

2022

# Fact Book



OFFICE OF INSTITUTIONAL EFFECTIVENESS

## **Brightpoint LOCATIONS**

Chester Campus  
13101 Route 1  
Chester, Virginia  
23831-5316

Midlothian Campus  
800 Charter Colony Parkway  
Midlothian, Virginia 23114-4383

## **NONDISCRIMINATION STATEMENT**

Brightpoint Community College does not discriminate in employment or education opportunity on the basis of race, color, creed, national origin, age, gender, sex, political affiliation, religion, military service or veteran status, sexual orientation, marital status, pregnancy, disability, or other non-merit factors in its programs or activities.

Harassment of an individual or group on the basis of race, color, creed, national origin, age, gender, sex, political affiliation, religion, military service or veteran status, sexual orientation, marital status, pregnancy, disability, or other non-merit factors in its programs or activities has no place in a learning or work environment and is prohibited.

Please note that any gender-based discrimination or sex-based discrimination to include sexual violence, sexual misconduct, domestic violence, dating violence and stalking should be directed to Sandra Kirkland, Dean of Students and Title IX Coordinator and/or Michelle Spencer, Associate Dean of Students and Deputy Title IX Coordinator. Access the Title IX policy and procedures and the optional reporting form. Title IX includes protections for pregnant students.

If you would like to file a report of discrimination other than sex or gender based discrimination, please follow the Student Grievance Policy and Procedures.

Brightpoint is an open-admission institution offering career and technical programs in the following career clusters:

- Advanced Manufacturing, Architecture, Construction and Skilled Trades
- Arts and Communication
- Business, Management, Finance and Marketing
- Education
- Engineering, Computer Science and Natural Science
- Government, Human Services, Law and Public Safety
- Health Sciences
- Information Technology

Some of the career and technical programs offer admission based on selective criteria through a separate application process or through special conditions that are nondiscriminatory. These programs are:

- Emergency Medical Services, Advanced Emergency Medical Technician, Career Studies Certificate
- Emergency Medical Services, Paramedic, Associate of Applied Science
- Massage Therapy, Career Studies Certificate
- Nurse Aide/Medication Aide, Career Studies Certificate
- Nursing, Associate of Applied Science
- Funeral Services, Associate of Applied Science

Inquiries related to the college's nondiscrimination statement should be directed to:

[Ms. Sandra Kirkland](#)

Dean of Students

Title IX Coordinator

ADA/Section 504 Coordinator

Title II Coordinator

13101 Route 1, Chester, VA 23831

804-706-5208/804-594-1566

If requested, this document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact the college via their preferred Telecommunications Relay Service.

## **CONTENT DISCLAIMER**

Brightpoint provides its web site, catalog, handbooks and any other printed materials or electronic media for your general guidance. The college does not guarantee that the information contained within them, including, but not limited to, the contents of any page that resides under the DNS registration of [www.brightpoint.edu](http://www.brightpoint.edu), and the associated social media sites of [www.facebook.com/brightpointccva](https://www.facebook.com/brightpointccva); [www.twitter.com/brightpointccva](https://www.twitter.com/brightpointccva); [www.instagram.com/brightpointccva](https://www.instagram.com/brightpointccva); [www.linkedin.com/school/brightpoint-community-college/](https://www.linkedin.com/school/brightpoint-community-college/); [www.flickr.com/people/brightpointccva/](https://www.flickr.com/people/brightpointccva/); and [www.youtube.com/c/BrightpointCommunityCollege](https://www.youtube.com/c/BrightpointCommunityCollege) is up-to-date, complete and accurate, and individuals assume any risks associated with relying upon such information without checking other credible sources, such as a student's academic advisor or a member of the advising center. In addition, a student's or prospective student's reliance upon information contained within these sources, or individual program catalogs or handbooks, when making academic decisions does not constitute, and should not be construed as, a contract with the college. Further, the college reserves the right to make changes to any provision or requirement within these sources, as well as changes to any curriculum or program, whether during a student's enrollment or otherwise.

