.6%	0.5%
Sussex County	0.3%	0.4%	0.5%	1.0%	0.3%	0.4%	0.5%	0.3%	0.4%	0.4%	0.3%
Total Participation Rate for JTCC Service Region	1.1%	1.1%	1.0%	1.1%	1.2%	1.4%	1.5%	1.6%	1.7%	1.7%	1.6%
VCCS Participation Rate	1.8%	1.8%	1.8%	1.8%	1.8%	1.8%	1.9%	2.0%	2.4%	2.1%	2.0%

COLLEGE ENROLLMENT DATA

Enrollment History from College's Opening Year

Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	%Change from Previous Year	N	%Change from Previous Year
1967-68	820		1,583		1,208	
1968-69	1,194	45.6%	2,125	34.2%	1,702	40.9%
1969-70	1,203	0.8%	2,424	14.1%	1,860	9.3%
1970-71	1,379	14.6%	2,729	12.6%	1,856	-0.2%
1971-72	1,463	6.1%	2,945	7.9%	2,016	8.6%
1972-73	1,330	-9.1%	2,987	1.4%	1,881	-6.7%
1973-74	1,242	-6.6%	3,312	10.9%	2,034	8.1%
1974-75	1,415	13.9%	3,823	15.4%	2,254	10.8%
1975-76	1,871	32.2%	4,552	19.1%	3,052	35.4%
1976-77	1,834	-2.0%	4,650	2.2%	3,007	-1.5%
1977-78	1,863	1.6%	5,387	15.8%	3,315	10.2%
1978-79	1,832	-1.7%	5,920	9.9%	3,758	13.4%
1979-80	1,773	-3.2%	5,849	-1.2%	3,335	-11.3%
1980-81	2,182	23.1%	7,417	26.8%	4,175	25.2%
1981-82	2,235	2.4%	7,083	-4.5%	4,270	2.3%
1982-83	2,092	-6.4%	6,720	-5.1%	4,020	-5.9%
1983-84	2,074	-0.9%	7,246	7.8%	4,299	6.9%
1984-85	1,853	-10.7%	7,242	-0.1%	3,904	-9.2%
1985-86	1,795	-3.1%	7,669	5.9%	4,134	5.9%
1986-87	1,892	5.4%	8,977	17.1%	4,389	6.2%
1987-88	1,874	-1.0%	9,617	7.1%	4,996	13.8%
1988-89	1,887	0.7%	8,384	-12.8%	4,243	-15.1%
1989-90	2,277	20.7%	10,044	19.8%	5,090	20.0%
1990-91	2,513	10.4%	10,058	0.1%	5,492	7.9%
1991-92	2,623	4.4%	8,971	-10.8%	4,920	-10.4%
1992-93	2,629	0.2%	9,217	2.7%	5,242	6.5%
1993-94	2,646	0.6%	9,306	1.0%	5,453	4.0%
1994-95	2,619	-1.0%	9,094	-2.3%	5,626	3.2%
1995-96	2,535	-3.2%	8,578	-5.7%	5,124	-8.9%
1996-97	2,471	-2.5%	8,080	-5.8%	4,930	-3.8%
1997-98	2,670	8.1%	8,440	4.5%	5,055	2.5%
1998-99	2,722	1.9%	8,706	3.2%	5,237	3.6%

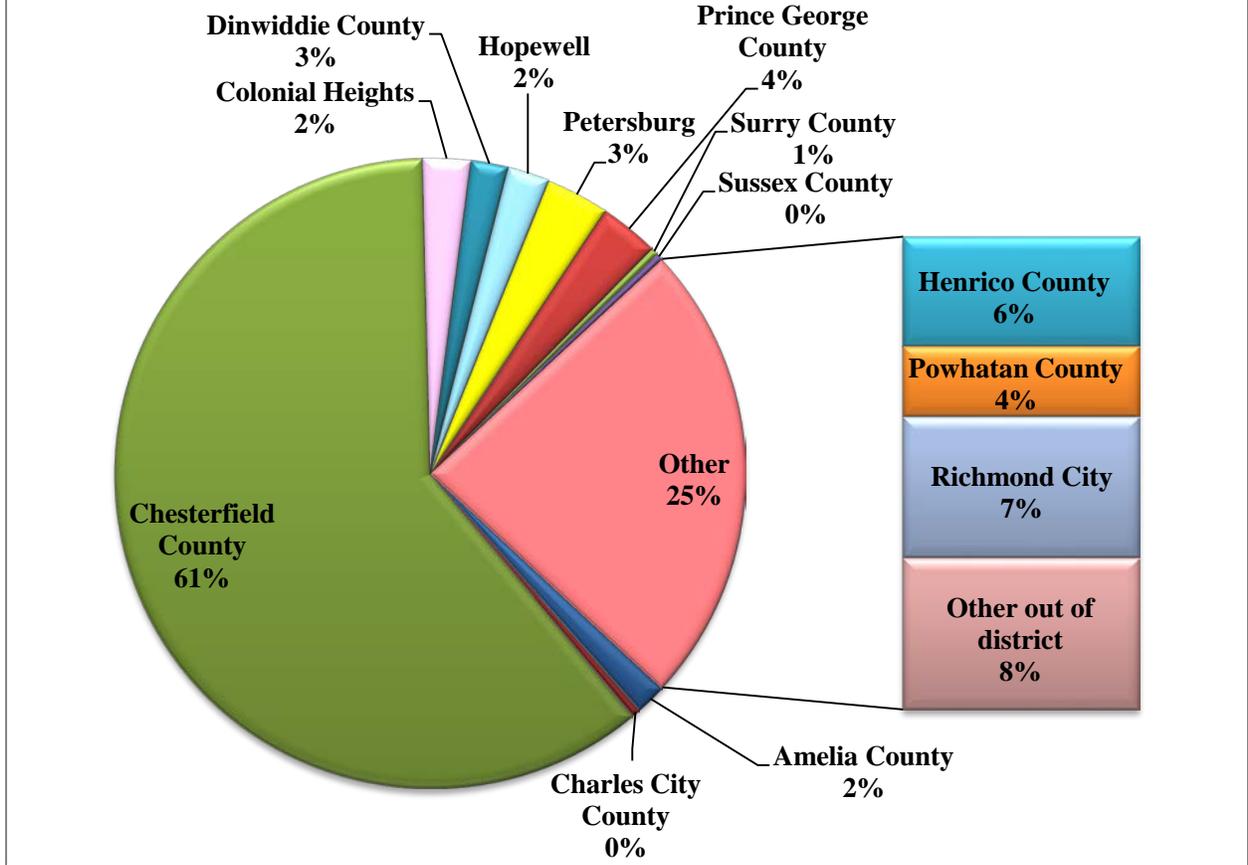
Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1999-00	2,748	1.0%	8,363	-3.9%	5,168	-1.3%
2000-01	2,793	1.6%	8,402	0.5%	5,238	1.4%
2001-02	3,062	9.6%	8,578	2.1%	5,548	5.9%
2002-03	3,213	4.9%	8,814	2.8%	5,840	5.3%
2003-04	3,392	5.6%	8,825	0.1%	6,054	3.7%
2004-05	3,562	5.0%	8,973	1.7%	6,092	0.6%
2005-06	3,618	1.6%	9,561	6.6%	6,314	3.6%
2006-07	4,028	11.3%	10,501	9.8%	7,165	13.5%
2007-08	4,484	11.3%	11,575	10.2%	8,082	12.8%
2008-09	4,954	10.5%	12,608	8.9%	8,776	8.6%
2009-10	5,751	16.1%	13,693	8.6%	9,692	10.4%
2010-11	6,289	9.4%	14,522	6.1%	10,518	8.5%
2011-12	6,350	1.0%	14,895	2.6%	10,797	2.7%
2012-13	5,864	-7.7%	14,116	-5.2%	10,145	-6.0%



Annual Enrollment (Headcount and FTES) Demographics

2012-2013	Headcount		FTES	
	N	%	N	%
Total	14,116	100%	5,864	100%
Gender				
Female	8,297	59%	3,455	59%
Male	5,819	41%	2,409	41%
Ethnicity				
American Native	65	0%	29	0%
Asian	402	3%	165	3%
Black	3,640	26%	1,509	26%
Hawaiian/Pacific Islander	107	1%	45	1%
Hispanic	843	6%	385	7%
Two or More	438	3%	190	3%
Unknown/Not Specified	110	1%	45	1%
White	8,511	60%	3,496	60%
Load				
Full-Time	2,168	15%	2,065	35%
Part-Time	11,948	85%	3,799	65%
Program Area				
Career Technical	3,757	27%	1,849	32%
College Transfer	5,011	35%	2,717	46%
Unclassified	5,348	38%	1,298	22%
Residence				
In-State	13,786	98%	5,722	98%
Out-State	330	2%	142	2%
Day - Evening				
Any Time	1,968	14%	528	9%
Day	10,373	73%	4,780	82%
Evening	1,775	13%	556	9%
Dual Enrolled				
Dual	2,591	18%	695	12%
Non-Dual	11,525	82%	5,169	88%
Age				
<=17	2,193	16%	614	10%
18-19	3,143	22%	1,601	27%
20-21	2,209	16%	1,026	17%
22-24	1,751	12%	721	12%
25-29	1,511	11%	650	11%
30-34	994	7%	412	7%
35-39	713	5%	283	5%
40-49	1,064	8%	390	7%
50-64	509	4%	162	3%
>=65	29	0%	5	0%

