JOHN *Tyler* COMMUNITY COLLEGE

*Office of Institutional Effectiveness*

# Fact Book
## Fall 2015

## JOHN TYLER LOCATIONS

**Chester Campus**
13101 Jefferson Davis Highway
Chester, Virginia 23831-5316

**Midlothian Campus**
800 Charter Colony Parkway
Midlothian, Virginia 23114-4383

**CCWA Featherstone Professional Center**
1807 Huguenot Road, Suite 108
Midlothian, VA 23113
*(No mail is received at this location; please use the Chester Campus address for mail.)*

**JTCC Nursing Education Center**
1051 Johnston-Willis Drive
Richmond, Virginia 23235
*(No mail is received at this location; please use the Midlothian Campus address for mail.)*

**Nondiscrimination Policy**
John Tyler Community College (JTCC) does not discriminate on the basis of race, color, national origin, age, gender, sexual orientation or disability in its programs or activities. Also, JTCC does not discriminate against pregnant and/or parenting students.  Inquiries related to the College's nondiscrimination policy should be directed to Ms. Sandra Kirkland, Dean of Students, or Michelle Spencer, Assistant Dean of Student Development. Ms. Kirkland can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at skirkland@jtcc.edu or phone at  804-706-5208/804-594-1566. Ms. Spencer can be reached by mail at 13101 Jefferson Davis Highway, Chester, VA 23831, by e-mail at mspencer@jtcc.edu or phone at 804-706-5067/804-594-1534. Please note that any gender-based discrimination or sex-based discrimination to include sexual misconduct should be directed to Sandra Kirkland, Dean of Students and Title IX Coordinator and/or Michelle Spencer, Assistant Dean of Student Development, and Deputy Title IX Coordinator. Please refer to the JTCC Title IX policy at www.jtcc.edu/downloads/about/Section_19_1913.pdf for policy and procedures related to Title IX.

**Content Disclaimer**
John Tyler Community College provides its web site, catalog, handbooks and any other printed materials or electronic media for your general guidance.  The College does not guarantee that the information contained within them, including, but not limited to, the contents of any page that resides under the DNS registration of www.jtcc.edu, and the associated social media sites of www.facebook.com/johntylercc, www.twitter.com/johntylercc, www.flickr.com/johntylercc, www.instagram.com/johntylercc and www.youtube.com/johntylercommcollege, is up-to-date, complete and accurate, and individuals assume any risks associated with relying upon such information without checking other credible sources, such as a student's academic  program advisor or a member of the counseling office.  In addition, a student's or prospective student's reliance upon information contained within these sources, or  individual program catalogs or handbooks, when making academic decisions does not constitute, and should not be construed as, a contract with the College. Further, the College reserves the right to make changes to any provision or requirement within these sources, as well as changes to any curriculum or program, whether during a student's enrollment or otherwise.

Links for references to other materials and web sites provided in the above-referenced sources are also for information purposes only and do not constitute the College's endorsement of products or services referenced.

# Fact Book
## Fall 2015

JOHN *Tyler* COMMUNITY COLLEGE

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# Table of Contents

## GENERAL COLLEGE INFORMATION

## College Historical Profile

Established in 1967, John Tyler Community College is a two-year, public institution of higher education and is the fifth largest of the 23 community colleges in Virginia. With campuses in Chester and Midlothian and off-campus classrooms throughout the area, John Tyler offers quality educational opportunities for students who want to earn a degree or certificate, transfer to a four-year college or university, train for the workforce, or switch careers.

From its inception, the College was, and still is, dedicated to the belief that each individual should be given a continuing opportunity for the development of his skills and knowledge along with an opportunity to increase his awareness of his role and responsibilities in society. John Tyler Community College also has followed the tradition of partnering with local businesses, leaders, and the community to prepare students for employment, advanced education, and improved citizenship.

In 1964, legislation created two-year technical colleges across the Commonwealth of Virginia. The Appomattox Basin Industrial Development Corporation, providing the regional leadership for the establishment of John Tyler Community College, submitted an application to the State Board of Technical Education on January 27, 1965, requesting assistance in the establishment of a technical college in the region. In the absence of an official name, this new institution was designated the Chesterfield Region Technical College until December 2, 1965, when the board voted unanimously to name it the John Tyler Technical College. An action of the 1966 Virginia General Assembly expanded the curricula to include—in addition to technical education—adult education, as well as freshman and sophomore courses for transfer to four-year colleges and universities. The name of the College officially became John Tyler Community College on June 29, 1966, to correspond with the expanded curricula.

Through the years, the College has been affiliated with a number of organizations. In the mid-1970s, the College offered an off-campus business degree program at the Federal Correctional Institution in Petersburg. 1980 saw the opening of the Fort Lee Outreach Center serving both active duty military and their family members on the base. To meet the increasing needs of the service area, an outreach center was opened in the Midlothian area of Chesterfield County in 1981. This undertaking was expanded in 1984 when the institution opened a facility known as the Watkins Annex. During the summer of 1989, the College moved its Midlothian operation from the Watkins Annex to the Featherstone Professional Center. As the result of the College's growing popularity in the Midlothian area, the College pursued the hunt for a permanent campus in the locality. The Midlothian Campus opened in 2000.

Today, students and the community are served at four main sites for the College:
- The Chester Campus is currently comprised of six buildings: an administrative building, a student and community center, three academic buildings and a physical plant facility. The Library and Learning Resources Center are located in Moyar Hall, the largest of the academic buildings.
- The Midlothian Campus opened in May 2000. This campus currently includes four buildings: an administrative building, two academic buildings and a warehouse/physical plant facility. The Library is located in the Hamel Hall.

- The Featherstone Professional Center continues to be the site of John Tyler Community College workforce development training.
- Nursing instruction is housed in the JTCC Nursing Education Center on the Johnston-Willis Campus of CJW Medical Center.

John Tyler Community College continues to grow and expand as evidenced by the variety of programs available for traditional and nontraditional students interested in pursuing a variety of technical and vocational skills as well as those preparing to further their education at a four-year college.  During the 2014-2015 academic year, John Tyler Community College served more than 13,700 credit students in more than 60 programs and specializations.

## Accreditation

John Tyler Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, certificates and career studies certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of John Tyler Community College.

# Institutional Purpose

## College Mission

John Tyler Community College provides quality educational opportunities that inspire student success and community vitality.

## College Vision

A success story for every student.

## College Goals

- To enhance and promote excellence in teaching and learning.
- To provide access to educational opportunities for persons from all segments of society.
- To provide a comprehensive program of student development services.
- To develop and foster mutually beneficial relationships with external constituencies to meet the educational and economic needs of the region.
- To provide excellent administrative services, fostering accountability and efficiency.
- To administer integrated and transformative institutional assessment and planning processes.
- To maximize external funding to support the mission of the College.
- To strengthen a positive image of the College and effectively promote services and programs to the community.
- To encourage a positive organization, which attracts and retains a diverse and highly competent workforce.

## Code of Ethics

- We are committed to learning environments that foster academic integrity.
- We will be good stewards of our resources and make effective and efficient use of them, thereby ensuring accountability to the Commonwealth of Virginia and to the communities we serve.
- We will maintain the confidentiality and security of information entrusted to us and share information only when authorized or required by law to do so.
- We will not accept any gift, favor, loan, service, business or professional opportunity from anyone knowing (or when it should be known) that it is offered in order to improperly influence the performance of our public duties. We will avoid even the appearance of a conflict of interest.
- We will offer good faith and fair dealings to all those we serve and to each other. Our communications will be civil and professional.
- We will offer employment opportunities in accordance with state, federal and system policies supporting the rights and recognizing the needs of all citizens regardless of gender, age, race, color, religion, national origin, age, disability, veteran status, or political affiliation.
- We encourage and expect all members of the community to act in good faith and bring to the attention of the appropriate official any violation or potential violation of these principles.

## Governance and Leadership

### State Board for Community Colleges

Ms. Idalia P. Fernandez, Chair
Mr. James Cuthbertson, Vice Chair
Dr. Glenn DuBois, Secretary

| | |
|---|---|
| Ms. Carolyn Berkowitz, Burke | Mr. Douglas M. Garcia, Fairfax |
| Dr. Thomas Brewster, Falls Mills | Mr. William C. Hall, Jr., Richmond |
| Ms. Benita Thompson Byas, Reston | Mr. David Nutter, Blacksburg |
| Mr. Darren Conner, Callands | Ms. Catherine B. Reynolds, McLean |
| Mr. James Cuthbertson, Glen Allen | Ms. Eleanor Saslaw, Springfield |
| Dr. Glenn DuBois, VCCS | Mr. Michael J. Schewel, Richmond |
| Ms. LaVonne P. Ellis, Chesapeake | Mr. Robin Sullenberger, Harrisonburg |
| Ms. Idalia P. Fernandez, Centreville | Mr. Michel Zajur, Midlothian |

### Virginia Community College System Leadership

Dr. Glenn DuBois, Chancellor
Dr. Sharon Morrissey, Vice Chancellor, Academic Services and Research
Ms. Donna VanCleave, Vice Chancellor, Administrative Services
Mr. James Davis, Vice Chancellor, Information Technology Services
Dr. Jennifer Sager Gentry, Vice Chancellor, Institutional Advancement
Dr. Craig Herndon, Vice Chancellor, Workforce Development Services

For an updated membership list, visit **http://www.vccs.edu/about/where-we-are/state-board/**

### John Tyler Community College Leadership

#### John Tyler Community College Board

Mrs. Sammie Cotman, Chair
Dr. Joyce Rowe, Vice Chair
Dr. Edward "Ted" Raspiller, Secretary

| | |
|---|---|
| Mr. William A. Barnes, Jr., Prince George County | Ms. Bekki Morris, Amelia County |
| Ms. Tammie Collins, Dinwiddie County | Ms. Sophenia Pierce, Surry County |
| Mrs. Sammie Cotman, Charles City County | Dr. Joyce Rowe, Chesterfield County |
| Mr. N. Greg Cuffey, City of Hopewell | Dr. Lynn Sodat, City of Hopewell |
| Ms. Linda E. Hyslop, City of Hopewell | Mr. John B. Titus, Chesterfield County |
| Mr. John R. "Bob" Kennedy, City of Petersburg | Ms. Zelda D. Tucker-Dugger, City of Petersburg |
| Mr. Aubrey Lindsey, Chesterfield County | Ms. Janie Williams, Prince George County |
| Mr. Thomas Mattis, City of Colonial Heights | Dr. Mary W. Wilson, Sussex County |
| Vacant, City of Hopewell | |

For an updated membership list, visit **http://www.jtcc.edu/about/leadership/college-board/**

## John Tyler Community College Administration

Dr. Edward "Ted" Raspiller, President
Dr. William C. Fiege, Vice President of Learning and Student Success
Mr. Mac McGinty, Vice President, Community College Workforce Alliance
Mr. William F. Taylor, Vice President, Finance and Administration
Ms. Rachel Biundo, Vice President, Institutional Advancement

## John Tyler Community College Foundation Board

Mr. Peter Eliades, President        Mr. Andrew Glowatsky, Treasurer
Ms. Catherine Foca, 1st Vice-President      Mr. Ricardo Torres, 2nd Vice-President
Dr. Edward "Ted" Raspiller, Secretary

| | |
|---|---|
| Ms. Cathee Andrews, Human Resources Director, Brenco | Mr. Anthony Helm, Vice President, Manufacturing, U.S. Smokeless Tobacco Company |
| Mr. Joshua J. Bennett, Director, Dominion | Mr. Chuck Hope, Market Manager & General Manager, Haverty's Furniture Companies, Inc. |
| Mr. Rodney Braziel, Owner, College Hunks Hauling Junk and Moving | Mr. Arthur M. Hungerford, III, Owner/CEO, Atlantic Constructors Inc. |
| Mr. Edward (Ed) Cahill, II | Mr. Bryce D. Jewett, Jr., President, Jewett Machine Manufacturing Company, Inc. |
| Ms. Jo Anne C. Cole, Member Emeritus, President, J.A. Cole Associates, LLC | Mr. Vandy V. Jones, III, Director of Economic Development, City of Petersburg |
| Ms. Pamela M. Comstock, President, Gilbert C. Martin, Co., Inc. | Dr. Roy Kaplan, Professor of Chemistry, John Tyler Community College |
| Ms. Elizabeth "Lizzie" Crabtree, VP, Financial Services – Insurance Specialist, Davenport & Company LLC. | Ms. Leonda Keniston, Associate Dean of Mathematics, Natural and Health Sciences, John Tyler Community College |
| Mr. Brian Dail, Operations Manager, Commonwealth Center for Advanced, Manufacturing (CCAM) | Mr. David O. Ledbetter, Partner, Hunton & Williams, retired |
| The Honorable Rosalyn R. Dance, Virginia House of Delegates-63rd District | Ms. Margaret G. Lewis, FACHE, Member Emeritus, President, HCA-Capital Division, retired |
| Mr. Tim Davey, Principal, Timmons Group | Mr. Tim McManus, CEO, Chippenham & Johnston-Willis Medical Center |
| Mr. Homer C. Eliades, Member Emeritus Partner, Eliades & Eliades | Dr. Edward "Ted" Raspiller, President, John Tyler Community College |
| Mr. Peter Eliades, Partner, Eliades & Eliades | Dr. Joyce Rowe, College Board Representative |
| Mr. Frank Ernesto, IV, CEO, Network Data Security Experts, Inc. (NDSE) | Mr. Ricardo Torres, President and CEO, National Student Clearinghouse |
| Mr. Dennis J. Falk, CAO & Treasurer, Village Bank | Mr. Michael White, President & CEO, Virginia Asset Management, LLC |
| Ms. Catherine Foca, Senior Director, Community Affairs, Capital One | Mr. Ronald O. White, District Representative and Military Liaison, Office of Congressman J. Randy Forbes (VA-04) |
| Mrs. Betty Forbes, Community Volunteer | |

## Programs of Study

The following abbreviations are used for the award for graduating from the programs below:

| | |
|---|---|
| AA | Associate of Arts Degree |
| AAA | Associate of Applied Arts Degree |
| AAS | Associate of Applied Science Degree |
| AS | Associate of Science Degree |
| C | Certificate |
| CSC | Career Studies Certificate |

Please visit **www.jtcc.edu/academics** for the most current programs of study.

Accounting (AAS)
Accounting (CSC)
Advanced Manufacturing Technology (AAS) *(pending approval)*
Advanced Manufacturing Management (CSC) *(pending approval)*
Adult Home Administration (CSC)
Allied Health Preparation, Pre-Funeral Services (CSC)
Allied Health Preparation, Pre-Nursing (CSC)
Applied Technology (CSC)
Architectural Engineering Technology (AAS)
Athletic Coaching (CSC)
Basic Precision Machining Technology (CSC)
Bereavement and Grief Counseling (C.S.C)
Building Construction (C)
Business Administration (AS)
- *Paralegal Studies Specialization*
Business Entrepreneurship (CSC)
Business Information Management (CSC)
Business Management (AAS)
Child Care (C)
Child Care Management (C.S.C.)
Cisco Network (CSC)
Computer-Aided Drafting and Modeling (CSC)
Computer Applications (CSC)
Computer Numerical Control (CSC)
Criminal Justice (AAS)
- *Homeland Security Specialization*
Criminal Justice (CSC)
Early Childhood (CSC)
Early Childhood Development (AAS)
- *Teacher Assistant Specialization*
Electrical Engineering Technology (AAS) *(pending approval)*
Electricity (CSC)
Emergency Medical Services – Paramedic (AAS) *(pending approval)*

**Programs of Study (cont.)**

Emergency Medical Services – Advanced Emergency Medical Technician (CSC)
Emergency Medical Services – Intermediate (CSC)
Engineering (AS)
Filmmaking (CSC) *(pending approval)*
Fine Arts (C)
Funeral Services (AAS)
General Education (C)
General Studies (AS)
- *Logistics Specialization*
- *Mass Communications Specialization*
- *Music Specialization*
- *Pre_BSN Specialization (pending approval)*
- *Psychology Specialization*
- *Science Specialization*
- *Secondary Teacher Education Specialization in Mathematics and Science*
- *Teacher Education Specialization – Elementary (K-6)*
- *Theatre Arts Specialization*
Geographic Information Systems (CSC)
Heating and Air Conditioning (CSC)
Homeland Security (C)
Human Services (AAS)
- *Criminology Specialization*
- *Pre-Social Work Specialization*
Human Services Administration and Supervision (CSC)
Industrial Electricity (CSC)
Information Systems (AS)
Information Technology (AAS)
- *Cisco Network Track*
- *Computer Applications Track*
- *Cyber Security Track*
- *Network Support Track*
- *Program Development Track*
Liberal Arts (AA)
- *Communications Specialization*
- *Music Specialization*
- *Secondary Teacher Education Specialization in English*
- *Secondary Teacher Education Specialization in History*
- *Theatre Arts Specialization*
Mechanical Engineering Technology (AAS)
- *Mechatronics Technician Specialization*
Mechanical Maintenance (CSC)
Museum Studies (CSC)
Network Support (CSC)

**Programs of Study (cont.)**

Nursing (AAS)
- *Traditional Track*
- *Hybrid Distance Education Track*

Paralegal Studies (CSC)
Photography (CSC) *(pending approval)*
Precision Machining Technology (C)
Program Development (CSC)
Residential Electricity (CSC)
Substance Abuse Assistant (CSC)
Supervision (CSC)
Surveying (CSC)
Technical Studies (AAS)
- *Heating, Ventilation and Air Conditioning Track*
- *Industrial Electricity Track*
- *Mechanical Maintenance Track*
- *Precision Machining Computer Numerical Control (CNC) Track*
- *Precision Machining Technology Track*
- *Residential Electricity Track*
- *Welding Track*

Visual Arts (AAA)
- *Film Specialization*
- *Photography Specialization*
- *Visual Communications Specialization*

Web Design (CSC)
Welding (C)
Welding (CSC)

## Guaranteed Admissions Agreements

Through system-wide agreements, students who graduate from one of Virginia's 23 community colleges with an associate's degree and a minimum grade point average may obtain guaranteed admission to more than 25 of the Commonwealth's colleges and universities.

Please visit **www.vccs.edu/students/transfers/** for more information, including specific requirements for each VCCS agreement.

**Virginia's Public Colleges & Universities**

- Christopher Newport University
- The College of William and Mary
- George Mason University
- James Madison University
- Longwood University

**Virginia's Public Colleges & Universities (cont.)**
- Norfolk State University
- Old Dominion University
- Radford University
- The University of Mary Washington
- The University of Virginia
- The University of Virginia's College at Wise
- Virginia Commonwealth University
- Virginia State University
- Virginia Polytechnic Institute and State University (Virginia Tech)

**Virginia's Private Colleges & Universities**
- Bluefield College
- Emory and Henry College
- Ferrum College
- Hollins University
- Liberty University
- Lynchburg College
- Mary Baldwin College
- Randolph College
- Regent University
- Shenandoah University
- Sweet Briar College
- University of Richmond
- Virginia Union University
- Virginia Wesleyan College

**Other Colleges & Universities**
- American Public University
- ECPI College of Technology
- George Washington University
- Mount Ida College
- Regis University
- St. Leo University
- Strayer University
- Troy University
- University of Phoenix
- Western Governors University

## Community College Workforce Alliance (CCWA)

A comprehensive workforce development entity, CCWA was created in 2003 as a partnership between John Tyler Community College and J. Sargeant Reynolds Community College. It merged the workforce development operations of both institutions into one unit, providing the Richmond metropolitan, Tri-Cities and Gateway Virginia region with a single point of contact for workforce services. CCWA optimizes the training programs, consulting services and instructional talents of both institutions, thus providing its clients with the best workforce development in the area.