Links for references to other materials and websites provided in the above-referenced sources are also for information purposes only and do not constitute Brightpoint's endorsement of products or services referenced.

All opinions expressed by individuals purporting to be a current or former student, faculty, or staff member of this institution, on websites not affiliated with Brightpoint, social media channels, blogs or other online or traditional publications, are solely their opinions and do not necessarily reflect the opinions or values of Brightpoint Community College, the Virginia Community College System, or the State Board for Community Colleges, which do not endorse and are not responsible or liable for any such content.



## Table of Contents

GENERAL COLLEGE INFORMATION.....	1
History and Profile .....	1
Accreditation .....	1
Institutional Purpose.....	3
Mission Statement .....	3
Vision Statement.....	3
Diversity, Equity & Inclusion Statement.....	3
VCCS Code of Ethics .....	3
Governance and Leadership.....	4
State Board for Community Colleges.....	4
Virginia Community College System Leadership.....	4
Brightpoint Community College Leadership .....	4
Brightpoint Community College Administration .....	5
Brightpoint Community College Foundation Board .....	5
Brightpoint Community College Real Estate Foundation Board .....	5
Programs of Study.....	6
Guaranteed Admissions Agreements .....	9
Community College Workforce Alliance (CCWA).....	11
Tuition and Fees .....	11
SERVICE AREA .....	12
List of Counties/Cities and Map.....	12
State Demographer Projections Decennial Population Data.....	13
Service Area Demographics.....	14
Credentials Earned by High School Graduates .....	21
Participation Rates in the Service Area.....	22
COLLEGE ENROLLMENT DATA .....	23
Enrollment History from College’s Opening Year .....	23
Annual Enrollment (Headcount and FTES) Demographics.....	25
Annual Headcount and FTES by Jurisdiction .....	26
Enrollment by Campus.....	26
Classification by Program Area .....	27
Student Profile.....	27
Fall Enrollment by Program Type.....	31
Fall Enrollment by Course Load .....	32

Fall Enrollment by Gender .....	33
Fall Enrollment by Race/Ethnicity .....	34
Fall Enrollment by Age .....	35
Annual Dual Enrollment .....	36
Five Year Enrollment Trend for Under-represented Population (URP) .....	37
Annual Military Enrollment .....	38
Distance Learning .....	39
Annual Enrollments by Program.....	41
Retention Rates .....	45
GRADUATE DATA .....	46
Historical View of Number of Awards by Academic Year .....	46
Top Five 2021-22 Programs by Award.....	47
Annual Awards by Program.....	48
Annual Awards by Gender.....	51
Annual Awards by Race.....	51
3-Year Degree Completion/Graduation and Transfer Rates.....	52
Top Five Transfer Universities .....	52
Transfer Rates for Brightpoint CC Graduates.....	53
PERSONNEL .....	54
Faculty and Staff by Assigned Positions/Occupational Category.....	54
Faculty and Staff by Status, Ethnicity/Race and Gender .....	55
FINANCES .....	56
College Revenues by Source.....	56
College Expenses by Function .....	57
GLOSSARY .....	58

## GENERAL COLLEGE INFORMATION

### History and Profile

Our college began classes on October 2, 1967 with more than 1,200 students and 85 faculty members. Today, we have grown to become a large suburban community college located in central Virginia. We are a member of a state-wide system of 23 community colleges. Our service region includes Amelia, Charles City, Chesterfield, Colonial Heights, Dinwiddie, Hopewell, Petersburg, Prince George, Surry and Sussex. The college has two campuses, Chester and Midlothian, both located in Chesterfield, the largest county in the service region. The campuses are about 25 minutes apart from one another. In addition to providing on-campus classes and services, the college offers a variety of online course formats and remote student supports.

The college's programs include two-year degrees, certificates, and workforce credentials. Our transfer degree programs are designed to mirror the freshman and sophomore years of a bachelor's degree, and we have guaranteed admissions agreements with more than 35 four-year colleges and universities. We offer for-credit career technical education (CTE) programs that prepare students for in-demand jobs. In addition, we offer short-term, non-credit workforce programs through our workforce division, Community College Workforce Alliance (CCWA), a partnership with Reynolds Community College, in which students can earn industry certifications.