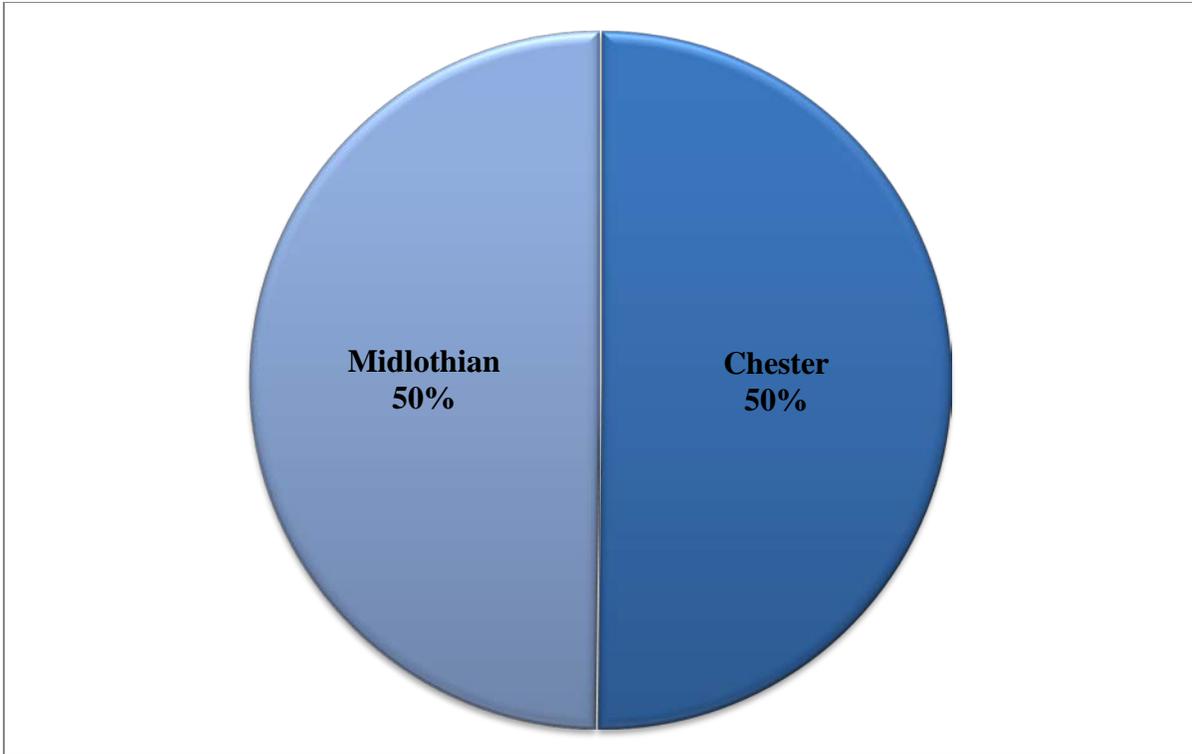
Students by Jurisdiction 2012-2013



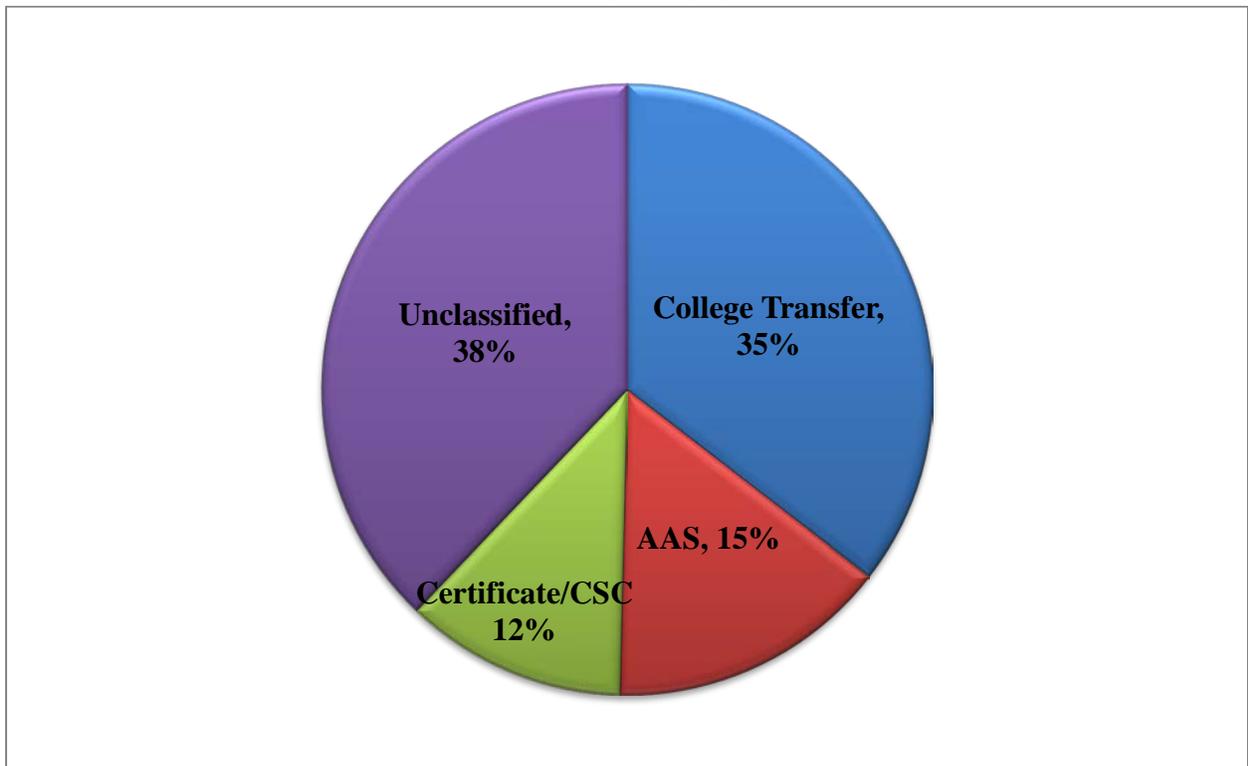
Annual Enrollments by Jurisdiction

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Amelia County	211	206	224	244	240	225
Charles City County	51	48	73	62	66	62
Chesterfield County	6,900	7,704	8,226	8,639	8,843	8,566
Colonial Heights, City	296	277	297	342	357	346
Dinwiddie County	282	329	390	374	344	266
Hopewell, City	296	306	314	339	351	303
Petersburg, City	435	436	463	528	577	459
Prince George County	470	523	518	468	510	430
Surry County	43	46	90	75	57	54
Sussex County	60	104	60	58	63	48
Out of Service Area	2,531	2,629	3,038	3,393	3,487	3,357
Total	11,575	12,608	13,693	14,522	14,895	14,116

Enrollment by Campus
2012-2013



Classification by Declared Major Type
2012-2013



Student Profile
2012 - 2013

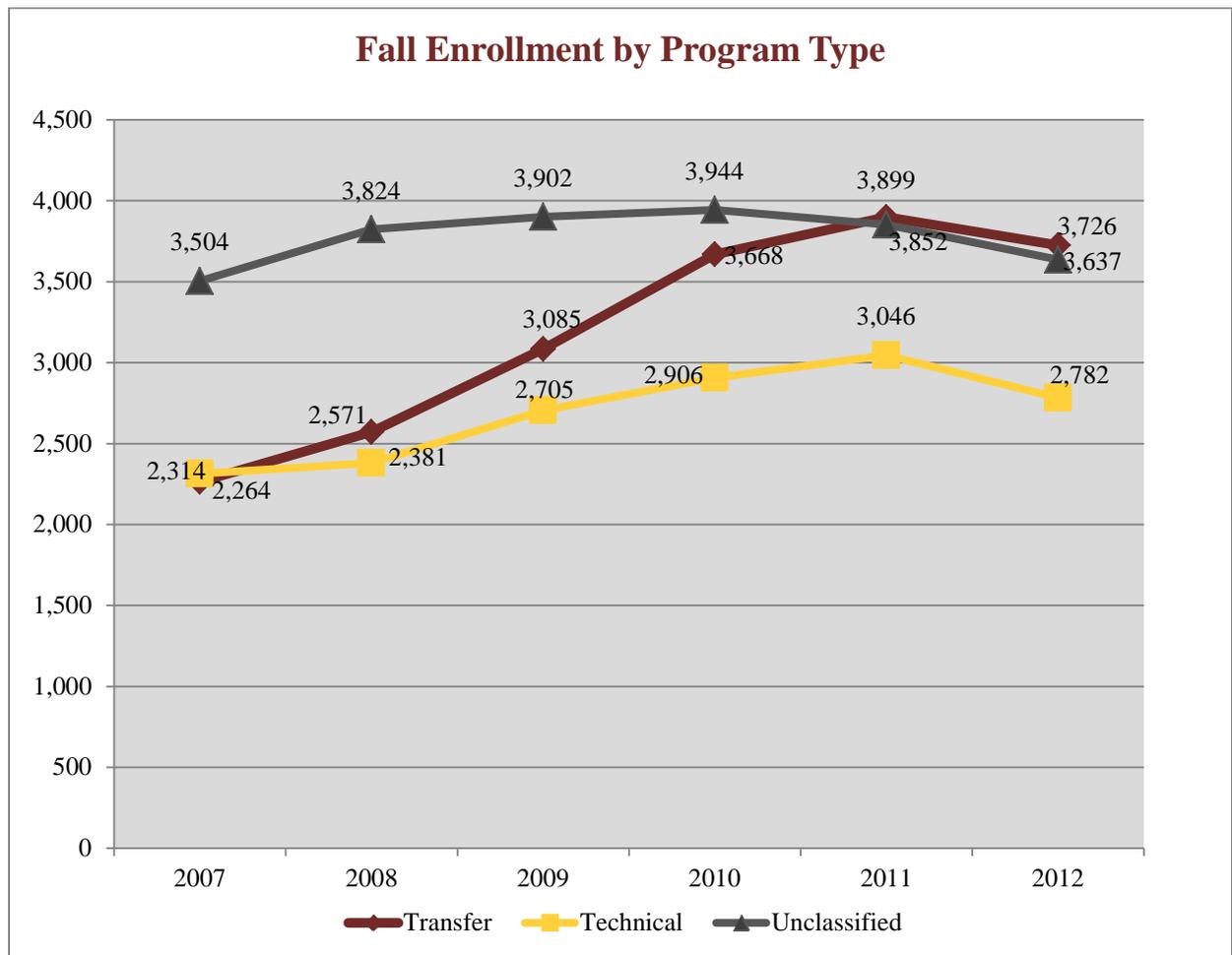
	End-of-Term Enrollment					
	Summer 2012		Fall 2012		Spring 2013	
	Students	Percent	Students	Percent	Students	Percent
Total Headcount	4,169	100%	10,145	100%	9,557	100%
Gender						
Female	2,695	66%	5,860	58%	5,541	58%
Male	1,474	34%	4,285	42%	4,016	42%
Program Type						
Career Technical	1,253	30%	2,782	27%	2,607	27%
College Transfer	1,514	36%	3,726	37%	3,439	36%
Unclassified	1,402	34%	3,637	36%	3,511	37%
Program Area						
Career Studies Certificates	517	12%	1,084	11%	971	10%
Career Technical	687	16%	1,559	15%	1,505	16%
Certificates	49	1%	139	1%	131	1%
College Transfer	1,514	36%	3,726	36%	3,439	36%
Unclassified	1,402	34%	3,637	37%	3,511	37%
Enroll Status						
Full Time	64	4%	2,815	28%	2,409	25%
Part Time	4,005	96%	7,330	72%	7,148	75%
Day - Evening						
Any Time	1,486	36%	831	8%	842	9%
Day	1,988	48%	8,231	81%	7,720	81%
Evening	695	17%	1,083	11%	995	10%
Ethnicity						
Black	1,206	29%	2,547	25%	2,324	24%
White	2,564	62%	6,673	66%	6,351	66%
Other	399	9%	925	9%	882	10%
Residence						
In-State	4,059	97%	9,938	98%	9,353	98%
Out-State	110	3%	207	2%	204	2%

	End-of-Term Enrollment					
	Summer 2012		Fall 2012		Spring 2013	
	Students	%	Students	%	Students	%
Campus						
Off-Campus	1,474	35%	3,217	32%	3,281	34%
On-Campus	2,695	65%	6,928	68%	6,276	66%
Dual Enrolled						
Yes	67	2%	2,454	24%	2,403	25%
No	4,102	98%	7,691	76%	7,154	75%
Age Categories						
<=17	69	2%	2,492	25%	1,990	21%
18-19	801	19%	2,111	21%	2,238	23%
20-21	834	20%	1,345	13%	1,310	14%
22-24	585	14%	1,097	11%	1,053	11%
25-29	576	14%	984	10%	937	10%
30-34	404	10%	650	6%	606	6%
35-39	269	6%	466	5%	433	5%
40-49	437	10%	694	7%	656	7%
50-64	186	4%	289	3%	319	3%
>=65	8	0%	17	0%	15	0%
First Time In College*						
Yes	-	-	1,588	16%	-	-
No	4,169	100%	8,557	84%	9,557	100%
Military						
Yes	571	14%	1,145	11%	1,136	12%
No	3,598	86%	9,000	89%	8,421	88%
Military Type						
None	3,598	86%	9,000	89%	8,421	88%
Active	33	1%	62	1%	74	1%
Dependent	178	4%	500	5%	482	5%
Reserve	56	1%	112	1%	102	1%
Retired	34	1%	59	1%	62	1%
Spouse	83	2%	139	1%	138	1%
Veteran	187	4%	273	3%	278	3%

*First Time In College students identified for fall term only.