CCWA has a combined workforce development service area that includes four cities (Colonial Heights, Hopewell, Petersburg and Richmond) and 12 counties (Amelia, Charles City, Chesterfield, Dinwiddie, Goochland, Hanover, Henrico, Louisa, Powhatan, Prince George, Surry and Sussex). Annually, CCWA serves approximately 1,200 employers and provides skills training to approximately 15,000 individuals.

For more information, please visit the CCWA web site (**www.ccwa.vccs.edu**).

## Tuition and Fees

John Tyler Community College is dedicated to offering educational opportunities to members of our community at affordable tuition rates. Rates at John Tyler typically run about one-third less than the average tuition rate of Virginia's four-year institutions.

Please visit **www.jtcc.edu/tuition** for the most current information.

Starting with the **Fall 2015** term, the tuition and fee rates below apply:

| | |
|---|---|
| Virginia residents | $142.50 per credit hour |
| Non-Virginia residents | $337.10 per credit hour |
| Business contract rate | $220.20 per credit hour |
| E-Rate (in-state residents) | $142.50 per credit hour |
| E-Rate (out-of-state residents) | $242.50 per credit hour |
| Military contract rate | $160.50 per credit hour |
| Comprehensive fee | $ 35.00 per semester |

# SERVICE AREA*

## List of Counties/Cities and Map

- Amelia County

- Charles City County

- Chesterfield County

- City of Colonial Heights

- Dinwiddie County

- City of Hopewell

- City of Petersburg

- Prince George County

- Surry County

- Sussex County
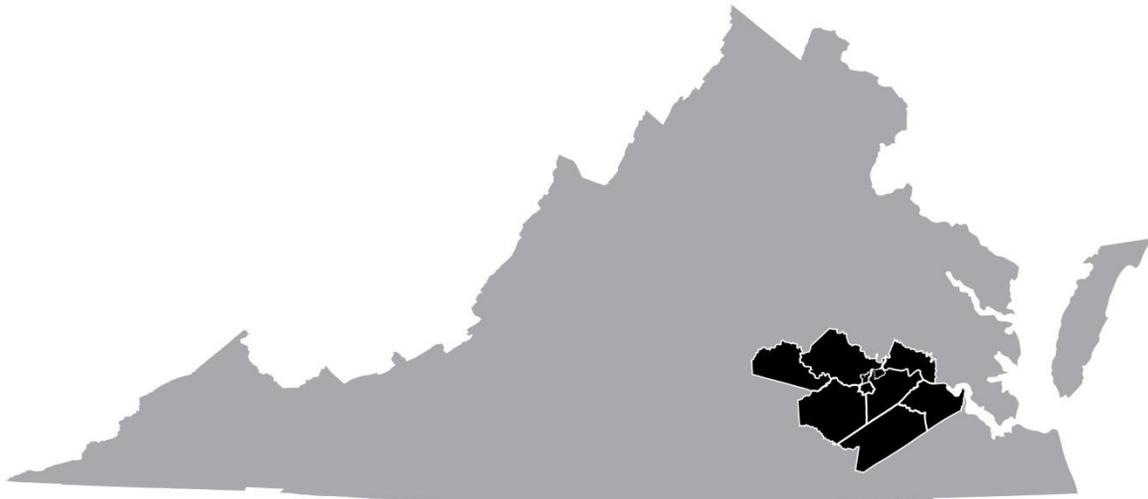


*In addition, the Community College Workforce Alliance (CCWA) jointly serves John Tyler and J. Sargeant Reynolds Community Colleges, which adds the City of Richmond and the counties of Henrico, Hanover, Goochland, Powhatan and Louisa to the service area.*

# State Demographer Projections Decennial Population Data*

| Area | 2000 | 2010 | Projected 2020 | Projected 2030 | Projected 2040 |
|---|---|---|---|---|---|
| United States | 281.424,603 | 308,745,538 | 333,896,000 | 358,471,000 | 380,016,000 |
| Virginia | 7,079,030 | 8,001,024 | 8,811,512 | 9,645,281 | 10,530,229 |
| JTCC Service Areas Overall | 428,133 | 491,475 | 571,961 | 664,175 | 769,411 |

| JTCC Service Areas | 2000 | 2010 | Projected 2020 | Projected 2030 | Projected 2040 |
|---|---|---|---|---|---|
| Amelia County | 11,400 | 12,690 | 13,413 | 13,968 | 14,449 |
| Charles City County | 6,926 | 7,256 | 7,811 | 8,376 | 8,905 |
| Chesterfield County | 259,903 | 316,236 | 388,894 | 473,841 | 572,693 |
| Colonial Heights City | 16,897 | 17,411 | 18,620 | 19,855 | 20,960 |
| Dinwiddie County | 24,533 | 28,001 | 29,542 | 30,516 | 31,276 |
| Hopewell City | 22,277 | 22,591 | 23,702 | 24,844 | 25,818 |
| Petersburg City | 33,740 | 32,420 | 32,699 | 33,320 | 33,939 |
| Prince George County | 33,124 | 35,725 | 37,751 | 39,447 | 40,899 |
| Surry County | 6,829 | 7,058 | 7,408 | 7,759 | 8,086 |
| Sussex County | 12,504 | 12,087 | 12,121 | 12,249 | 12,386 |

*Data Source: Virginia Employment Commission, U.S. Census Bureau*

## Service Area Demographics**

| | Amelia County | Charles City County | Chester-field County | Colonial Heights City | Dinwiddie County | Hope-well City | Peters-burg City | Prince George County | Surry County | Sussex County | Total Service Region | Virginia |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Total Population** | 12,690 | 7,256 | 316,236 | 17,411 | 28,001 | 22,591 | 32,420 | 35,725 | 7,058 | 12,087 | 491,475 | 8,001,024 |
| **Gender** | | | | | | | | | | | | |
| Male | 6,227 | 3,567 | 152,399 | 8,062 | 13,736 | 10,476 | 15,147 | 19,510 | 3,484 | 7,083 | 239,691 | 3,925,983 |
| Female | 6,463 | 3,689 | 163,837 | 9,349 | 14,265 | 12,115 | 17,273 | 16,215 | 3,574 | 5,004 | 251,784 | 4,075,041 |
| **Race** | | | | | | | | | | | | |
| White | 9,332 | 2,970 | 215,954 | 14,326 | 17,899 | 12,515 | 5,217 | 21,845 | 3,618 | 4,747 | 308,423 | 5,486,852 |
| Black/ African American | 2,932 | 3,513 | 69,412 | 1,783 | 9,204 | 8,367 | 25,646 | 11,429 | 3,254 | 7,023 | 142,563 | 1,551,399 |
| American Indian/ Native American | 56 | 512 | 1,210 | 68 | 92 | 87 | 97 | 207 | 21 | 23 | 2,373 | 29,225 |
| Asian | 27 | 25 | 10,294 | 578 | 122 | 181 | 267 | 543 | 24 | 48 | 12,109 | 439,890 |
| Native Hawaiian/ Pacific Islander | * | * | 201 | 8 | 8 | 24 | 19 | 106 | * | * | 377 | 5,980 |
| Some other race | 160 | 40 | 10,802 | 258 | 268 | 697 | 597 | 577 | 21 | 154 | 13,574 | 254,278 |
| Two or more races | 179 | 191 | 8,363 | 390 | 408 | 720 | 577 | 1,018 | 118 | 92 | 12,056 | 233,400 |
| **Ethnicity** | | | | | | | | | | | | |
| Hispanic or Latino | 290 | 88 | 22,864 | 674 | 674 | 1,480 | 1,216 | 2,058 | 86 | 268 | 29,698 | 631,825 |

*Less than five (5) persons*

| | Amelia County | Charles City County | Chester-field County | Colonial Heights City | Dinwiddie County | Hope-well City | Peters-burg City | Prince George County | Surry County | Sussex County | Total Service Region | Virginia |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Median Household Income** | $52,885 | $48,428 | $72,088 | $50,835 | $52,027 | $37,933 | $34,424 | $63,074 | $47,292 | $39,635 | NAV | $63,907 |
| **Age** | | | | | | | | | | | | |
| 18 years and over | 9,868 | 5,955 | 233,721 | 13,523 | 21,622 | 16,918 | 25,713 | 27,673 | 5,571 | 10,059 | 370,623 | 6,147,347 |
| Population 21 years and over | 9,439 | 5,727 | 220,573 | 12,933 | 20,402 | 16,023 | 24,281 | 26,292 | 5,329 | 9,648 | 350,647 | 5,799,894 |
| **Education** | | | | | | | | | | | | |
| High School Graduate (or equivalent) | 3,386 | 2,144 | 50,524 | 4,400 | 7,549 | 5,921 | 7,255 | 9,077 | 1,709 | 3,526 | 95,491 | 1,353,561 |
| Percent of 18+ population with HS diploma or equivalent | 34.3% | 36.0% | 21.6% | 32.5% | 34.9% | 35.0% | 28.2% | 32.8% | 30.7% | 35.1% | 25.8% | 22.0% |
| Percent of 25+ population with HS diploma or equivalent | 35.9% | 37.6% | 22.9% | 34.0% | 37.0% | 37.0% | 29.9% | 34.5% | 32.1% | 36.5% | 27.2% | 23.3% |

*NAV = not available*

*\*\*Data Source:  U.S. Census/2010 Demographic Profile Data/Community Facts/ **http://factfinder2.census.gov**;  Median Household Income/2009-2013 American Community Survey 5-year Estimates*

# Credentials Earned by High School Graduates*

| Division Name | School Name | Advanced | Standard | Modified | Special | Total Diploma Graduates | GED | Total Graduates & Completers |
|---|---|---|---|---|---|---|---|---|
| Amelia County | Amelia County High | 60 | 60 | | | 126 | | 127 |
| Charles City County | Charles City County High | 14 | 27 | | | 47 | | 47 |
| Chesterfield County | Chesterfield Community High | | 78 | | | 81 | 50 | 132 |
| Chesterfield County | Clover Hill High | 300 | 151 | | | 459 | | 459 |
| Chesterfield County | Cosby High | 446 | 96 | | | 549 | | 549 |
| Chesterfield County | James River High | 321 | 141 | | | 470 | | 471 |
| Chesterfield County | Lloyd C. Bird High | 213 | 206 | | | 435 | | 438 |
| Chesterfield County | Manchester High | 203 | 224 | | 13 | 445 | | 448 |
| Chesterfield County | Matoaca High | 256 | 176 | | | 447 | | 447 |
| Chesterfield County | Meadowbrook High | 138 | 191 | | 12 | 346 | | 350 |
| Chesterfield County | Midlothian High | 287 | 62 | | 11 | 360 | | 363 |
| Chesterfield County | Monacan High | 200 | 108 | | | 316 | | 318 |
| Chesterfield County | Thomas Dale High | 339 | 217 | | | 563 | | 570 |
| Colonial Heights City | Colonial Heights High | 128 | 85 | 12 | | 226 | | 226 |
| Dinwiddie County | Dinwiddie Senior High | 112 | 168 | | 15 | 304 | | 314 |
| Hopewell City | Hopewell High | 89 | 131 | | 12 | 232 | 11 | 243 |
| Petersburg City | Petersburg High | 73 | 170 | 10 | 27 | 280 | | 284 |
| Prince George County | Prince George High | 168 | 202 | | | 378 | | 379 |
| Surry County | Surry County High | 28 | 23 | | | 54 | | 54 |
| Sussex County | Sussex Central High | 36 | 28 | | 10 | 82 | | 85 |

*Data based on 2013-2014 High School Graduates

Data Source: Virginia Department of Education/High School Graduates & Completers

**Participation Rates in the Service Area**

## John Tyler Community College

The table below includes participation rates for the college service region.  To calculate these rates, headcount is limited to in-region enrollments. Participation is headcount as a percentage of the total population. Note: JTCC is the only College in the VCCS with another 2-year institution located within its service region (Richard Bland College).

| | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Amelia County | 1.0% | 1.0% | 1.0% | 1.0% | 1.3% | 1.3% | 1.2% | 1.2% | 2.0% | 1.5% | 1.5% |
| Charles City County | 0.3% | 0.4% | 0.4% | 0.4% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 0.8% | 0.7% |
| Chesterfield County | 1.2% | 1.2% | 1.2% | 1.2% | 1.4% | 1.7% | 1.8% | 2.0% | 2.1% | 2.1% | 2.0% |
| Colonial Heights City | 1.0% | 1.1% | 1.2% | 1.4% | 1.1% | 1.3% | 1.0% | 1.1% | 1.4% | 1.4% | 1.4% |
| Dinwiddie County | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 0.8% | 0.6% |
| Hopewell City | 1.1% | 1.0% | 1.1% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.1% | 1.1% | 0.9% |
| Petersburg City | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.1% | 1.2% | 1.0% |
| Prince George County | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 1.0% | 0.8% |
| Surry County | 0.4% | 0.4% | 0.4% | 0.4% | 0.5% | 1.0% | 1.0% | 1.0% | 1.0% | 0.6% | 0.5% |
| Sussex County | 0.3% | 0.4% | 0.5% | 1.0% | 0.3% | 0.4% | 0.5% | 0.3% | 0.4% | 0.4% | 0.3% |
| Total Participation Rate for JTCC Service Region | 1.1% | 1.1% | 1.0% | 1.1% | 1.2% | 1.4% | 1.5% | 1.6% | 1.7% | 1.7% | 1.6% |
| VCCS Participation Rate | 1.8% | 1.8% | 1.8% | 1.8% | 1.8% | 1.8% | 1.9% | 2.0% | 2.4% | 2.1% | 2.0% |

*Data Source: Virginia Community College System /Institutional Research (IR)*

## COLLEGE ENROLLMENT DATA
### Enrollment History from College's Opening Year

| Year | Annual FTES | | Annual Headcount | | Fall Headcount | |
|---|---|---|---|---|---|---|
| | N | % Change from Previous Year | N | % Change from Previous Year | N | % Change from Previous Year |
| 1967-68 | 820 | | 1,583 | | 1,208 | |
| 1968-69 | 1,194 | 45.6% | 2,125 | 34.2% | 1,702 | 40.9% |
| 1969-70 | 1,203 | 0.8% | 2,424 | 14.1% | 1,860 | 9.3% |
| 1970-71 | 1,379 | 14.6% | 2,729 | 12.6% | 1,856 | -0.2% |
| 1971-72 | 1,463 | 6.1% | 2,945 | 7.9% | 2,016 | 8.6% |
| 1972-73 | 1,330 | -9.1% | 2,987 | 1.4% | 1,881 | -6.7% |
| 1973-74 | 1,242 | -6.6% | 3,312 | 10.9% | 2,034 | 8.1% |
| 1974-75 | 1,415 | 13.9% | 3,823 | 15.4% | 2,254 | 10.8% |
| 1975-76 | 1,871 | 32.2% | 4,552 | 19.1% | 3,052 | 35.4% |
| 1976-77 | 1,834 | -2.0% | 4,650 | 2.2% | 3,007 | -1.5% |
| 1977-78 | 1,863 | 1.6% | 5,387 | 15.8% | 3,315 | 10.2% |
| 1978-79 | 1,832 | -1.7% | 5,920 | 9.9% | 3,758 | 13.4% |
| 1979-80 | 1,773 | -3.2% | 5,849 | -1.2% | 3,335 | -11.3% |
| 1980-81 | 2,182 | 23.1% | 7,417 | 26.8% | 4,175 | 25.2% |
| 1981-82 | 2,235 | 2.4% | 7,083 | -4.5% | 4,270 | 2.3% |
| 1982-83 | 2,092 | -6.4% | 6,720 | -5.1% | 4,020 | -5.9% |
| 1983-84 | 2,074 | -0.9% | 7,246 | 7.8% | 4,299 | 6.9% |
| 1984-85 | 1,853 | -10.7% | 7,242 | -0.1% | 3,904 | -9.2% |
| 1985-86 | 1,795 | -3.1% | 7,669 | 5.9% | 4,134 | 5.9% |
| 1986-87 | 1,892 | 5.4% | 8,977 | 17.1% | 4,389 | 6.2% |
| 1987-88 | 1,874 | -1.0% | 9,617 | 7.1% | 4,996 | 13.8% |
| 1988-89 | 1,887 | 0.7% | 8,384 | -12.8% | 4,243 | -15.1% |
| 1989-90 | 2,277 | 20.7% | 10,044 | 19.8% | 5,090 | 20.0% |
| 1990-91 | 2,513 | 10.4% | 10,058 | 0.1% | 5,492 | 7.9% |
| 1991-92 | 2,623 | 4.4% | 8,971 | -10.8% | 4,920 | -10.4% |
| 1992-93 | 2,629 | 0.2% | 9,217 | 2.7% | 5,242 | 6.5% |
| 1993-94 | 2,646 | 0.6% | 9,306 | 1.0% | 5,453 | 4.0% |
| 1994-95 | 2,619 | -1.0% | 9,094 | -2.3% | 5,626 | 3.2% |
| 1995-96 | 2,535 | -3.2% | 8,578 | -5.7% | 5,124 | -8.9% |
| 1996-97 | 2,471 | -2.5% | 8,080 | -5.8% | 4,930 | -3.8% |
| 1997-98 | 2,670 | 8.1% | 8,440 | 4.5% | 5,055 | 2.5% |
| 1998-99 | 2,722 | 1.9% | 8,706 | 3.2% | 5,237 | 3.6% |

| Year | Annual FTES | | Annual Headcount | | Fall Headcount | |
|---|---|---|---|---|---|---|
| | N | % Change from Previous Year | N | % Change from Previous Year | N | % Change from Previous Year |
| 1999-00 | 2,748 | 1.0% | 8,363 | -3.9% | 5,168 | -1.3% |
| 2000-01 | 2,793 | 1.6% | 8,402 | 0.5% | 5,238 | 1.4% |
| 2001-02 | 3,062 | 9.6% | 8,578 | 2.1% | 5,548 | 5.9% |
| 2002-03 | 3,213 | 4.9% | 8,814 | 2.8% | 5,840 | 5.3% |
| 2003-04 | 3,392 | 5.6% | 8,825 | 0.1% | 6,054 | 3.7% |
| 2004-05 | 3,562 | 5.0% | 8,973 | 1.7% | 6,092 | 0.6% |
| 2005-06 | 3,618 | 1.6% | 9,561 | 6.6% | 6,314 | 3.6% |
| 2006-07 | 4,028 | 11.3% | 10,501 | 9.8% | 7,165 | 13.5% |
| 2007-08 | 4,484 | 11.3% | 11,575 | 10.2% | 8,082 | 12.8% |
| 2008-09 | 4,954 | 10.5% | 12,608 | 8.9% | 8,776 | 8.6% |
| 2009-10 | 5,751 | 16.1% | 13,693 | 8.6% | 9,692 | 10.4% |
| 2010-11 | 6,289 | 9.4% | 14,522 | 6.1% | 10,518 | 8.5% |
| 2011-12 | 6,350 | 1.0% | 14,895 | 2.6% | 10,797 | 2.7% |
| 2012-13 | 5,864 | -7.7% | 14,116 | -5.2% | 10,145 | -6.0% |
| 2013-14 | 5,709 | -2.6% | 13,980 | -1.0% | 10,103 | -0.4% |
| 2014-15 | 5,543 | -2.9% | 13,753 | -1.6% | 9,875 | -2.3% |