Our college served approximately 12,000 credit-bearing students in 2021-2022. Admission to the institution is open access with rolling enrollment. The college offers a variety of course lengths (e.g., 5, 8, 12, and 15-week) and modalities (e.g., face-to-face, online, and hybrid) throughout the academic semester.

### Accreditation

Brightpoint Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, certificates, and career studies certificates. Questions about the accreditation of Brightpoint Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website.<sup>1</sup>

The Emergency Medical Services Program is approved by the Virginia Office of Emergency Medical Services.

The Funeral Services Program at Brightpoint Community College is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Ste. G., St. Joseph, MO, 64506, 816-233-3747, website. It is also approved by the State Board of Funeral Directors and Embalmers.

The Nurse Aide Program is approved by the Virginia Board of Nursing.



The AAS-Nursing Nursing Program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326. ACEN can be contacted by Phone: (404) 975-5000, by email or web. The program was last approved in July 2018. There are no accreditation stipulations. The registered nursing program is approved by the Virginia State Board of Nursing, Perimeter Center, 9960 Maryland Drive, Suite 300, Richmond, VA 23233-1463, (804) 367-4515.

The Brightpoint Community College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Precision Machining Technology Program is accredited by the National Institute for Metalworking Skills (NIMS).

The Welding Program is accredited by the American Welding Society (AWS) Schools Excelling through National Skills Standards Education (SENSE) program.

Brightpoint's accreditations are managed by the Office of Institutional Effectiveness.

## Institutional Purpose

### Mission Statement

Brightpoint Community College provides quality educational opportunities that inspire student success and community vitality.

### Vision Statement

A success story for every student.

### Diversity, Equity & Inclusion Statement

Brightpoint Community College embraces a culture of diversity, equity, and inclusion that empowers anyone from anywhere to be successful in their academic and professional pursuits. We strive to provide an environment that is enriching to all by understanding and appreciating our dimensions of diversity, becoming global citizens, and welcoming new ways of engaging the unique contributions of all people.

### VCCS Code of Ethics

Brightpoint's faculty and staff also abide by the Virginia Community College System (VCCS) Code of Ethics:

- We are committed to learning environments that foster academic integrity.
- We will foster in all disciplines a mutual respect and openness for the freedom of responsible student thought, research, and discussion on all sides of academic issues to facilitate balanced and thorough academic analysis for all participants.
- We will be good stewards of our resources and make effective and efficient use of them, thereby ensuring accountability to the Commonwealth and to the communities we serve.
- We will maintain the confidentiality and security of information entrusted to us and share information only when authorized or required by law to do so.
- We will not accept any gift, favor, loan, service, business or professional opportunity from anyone knowing (or when it should be known) that it is offered in order to improperly influence the performance of our public duties. We will avoid even the appearance of a conflict of interest.
- We will offer good faith and fair dealings to all those we serve and with each other. Our communications will be civil and professional.
- We will offer employment opportunities in accordance with State, Federal, and System policies supporting the rights and recognizing the needs of all citizens regardless of gender, race, color, religion, national origin, age, disability, veteran status, sexual orientation, or political affiliation.
- We encourage and expect all members of the community to act in good faith and bring to the attention of the appropriate official any violation or potential violation of these principles.

## Governance and Leadership

### State Board for Community Colleges

Dana Beckton	Wiley Johnson
David E. Broder	Maurice Jones
Brenda Calderon	Ashby Kilgore
Edward C. Dalrymple, Jr.	Peggy Layne
Sasha Gong	Bruce Meyer
Jeffrey V. Haley	Alethea “AJ” Robinson
Mark J. Hourigan	Michael Eric Wooten
Darius A. Johnson	Michel Zajur

For an updated state board members list, visit <https://www.vccs.edu/governance/#State-Board-Members>.