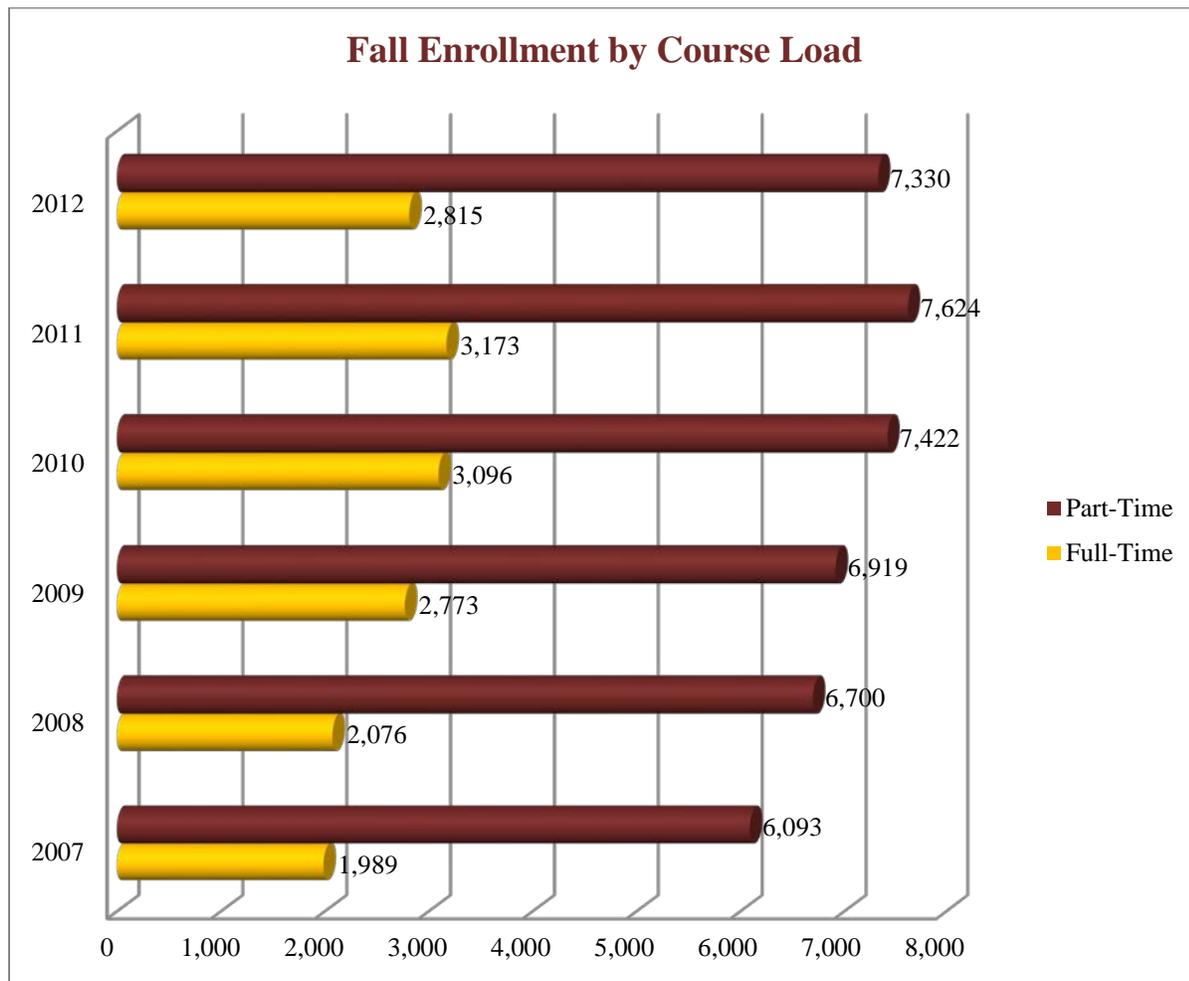
Fall Enrollment by Program Type

	Program Type						Total
	College Transfer		Career Technical Education		Unclassified		
	Students	Percent	Students	Percent	Students	Percent	
2007	2,264	28%	2,314	29%	3,504	43%	8,082
2008	2,571	29%	2,381	27%	3,824	44%	8,776
2009	3,085	32%	2,705	28%	3,902	40%	9,692
2010	3,668	35%	2,906	28%	3,944	37%	10,518
2011	3,899	36%	3,046	28%	3,852	36%	10,797
2012	3,726	37%	2,782	27%	3,637	36%	10,145



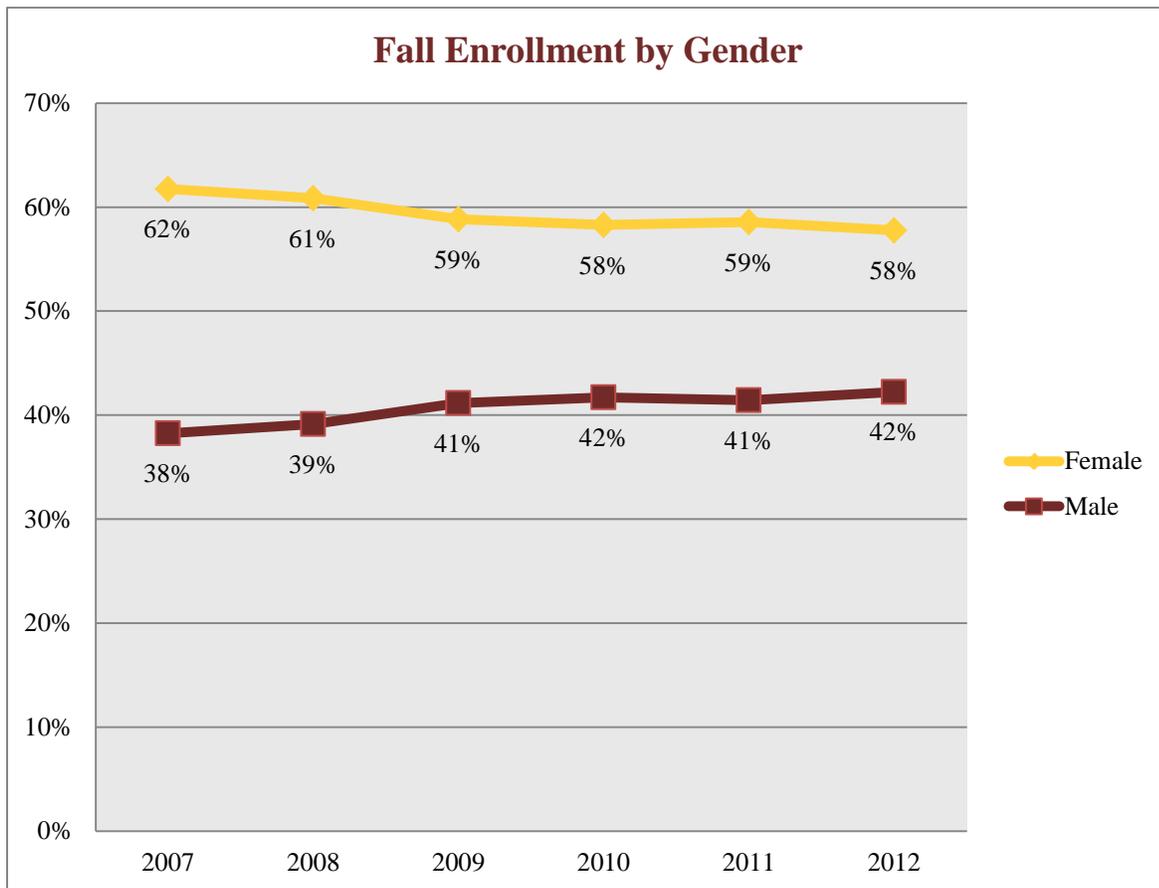
Fall Enrollment by Course Load

	Course Load				Total
	Full-Time		Part-Time		
	Students	Percent	Students	Percent	
2007	1,989	25%	6,093	75%	8,082
2008	2,076	24%	6,700	76%	8,776
2009	2,773	29%	6,919	71%	9,692
2010	3,096	29%	7,422	71%	10,518
2011	3,173	29%	7,624	71%	10,797
2012	2,815	28%	7,330	72%	10,145



Fall Enrollment by Gender

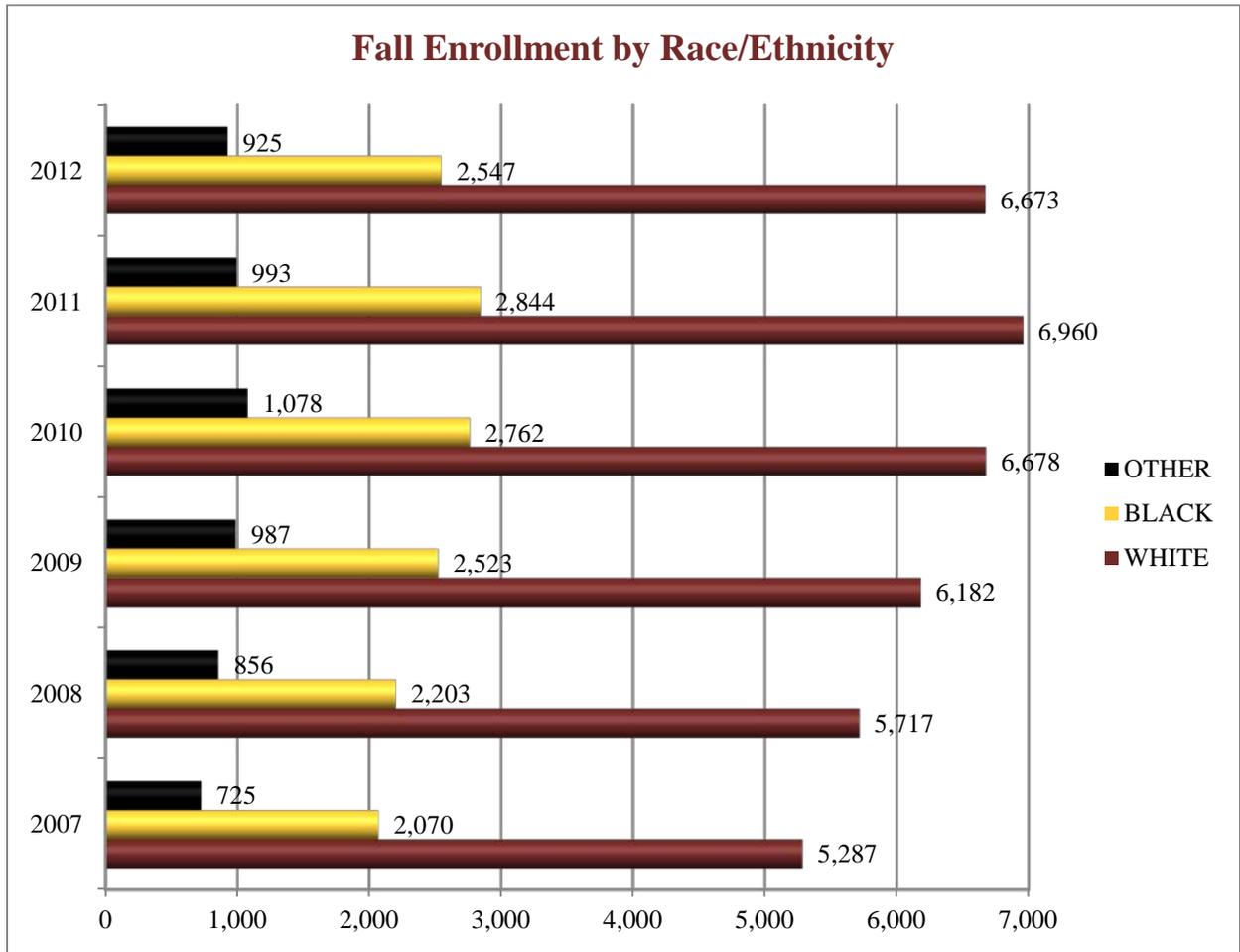
	Gender				Total
	Female		Male		
	Students	Percent	Students	Percent	
2007	4,991	62%	3,091	38%	8,082
2008	5,340	61%	3,436	39%	8,776
2009	5,703	59%	3,989	41%	9,692
2010	6,131	58%	4,387	42%	10,518
2011	6,324	59%	4,473	41%	10,797
2012	5,860	58%	4,285	42%	10,145