Annual Headcount, FTES, and Fall Enrollment Trends
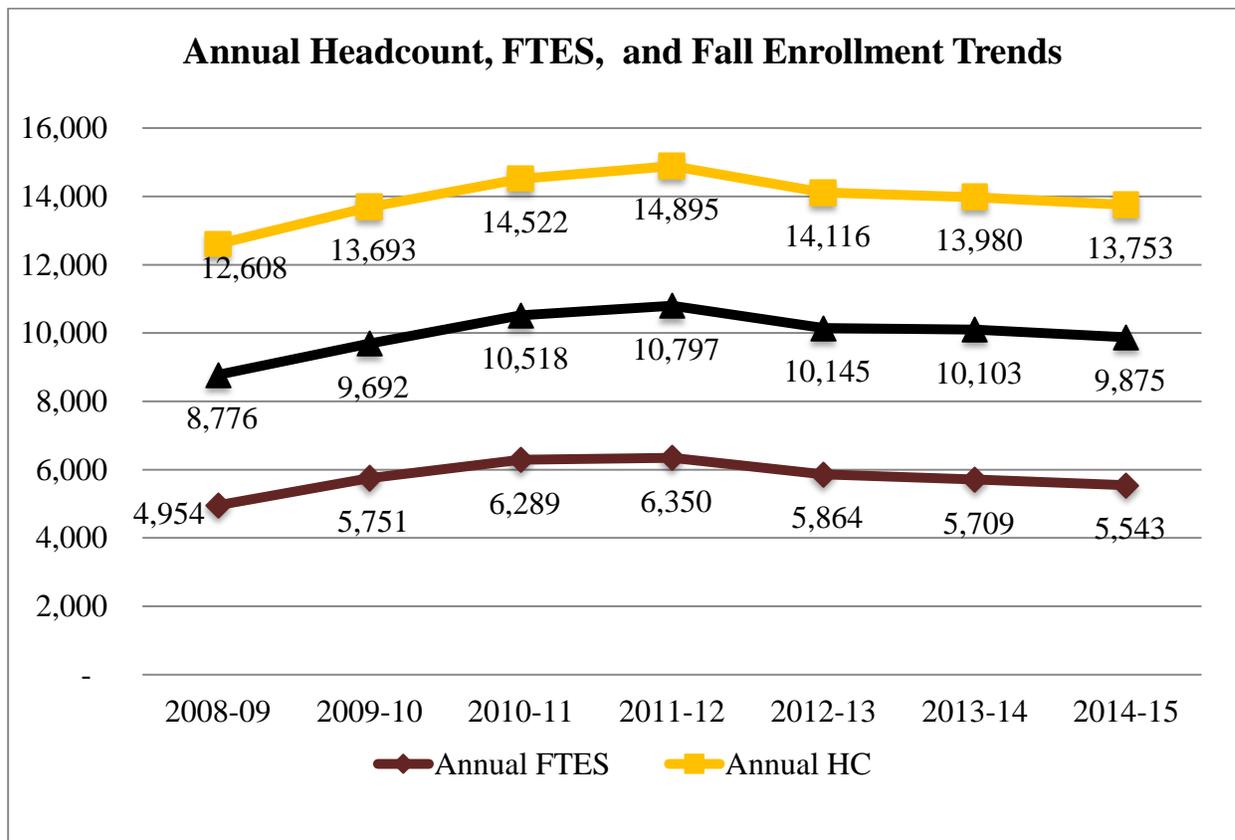
**Annual Enrollment (Headcount and FTES) Demographics**

| 2014-2015 | Headcount | | FTES | |
|---|---|---|---|---|
| | N | % | N | % |
| Total | 13,753 | 100% | 5,543 | 100% |
| Gender | | | | |
| Female | 7,987 | 58% | 3,215 | 58% |
| Male | 5,766 | 42% | 2,329 | 42% |
| Ethnicity | | | | |
| American Native | 71 | 1% | 27 | 0% |
| Asian | 413 | 3% | 183 | 3% |
| Black | 3,526 | 26% | 1,406 | 25% |
| Hawaiian/Pacific Islander | 27 | 0% | 10 | 0% |
| Hispanic | 965 | 7% | 438 | 8% |
| Two or More | 527 | 4% | 230 | 4% |
| Unknown/Not Specified | 127 | 1% | 58 | 1% |
| White | 8,097 | 59% | 3,193 | 58% |
| Load | | | | |
| Full-Time | 1,998 | 15% | 1,886 | 34% |
| Part-Time | 11,755 | 85% | 3,657 | 66% |
| Program Area | | | | |
| Career Technical | 3,725 | 27% | 1,726 | 31% |
| College Transfer | 4,799 | 35% | 2,583 | 47% |
| Unclassified | 5,229 | 38% | 1,235 | 22% |
| Residence | | | | |
| In-State | 13,325 | 97% | 5,343 | 96% |
| Out-State | 428 | 3% | 201 | 4% |
| Day - Evening | | | | |
| Any Time | 2,506 | 18% | 1,330 | 24% |
| Day | 9,522 | 69% | 3,448 | 62% |
| Evening | 1,725 | 13% | 765 | 14% |
| Dual Enrolled | | | | |
| Dual | 2,592 | 19% | 684 | 12% |
| Non-Dual | 11,161 | 81% | 4,860 | 88% |
| Age | | | | |
| <=17 | 2,061 | 15% | 570 | 10% |
| 18-19 | 3,245 | 24% | 1,601 | 29% |
| 20-21 | 2,304 | 17% | 1,050 | 19% |
| 22-24 | 1,804 | 13% | 719 | 13% |
| 25-29 | 1,476 | 11% | 578 | 10% |
| 30-34 | 941 | 7% | 374 | 7% |
| 35-39 | 603 | 4% | 224 | 4% |
| 40-49 | 837 | 6% | 284 | 5% |
| 50-64 | 453 | 3% | 137 | 2% |
| >=65 | 29 | 0% | 7 | 0% |

## Students by Jurisdiction
### 2014-2015
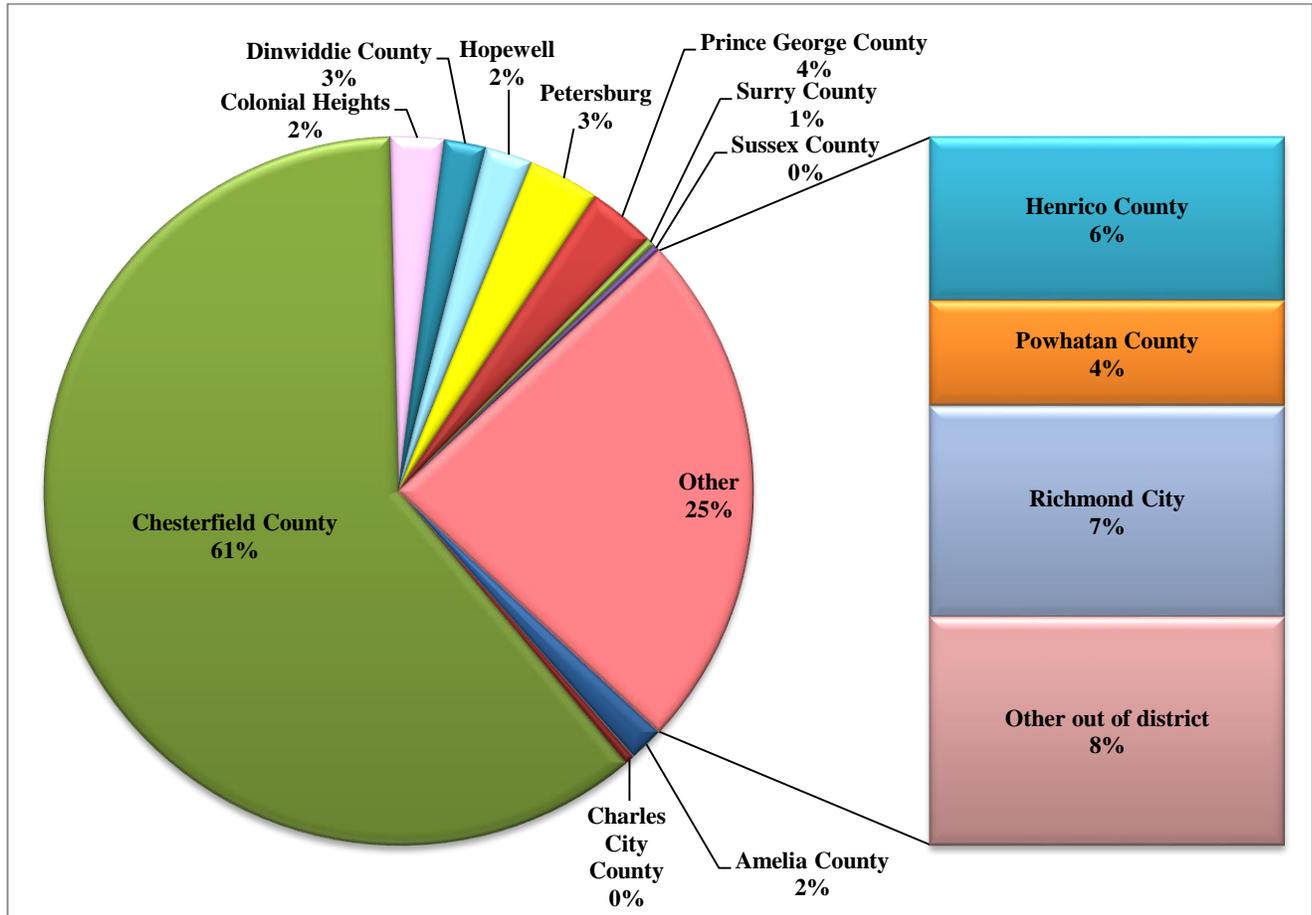


## Annual Enrollments by Jurisdiction

|  | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|---|---|---|---|---|---|---|
| Amelia County | 224 | 244 | 240 | 225 | 241 | 216 |
| Charles City County | 73 | 62 | 66 | 62 | 48 | 46 |
| Chesterfield County | 8,226 | 8,639 | 8,843 | 8,566 | 8,526 | 8,347 |
| Colonial Heights, City | 297 | 342 | 357 | 346 | 335 | 304 |
| Dinwiddie County | 390 | 374 | 344 | 266 | 279 | 329 |
| Hopewell, City | 314 | 339 | 351 | 303 | 312 | 258 |
| Petersburg, City | 463 | 528 | 577 | 459 | 447 | 379 |
| Prince George County | 518 | 468 | 510 | 430 | 392 | 392 |
| Surry County | 90 | 75 | 57 | 54 | 47 | 77 |
| Sussex County | 60 | 58 | 63 | 48 | 51 | 40 |
| Out of Service Area | 3,038 | 3,393 | 3,487 | 3,357 | 3,302 | 3,365 |
| Total | 13,693 | 14,522 | 14,895 | 14,116 | 13,980 | 13,753 |

## Enrollment by Campus
### 2014-2015

Chester
48%

Midlothian
52%
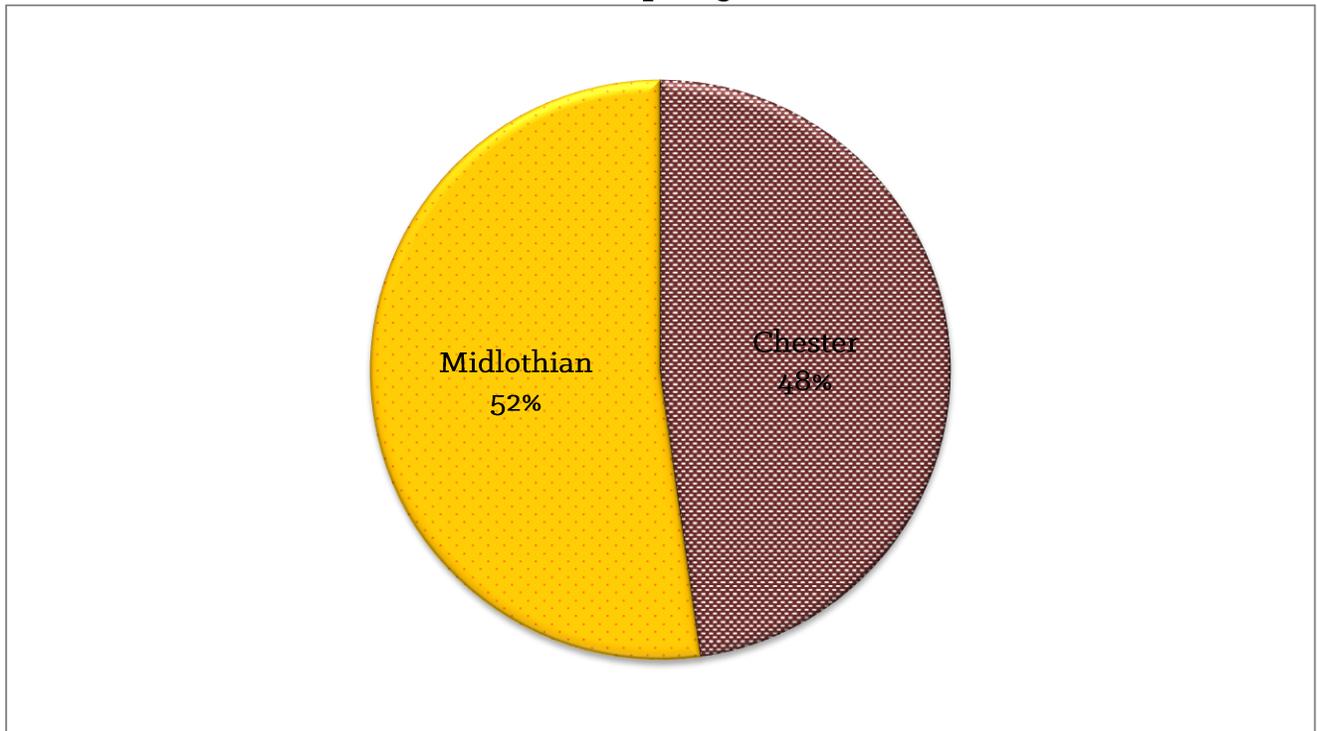
## Classification by Declared Major Type
### 2014-2015

Unclassified, 38%

College Transfer,
35%

AAS, 14%

Certificate/CSC
13%
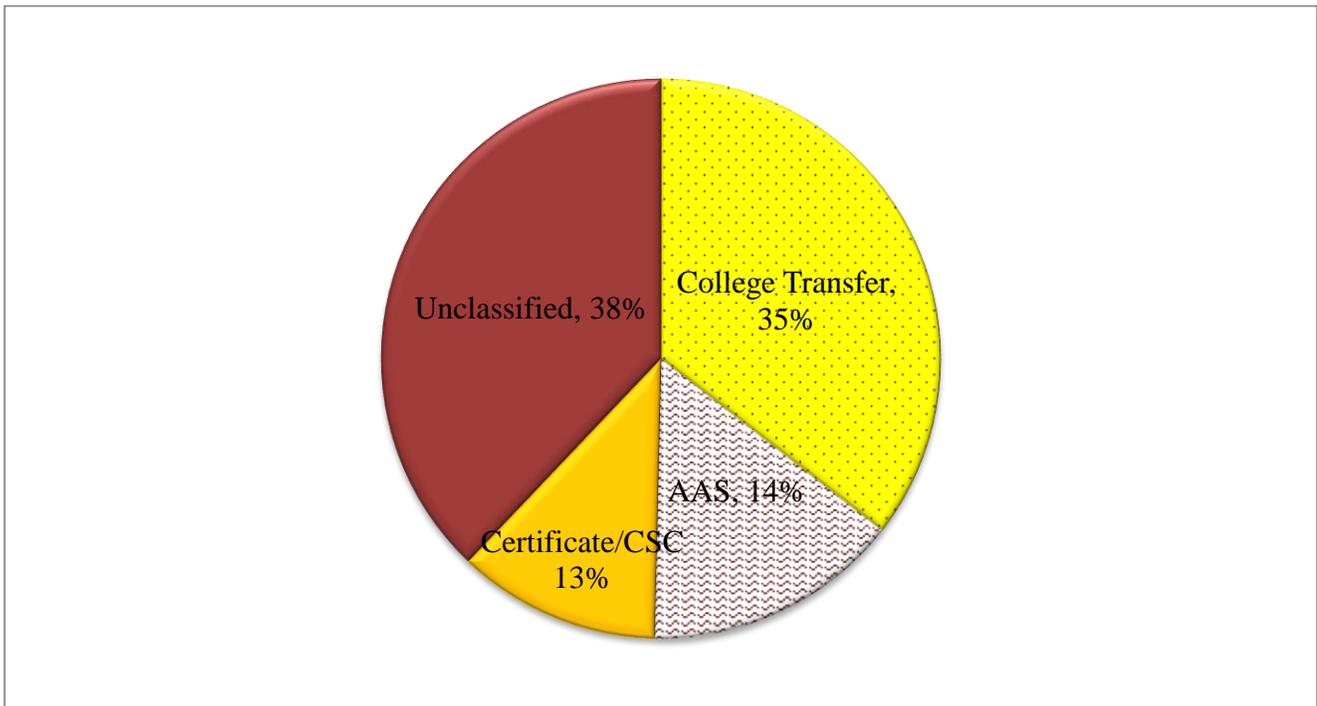
## Student Profile
2014 - 2015

| | End-of-Term Enrollment | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| | Summer 2014 | | Fall 2014 | | Spring 2015 | |
| | Students | Percent | Students | Percent | Students | Percent |
| Total Headcount | 3,722 | 100% | 9,875 | 100% | 9,384 | 100% |
| Gender | | | | | | |
| Female | 2,358 | 63% | 5,636 | 57% | 5,407 | 57% |
| Male | 1,364 | 37% | 4,239 | 43% | 3,977 | 43% |
| Program Type | | | | | | |
| Career Technical | 1,053 | 28% | 2,787 | 28% | 2,579 | 27% |
| College Transfer | 1,332 | 36% | 3,624 | 37% | 3,332 | 36% |
| Unclassified | 1,337 | 36% | 3,464 | 35% | 3,473 | 37% |
| Program Area | | | | | | |
| Career Studies Certificates | 485 | 13% | 1,206 | 12% | 1,049 | 11% |
| Career Technical | 526 | 14% | 1,455 | 15% | 1,419 | 15% |
| Certificates | 42 | 1% | 126 | 1% | 111 | 1% |
| College Transfer | 1,332 | 36% | 3,624 | 37% | 3,332 | 36% |
| Unclassified | 1,337 | 36% | 3,464 | 35% | 3,473 | 37% |
| Enroll Status | | | | | | |
| Full Time | 142 | 4% | 2,697 | 27% | 2,231 | 24% |
| Part Time | 3,580 | 96% | 7,178 | 73% | 7,153 | 76% |
| Day - Evening | | | | | | |
| Any Time | 1,501 | 40% | 1,039 | 11% | 1,225 | 13% |
| Day | 1,579 | 42% | 7,712 | 78% | 7,198 | 77% |
| Evening | 642 | 17% | 1,124 | 11% | 961 | 10% |
| Ethnicity | | | | | | |
| Black | 1,020 | 27% | 2,418 | 24% | 2,275 | 24% |
| White | 2,156 | 58% | 5,893 | 60% | 5,575 | 59% |
| Other | 546 | 15% | 1,564 | 16% | 1534 | 17% |
| Residence | | | | | | |
| In-State | 3,579 | 96% | 9,584 | 97% | 9,110 | 97% |
| Out-State | 143 | 4% | 291 | 3% | 274 | 3% |

| | End-of-Term Enrollment | | | | | |
|---|---|---|---|---|---|---|
| | Summer 2014 | | Fall 2014 | | Spring 2015 | |
| | Students | % | Students | % | Students | % |
| **Campus** | | | | | | |
| Off-Campus | 1,502 | 40% | 3,298 | 33% | 3,533 | 38% |
| On-Campus | 2,220 | 60% | 6,577 | 67% | 5,851 | 62% |
| **Dual Enrolled** | | | | | | |
| Yes | 58 | 2% | 2,309 | 23% | 2,434 | 26% |
| No | 3,664 | 98% | 7,566 | 77% | 6,950 | 74% |
| **Age Categories** | | | | | | |
| <=17 | 54 | 1% | 2,340 | 24% | 1,895 | 20% |
| 18-19 | 735 | 20% | 2,203 | 22% | 2,350 | 25% |
| 20-21 | 841 | 23% | 1,421 | 14% | 1,381 | 15% |
| 22-24 | 573 | 15% | 1,131 | 11% | 1,093 | 12% |
| 25-29 | 538 | 14% | 940 | 10% | 876 | 9% |
| 30-34 | 326 | 9% | 608 | 6% | 600 | 6% |
| 35-39 | 210 | 6% | 401 | 4% | 367 | 4% |
| 40-49 | 291 | 8% | 527 | 5% | 522 | 6% |
| 50-64 | 143 | 4% | 289 | 3% | 284 | 3% |
| >=65 | 11 | 0% | 15 | 0% | 16 | 0% |
| **First Time In College*** | | | | | | |
| Yes | . | . | 1,662 | 17% | . | . |
| No | . | . | 8,213 | 83% | . | . |
| **Military** | | | | | | |
| Yes | 530 | 14% | 1,188 | 12% | 1,126 | 12% |
| No | 3,192 | 86% | 8,687 | 88% | 8,258 | 88% |
| **Military Type** | | | | | | |
| None | 3,192 | 88% | 8,687 | 88% | 8,258 | 88% |
| Active | 31 | 1% | 72 | 1% | 79 | 1% |
| Dependent | 210 | 6% | 576 | 6% | 553 | 6% |
| Reserve | 41 | 1% | 76 | 1% | 76 | 1% |
| Retired | 33 | 1% | 51 | 1% | 46 | 0% |
| Spouse | 69 | 1% | 126 | 1% | 114 | 1% |
| Veteran | 146 | 4% | 287 | 3% | 258 | 3% |

*First Time in College students identified for fall term only.*

## Fall Enrollment by Program Type

| | Program Type | | | | | | Total |
|---|---|---|---|---|---|---|---|
| | College Transfer | | Career Technical Education | | Unclassified | | |
| | Students | Percent | Students | Percent | Students | Percent | |
| 2014 | 3,624 | 37% | 2,787 | 28% | 3,464 | 35% | 9,875 |
| 2013 | 3,654 | 36% | 2,748 | 27% | 3,701 | 37% | 10,103 |
| 2012 | 3,726 | 37% | 2,782 | 27% | 3,637 | 36% | 10,145 |
| 2011 | 3,899 | 36% | 3,046 | 28% | 3,852 | 36% | 10,797 |
| 2010 | 3,668 | 35% | 2,906 | 28% | 3,944 | 37% | 10,518 |



Fall Enrollment by Program Type
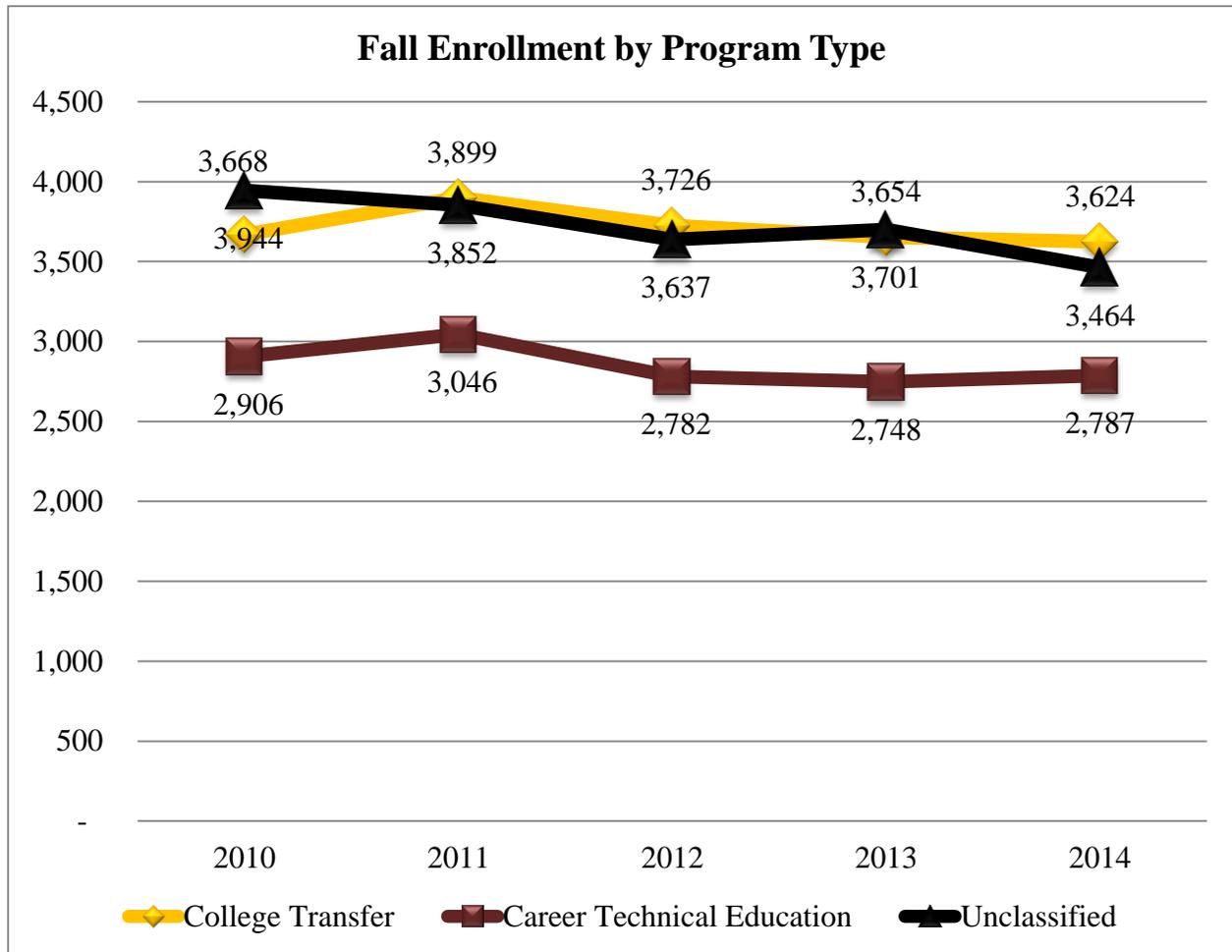
## Fall Enrollment by Course Load

| | Course Load | | | | Total |
| --- | --- | --- | --- | --- | --- |
| | Full-Time | | Part-Time | | |
| | Students | Percent | Students | Percent | |
| 2014 | 2,697 | 27% | 7,178 | 73% | 9,875 |
| 2013 | 2,697 | 27% | 7,406 | 73% | 10,103 |
| 2012 | 2,815 | 28% | 7,330 | 72% | 10,145 |
| 2011 | 3,173 | 29% | 7,624 | 71% | 10,797 |
| 2010 | 3,096 | 29% | 7,422 | 71% | 10,518 |

**Fall Enrollment by Course Load**

| Year | Part Time | Full Time |
| --- | --- | --- |
| 2014 | 7,178 | 2,697 |
| 2013 | 7,406 | 2,697 |
| 2012 | 7,330 | 2,815 |
| 2011 | 7,624 | 3,173 |
| 2010 | 7,422 | 3,096 |
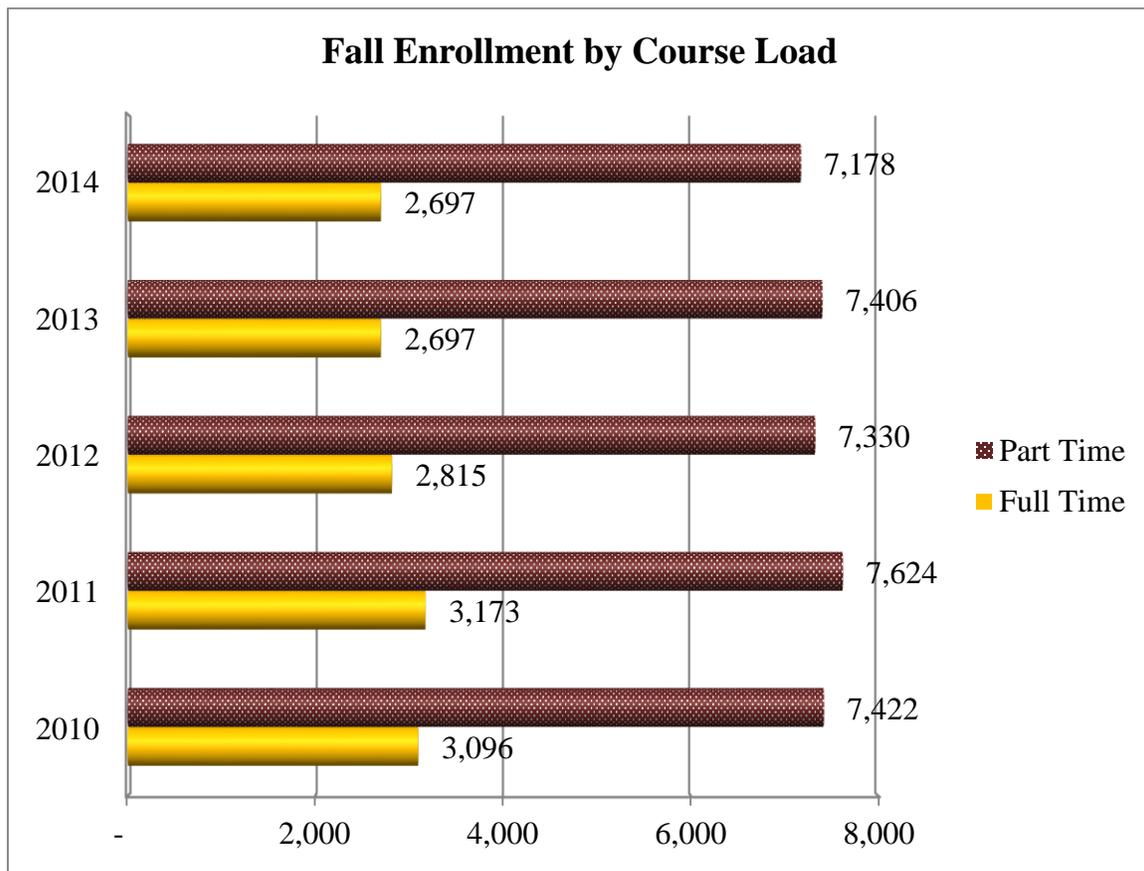
## Fall Enrollment by Gender

| | Gender | | | | Total |
| --- | --- | --- | --- | --- | --- |
| | Female | | Male | | |
| | Students | Percent | Students | Percent | |
| 2014 | 5,636 | 57% | 4,239 | 43% | 9,875 |
| 2013 | 5,800 | 57% | 4,303 | 43% | 10,103 |
| 2012 | 5,860 | 58% | 4,285 | 42% | 10,145 |
| 2011 | 6,324 | 59% | 4,473 | 41% | 10,797 |
| 2010 | 6,131 | 58% | 4,387 | 42% | 10,518 |



Fall Enrollment by Gender
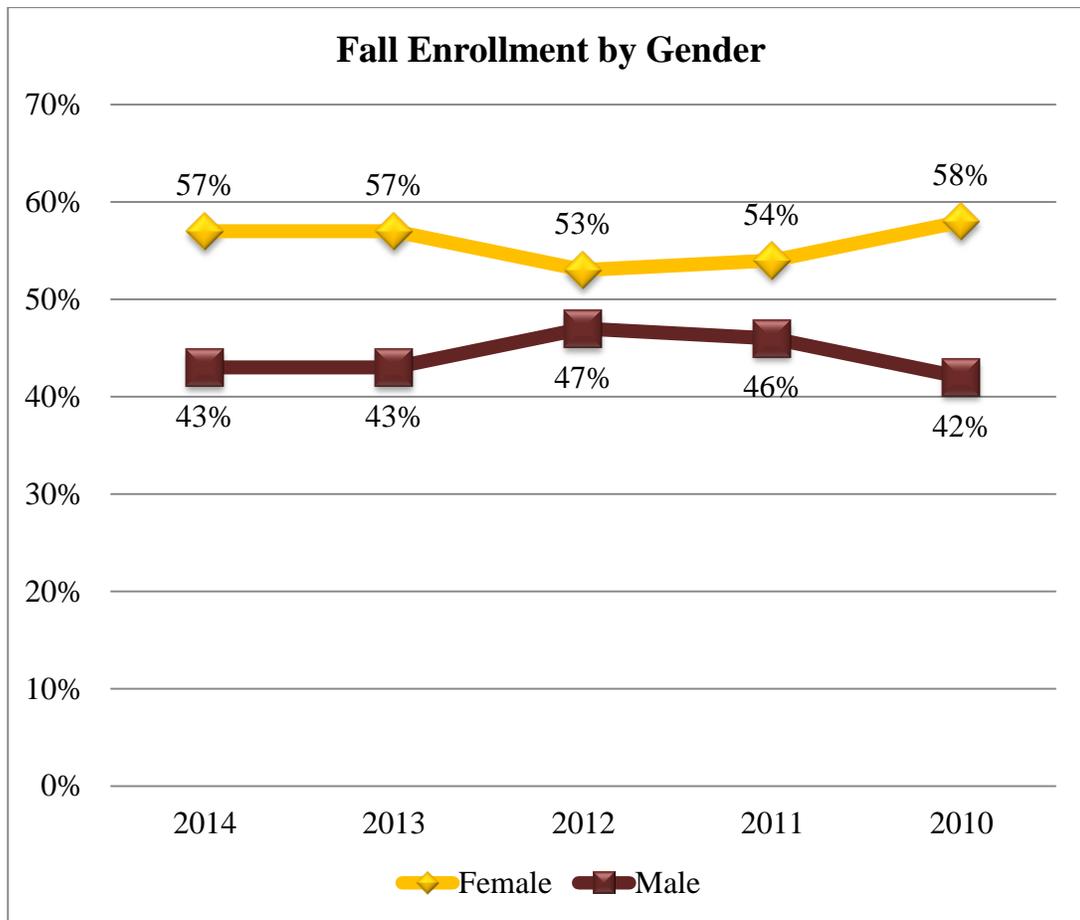
## Fall Enrollment by Race/Ethnicity

|  | White | Percent | Black | Percent | Other* | Percent | Total |
|---|---|---|---|---|---|---|---|
| 2014 | 5,893 | 60% | 2,418 | 24% | 1564 | 16% | 9,875 |
| 2013 | 6,639 | 66% | 2,516 | 25% | 948 | 9% | 10,103 |
| 2012 | 6,673 | 66% | 2,547 | 25% | 925 | 9% | 10,145 |
| 2011 | 6,960 | 64% | 2,844 | 26% | 993 | 9% | 10,797 |
| 2010 | 6,678 | 63% | 2,762 | 26% | 1,078 | 10% | 10,518 |

*Other includes American Indian, Asian, Hispanic, Pacific Islander, Non-Reported*

### Fall Enrollment By Race / Ethnicity

| Year | Other | Black | White |
|---|---|---|---|
| 2014 | 1,564 | 2,418 | 5,893 |
| 2013 | 948 | 2,516 | 6,639 |
| 2012 | 925 | 2,547 | 6,673 |
| 2011 | 993 | 2,844 | 6,960 |
| 2010 | 1,078 | 2,762 | 6,678 |
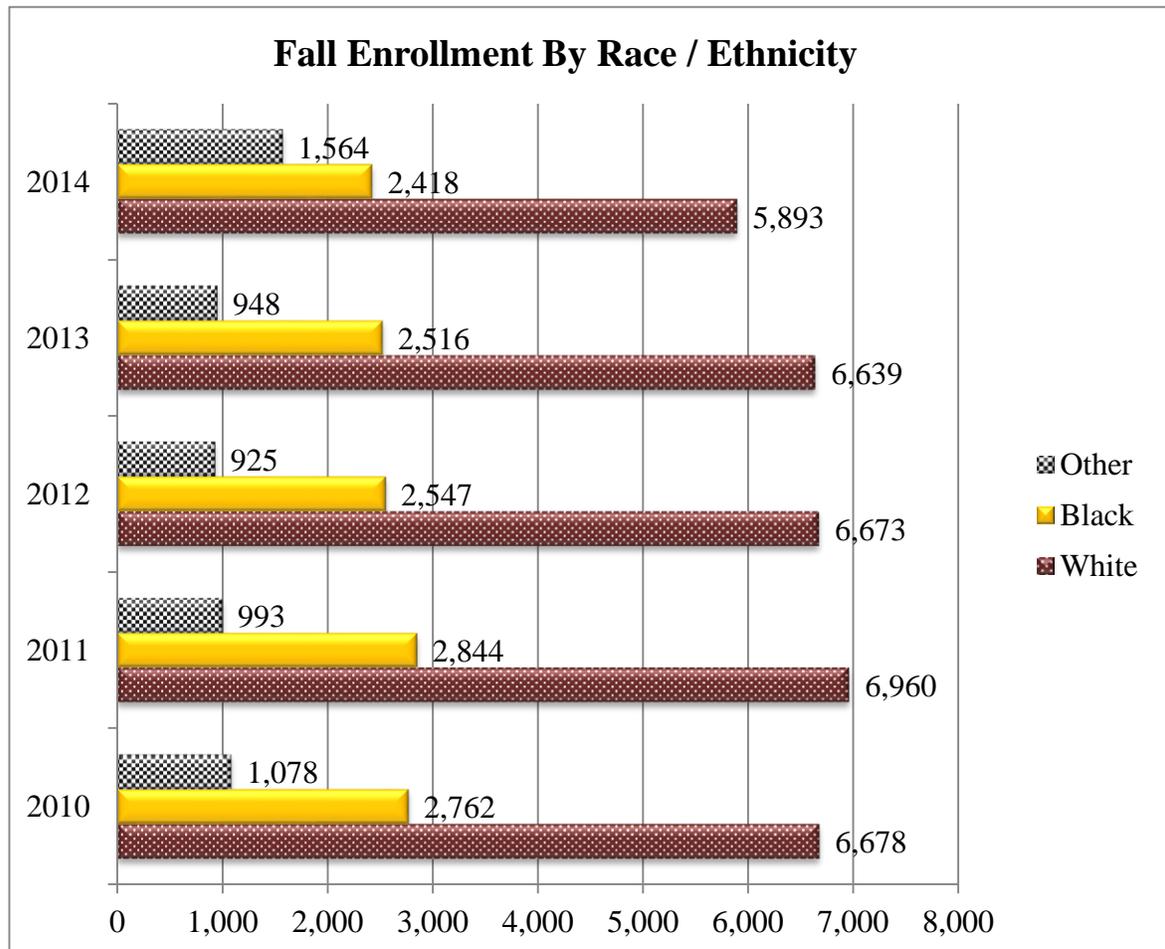
## Fall Enrollment by Age

| | Age | | | | | | | Total |
|---|---|---|---|---|---|---|---|---|
| | <=17 | 18 to 21 | 22 to 24 | 25 to 34 | 35 to 44 | 45 to 59 | >=60 | |
| 2014 | 2,340 | 3,624 | 1,131 | 1,548 | 693 | 496 | 43 | 9,875 |
| 2013 | 2,570 | 3,539 | 1,047 | 1,558 | 768 | 571 | 50 | 10,103 |
| 2012 | 2,492 | 3,456 | 1,097 | 1,634 | 853 | 569 | 44 | 10,145 |
| 2011 | 2,592 | 3,542 | 1,164 | 1,796 | 1,359 | 333 | 11 | 10,797 |
| 2010 | 2,438 | 3,528 | 1,092 | 1,771 | 1,370 | 306 | 13 | 10,518 |