Fall Enrollment by Race/Ethnicity

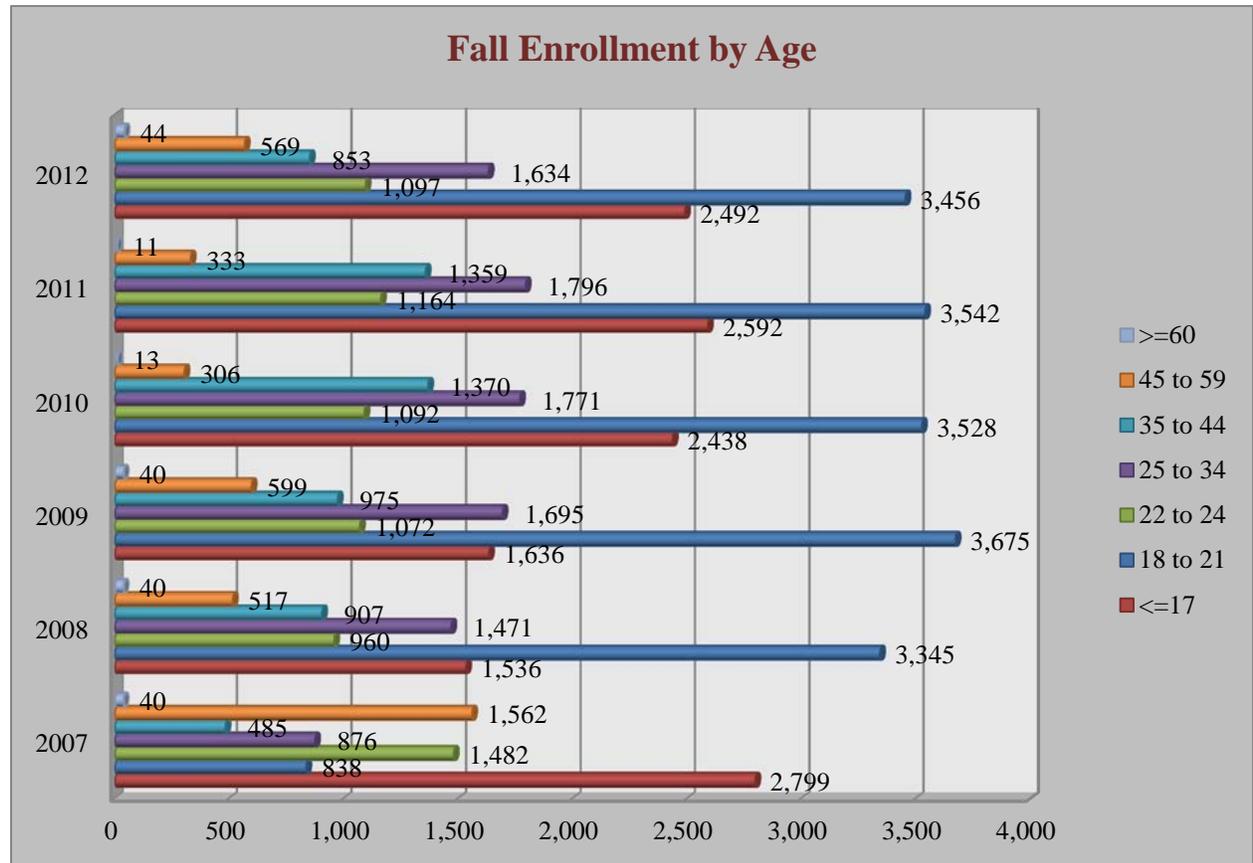
	White	Percent	Black	Percent	Other*	Percent	Total
2007	5,287	65%	2,070	26%	725	9%	8,082
2008	5,717	65%	2,203	25%	856	10%	8,776
2009	6,182	64%	2,523	26%	987	10%	9,692
2010	6,678	63%	2,762	26%	1,078	10%	10,518
2011	6,960	64%	2,844	26%	993	9%	10,797
2012	6,673	66%	2,547	25%	925	9%	10,145

*Other includes American Indian, Asian, Hispanic, Pacific Islander, Non-Reported



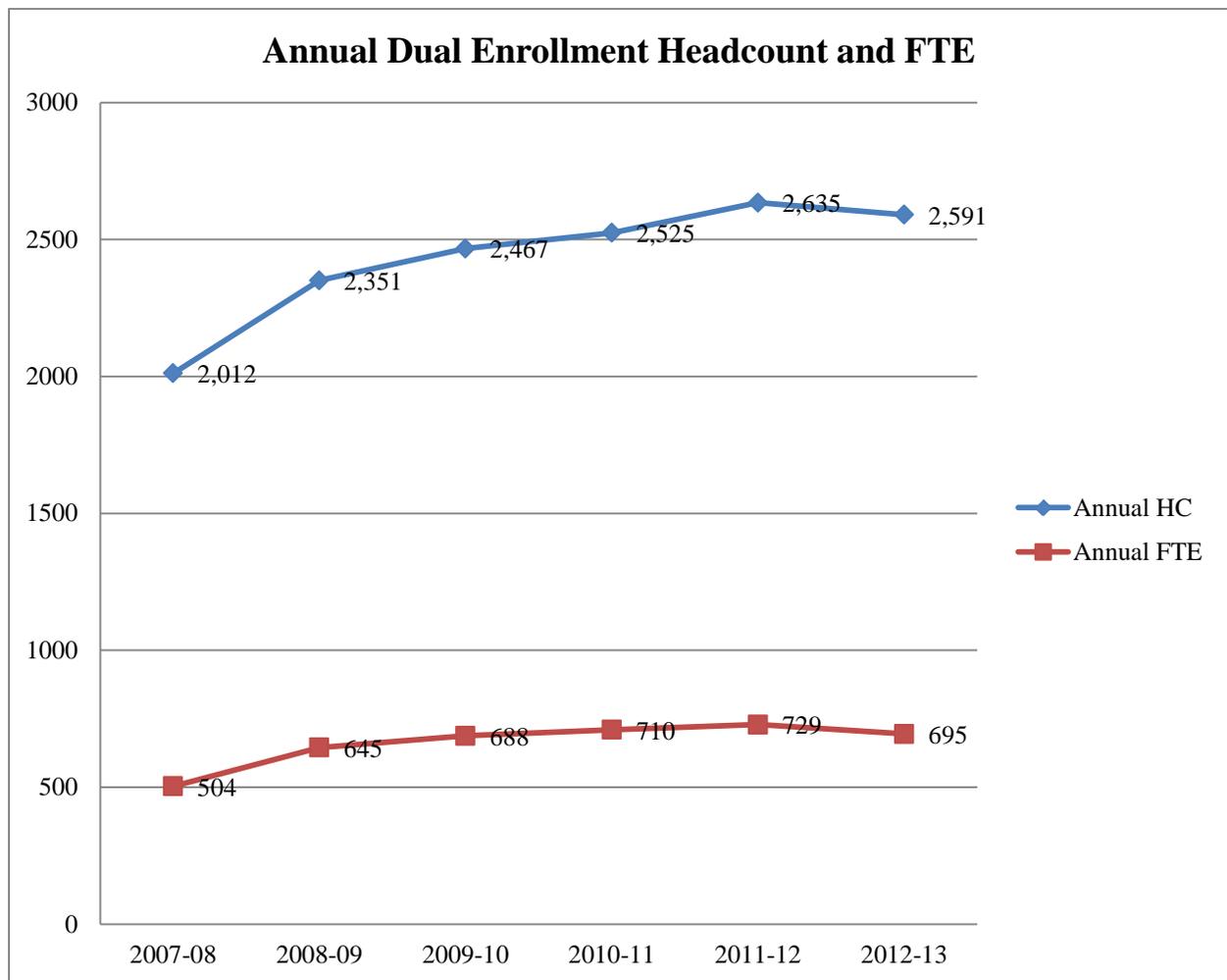
Fall Enrollment by Age

	Age							Total
	<=17	18 to 21	22 to 24	25 to 34	35 to 44	45 to 59	>=60	
2007	2,799	838	1,482	876	485	1,562	40	8,082
2008	1,536	3,345	960	1,471	907	517	40	8,776
2009	1,636	3,675	1,072	1,695	975	599	40	9,692
2010	2,438	3,528	1,092	1,771	1,370	306	13	10,518
2011	2,592	3,542	1,164	1,796	1,359	333	11	10,797
2012	2,492	3,456	1,097	1,634	853	569	44	10,145



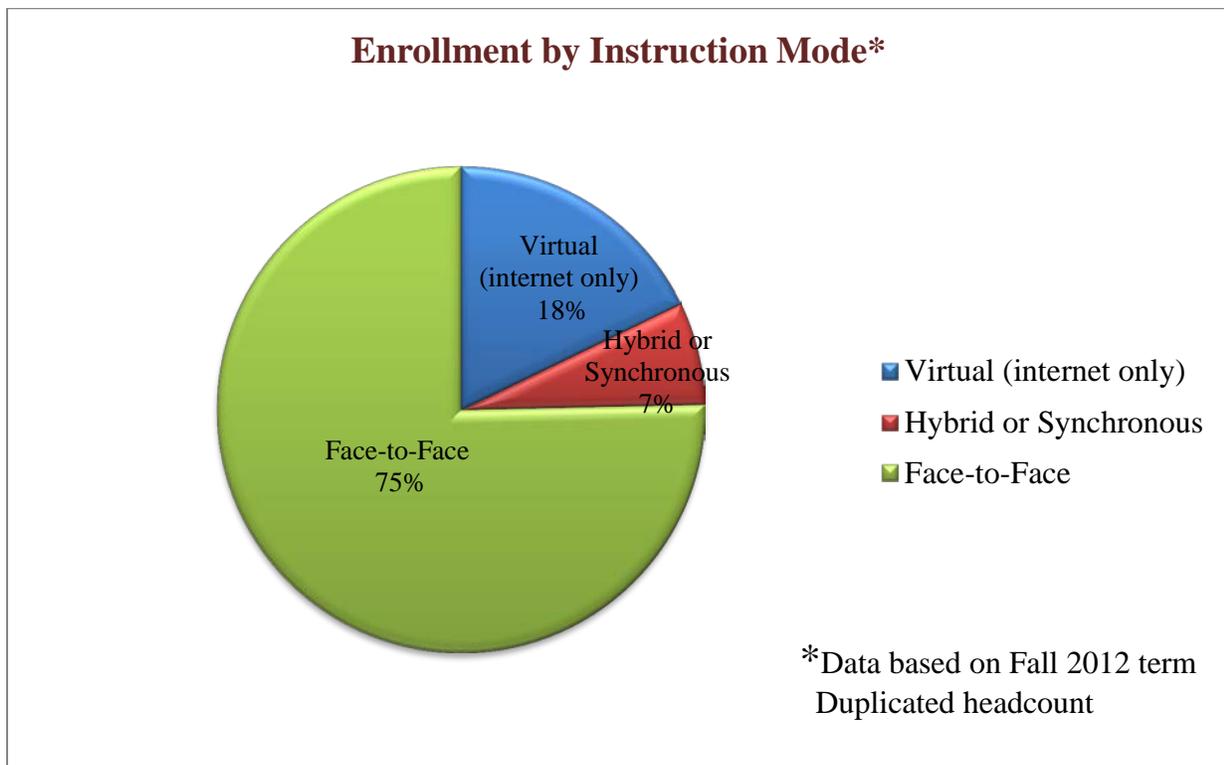
Annual Dual Enrollment Data

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollment						
Annual Headcount	2,012	2,351	2,467	2,525	2,635	2,591
Annual FTE	504	645	688	710	729	695
By Credits Taken						
1-3	133	126	96	117	132	147
4-6	1,220	1,261	1,304	1,226	1,391	1,388
7+	659	964	1,067	1,182	1,112	1,056



Enrollment by Instruction Mode

		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Summer	Face-to-Face	5,902	3,580	3,483	3,882	3,937	3,279
	Online	.	2,031	2,311	3,257	3,540	3,494
	Hybrid	.	499	508	563	605	532
	Synchronous	.	.	.	.	.	.
Fall	Face-to-Face	19,486	17,632	20,239	22,231	22,159	20,726
	Online	.	2,580	3,617	4,737	5,019	4,928
	Hybrid	.	1,072	958	1,061	1,828	1,840
	Synchronous	.	.	17	21	26	31
Spring	Face-to-Face	14,871	16,645	19,475	20,227	20,133	17,889
	Online	2,711	3,414	4,346	4,761	5,032	4,827
	Hybrid	673	612	973	971	1,659	1,955
	Synchronous	.	.	53	48	27	28



Curriculum Placed Enrollments

Curriculum Code	Program Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
144	Pre-BS, Nursing - CERT*	.	.	.	.	7	17
146	Emergency Medical Services-Basic - CSC	2	3	5	6	8	3
	Emergency Medical Services-Intermediate - CSC	5	20	14	15	14	27
151	Phlebotomy - CSC	.	.	.	16	17	3
155	Funeral Services - AAS	38	38	37	54	65	72
	Allied Health Preparation-Pre-Funeral Services - CSC	31	57	67	74	90	73
156	Nursing - AAS	392	403	360	317	278	245
	Nursing-LPN/Paramedic RN - AAS	.	.	19	15	2	.
	Nursing-Commonwealth Nursing - AAS	41	48	19	.	.	.
	Nursing-Hybrid Distance Education - AAS	.	.	.	65	105	92
	Allied Health Preparation-Pre-Nursing - CSC	790	1,170	1,271	1,241	1,161	1,005
159	Allied Health-Surgical Technology Preparatory - CSC	.	4	20	8	1	.
	Surgical Technology - CSC*	.	3	10	1	1	.
203	Accounting - AAS	78	70	85	86	101	91
	Accounting - CSC	11	21	19	19	11	24
212	Business Management - AAS	215	216	244	234	242	226
	Business Management-Administrative Management SP - AAS*	48	49	22	3	2	1
	Business Information Management - CSC	.	3	11	20	12	13
	Small Business Management - CSC	9	10	15	12	12	18
	Supervision - CSC	4	3	2	4	4	5
213	Business Administration - AS	.	.	136	539	772	798
260	Paralegal Studies - CSC	.	.	20	44	64	47
273	Real Estate - CSC*	9	10	4	2	.	.
298	Office Administration - CSC*	17	30	14	3	.	.
299	Microcomputer Applications - CSC*	3	2	1	1	1	.
	Computer Application - CSC	.	.	.	2	8	5
	Programming - CSC*	1	2	3	.	.	.
	Database Management - CSC*	1	2	1	.	.	.
	Program Development - CSC	.	.	.	.	.	2
	Information Technology-Computer Program SP - AAS*	37	26	103	65	13	8
	Info Sys Tech- Micro Applications - AAS*	25	19	14	6	4	.