Fall Enrollment by Age
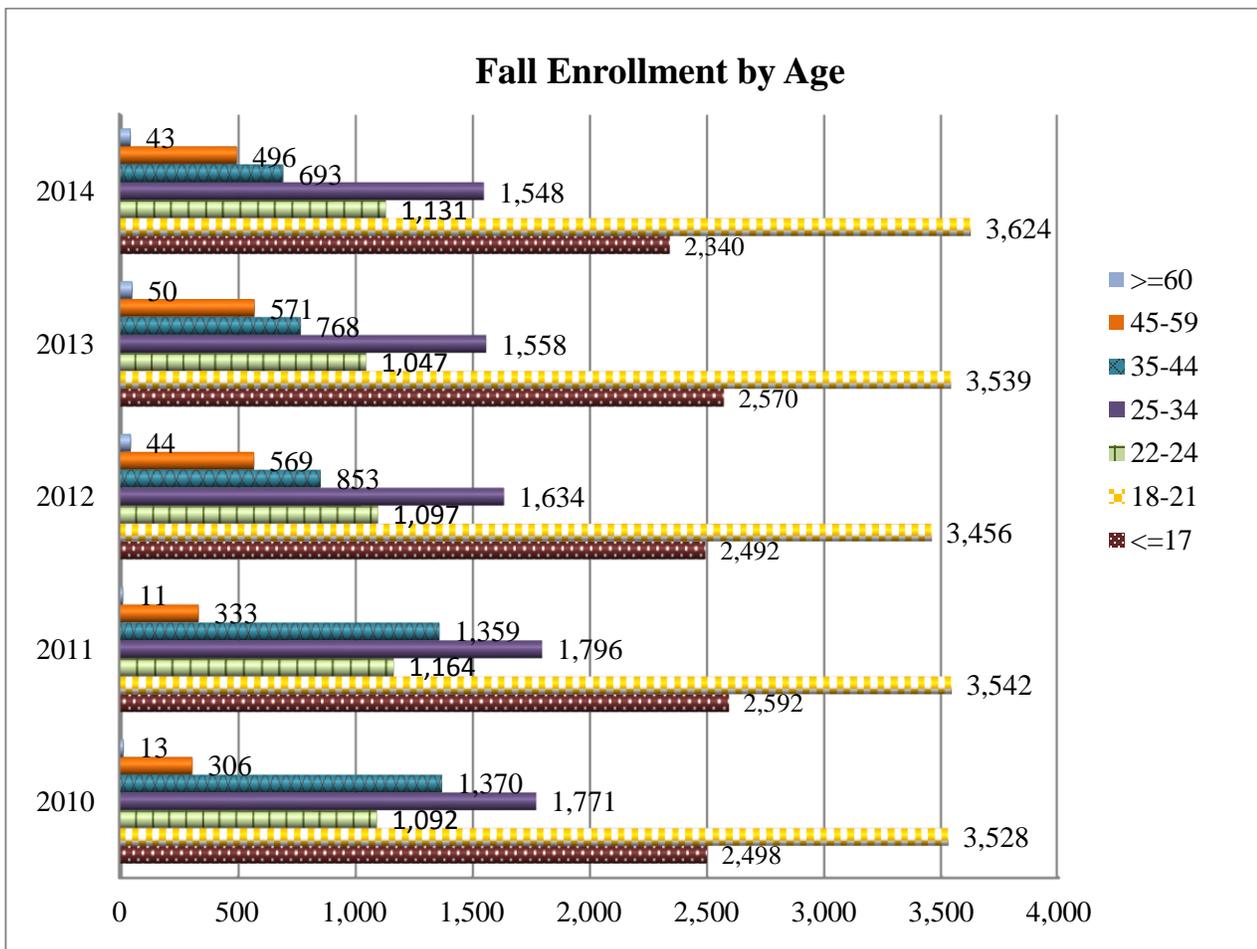
## Annual Dual Enrollment

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|---|---|---|---|---|---|
| **Enrollment** | | | | | |
| Annual Headcount | 2,525 | 2,635 | 2,591 | 2,654 | 2,592 |
| Annual FTE | 710 | 729 | 695 | 694 | 684 |
| **By Credits Taken** | | | | | |
| 1-3 | 117 | 132 | 147 | 159 | 281 |
| 4-6 | 1,226 | 1,391 | 1,388 | 1,488 | 1,444 |
| 7+ | 1,182 | 1,112 | 1,056 | 1,007 | 867 |



Annual Dual Enrollment Headcount and FTES
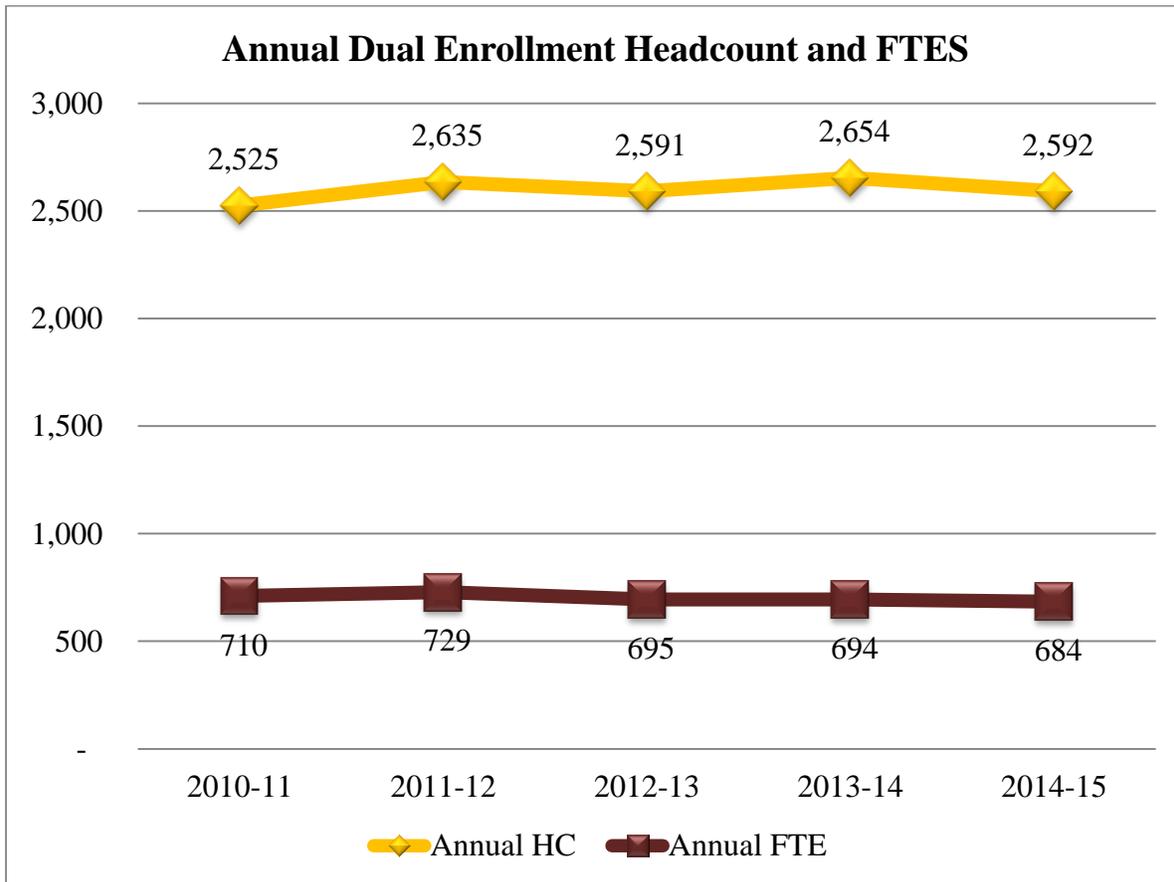
## Five Year Enrollment Trend for Under-represented Population (URP)*

|         | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|---------|---------|---------|---------|---------|---------|
| URP     | 8,414   | 8,812   | 8,351   | 8,314   | 8,132   |
| Non-URP | 6,108   | 6,083   | 5,765   | 5,666   | 5,621   |
| Total   | 14,522  | 14,895  | 14,116  | 13,980  | 13,753  |

**Five Year Trend for Under-represented Enrollments (URP)**

| Year | Non-URP | URP |
|------|---------|-----|
| 2014-15 | 41% | 59% |
| 2013-14 | 41% | 59% |
| 2012-13 | 41% | 59% |
| 2011-12 | 41% | 59% |
| 2010-11 | 42% | 58% |
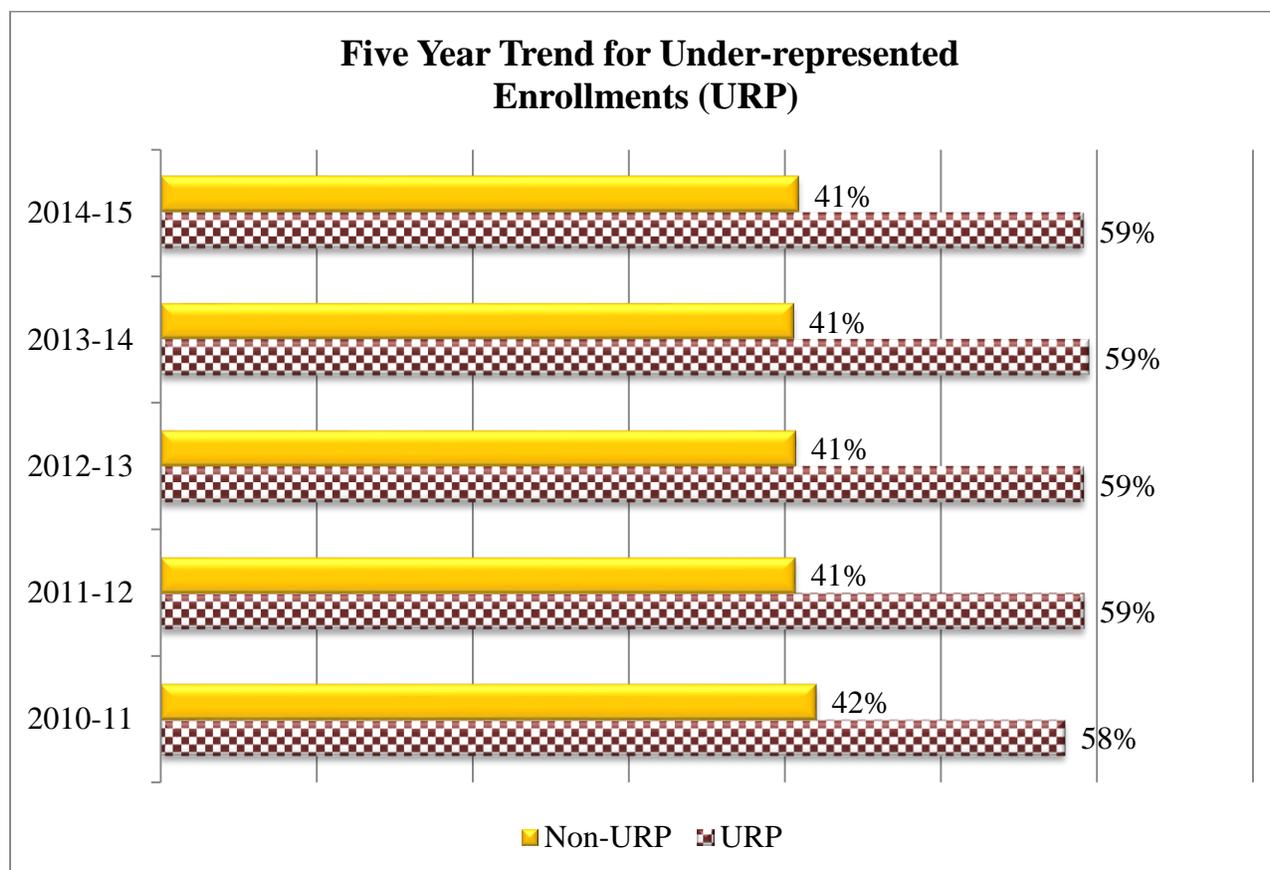
*Under-represented populations – SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. This population is also referred to as the under-represented population (URP).*

*Additional detail on definitions of criteria for under-represented populations can be found in the fact book glossary.*

*Data source:  URP SAS Master files*

# Annual Military Enrollment

## Annual Military Enrollments & Full-Time Equivalent Students (FTES)

| Year | HC | FTES |
|------|------|------|
| 2010-2011 | 1,478 | 692 |
| 2011-2012 | 1,636 | 769 |
| 2012-2013 | 1,665 | 771 |
| 2013-2014 | 1,720 | 814 |
| 2014-2015 | 1,709 | 763 |

◆ HC ■ FTES

## Students by Military-Status 2014-15

| Status | Count |
|--------|-------|
| Veteran | 416 |
| Spouse | 189 |
| Retired | 76 |
| Reserve | 127 |
| Dependent | 788 |
| Active | 113 |
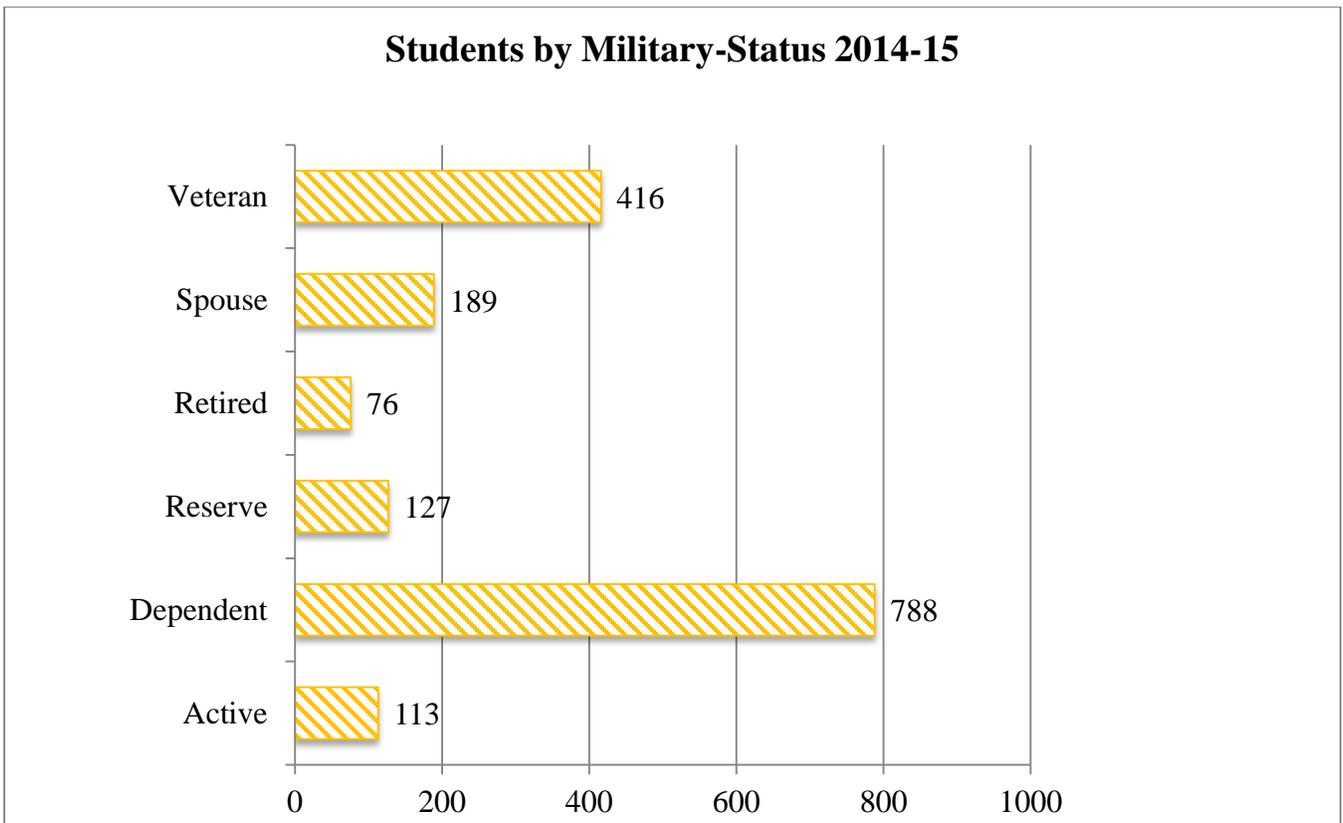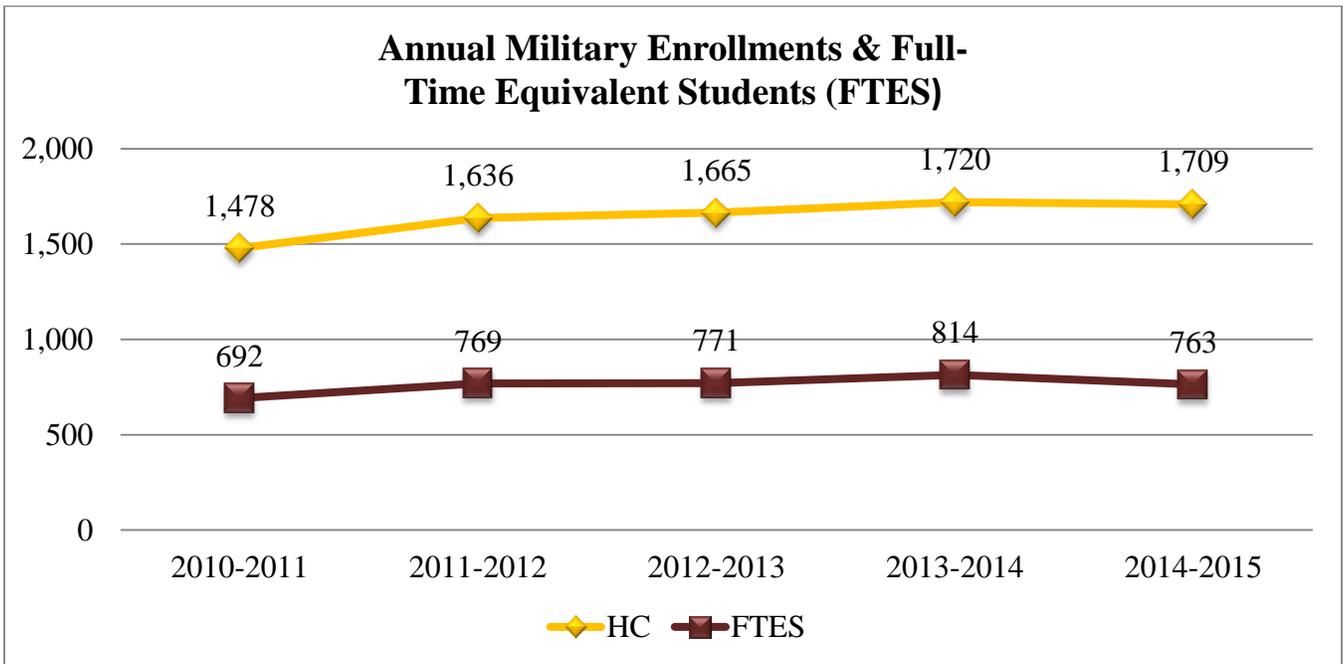
## Number of Face-to-Face, Online, and Hybrid Courses by Term