Curriculum Code	Program Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	Information Technology-Network Support SP - AAS*	43	47	29	15	6	1
	Info Sys Tech- Web Program - AAS*	17	17	13	5	3	.
	Info Sys Tech- Dbase Management - AAS*	12	17	10	4	.	.
	Information Technology - AAS*	.	.	1	87	162	149
340	Information Systems - AS	.	.	.	56	142	147
352	Web Design - CSC	3	10	11	23	22	17
	Web Programming - CSC*	1	3	1	.	.	.
400	Administration of Justice - CSC	8	7	16	12	9	11
407	Homeland Security - CERT	4	10	7	7	6	7
460	Athletic Coaching - CSC	.	.	.	5	12	11
464	Police Science - AAS	106	129	141	142	142	114
	Police Science-Homeland Security SP - AAS	.	.	.	.	28	33
480	Adult Home Administration - CSC	4	3	3	3	3	8
	Substance Abuse Assistant - CSC	9	5	15	19	19	27
	Human Services Administration and Supervision - CSC	.	.	1	3	7	3
	Human Services - AAS	77	77	98	121	274	254
	Human Services-Disabilities TR - AAS	14	15	29	40	24	8
	Human Services-Social Work TR - AAS	45	44	65	93	55	20
	Human Services-Criminology TR - AAS	69	82	122	151	91	43
	Human Services-Gerontology TR - AAS	8	7	9	20	21	11
	Human Services-Pre Social Work TR - AAS	.	.	.	.	.	111
482	Bereavement and Grief Counseling - CSC	.	9	10	22	16	13
	Bereavement Counseling - CERT*	5	1	1	.	.	.
519	Fine Arts - CERT	53	60	69	86	83	82
531	Visual Arts - AAA	32	25	37	36	59	52
	Visual Arts-Visual Communications SP - AAA	61	58	60	68	73	69
	Visual Arts-Photography and Film SP - AAA	10	35	53	67	95	99
629	Teacher Aide - CERT*	2	1	.	.	.	.
634	Child Care - CERT	18	19	18	20	20	14
636	Child Care Management - CSC	1	1	3	2	2	4
	Early Childhood - CSC	1	7	10	11	9	3
	Early Childhood Development - AAS	95	90	102	126	124	103
	Early Childhood Development-Teacher Assistant SP - AAS	12	11	16	15	25	24

Curriculum Code	Program Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
648	Liberal Arts - AA**	.	.	32	123	225	181
	Liberal Arts-Theatre Arts SP - AA**	.	.	7	21	26	29
	Liberal Arts-Communication SP - AA**	.	.	.	.	36	81
	Liberal Arts-Music SP - AA**	.	.	.	.	24	42
	Liberal Arts-Secondary Teacher Education English SP - AA**	.	.	.	.	.	18
	Liberal Arts-Secondary Teacher Education History SP - AA**	.	.	.	.	.	15
	Liberal Arts-International Studies SP - AA**	.	.	.	.	.	34
649	Arts and Sciences - AS**	2,144	2,381	2,339	1,179	11	10
	Arts and Sciences-Business Administration - AS**	598	711	592	271	8	2
	Arts and Sciences-Theatre Arts - AS**	12	26	29	15	.	.
	Arts and Sciences-Teacher Education - AS**	230	251	205	128	1	.
	Arts and Sciences-Theatre Education - AS**	2	8	7	3	.	.
	Arts and Sciences-Social Sciences - AS**	16	174	186	73	.	.
650	Liberal Arts-International Studies - AA	.	.	.	5	30	1
695	General Education - CERT	1	.	.	3	6	8
699	General Studies - AS	.	.	437	1,700	2,690	2,339
	General Studies-Psychology SP - AS	.	.	76	263	376	313
	General Studies-Teacher Education SP - AS	.	.	43	166	215	226
	General Studies-Science SP - AS	.	.	.	169	443	491
	General Studies-Secondary Teacher Education SP - AS	.	.	.	.	.	22
	General Studies-Logistics SP - AS	.	.	.	.	.	11
718	Applied Technology - CSC	.	.	30	22	.	2
	Technical Studies - AAS	47	46	72	88	113	138
	Technical Studies-Welding - AAS	.	1	.	.	.	.
	Technical Studies - Electrical & Industry - AAS	1	.	.	.	.	.
719	Geographic Information Systems - CSC	.	.	.	.	.	1
729	Computer-Aided Drafting - CSC	4	6	9	5	1	5
732	Networking - CSC*	5	5	10	3	1	.
	Network Support - CSC	.	.	2	4	11	7
	CISCO Network - CSC	.	.	2	11	11	12
831	Engineering - AS	.	.	97	171	190	251
883	Precision Machining - CSC	8	6	4	3	6	9
885	Precision Machining Technology - CERT	22	30	29	29	19	22

Curriculum Code	Program Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
895	Civil Engineering Computer-Aided Drafting - CSC	.	1	1	1	.	.
901	Architectural Engineering Technology - AAS	66	63	64	57	54	55
903	Heating and Air Conditioning - CSC	14	21	47	68	76	59
915	Surveying - CSC	1	2	2	3	1	2
938	Computer Numerical Control - CSC	.	.	.	1	2	1
941	Electricity - CSC	6	15	4	9	2	3
	Residential Electricity - CSC	.	.	13	21	17	7
	Industrial Electricity - CSC	.	.	9	17	20	16
956	Mechanical Engineering Technology - AAS	41	53	52	54	64	59
	Mechanical Engineering Technology - Auto Manufacturing - AAS*	1	.	.	.	.	.
	Mechanical Engineering Technology-Mechanical Maintenance SP - AAS*	2	2	1	.	.	.
	Mechanical Engineering Technology-Mechatronics Technician SP - AAS	8	14	23	31	23	22
981	Electronic Engineering Technology - AAS*	1	.	.	.	.	.
989	Building Construction - CERT	10	4	6	13	10	4
990	Mechanical Maintenance - CSC	13	10	31	14	9	5
995	Welding - CSC	8	29	29	38	21	26
	Welding - CERT	7	6	13	26	33	26
Total - Curriculum Placed Students		5,735	6,864	7,969	8,919	9,302	8,768

Notes:

SP = Specialization TR = Track

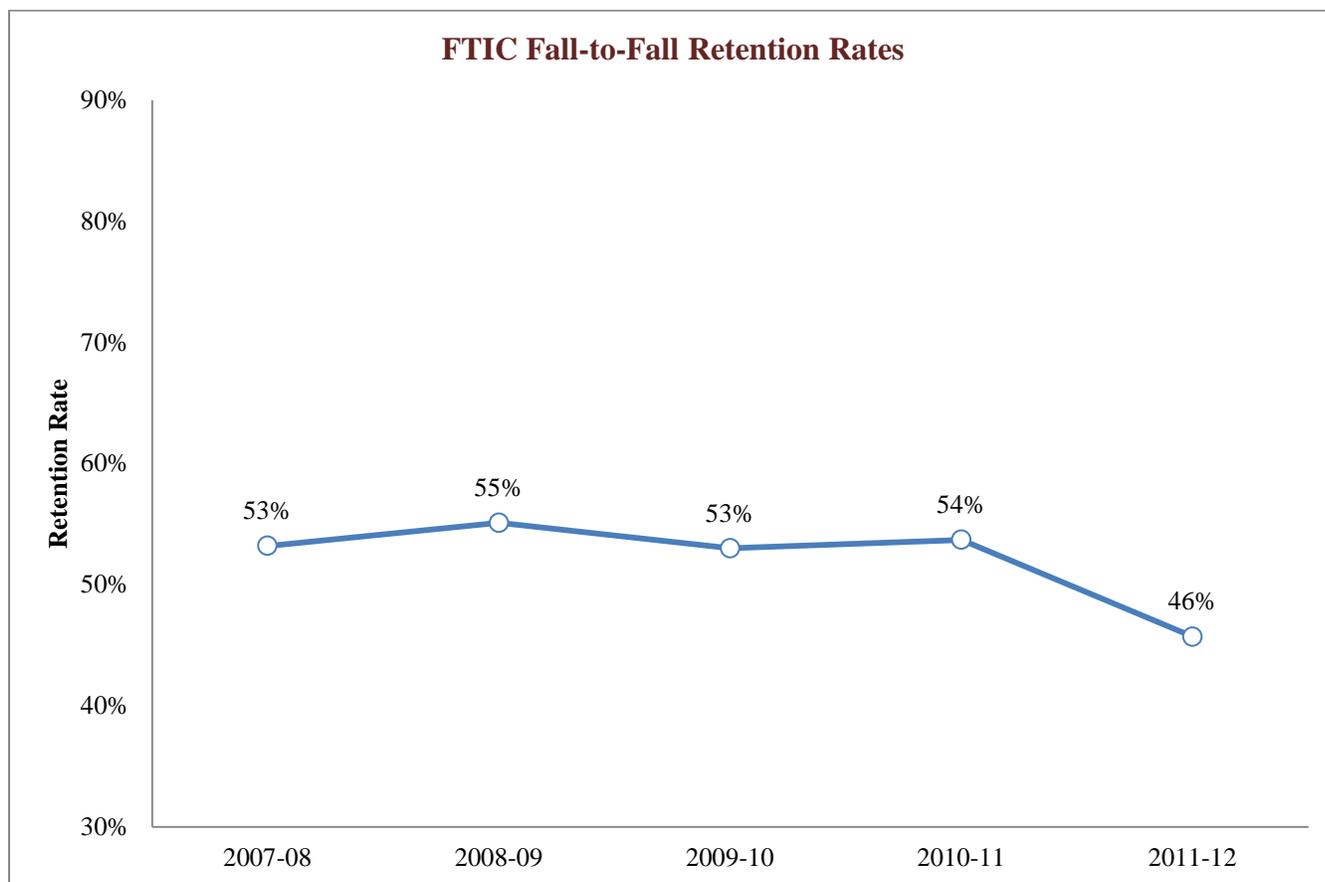
* = Discontinued Program

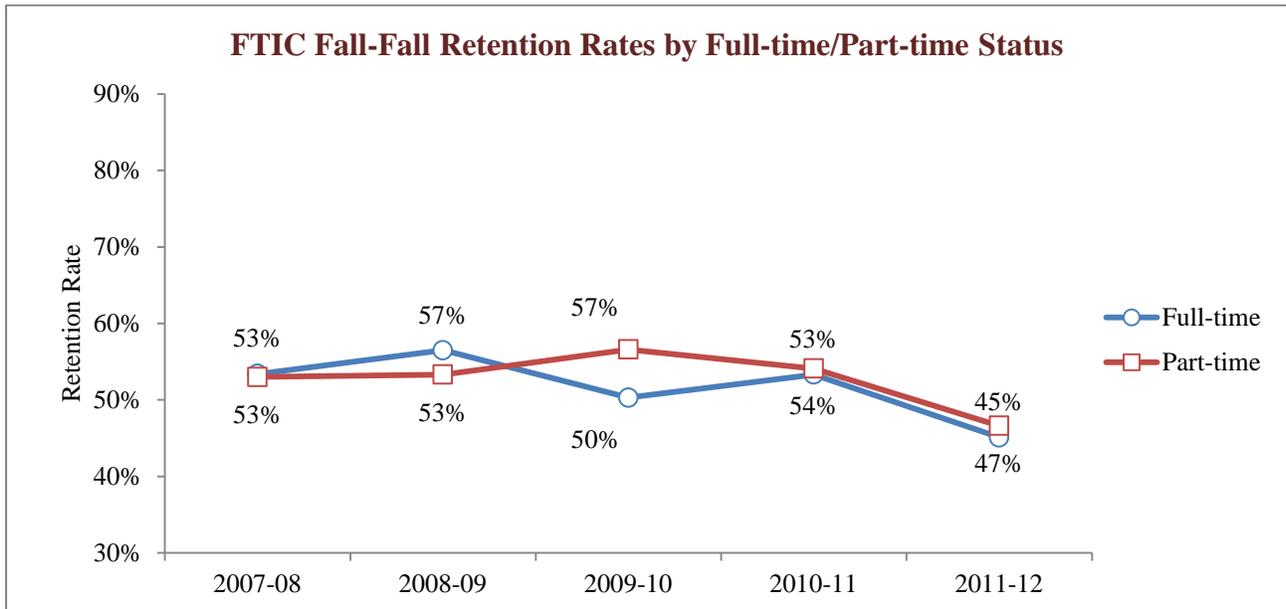
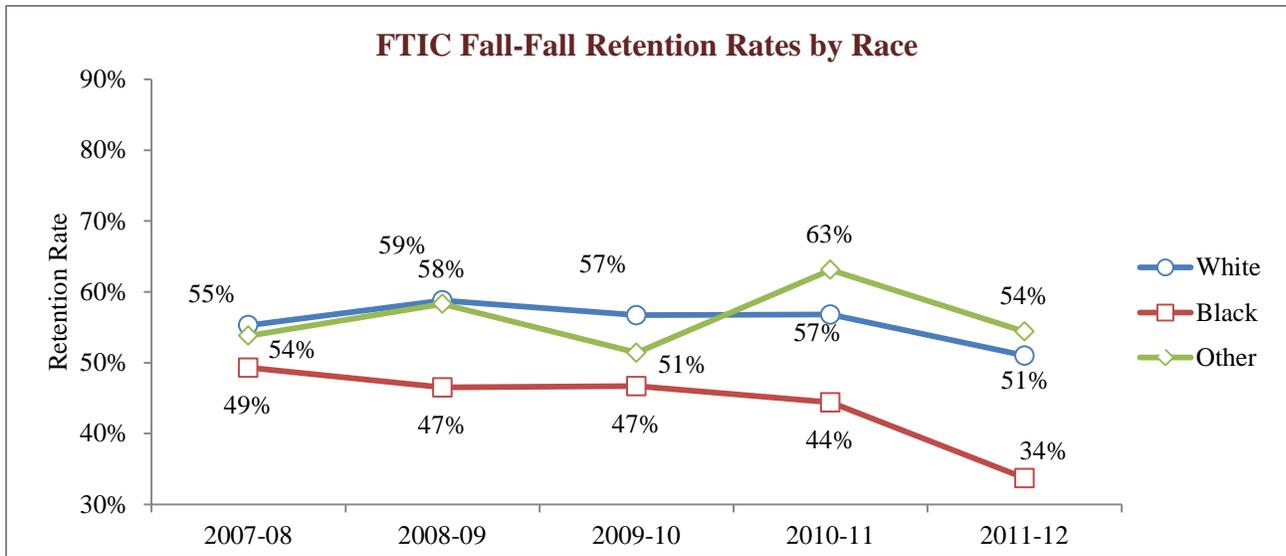
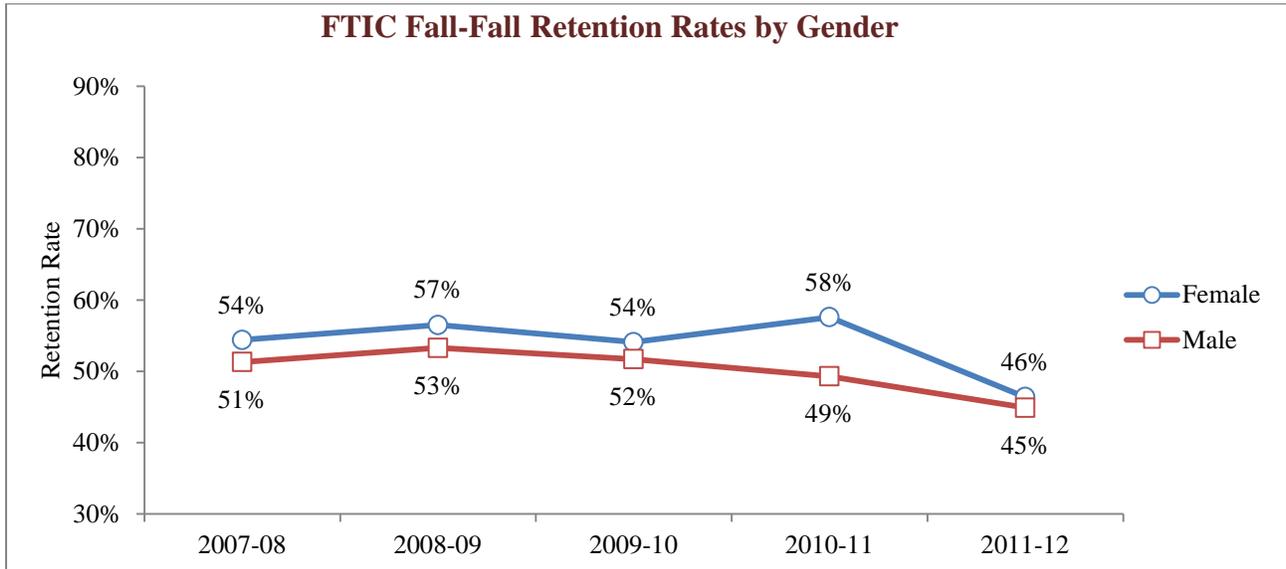
** = Recoded from AA&S to AS degree

Retention Rates

The following data show overall retention rate for John Tyler Community College over a five-year period. Retention is defined as the number of students (including graduates) who return in the fall term from the previous fall term. The retention rates for first-time-in-college (FTIC) are calculated on curriculum placed students.

Retention Year	All Students			FTIC Curricular Students		
	Fall Headcount	Returned Fall Headcount	% Retained	Fall Headcount	Returned Fall Headcount	% Retained
Fall 2011 – Fall 2012	10,797	4,745	44%	1,411	645	46%
Fall 2010 – Fall 2011	10,518	4,905	47%	1,349	724	54%
Fall 2009 – Fall 2010	9,692	4,483	46%	1,310	694	53%
Fall 2008 – Fall 2009	8,776	4,105	47%	1,175	648	55%
Fall 2007 – Fall 2008	8,082	3,742	46%	1,049	558	53%



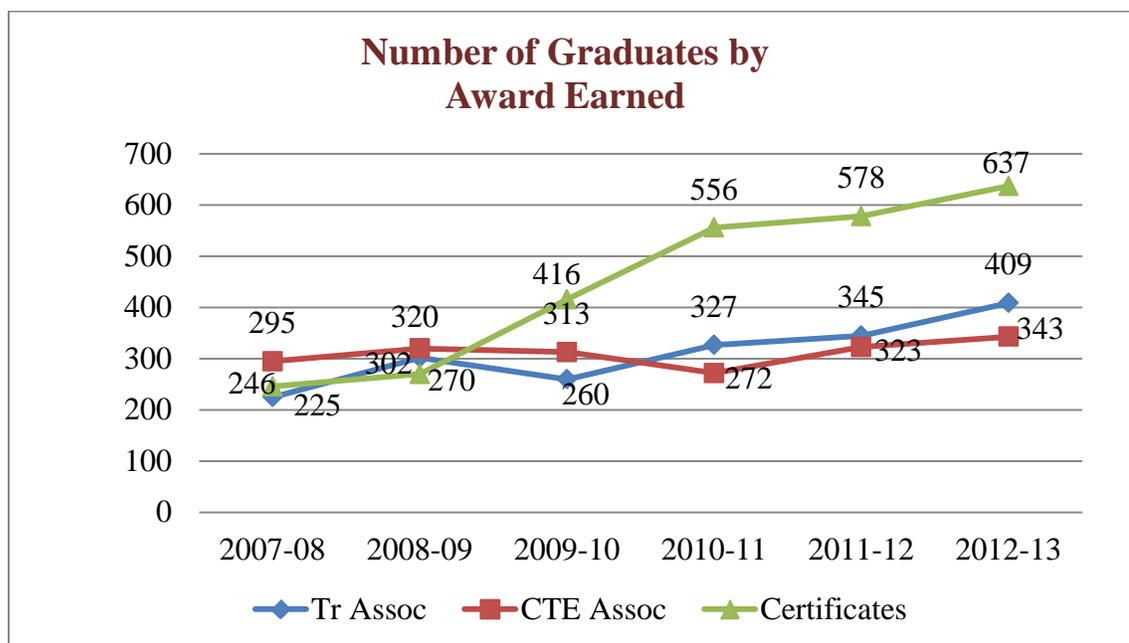


GRADUATE DATA

Historical View of Number of Graduate Awards by Academic Year

Year	College Transfer	Career Technical	Certificate	Total Awards
2012-13	409	343	637	1,389
2011-12	345	323	578	1,246
2010-11	327	272	556	1,155
2009-10	260	313	416	989
2008-09	302	320	270	892
2007-08	225	295	246	766
2006-07	224	275	72	571
2005-06	166	297	135	598
2004-05	148	237	98	483
2003-04	142	272	153	567
2002-03	162	266	225	653
2001-02	115	262	175	552
2000-01	95	232	152	479
1999-00	99	242	66	407
1998-99	109	266	91	466
1997-98	95	254	105	454
1996-97	68	258	75	401
1995-96	66	255	92	413
1994-95	40	209	124	373
1993-94	22	193	116	331
1992-93	37	209	119	365
1991-92	19	185	139	343
1990-91	25	177	272	474
1989-90	13	154	140	307
1988-89	7	165	52	224
1987-88	21	170	129	320
1986-87	14	180	133	327
1985-86	17	181	71	269
1984-85	10	177	26	213
1983-84	18	200	32	250
1982-83	20	193	40	253
1981-82	15	200	28	243
1980-81	17	177	29	223
1979-80	10	189	32	231
1978-79	21	177	45	243
1977-78	12	189	42	243
1976-77	37	194	63	294
1975-76	31	151	30	212
1974-75	30	141	18	189

Year	College Transfer	Career Technical	Certificate	Total Awards
1973-74	31	139	16	186
1972-73	30	96	38	164
1971-72	28	110	55	193
1970-71	26	114	31	171
1969-70	9	81	51	141
1968-69	0	25	25	50
1967-68	0	0	12	12
TOTAL	3,917	9,358	6,050	19,325



Observations – 2007-08 thru 2012-13:

- Number of transfer associate degree earners increased 82%, from 225 to 409
- Number of CTE associate degree earners climbed and then decreased, overall increase of 23 graduates
- Number of certificate earners increased from 246 to 637

Top Five Graduate Awards*

1. General Education – Certificates	276
2. General Studies – Transfer Associate	258
3. Allied Health Preparation-Pre-Nursing – Career Studies Certificate	155
4. Nursing – Career Technical Associate	126
5. Business Administration – Transfer Associate	75

*Data based on 2012-13 graduate awards

Annual Graduate Awards by Program

Curriculum Code	Program Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
146	Emergency Medical Services-Intermediate - CSC	.	11	.	1	.	2
	Emergency Medical Services-Basic - CSC*	1	.	.	.	.	.
151	Phlebotomy - CSC	.	.	.	.	3	.
155	Allied Health Preparation-Pre-Funeral Services - CSC	7	14	9	6	15	33
	Funeral Services - AAS	18	26	20	30	27	35
156	Allied Health Preparation-Pre-Nursing - CSC	127	125	113	124	158	155
	Nursing - AAS	127	138	120	68	111	90
	Nursing-LPN/Paramedic RN - AAS	.	.	.	11	2	.
	Nursing-Commonwealth Nursing - AAS	15	10	19	.	.	.
	Nursing-Hybrid Distance Education - AAS	.	.	.	15	26	36
159	Allied Health-Surgical Technology Preparatory - CSC	.	.	8	1	.	.
	Surgical Technology - CSC*	.	.	6	.	.	.
203	Accounting - CSC	4	5	2	1	.	3
	Accounting - AAS	10	5	14	10	17	9
212	Supervision - CSC	4	4	4	.	1	1
	Business Management - AAS	14	25	20	16	16	12
	Business Management-Administrative Management SP - AAS*	2	5	6	1	1	.
	Business Information Management - CSC	.	.	6	9	4	4
	Small Business Management - CSC	.	1	.	.	1	2
213	Business Administration - AS	.	.	.	23	45	75
260	Paralegal Studies - CSC	.	.	.	6	10	18
273	Real Estate - CSC*	.	2	1	1	.	.
298	Office Administration - CSC*	.	3	2	1	.	.
299	Microcomputer Applications - CSC*	2	.	.	.	1	.
	Computer Application - CSC	.	.	.	.	1	1
	Database Management - CSC*	.	.	1	.	.	.
	Information Technology-Computer Program SP - AAS*	2	.	5	.	.	.
	Info Sys Tech-Micro Applications - AAS*	4	1	1	.	1	1
	Information Technology-Network Support SP - AAS*	6	4	4	2	.	.
	Info Sys Tech-Web Program - AAS*	.	1	2	1	1	.
	Info Sys Tech-Dbase Management - AAS*	.	1	2	.	.	.
	Information Technology - AAS*	.	.	.	4	5	7
340	Information Systems - AS	.	.	.	.	6	7
352	Web Design - CSC	.	.	1	4	3	3
	Web Programming - CSC*	.	.	1	.	.	.
400	Administration of Justice - CSC	19	21	24	19	13	16
407	Homeland Security - CERT	.	6	5	5	3	4
464	Police Science - AAS	21	16	24	13	18	14

Curriculum Code	Program Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	Police Science Homeland Security - AAS	.	.	.	.	.	2
480	Substance Abuse Assistant - CSC	7	5	4	6	5	12
	Adult Home Administration - CSC	.	2	.	4	1	3
	Human Services Administration and Supervision - CSC	.	.	1	3	1	.
	Human Services - AAS	20	13	14	9	11	35
	Human Services-Disabilities TR - AAS	.	3	2	12	3	2
	Human Services-Social Work TR - AAS	4	6	.	4	9	3
	Human Services-Criminology TR - AAS	9	16	10	19	17	8
	Human Services-Pre Social Work TR - AAS	.	.	.	.	.	2
	Human Services-Gerontology TR - AAS	3	1	2	1	2	1
482	Bereavement and Grief Counseling - CSC	.	7	6	4	7	4
	Bereavement Counseling - CERT*	4	2	1	.	.	.
519	Fine Arts - CERT	6	9	24	17	19	24
531	Visual Arts - AAA	5	3	7	5	6	14
	Visual Arts-Visual Communications SP - AAA	4	6	8	6	7	8
	Visual Arts-Photography and Film SP - AAA	.	1	1	10	12	9
629	Teacher Aide - CERT*	1	.	.	.	.	.
634	Child Care - CERT	4	7	8	4	7	11
636	Child Care Management - CSC	1	.	.	1	3	.
	Early Childhood - CSC	11	18	19	14	9	1
	Early Childhood Development - AAS	14	16	12	10	12	16
	Early Childhood Development-Teacher Assistant SP - AAS	.	1	1	.	2	1
648	Liberal Arts - AA**	.	.	.	1	12	8
	Liberal Arts-Communication SP - AA**	.	.	.	.	.	3
	Liberal Arts-International Studies SP - AA**	.	.	.	.	.	3
	Liberal Arts-Theatre Arts SP - AA**	.	.	.	.	3	1
649	Arts and Sciences-Business Administration - AS**	30	57	43	24	.	.
	Arts and Sciences - AS**	176	225	195	166	.	.
	Arts and Sciences-Theatre Arts - AS**	.	1	.	2	.	.
	Arts and Sciences-Teacher Education - AS**	19	18	12	13	.	.
	Arts and Sciences-Theatre Education - AS**	.	.	.	1	.	.
	Arts and Sciences-Social Sciences - AS**	.	1	.	2	.	.
695	General Education - CERT	.	.	87	235	238	276
699	General Studies - AS	.	.	10	74	236	258
	General Studies-Psychology SP - AS	.	.	.	8	14	18
	General Studies-Teacher Education SP - AS	.	.	.	3	15	16
	General Studies-Science SP - AS	.	.	.	1	4	12
718	Applied Technology - CSC	.	.	.	17	.	.
	Technical Studies - AAS	3	8	3	9	9	17
	Technical Studies-Electrical & Industry - AAS	1	.	.	.	.	.

Curriculum Code	Program Description	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
719	Geographic Information Systems - CSC	.	.	.	.	1	1
729	Computer-Aided Drafting - CSC	1	3	4	.	2	.
732	Networking - CSC*	.	1	.	.	.	.
	CISCO Network - CSC						3
	Network Support - CSC	.	.	.	1	2	1
831	Engineering - AS	.	.	.	9	10	8
883	Precision Machining - CSC	5	2	4	15	10	9
885	Precision Machining Technology - CERT	4	2	4	6	1	7
895	Civil Engineering Computer-Aided Drafting - CSC	.	1	1	.	.	.
901	Architectural Engineering Technology - AAS	8	7	9	4	4	7
903	Heating and Air Conditioning - CSC	5	4	8	17	18	10
915	Surveying - CSC	3	.	1	.	.	.
938	Computer Numerical Control - CSC	1	.	.	3	.	.
941	Electricity - CSC	.	3	3	5	7	3
	Residential Electricity - CSC	.	.	1	4	11	4
	Industrial Electricity - CSC	.	.	.	.	2	4
956	Mechanical Engineering Technology - AAS	4	7	6	9	4	10
	Mechanical Engineering Technology-Auto Manufacturing - AAS*	1	.	.	.	.	.
	Mechanical Engineering Technology-Mechanical Maintenance SP - AAS*	.	.	1	.	.	.
	Mechanical Engineering Technology-Mechatronics Technician SP - AAS	.	.	.	6	2	4
981	Electronics - CSC	1	.	.	.	.	.
990	Mechanical Maintenance - CSC	11	2	38	6	3	3
989	Building Construction - CERT	8	6	10	4	5	7
995	Welding - CSC	8	.	.	.	.	6
	Welding - CERT	1	4	9	9	11	6
Total Graduate Awards		766	892	989	1,155	1,246	1,389

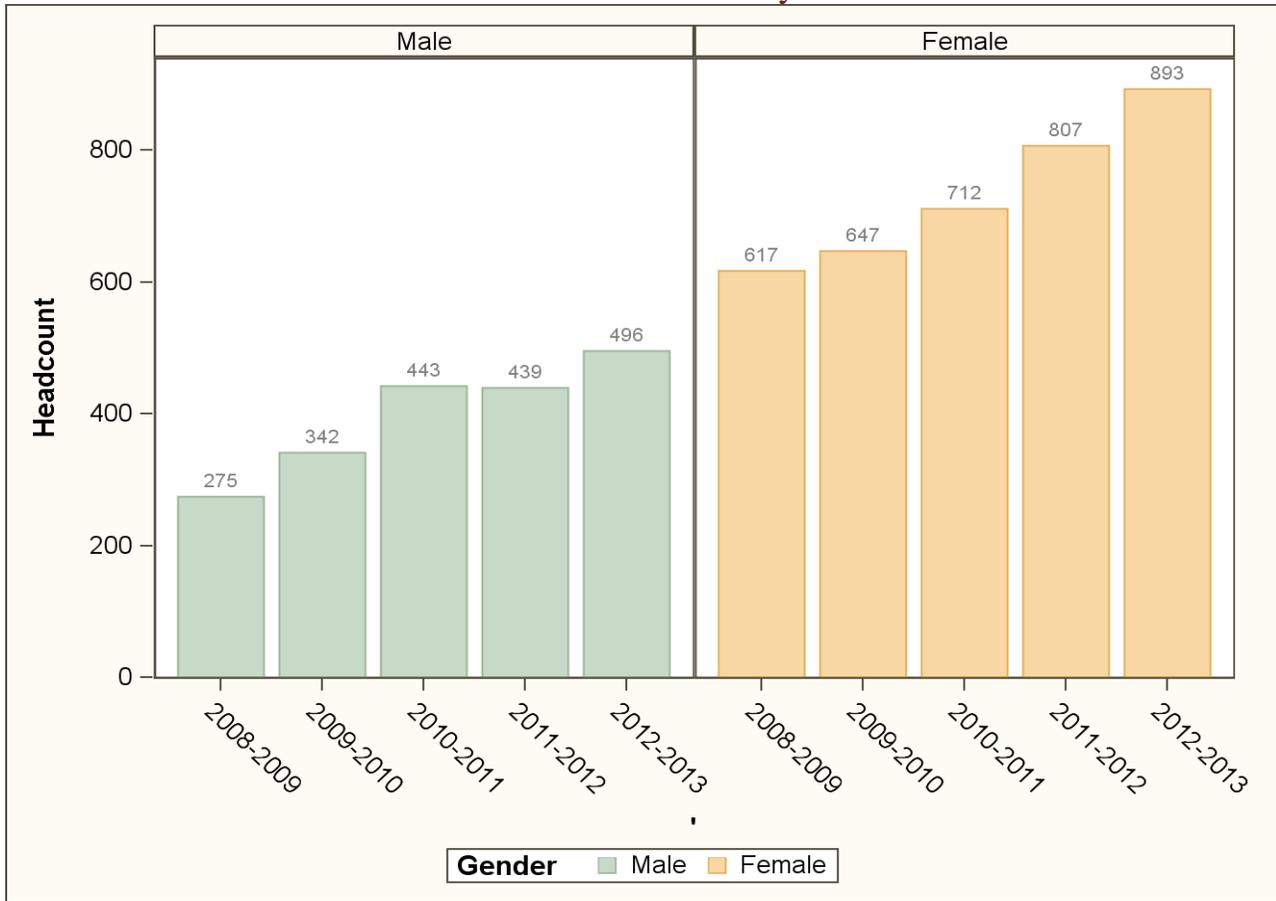
Notes:

SP = Specialization TR = Track

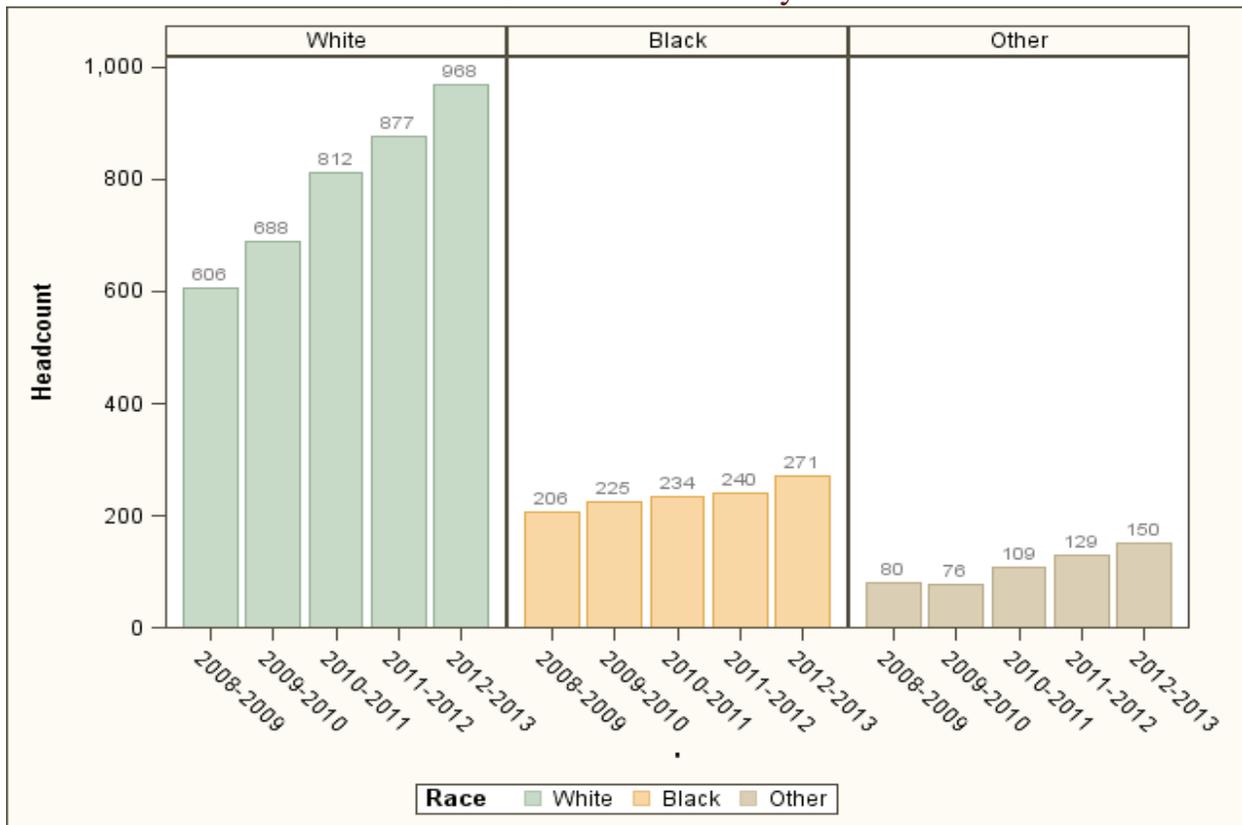
* = Discontinued Program

** = Recoded from AA&S to AS degree

Annual Graduate Awards by Gender



Annual Graduate Awards by Race



Degree Completion/Graduation and Transfer Rates¹

John Tyler Community College currently defines “student goal attainment” as degree completion. The following data show the graduation and transfer rates for the College.

Graduation Year	Cohort Term	Number of FTIC Curricular Students in Fall Cohort	Graduates within 3 Years	Graduation Rate within 3 Years	Number of Students Transferring without Graduating	Transfer Rate
2011	Fall 2008*	731	82	11.2%	193	26.4%
2010	Fall 2007*	638	71	11.1%	161	25.2%
2009	Fall 2006*	576	89	15.5%	125	21.7%
2008	Fall 2005*	386	52	13.5%	54	14.0%
2007	Fall 2004*	331	46	13.9%	48	14.5%
2006	Fall 2003*	200	25	12.5%	29	14.5%
2005	Fall 2002*	219	29	13.2%	26	11.9%
2004	Fall 2001*	206	22	10.7%	25	12.1%
2003	Fall 2000	178	23	12.9%	NA	NA
2002	Fall 1999	174	18	10.3%	35	20.1%
2001	Fall 1998	143	19	13.2%	23	16.0%
2000	Fall 1997	186	21	11.2%	37	19.8%
1999	Fall 1996	223	23	10.3%	51	22.8%
1998	Fall 1995	207	25	12.0%	26	12.5%

Top Five Transfer Universities

Data based on 2010-2011 Graduates

- | | |
|-------------------------------------|-------|
| 1. Virginia Commonwealth University | 48.8% |
| 2. Old Dominion University | 7.8% |
| 3. Longwood University | 5.9% |
| 4. University of Virginia | 4.7% |
| 5. Virginia State University | 4.7% |

¹ Data Source: VCCS Academic Services and Research; Cohort: Students who were first-time, full-time, and program-placed.

Graduates: Students earning an award in three academic years, plus the following summer. This is a 150% completion period which attaches summer awards to the prior year.

Transfer: Beginning with the Fall 2004 Cohort, National Student Clearinghouse data used to determine enrollment at another institution. This does not include graduates who transferred.

Transfer Rates for JTCC Graduates

Academic Year	% of All Graduates Transferring*	% of Transfer Degree Programs Graduates (AA, AS, AA&S)
2010-2011	42.8%	73.2%
2009-2010	40.6%	79.0%
2008-2009	41.6%	73.1%
2007-2008	33.6%	60.7%
2006-2007	35.3%	67.9%
2005-2006	29.8%	68.7%
2004-2005	26.9%	62.8%
2003-2004	21.9%	59.0%
2002-2003	20.9%	56.2%
2001-2002	26.1%	70.4%
2000-2001	19.1%	52.6%
1999-2000	18.9%	48.5%
1998-1999	21.0%	57.0%

Notes:

*Starting in 2006-2007, transfer data includes National Student Clearinghouse data

A.A. = Associate of Arts A.S. = Associate of Science A.A.&S. = Associate of Arts & Sciences

All Graduates includes Transfer Degree, Career/Technical Degree and Certificate Program graduates

Data Source: VCCS Institutional Research Information, Transfer Rates, National Student Clearinghouse files

PERSONNEL

Faculty and Staff by Assigned Positions/Occupational Category

Assigned Positions	As of Nov. 1, 2010			As of Nov. 1, 2011		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily Instruction	96	419	515	103	445	548
Executive/Administrative/Managerial	18	0	18	19	0	19
Other Professionals (Support/Service)	39	0	39	38	0	38
Technical and Paraprofessionals	54	1	55	60	1	61
Clerical and Secretarial	21	0	21	23	0	23
Skilled Crafts	7	0	7	7	0	7
Service/Maintenance	20	0	20	21	0	21
Grand Total	255	420	675	271	446	717

Occupational Category	As of Nov. 1, 2012*		
	Full-time	Part-time	Total
Postsecondary Teachers	104	257	361
Public Service	22	10	32
Librarians	2	5	7
Management Occupation	49	4	53
Business and Financial Operations	14	0	14
Computer, Engineering, and Science	12	2	14
Community Service, Legal, Arts and Media Occupations	5	1	6
Service Occupations	16	55	71
Office and Administrative Support Occupations	37	9	46
Natural Resources, Construction, and Maintenance Occupations	13	0	13
Grand Total	274	343	617

*New occupational categories replaced the primary function/occupational activity categories previously used in the IPEDS Human Resources survey. The change was required to align the IPEDS HR categories with the 2010 Standard Occupational Classification (SOC) System.

Faculty and Staff by Status, Ethnicity/Race and Gender

Gender and Race/Ethnicity	As of Nov. 1, 2010			As of Nov. 1, 2011			As of Nov. 1, 2012		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
Nonresident Alien	3	3	6	4	3	7	5	4	9
Hispanic/Latino	4	1	5	4	4	8	4	2	6
American Indian or Alaska Native	4	0	4	3	0	3	4	0	4
Asian	9	7	16	9	12	21	5	7	12
Black or African American	34	91	125	36	93	129	50	94	144
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	199	319	518	229	315	544	190	249	439
Two or more races	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	1	1	1	4	5	2	1	3
Grand total	253	422	675	286	431	717	260	357	617

Data Source: IPEDS Human Resources Survey

FINANCES

College Revenues by Source

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

FY2010	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$12,208,717	28%	\$2,123
Government appropriations	\$14,673,039	34%	\$2,551
Government grants and contracts	\$9,726,701	22%	\$1,691
Private gifts, grants, and contracts	\$527,538	1%	\$92
Investment income	\$158,786	0%	\$28
Other core revenues	\$6,346,097	15%	\$1,103
Total core revenues	\$43,640,878	100%	\$7,588
Total revenues	\$44,072,194		\$7,663

FY2011	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$13,716,083	30%	\$2,181
Government appropriations	\$17,335,119	38%	\$2,756
Government grants and contracts	\$13,286,937	29%	\$2,113
Private gifts, grants, and contracts	\$0	0%	\$0
Investment income	\$95,238	0%	\$15
Other core revenues	\$1,638,587	4%	\$261
Total core revenues	\$46,071,964	100%	\$7,326
Total revenues	\$46,531,781		\$7,399

FY2012	Total	Percent Distribution	Per FTE Enrollment
Tuition and fees	\$13,807,942	29%	\$2,174
Government appropriations	\$14,848,674	32%	\$2,338
Government grants and contracts	\$14,037,027	30%	\$2,211
Private gifts, grants, and contracts	\$686,713	1%	\$108
Investment income	\$102,085	0%	\$16
Other core revenues	\$3,376,706	7%	\$532
Total core revenues	\$46,859,147	100%	\$7,379
Total revenues	\$47,322,594		\$7,452

Data Source: IPEDS Finance Survey

College Expenses by Function

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and non-operating expenses.

FY2010	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$20,843,267	50%	\$3,624
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$2,912,673	7%	\$506
Institutional support	\$8,391,598	20%	\$1,459
Student services	\$3,587,054	9%	\$624
Other core expenses	\$5,989,383	14%	\$1,041
Total core expenses	\$41,724,434	100%	\$7,255
Total expenses	\$41,876,522		\$7,282

FY2011	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$21,747,253	47%	\$3,458
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$3,183,545	7%	\$506
Institutional support	\$9,559,978	21%	\$1,520
Student services	\$4,207,042	9%	\$669
Other core expenses	\$7,366,492	16%	\$1,171
Total core expenses	\$46,064,310	100%	\$7,325
Total expenses	\$46,172,099		\$7,342

FY2012	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$23,180,474	50%	\$3,650
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$3,091,215	7%	\$487
Institutional support	\$8,602,563	19%	\$1,355
Student services	\$4,623,208	10%	\$728
Other core expenses	\$6,826,808	15%	\$1,075
Total core expenses	\$46,324,268	100%	\$7,295
Total expenses	\$46,432,727		\$7,312

Data Source: IPEDS Finance Survey

GLOSSARY

Term	Definition
Calculation of FTES (using student headcounts)	The number of FTE students is calculated based on student headcounts as reported by the college. The full-time equivalent (headcount) of the college's part-time enrollment is estimated by multiplying .335737 times the part-time headcount. The result is then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled.
Calculation of FTES (using instructional activity)	The number of FTE students is calculated based on the credit hours reported by the college. Total credit hours generated by the fall and spring terms are divided by 15. Total credit hours generated annually are divided by 30.
Cohort	A specific group of students established for tracking purposes
Core expenses	Total expenses for the essential education activities of the college. Core expenses for public institutions reporting under the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. For GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations
Core revenues	Total revenues for the essential education activities of the college. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Duplicated Headcount	The sum of students enrolled for credit with each student counted more than once during the reporting period, regardless of when the student enrolled
Fall Cohort	Any student enrolled in credit-bearing classes in fall term, who was first-time-in-college and program-placed in a certificate, diploma, or associate degree program. Students enrolled in career studies certificate programs are not included in the cohort. Students who began summer before or who were previously dual-enrolled while in high school are included in the cohort.
First-Time-in-College (FTIC)	A student attending the college for the first time. Includes students enrolled in the fall term or prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Term	Definition
Full-time Equivalent Student (FTES)	A statistic derived from the student-credit hour productivity of an institution (SCHEV). The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students.
Full-time status	Students enrolled in at least 12 credits are considered full-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Graduation rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Headcount (HC)	A student enrolled for more than zero credit hours in courses offered for degree or certificate credit, or a student who meets the criteria for classification as a remedial student.
IPEDS	Integrated Postsecondary Education Data System.
Part-time	Students enrolled in less than 12 credits are considered part-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SCHEV	State Council of Higher Education for Virginia
Transfer Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Unclassified	A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level.
Unduplicated Headcount	The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Data Source: NCES IPEDS Glossary, <http://nces.ed.gov/ipeds/glossary/>

View the Fact Book online
at www.jtcc.edu/publications.

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