| | 2011-12 | | | 2012-13 | | | 2013-14 | | | 2014-15 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | SU | FA | SP | SU | FA | SP | SU | FA | SP | SU | FA | SP |
| Face-to-Face* | 261 | 1,178 | 1,189 | 266 | 1,165 | 1,123 | 228 | 1,134 | 1,105 | 219 | 1,631 | 1,485 |
| Hybrid | 37 | 100 | 102 | 36 | 126 | 145 | 33 | 125 | 116 | 37 | 77 | 81 |
| Online | 177 | 224 | 227 | 180 | 222 | 241 | 176 | 243 | 253 | 189 | 462 | 478 |
| All | 475 | 1,502 | 1,518 | 482 | 1,513 | 1,509 | 437 | 1,502 | 1,474 | 445 | 2,170 | 2,044 |

*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations*

## Number of Course Offerings by Modality 2014-15

| | Summer 2014 | | | Fall 2014 | | | Spring 2015 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | All | Labs Excluded | Labs and Dual Classes Excluded | All | Labs Excluded | Labs and Dual Classes Excluded | All | Labs Excluded | Labs and Dual Classes Excluded |
| Face-to-Face | 219 | 213 | 213 | 1,631 | 1,563 | 1,356 | 1,485 | 1,418 | 1,186 |
| Hybrid | 37 | 37 | 37 | 77 | 76 | 76 | 81 | 79 | 79 |
| Online | 189 | 187 | 187 | 462 | 459 | 459 | 478 | 474 | 474 |
| All | 445 | 437 | 437 | 2,170 | 2,098 | 1,891 | 2,044 | 1,971 | 1,739 |

### Fall Term All Course Offerings by Modality 2011-2015
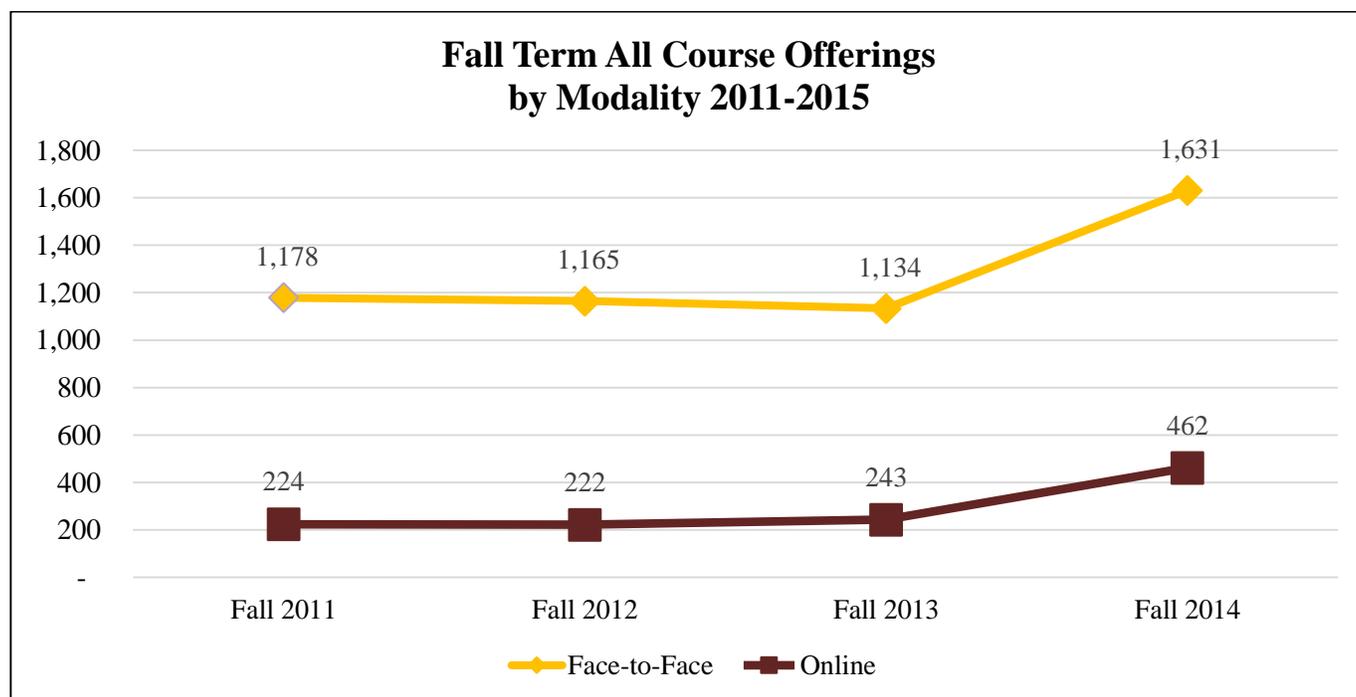
# Curriculum Placed Enrollments

| Curriculum Code | Program Description | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|
| 144 | Pre-BSN Nursing-Discontinued | . | 7 | 17 | 8 | 6 |
| 146 | Emergency Medical Services-Advanced Emergency Medical Tech-CSC | . | . | . | . | 3 |
| | Emergency Medical Services-Basic-CSC | 6 | 8 | 3 | . | . |
| | Emergency Medical Services-Intermediate-CSC | 15 | 14 | 27 | 24 | 31 |
| 151 | Phlebotomy-Discontinued | 16 | 17 | 3 | 1 | . |
| 155 | Funeral Services-AAS | 54 | 65 | 72 | 55 | 57 |
| | Allied Health Preparation, Pre-Funeral Services-CSC | 74 | 90 | 73 | 102 | 100 |
| 156 | Nursing-AAS | 317 | 278 | 245 | 231 | 226 |
| | Nursing-LPN/Paramedic RN-Discontinued | 15 | 2 | . | . | . |
| | Nursing-Hybrid Distance Education-AAS | 65 | 105 | 92 | 75 | 68 |
| | Allied Health Preparation, Pre-Nursing-CSC | 1,241 | 1,161 | 1,005 | 1,078 | 1,123 |
| 159 | Allied Health, Surgical Tech Prep-Discontinued | 8 | 1 | . | . | . |
| | Surgical Tech Prep-Discontinued | 1 | 1 | . | . | . |
| 203 | Accounting-AAS | 86 | 101 | 91 | 82 | 68 |
| | Accounting-CSC | 19 | 11 | 24 | 20 | 22 |
| 212 | Business Management-AAS | 237 | 244 | 227 | 207 | 202 |
| | Business Information Management-CSC | 20 | 12 | 13 | 17 | 16 |
| | Small Business Management-Discontinued | 12 | 12 | 18 | 17 | 11 |
| | Supervision-CSC | 4 | 4 | 5 | 5 | 3 |
| 213 | Business Administration-AS | 539 | 772 | 798 | 777 | 799 |
| | Business Administration-Paralegal Studies-AS | . | . | . | 35 | 54 |
| 260 | Paralegal Studies-CSC | 44 | 64 | 47 | 29 | 27 |
| 273 | Real Estate-Discontinued | 2 | . | . | . | . |
| 298 | Office Administration-Discontinued | 3 | . | . | . | . |
| 299 | Information Technology-AAS | 87 | 162 | 149 | 171 | 176 |
| | Information Technology-Computer Program-Discontinued | 65 | 13 | 8 | 3 | . |
| | Information Technology-Database Management-Discontinued | 4 | . | . | . | . |
| | Information Technology-Micro Applications-Discontinued | 6 | 4 | . | . | . |
| | Information Technology-Network Support-Discontinued | 15 | 6 | 1 | . | . |
| | Information Technology-Web Applications-Discontinued | 5 | 3 | . | . | . |
| | Computer Applications-CSC | 2 | 8 | 5 | 8 | 8 |
| | Micro Applications-Discontinued | 1 | 1 | . | . | . |
| | Program Development-CSC | . | . | 2 | 6 | 8 |
| 340 | Information Systems-AS | 56 | 142 | 147 | 133 | 127 |
| 352 | Web Design-CSC | 23 | 22 | 17 | 21 | 20 |
| 400 | Administration of Justice-CSC | 12 | 9 | 11 | 8 | 10 |
| 407 | Homeland Security-Cert | 7 | 6 | 7 | 5 | 3 |
| 460 | Athletic Coaching-CSC | 5 | 12 | 11 | 13 | 6 |
| 464 | Police Science-AAS | 142 | 142 | 114 | 109 | 113 |
| | Police Science-Homeland Security-AAS | . | 28 | 33 | 44 | 43 |
| 480 | Human Services-AAS | 121 | 274 | 254 | 238 | 184 |
| | Human Services-Disabilities-Discontinued | 40 | 24 | 8 | 3 | 3 |
| | Human Services-Social Work-Discontinued | 93 | 55 | 20 | 6 | . |
| | Human Services-Criminology-AAS | 151 | 91 | 43 | 19 | 22 |
| | Human Services-Gerontology-Discontinued | 20 | 21 | 11 | 7 | 1 |
| | Human Services-Pre-Social Work-AAS | . | . | 111 | 204 | 215 |
| | Adult Home Administration-CSC | 3 | 3 | 8 | 8 | 6 |
| | Substance Abuse Assistant-CSC | 19 | 19 | 27 | 29 | 20 |
| | Human Services Admin/Supervision-CSC | 3 | 7 | 3 | 3 | 4 |

| Curriculum Code | Program Description | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|
| 482 | Bereavement and Grief Counseling-CSC | 22 | 16 | 13 | 12 | 13 |
| 519 | Fine Arts-Cert | 86 | 83 | 82 | 54 | 54 |
| 531 | Visual Arts-AAA | 36 | 59 | 52 | 64 | 69 |
| | Visual Arts-Visual Communications-AAA | 68 | 73 | 69 | 73 | 56 |
| | Visual Arts-Photography and Film-Discontinued | 67 | 95 | 99 | 45 | 22 |
| | Visual Arts-Film-AAA | . | . | . | 19 | 30 |
| | Visual Arts-Photography-AAA | . | . | . | 31 | 36 |
| 600 | Museum Studies-CSC | . | . | . | . | 2 |
| 634 | Child Care-Cert | 20 | 20 | 14 | 22 | 20 |
| 636 | Early Childhood Development-AAS | 126 | 124 | 103 | 101 | 77 |
| | Early Childhood Development-Teacher Assistant-AAS | 15 | 25 | 24 | 21 | 20 |
| | Child Care Management-CSC | 2 | 2 | 4 | 3 | 1 |
| | Early Childhood-CSC | 11 | 9 | 3 | 9 | 6 |
| 648 | Liberal Arts-AA | 123 | 225 | 181 | 141 | 144 |
| | Liberal Arts-Theatre Arts-AA | 21 | 26 | 29 | 24 | 19 |
| | Liberal Arts-Communications-AA | . | 36 | 81 | 75 | 65 |
| | Liberal Arts-Music-AA | . | 24 | 42 | 35 | 32 |
| | Liberal Arts-Teacher Education-English-AA | . | . | 18 | 26 | 37 |
| | Liberal Arts-Teacher Education-History-AA | . | . | 15 | 38 | 41 |
| | Liberal Arts-International Studies-Discontinued | . | . | 34 | 34 | 16 |
| 649 | Business Administration-AS** | 271 | 8 | 2 | . | . |
| | Liberal Arts-AA** | 15 | . | . | . | . |
| | Arts and Sciences-Discontinued | 1,179 | 11 | 10 | . | . |
| | Arts and Sciences-Theatre Education-Discontinued | 3 | . | . | . | . |
| | Arts and Sciences-Social Sciences-Discontinued | 73 | . | . | . | . |
| | General Studies-AS** | 128 | 1 | . | . | . |
| 650 | Liberal Arts-International Studies-Discontinued | 5 | 30 | 1 | . | . |
| 695 | General Education-Cert | 3 | 6 | 8 | 8 | 6 |
| 699 | General Studies-AS | 1,700 | 2,690 | 2,339 | 2,103 | 1,963 |
| | General Studies-Psychology-AS | 263 | 376 | 313 | 289 | 264 |
| | General Studies-Teacher Education-AS | 166 | 215 | 226 | 250 | 243 |
| | General Studies-Science-AS | 169 | 443 | 491 | 563 | 582 |
| | General Studies-Secondary Teacher Education-AS | . | . | 22 | 17 | 14 |
| | General Studies-Logistics-AS | . | . | 11 | 26 | 16 |
| | General Studies-Mass Communications-AS | . | . | . | . | 51 |
| | General Studies-Music-AS | . | . | . | . | 21 |
| | General Studies-Theatre Arts-AS | . | . | . | . | 10 |
| 718 | Applied Technology-CSC | 22 | . | 2 | 3 | 1 |
| | Technical Studies-AAS | 88 | 113 | 138 | 140 | 147 |
| 719 | Geographic Information Systems-CSC | . | . | 1 | 2 | 2 |
| 729 | Computer-Aided Drafting-CSC | 5 | 1 | 5 | 4 | 4 |
| 732 | CISCO Network-CSC | 11 | 11 | 12 | 8 | 10 |
| | Cyber Security-CSC | . | . | . | . | 1 |
| | Network Support-CSC | 4 | 11 | 7 | 5 | 5 |
| | Networking-Discontinued | 3 | 1 | . | . | . |
| 831 | Engineering-AS | 171 | 190 | 251 | 262 | 301 |
| 883 | Precision Machining Technology-CSC | 3 | 6 | 9 | 12 | 23 |
| 885 | Precision Machining Technology-Cert | 29 | 19 | 22 | 30 | 40 |
| 895 | Civil Engineering Computer-Aided Drafting-Discontinued | 1 | . | . | . | . |
| 901 | Architectural Engineering Technology-AAS | 57 | 54 | 55 | 52 | 46 |
| 903 | Air Conditioning-CSC | 68 | 76 | 59 | 58 | 50 |
| 915 | Surveying-CSC | 3 | 1 | 2 | 2 | 1 |

| Curriculum Code | Program Description | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|
| 938 | Computer Numerical Control-CSC | 1 | 2 | 1 | 3 | 3 |
| 941 | Electricity-CSC | 9 | 2 | 3 | 2 | 10 |
| | Residential Electricity-CSC | 21 | 17 | 7 | 6 | 10 |
| | Industrial Electricity-CSC | 17 | 20 | 16 | 14 | 23 |
| 956 | Mechanical Engineering Technology-AAS | 54 | 64 | 59 | 54 | 48 |
| | Mechanical Engineering Technology-Mechatronics Technician-AAS | 31 | 23 | 22 | 22 | 24 |
| 989 | Building Construction-Cert | 13 | 10 | 4 | 5 | 4 |
| 990 | Mechanical Maintenance-CSC | 14 | 9 | 5 | 13 | 12 |
| 995 | Welding-CSC | 38 | 21 | 26 | 27 | 19 |
| | Welding-Cert | 26 | 33 | 26 | 25 | 25 |
| **Total - Curriculum Placed Students** | | 8,919 | 9,302 | 8,768 | 8,633 | 8,524 |

*Notes:*

*\*\* = Recoded from AA&S to AS degree*

## Retention Rates

The following data show overall retention rate for John Tyler Community College over a five-year period. Retention is defined as the number of students (including graduates) who return in the fall and spring term from the previous fall terms. The retention rates for first-time-in-college (FTIC) are calculated on curriculum placed students.

| Retention Year | All Students | | | FTIC (FT & PT) Curricular Students | | |
|---|---|---|---|---|---|---|
| | Fall Headcount | Returned Fall Headcount | % Retained | Fall Headcount | Returned Fall Headcount | % Retained |
| Fall 2013 – Fall 2014 | 10,103 | 4,384 | 43% | 1,429 | 691 | 48% |
| Fall 2012 – Fall 2013 | 10,145 | 4,059 | 40% | 1,379 | 675 | 49% |
| Fall 2011 – Fall 2012 | 10,797 | 4,745 | 44% | 1,411 | 645 | 46% |
| Fall 2010 – Fall 2011 | 10,518 | 4,905 | 47% | 1,349 | 724 | 54% |
| Fall 2009 – Fall 2010 | 9,692 | 4,483 | 46% | 1,310 | 694 | 53% |

| Retention Year | All Students | | | FTIC (FT & PT) Curricular Students | | |
|---|---|---|---|---|---|---|
| | Fall Headcount | Returned | % Retained | Fall Headcount | Returned Spring Headcount | % Retained |
| Fall 2013 – Spring 2014 | 10,103 | 7,460 | 74% | 1,429 | 1,043 | 73% |
| Fall 2012 – Spring 2013 | 10,145 | 7,364 | 73% | 1,379 | 1,043 | 76% |
| Fall 2011 – Spring 2012 | 10,797 | 7,879 | 73% | 1,411 | 1,077 | 76% |
| Fall 2010 – Spring 2011 | 10,518 | 7,763 | 74% | 1,349 | 1,062 | 79% |
| Fall 2009 – Spring 2010 | 9,692 | 7,265 | 75% | 1,310 | 1,026 | 78% |



FTIC Fall-to-Fall and Fall-to-Spring Retention Rates
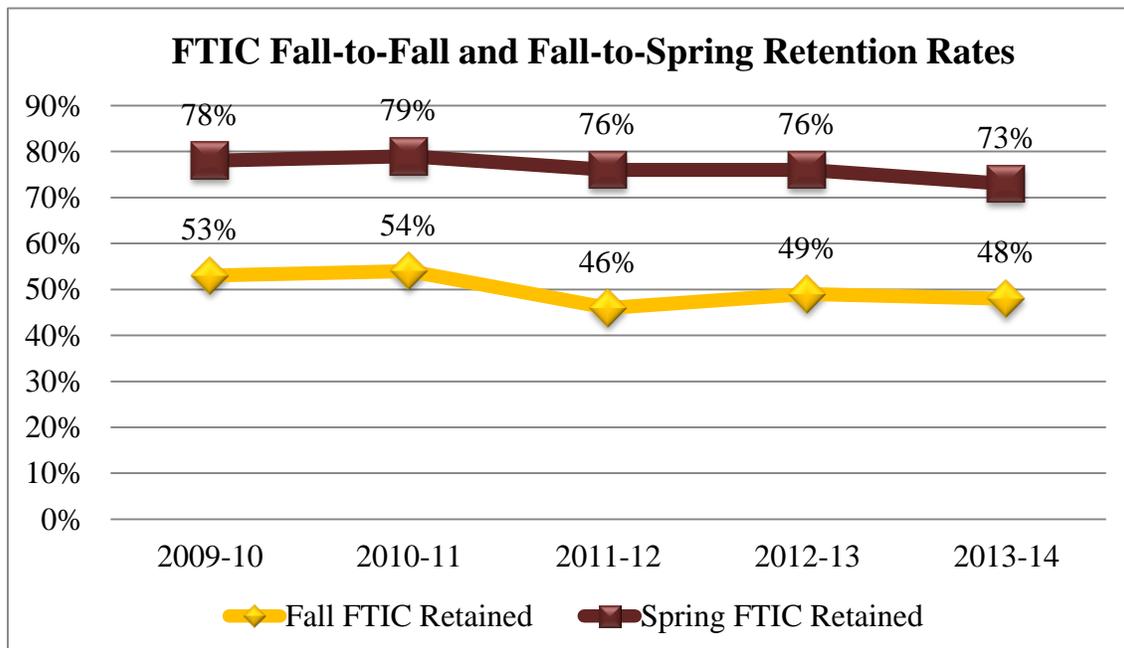
# GRADUATE DATA

## Historical View of Number of Graduate Awards by Academic Year

| Year | Transfer Associates | CTE Associates | Certificates | Total Awards |
|------|---------------------|----------------|--------------|--------------|
| 2014-15 | 465 | 299 | 706 | 1,470 |
| 2013-14 | 433 | 280 | 620 | 1,333 |
| 2012-13 | 409 | 343 | 637 | 1,389 |
| 2011-12 | 345 | 323 | 578 | 1,246 |
| 2010-11 | 327 | 272 | 556 | 1,155 |
| 2009-10 | 260 | 313 | 416 | 989 |
| 2008-09 | 302 | 320 | 270 | 892 |
| 2007-08 | 225 | 295 | 246 | 766 |
| 2006-07 | 224 | 275 | 72 | 571 |
| 2005-06 | 166 | 297 | 135 | 598 |
| 2004-05 | 148 | 237 | 98 | 483 |
| 2003-04 | 142 | 272 | 153 | 567 |
| 2002-03 | 162 | 266 | 225 | 653 |
| 2001-02 | 115 | 262 | 175 | 552 |
| 2000-01 | 95 | 232 | 152 | 479 |
| 1999-00 | 99 | 242 | 66 | 407 |
| 1998-99 | 109 | 266 | 91 | 466 |
| 1997-98 | 95 | 254 | 105 | 454 |
| 1996-97 | 68 | 258 | 75 | 401 |
| 1995-96 | 66 | 255 | 92 | 413 |
| 1994-95 | 40 | 209 | 124 | 373 |
| 1993-94 | 22 | 193 | 116 | 331 |
| 1992-93 | 37 | 209 | 119 | 365 |
| 1991-92 | 19 | 185 | 139 | 343 |
| 1990-91 | 25 | 177 | 272 | 474 |
| 1989-90 | 13 | 154 | 140 | 307 |
| 1988-89 | 7 | 165 | 52 | 224 |
| 1987-88 | 21 | 170 | 129 | 320 |
| 1986-87 | 14 | 180 | 133 | 327 |
| 1985-86 | 17 | 181 | 71 | 269 |
| 1984-85 | 10 | 177 | 26 | 213 |
| 1983-84 | 18 | 200 | 32 | 250 |
| 1982-83 | 20 | 193 | 40 | 253 |
| 1981-82 | 15 | 200 | 28 | 243 |
| 1980-81 | 17 | 177 | 29 | 223 |
| 1979-80 | 10 | 189 | 32 | 231 |
| 1978-79 | 21 | 177 | 45 | 243 |
| 1977-78 | 12 | 189 | 42 | 243 |

| Year | Transfer Associates | CTE Associates | Certificates | Total Awards |
|---|---|---|---|---|
| 1976-77 | 37 | 194 | 63 | 294 |
| 1975-76 | 31 | 151 | 30 | 212 |
| 1974-75 | 30 | 141 | 18 | 189 |
| 1973-74 | 31 | 139 | 16 | 186 |
| 1972-73 | 30 | 96 | 38 | 164 |
| 1971-72 | 28 | 110 | 55 | 193 |
| 1970-71 | 26 | 114 | 31 | 171 |
| 1969-70 | 9 | 81 | 51 | 141 |
| 1968-69 | 0 | 25 | 25 | 50 |
| 1967-68 | 0 | 0 | 12 | 12 |
| TOTAL | 4,815 | 9,937 | 7,376 | 22,128 |

## Number of Graduates by Award Earned

Certificate: 556 (2010-11), 578 (2011-12), 637 (2012-13), 620 (2013-14), 706 (2014-15)
Tr Assoc: 327 (2010-11), 345 (2011-12), 409 (2012-13), 433 (2013-14), 465 (2014-15)
CTE Assoc: 272 (2010-11), 323 (2011-12), 343 (2012-13), 280 (2013-14), 299 (2014-15)

Legend: Tr Assoc — CTE Assoc — Certificate
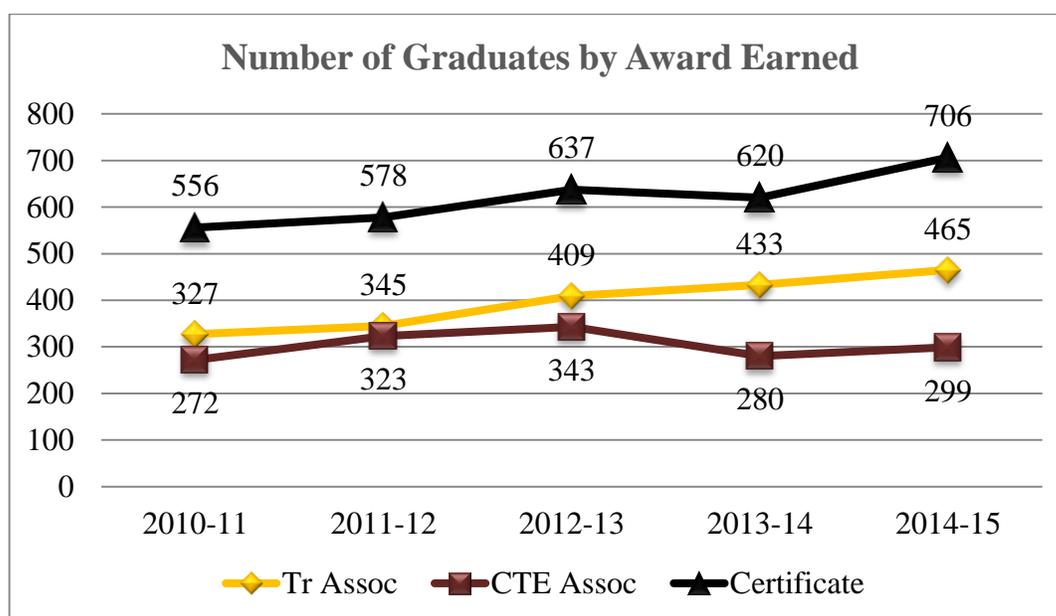
## Top Five 2014-15 Programs by Award*

| | |
|---|---|
| 1. General Education – CERT | 327 |
| 2. General Studies – AS | 235 |
| 3. Allied Health Preparation-Pre-Nursing – CSC | 102 |
| 4. Business Administration – AS | 93 |
| 5. Nursing – AAS | 78 |

*Students earning multiple awards were counted for each award earned.*

# Annual Graduate Awards by Program

| Curriculum Code | Program Description | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|
| 146 | Emergency Medical Services-Advanced Emergency Medical Tech-CSC | . | . | . | . | 5 |
| | Emergency Medical Services-Intermediate - CSC | 1 | . | 2 | . | 3 |
| 151 | Phlebotomy – CSC* | . | 3 | . | . | . |
| 155 | Funeral Services - AAS | 30 | 27 | 35 | 18 | 32 |
| | Allied Health Preparation-Pre-Funeral Services - CSC | 6 | 15 | 33 | 13 | 31 |
| 156 | Nursing - AAS | 68 | 111 | 90 | 74 | 78 |
| | Nursing-LPN/Paramedic RN – AAS* | 11 | 2 | . | . | . |
| | Nursing-Hybrid Distance Education - AAS | 15 | 26 | 36 | 34 | 14 |
| | Allied Health Preparation-Pre-Nursing - CSC | 124 | 158 | 155 | 113 | 102 |
| 159 | Allied Health-Surgical Technology Preparatory - CSC* | 1 | . | . | . | . |
| 203 | Accounting - AAS | 7 | 15 | 9 | 5 | 11 |
| | Accounting - CSC | 4 | 2 | 3 | 2 | 5 |
| 212 | Business Management - AAS | 16 | 16 | 12 | 12 | 19 |
| | Business Management-Administrative Management SP - AAS* | 1 | 1 | . | . | . |
| | Business Information Management - CSC | 9 | 4 | 4 | 8 | 8 |
| | Small Business Management - CSC | . | 1 | 2 | 1 | 4 |
| | Supervision - CSC | . | 1 | 1 | 3 | . |
| 213 | Business Administration - AS | 23 | 45 | 75 | 84 | 93 |
| | Business Administration - Paralegal Studies - AS | . | . | . | 1 | 2 |
| 260 | Paralegal Studies - CSC | 6 | 10 | 18 | 7 | 9 |
| 273 | Real Estate - CSC* | 1 | . | . | . | . |
| 298 | Office Administration - CSC* | 1 | . | . | . | . |
| 299 | Information Systems Technology- Micro Applications - AAS* | . | 1 | 1 | . | . |
| | Information Systems Technology - Web Program - AAS* | 1 | 1 | . | . | . |
| | Information Technology - AAS | 4 | 5 | 7 | 4 | 9 |
| | Information Technology-Network Support SP - AAS* | 2 | . | . | . | . |
| | Computer Applications - CSC | . | 1 | 1 | . | . |
| | Microcomputer Applications - CSC* | . | 1 | . | . | . |
| | Program Development – AAS | . | . | . | . | 1 |
| 340 | Information Systems - AS | . | 6 | 7 | 7 | 11 |
| 352 | Web Design - CSC | 4 | 3 | 3 | 3 | 1 |
| 400 | Administration of Justice - CSC | 19 | 13 | 16 | 11 | 14 |
| 407 | Homeland Security - CERT | 5 | 3 | 4 | . | 5 |
| 460 | Athletic Coaching - CSC | . | . | . | 1 | 1 |
| 464 | Police Science - AAS | 13 | 18 | 14 | 8 | 9 |
| | Police Science-Homeland Security SP - AAS | . | . | 2 | 4 | 3 |
| 480 | Adult Home Administration - CSC | 4 | 1 | 3 | 3 | 2 |
| | Substance Abuse Assistant - CSC | 6 | 5 | 12 | 9 | 7 |

| Curriculum Code | Program Description | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|
| | Human Services Administration and Supervision - CSC | 3 | 1 | . | 1 | 1 |
| | Human Services - AAS | 9 | 11 | 35 | 24 | 23 |
| | Human Services-Disabilities TR – AAS* | 12 | 3 | 2 | . | 1 |
| | Human Services-Social Work TR – AAS* | 4 | 9 | 3 | 1 | . |
| | Human Services-Criminology SP - AAS | 19 | 17 | 8 | 4 | 2 |
| | Human Services-Gerontology TR – AAS* | 1 | 2 | 1 | . | . |
| | Human Services-Pre Social Work SP - AAS | . | . | 2 | 2 | 20 |
| 482 | Bereavement and Grief Counseling - CSC | 4 | 7 | 4 | 4 | 7 |
| 519 | Fine Arts - CERT | 17 | 19 | 24 | 31 | 20 |
| 531 | Visual Arts - AAA | 5 | 6 | 14 | 14 | 10 |
| | Visual Arts-Visual Communications SP - AAA | 6 | 7 | 8 | 14 | 9 |
| | Visual Arts-Film SP - AAA | . | . | . | . | 1 |
| | Visual Arts-Photography and Film SP – AAA* | 10 | 12 | 9 | 11 | 8 |
| | Visual Arts-Photography SP - AAA | . | . | . | 1 | 2 |
| 634 | Child Care - CERT | 4 | 7 | 11 | 9 | 8 |
| 636 | Child Care Management - CSC | 1 | 3 | . | 1 | 2 |
| | Early Childhood - CSC | 14 | 9 | 1 | 6 | 3 |
| | Early Childhood Development - AAS | 10 | 12 | 16 | 17 | 11 |
| | Early Childhood Development-Teacher Assistant SP - AAS | . | 2 | 1 | . | . |
| 648 | Liberal Arts** - AA | 1 | 12 | 8 | 10 | 9 |
| | Liberal Arts-Theatre Arts SP** - AA | . | 3 | 1 | . | . |
| | Liberal Arts-Communication SP** - AA | . | . | 3 | 2 | 6 |
| | Liberal Arts-Music SP** - AA | . | . | . | 1 | . |
| | Liberal Arts-Secondary Teacher Education English SP** - AA | . | . | . | 1 | 2 |
| | Liberal Arts-Secondary Teacher Education History SP** - AA | . | . | . | . | 2 |
| | Liberal Arts-International Studies SP** - AA | . | . | 3 | 2 | 5 |
| 649 | Arts and Sciences** - AS | 166 | . | . | . | . |
| | Arts and Sciences-Business Administration** - AS | 24 | . | . | . | . |
| | Arts and Sciences-Theatre Arts** - AS | 2 | . | . | . | . |
| | Arts and Sciences-Teacher Education** - AS | 13 | . | . | . | . |
| | Arts and Sciences-Theatre Education** - AS | 1 | . | . | . | . |
| | Arts and Sciences-Social Sciences** - AS | 2 | . | . | . | . |
| 695 | General Education - CERT | 235 | 238 | 276 | 322 | 327 |
| 699 | General Studies - AS | 74 | 236 | 258 | 253 | 235 |
| | General Studies-Psychology SP - AS | 8 | 14 | 18 | 17 | 16 |
| | General Studies-Teacher Education SP - AS | 3 | 15 | 16 | 17 | 20 |
| | General Studies - Mass Communication, SP - AS | . | . | . | . | 2 |
| | General Studies - Music, SP - AS | . | . | . | . | 1 |
| | General Studies-Science SP - AS | 1 | 4 | 12 | 25 | 44 |
| | General Studies-Secondary Teacher Education SP - AS | . | . | . | 2 | 1 |

| Curriculum Code | Program Description | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|
| | General Studies-Logistics SP - AS | . | . | . | 1 | 2 |
| 718 | Applied Technology - CSC | 17 | . | . | . | 1 |
| | Technical Studies - AAS | 9 | 9 | 17 | 15 | 20 |
| 719 | Geographic Information Systems - CSC | . | 1 | 1 | . | 3 |
| 729 | Computer-Aided Drafting - CSC | . | 2 | . | . | 2 |
| 732 | Network Support - CSC | 1 | 2 | 1 | 1 | . |
| | CISCO Network - CSC | . | . | 3 | . | 1 |
| 831 | Engineering - AS | 9 | 10 | 8 | 10 | 14 |
| 883 | Precision Machining - CSC | 15 | 10 | 9 | 19 | 28 |
| 885 | Precision Machining Technology - CERT | 6 | 1 | 7 | 4 | 11 |
| 901 | Architectural Engineering Technology - AAS | 4 | 4 | 7 | 6 | 7 |
| 903 | Heating and Air Conditioning - CSC | 17 | 18 | 10 | 20 | 24 |
| 915 | Surveying - CSC | . | . | . | . | 1 |
| 938 | Computer Numerical Control - CSC | 3 | . | . | 2 | 12 |
| 941 | Electricity - CSC | 5 | 7 | 3 | 3 | 12 |
| | Residential Electricity - CSC | 4 | 11 | 4 | 2 | 8 |
| | Industrial Electricity - CSC | . | 2 | 4 | 3 | 7 |
| 956 | Mechanical Engineering Technology - AAS | 9 | 4 | 10 | 9 | 6 |
| | Mechanical Engineering Technology-Mechatronics Technician SP - AAS | 6 | 2 | 4 | 3 | 4 |
| 989 | Building Construction - CERT | 4 | 5 | 7 | 7 | 7 |
| 990 | Mechanical Maintenance - CSC | 6 | 3 | 3 | 1 | 2 |
| 995 | Welding - CSC | 6 | 6 | 6 | 8 | 11 |
| | Welding - CERT | 3 | 5 | 6 | 2 | 10 |
| **Total** | | 1,155 | 1,246 | 1,389 | 1,333 | 1,470 |

*Notes:*

*SP = Specialization     TR = Track*

*\* = Discontinued Program*

*\*\* = Recoded from AA&S to AS degree*

## Annual Graduate Awards by Gender



Legend: Female, Male

## Annual Graduate Awards by Race



Legend: White, Black, Other
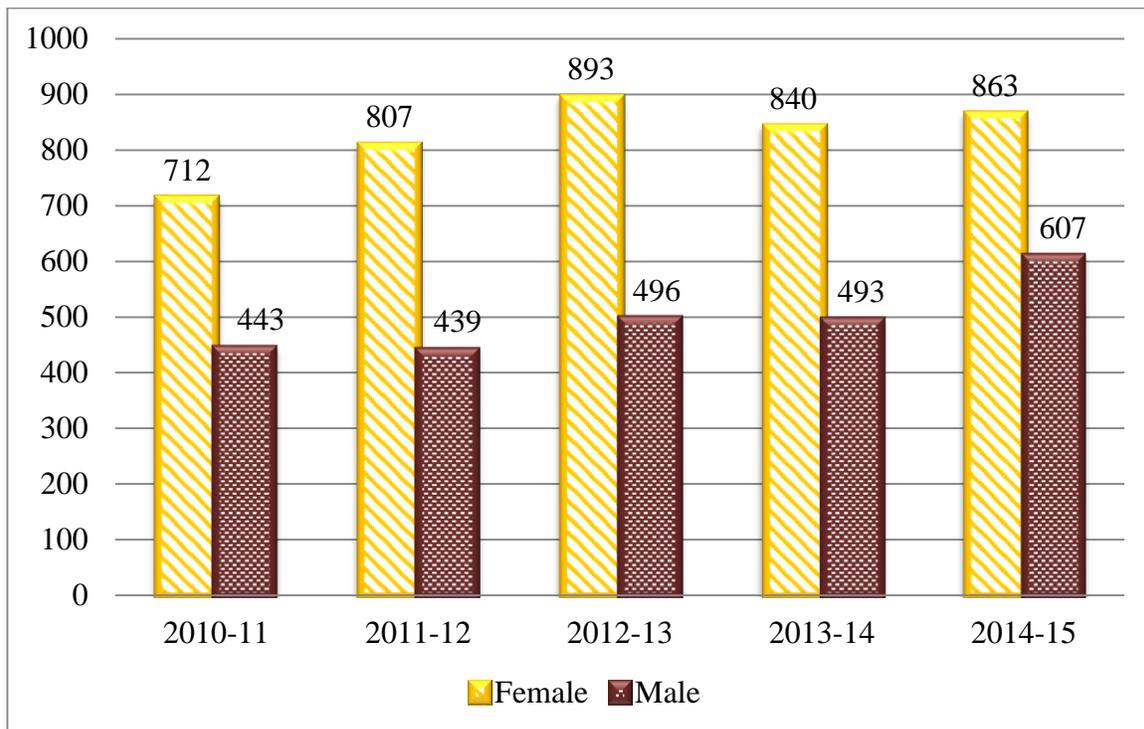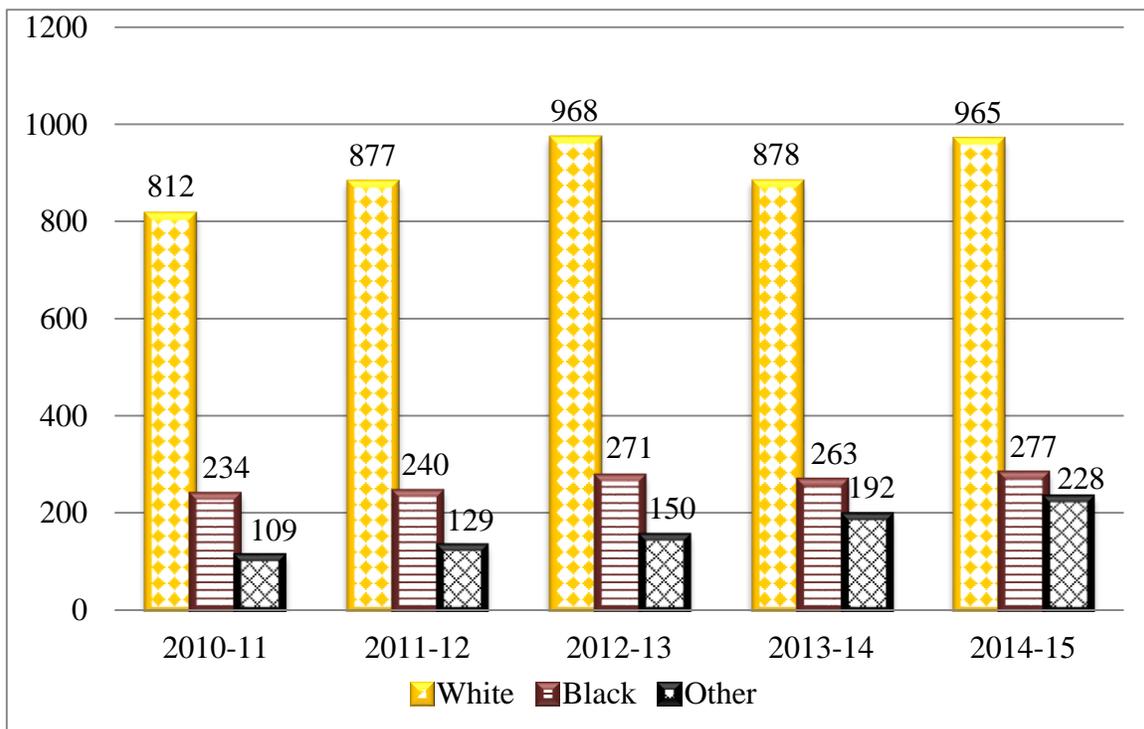
# Degree Completion/Graduation and Transfer Rates[1]

John Tyler Community College currently defines "student goal attainment" as degree completion. The tables below reflect Graduation and Transfer Rates for the College as reported to the Integrated Postsecondary Education Data System (IPEDS).

| Cohort Term | Graduation Year | Number of FTIC (Full-time) Curricular Students in Fall Cohort | Graduates within 3 Years | Graduation Rate within 3 Years | Number of Students Transferring without Graduating | Transfer Rate |
|---|---|---|---|---|---|---|
| Fall 2011* | 2014 | 877 | 103 | 12% | 143 | 16% |
| Fall 2010* | 2013 | 860 | 122 | 14% | 143 | 17% |
| Fall 2009* | 2012 | 854 | 102 | 12% | 128 | 15% |
| Fall 2008* | 2011 | 731 | 93 | 12% | 104 | 14% |
| Fall 2007* | 2010 | 620 | 76 | 12% | 105 | 17% |
| Fall 2006* | 2009 | 562 | 89 | 16% | 103 | 18% |
| Fall 2005* | 2008 | 386 | 52 | 14% | 54 | 14% |
| Fall 2004* | 2007 | 331 | 46 | 14% | 48 | 15% |
| Fall 2003* | 2006 | 200 | 25 | 13% | 29 | 15% |
| Fall 2002* | 2005 | 219 | 29 | 13% | 26 | 12% |
| Fall 2001* | 2004 | 206 | 22 | 11% | 25 | 12% |
| Fall 2000 | 2003 | 178 | 23 | 13% | NA | NA |
| Fall 1999 | 2002 | 174 | 18 | 10% | 35 | 20% |
| Fall 1998 | 2001 | 143 | 19 | 13% | 23 | 16% |
| Fall 1997 | 2000 | 186 | 21 | 11% | 37 | 20% |

## Top Five Transfer Universities
Data based on 2013-2014 Graduates

1. Virginia Commonwealth University     46%

2. Old Dominion University     9%

3. Virginia State University     6%

4. Longwood University     5%

5. Liberty University     4%

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[1] *Data Source: VCCS Academic Services and Research; Cohort: Students who were first-time, full-time, and program-placed. *Formerly dual enrolled and students who enrolled for the first time in the summer preceding the fall cohort year are included in these cohorts. Graduates: Students earning an award in three academic years, plus the following summer. This is a 150% completion period which attaches summer awards to the prior year. Transfer: Beginning with the Fall 2004 Cohort, National Student Clearinghouse data used to determine enrollment at another institution. Transfer excludes transfer within VCCS institutions. This does not include graduates who transferred.*

# Transfer Rates for JTCC Graduates

| Academic Year | % of All Graduates Transferring* | % of Transfer Degree Programs Graduates (AA, AS, AA&S) |
|---|---|---|
| 2013-2014 | 36% | 58% |
| 2012-2013 | 34% | 59% |
| 2011-2012 | 39% | 69% |
| 2010-2011 | 43% | 73% |
| 2009-2010 | 41% | 79% |
| 2008-2009 | 42% | 73% |
| 2007-2008 | 34% | 61% |
| 2006-2007 | 35% | 68% |
| 2005-2006 | 30% | 69% |
| 2004-2005 | 27% | 63% |
| 2003-2004 | 22% | 59% |
| 2002-2003 | 21% | 56% |
| 2001-2002 | 26% | 70% |
| 2000-2001 | 19% | 53% |
| 1999-2000 | 19% | 49% |
| 1998-1999 | 21% | 57% |

*Notes:*

*\*Starting in 2006-2007, transfer data includes National Student Clearinghouse data*

*A.A. = Associate of Arts A.S. = Associate of Science A.A. &S. = Associate of Arts & Sciences*
*All Graduates includes Transfer Degree, Career/Technical Degree and Certificate Program graduates*

*Data Source: VCCS Institutional Research Information, Transfer Rates, National Student Clearinghouse files*

# PERSONNEL
## Faculty and Staff by Assigned Positions/Occupational Category

| Assigned Positions | Fall 2012* | | | Fall 2013* | | | Fall 2014* | | |
|---|---|---|---|---|---|---|---|---|---|
| | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total |
| Primarily instruction | 104 | 257 | 361 | 114 | 347 | 461 | 107 | 347 | 454 |
| Instruction/research/public service | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Primarily instruction + Instruction/research/public service** | 104 | 257 | 361 | 114 | 347 | 461 | 107 | 347 | 454 |
| Primarily research | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Primarily public service | 22 | 10 | 32 | 0 | 0 | 0 | | | |
| **Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service** | 126 | 267 | 393 | 114 | 347 | 461 | 107 | 347 | 454 |
| Executive/administrative/managerial | 49 | 4 | 53 | 53 | 5 | 58 | 60 | 4 | 64 |
| Other professionals (support/service) | 33 | 8 | 41 | 35 | 5 | 40 | 35 | 5 | 40 |
| Technical and paraprofessionals | 16 | 55 | 71 | 13 | 52 | 65 | 14 | 56 | 70 |
| Clerical and secretarial | 37 | 9 | 46 | 38 | 10 | 48 | 38 | 9 | 47 |
| Student and Academic Affairs + Other Education Services Occupations | 0 | 0 | 0 | 23 | 12 | 35 | 25 | 14 | 42 |
| Sales and Related Occupations | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 3 | 3 |
| Service/Maintenance | 13 | 0 | 13 | 13 | 0 | 13 | 14 | 0 | 14 |
| **Grand total** | 274 | 343 | 617 | 289 | 434 | 723 | 293 | 443 | 736 |

*\* New occupational categories replaced the primary function/occupational activity categories previously used in the IPEDS Human Resources survey. The change was required to align the IPEDS HR categories with the 2010 Standard Occupational Classification (SOC) System.*

## Faculty and Staff by Status, Ethnicity/Race and Gender

| Gender and Race/Ethnicity | Fall 2012 | | | Fall 2103 | | | Fall 2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Nonresident Alien | 5 | 4 | 9 | 7 | 5 | 12 | 6 | 5 | 11 |
| Hispanic/Latino | 4 | 2 | 6 | 4 | 4 | 8 | 4 | 3 | 7 |
| American Indian or Alaska Native | 4 | 0 | 4 | 2 | 0 | 2 | 2 | 1 | 3 |
| Asian | 5 | 7 | 12 | 9 | 12 | 21 | 9 | 15 | 24 |
| Black or African American | 50 | 94 | 144 | 55 | 102 | 157 | 58 | 108 | 166 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 190 | 249 | 439 | 212 | 308 | 520 | 218 | 302 | 520 |
| Two or more races | 0 | 0 | 0 | 3 | 0 | 3 | 3 | 2 | 5 |
| Race and ethnicity unknown | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand total | 260 | 357 | 617 | 292 | 431 | 723 | 300 | 436 | 736 |

*Data Source:  IPEDS Human Resources Survey*

# FINANCES

## College Revenues by Source

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

| FY2012 | Total | Percent Distribution | Per FTE Enrollment |
|---|---|---|---|
| Tuition and fees | $13,807,942 | 29% | $2,174 |
| Government appropriations | $14,848,674 | 32% | $2,338 |
| Government grants and contracts | $14,037,027 | 30% | $2,211 |
| Private gifts, grants, and contracts | $686,713 | 1% | $108 |
| Investment income | $102,085 | 0% | $16 |
| Other core revenues | $3,376,706 | 7% | $532 |
| Total core revenues | $46,859,147 | 100% | $7,379 |
| Total revenues | $47,322,594 | | $7,452 |

| FY2013 | Total | Percent Distribution | Per FTE Enrollment |
|---|---|---|---|
| Tuition and fees | $13,949,300 | 29% | $2,379 |
| Government appropriations | $18,165,404 | 38% | $3,098 |
| Government grants and contracts | $12,374,086 | 26% | $2,110 |
| Private gifts, grants, and contracts | $380,423 | 1% | $65 |
| Investment income | $86,148 | 0% | $15 |
| Other core revenues | $2,722,485 | 6% | $464 |
| Total core revenues | $47,677,846 | 100% | $8,131 |
| 3Total revenues | $48,118,533 | | $8,206 |

| FY2014 | Total | Percent Distribution | Per FTE Enrollment |
|---|---|---|---|
| Tuition and fees | $14,762,694 | 31% | $2,586 |
| Government appropriations | $18,729,652 | 39% | $3,281 |
| Local appropriations | $53,158 | 0% | $9 |
| Government grants and contracts | $12,046,007 | 25% | $2,110 |
| Private gifts, grants, and contracts | $288,185 | 1% | $50 |
| Investment income | $19,835 | 0% | $3 |
| Other core revenues | $1,989,220 | 4% | $348 |
| Total core revenues | $47,888,751 | 100% | $8,388 |
| Total revenues | $48,455,455 | | $8,488 |

*Data Source: IPEDS Finance Survey*

# College Expenses by Function

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and non-operating expenses.

| FY2012 | Expenses | Percent Distribution | Per FTE Enrollment |
|---|---|---|---|
| Instruction | $23,180,474 | 50% | $3,650 |
| Research | $0 | 0% | $0 |
| Public service | $0 | 0% | $0 |
| Academic support | $3,091,215 | 7% | $487 |
| Institutional support | $8,602,563 | 19% | $1,355 |
| Student services | $4,623,208 | 10% | $728 |
| Other core expenses | $6,826,808 | 15% | $1,075 |
| Total core expenses | $46,324,268 | 100% | $7,295 |
| Total expenses | $46,432,727 | | $7,312 |

| FY2013 | Expenses | Percent Distribution | Per FTE Enrollment |
|---|---|---|---|
| Instruction | $22,563,817 | 49% | $3,848 |
| Research | $0 | 0% | $0 |
| Public service | $0 | 0% | $0 |
| Academic support | $3,085,296 | 7% | $526 |
| Institutional support | $10,120,371 | 22% | $1,726 |
| Student services | $4,484,678 | 10% | $765 |
| Other core expenses | $6,258,112 | 13% | $1,067 |
| Total core expenses | $46,512,274 | 100% | $7,932 |
| Total expenses | $46,610,438 | | $7,949 |

| FY2014 | Expenses | Percent Distribution | Per FTE Enrollment |
|---|---|---|---|
| Instruction | $22,748,073 | 48% | $3,985 |
| Research | $0 | 0% | $0 |
| Public service | $0 | 0% | $0 |
| Academic support | $3,815,948 | 8% | $668 |
| Institutional support | $10,492,658 | 22% | $1,838 |
| Student services | $4,736,689 | 10% | $830 |
| Other core expenses | $5,837,745 | 12% | $1,023 |
| Total core expenses | $47,631,113 | 100% | $8,343 |
| Total expenses | $47,865,123 | | $8,384 |

*Data Source: IPEDS Finance Survey*

# GLOSSARY

| Term | Definition |
|---|---|
| Calculation of FTES (using student headcounts) | The number of FTE students is calculated based on student headcounts as reported by the college. The full-time equivalent (headcount) of the college's part-time enrollment is estimated by multiplying .335737 times the part-time headcount. The result is then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled. |
| Calculation of FTES (using instructional activity) | The number of FTE students is calculated based on the credit hours reported by the college. Total credit hours generated by the fall and spring terms are divided by 15. Total credit hours generated annually are divided by 30. |
| Cohort | A specific group of students established for tracking purposes. |
| Core expenses | Total expenses for the essential education activities of the college. Core expenses for public institutions reporting under the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. For GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. |
| Core revenues | Total revenues for the essential education activities of the college. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. |
| Duplicated Headcount | The sum of students enrolled for credit with each student counted more than once during the reporting period, regardless of when the student enrolled. |
| Fall Cohort | Any student enrolled in credit-bearing classes in fall term, who was first-time-in-college and program-placed in a certificate, diploma, or associate degree program. Students enrolled in career studies certificate programs are not included in the cohort. Students who began summer before or who were previously dual-enrolled while in high school are included in the cohort. |
| First-Time-in-College (FTIC) | A student attending the college for the first time. Includes students enrolled in the fall term or prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). |

| Term | Definition |
|---|---|
| Full-time Equivalent Student (FTES) | A statistic derived from the student-credit hour productivity of an institution (SCHEV). The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. |
| Full-time status | Students enrolled in at least 12 credits are considered full-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point. |
| Graduation rate | The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort. |
| Headcount (HC) | A student enrolled for more than zero credit hours in courses offered for degree or certificate credit, or a student who meets the criteria for classification as a remedial student. |
| IPEDS | Integrated Postsecondary Education Data System. |
| Part-time | Students enrolled in less than 12 credits are considered part-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point. |
| Retention rate | A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. |
| SCHEV | State Council of Higher Education for Virginia |
| Transfer Rate | Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort. |
| Unclassified | A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. |
| Under-represented Population (URP) | SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. This population is also referred to as the under-represented population (URP). *Additional Detail on Definitions of Criteria for Under-represented Populations*<br><br>• Low income – When student received a Pell award more than $0. |

| Term | Definition |
|---|---|
| | • First-generation college student – a student is first-generation if the educational level of mother and father is high school or less. Source is the online application beginning June 2008.<br>• Specified geographic regions – Localities identified by SCHEV and determined to be in the lowest quintile of participation rates at Virginia public four-year institutions. Use LOCDOMI equal to (0678-Lexington city, 0660-Harrisonburg city, 0147-Prince Edward County, 0105-Lee County, 0005-Alleghany County, 0530-Buena Vista city, 0029-Buckingham County, 0149-Prince George County, 0081-Greensville County, 0139-Page County, 0191-Washington County, 0035-Carroll County, 0009-Amherst County, 0143-Pittsylvania County, 0710-Norfolk city, 0520-Bristol city, 0173-Smyth County, 0750-Radford city, 0187-Warren County, 0089-Henry County, 0680-Lynchburg city, 0067-Franklin County, 0045-Craig County, 0025-Brunwick County, 0167-Russell County, 0031-Campbell County, and 0540-Charlottesville city)<br>• Minority and Ethnicity –Race in SCHEV categories 2 3, 4, or 5. |

| Race Code | Race Text |
|---|---|
| 0 | Unknown/Unreported |
| 1 | Foreign Student |
| 2 | African American or Black |
| 3 | American Indian/Native American |
| 4 | Asian and Pacific Islander |
| 5 | Hispanic |
| 6 | White, Caucasian American |

| Term | Definition |
|---|---|
| Unduplicated Headcount | The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled. |

*Data Source: NCES IPEDS Glossary, **http://nces.ed.gov/ipeds/glossary/***
*SCHEV Glossary, **http://research.schev.edu/apps/info/Glossary.Default.aspx***

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