### Virginia Community College System Leadership

Dr. David Doré, Chancellor

Dr. Jennifer Sager Gentry, Vice Chancellor, Institutional Advancement

Dr. Craig Herndon, Senior Vice Chancellor for Administration, Finance and Technology

For an updated system office leadership directory list, visit <https://www.vccs.edu/governance/#dr-dores-cabinet>

### Brightpoint Community College Leadership

#### Brightpoint Community College Board

Mr. Kenneth Pritchett, Chair

Ms. Christine Wilson, Vice Chair

Dr. Bill Fiege, Secretary

Mr. William A. Barnes, Jr., Prince George County	Dr. Deborah Marks, City of Hopewell
Mr. Eldon Burton, Chesterfield County	Mr. Kenneth Pritchett, City of Petersburg
Mr. Elliot Eliades, City of Hopewell	Mr. Douglas Smith, City of Colonial Heights
Dr. Bill Fiege, Brightpoint CC	Ms. Lorie Southall, Amelia County
Ms. Linda Gholston, Surry County	Dr. Joseph Tylus, Chesterfield County
Ms. Morgan Ingram, Dinwiddie County	Ms. Christine Wilson, Chesterfield County
Ms. Michelle Johnson, Charles City County	Dr. Lisa Winfield, Sussex County
Mr. Bernard Lundy, City of Petersburg	Vacant Seat, City of Hopewell

For an updated college board members list, visit <https://www.BrightpointCC.edu/about/leadership/college-board/>

### Brightpoint Community College Administration

- Dr. Bill Fiege, President
- Dr. Mikell Brown, Interim Vice President of Learning and Student Success
- Ms. Elizabeth Creamer, Vice President of Workforce Development and Credential Attainment, Community College Workforce Alliance
- Ms. Susan F. Grinnan, SPHR, SHRM-SCP, Vice President of Operations
- Dr. Keri-Beth Pettengill, Director of Institutional Effectiveness
- Ms. Natolyn Quash, Vice President of Finance and Administration
- Mr. Fred Taylor, Director of Governmental and Administrative Services
- Ms. Crystal Twitty, Interim Vice President of Institutional Advancement
- Ms. Holly Walker, Director of Communications and Public Relations

For an updated college administration list, visit <https://www.brightpoint.edu/about/leadership/>

### Brightpoint Community College Foundation Board

Brandee Bevan	Alex Ritchie O'Neill
Erica Burgess	Melvyn Smith
Pamela Comstock	Ricardo "Rick" Torres
Kelli Coons	Crystal Twitty
Alexandria Davis	Jon VanCleave
Carl Duffey	Ron White
Peter Eliades	Bridget Wilson
Bill Fiege	Christine "Chris" Wilson
Vandy Jones	
David Ledbetter	<b>EMERITI BOARD</b>
Alan Massengill	Jo Anne Cole
Denny Morris	Homer Eliades*
James Myers	Margaret Lewis
Philip O'Connor	William H. Talley III

\* Deceased

For an updated board members list, visit <https://www.brightpoint CC.edu/foundation/meet-the-foundation-board/>

### Brightpoint Community College Real Estate Foundation Board

Ms. Tammie Collins	Mr. Ed Pittman
Mr. Jake Elder	Mr. Douglas Smith
Dr. Bill Fiege	Mr. Fred Taylor
Mr. Ravi Patel	Ms. Donna VanCleave

For an updated board members list, visit <https://www.brightpoint.edu/about/leadership/real-estate-foundation-board>

## Programs of Study

The following abbreviations are used for the award for graduating from the programs below:

AA	Associate of Arts Degree
AAA	Associate of Applied Arts Degree
AAS	Associate of Applied Science Degree
AFA	Associate of Fine Arts Degree
AS	Associate of Science Degree
C	Certificate
CSC	Career Studies Certificate

Please visit <https://www.brightpoint.edu/majors/> for the most current programs of study.

### A

Accounting, AAS  
Accounting, CSC  
Additive/Subtractive Manufacturing, CSC  
Architectural Engineering Technology, AAS

### B

Basic Precision Machining Technology, CSC  
Bereavement and Grief Counseling, CSC  
Building Construction, C  
Business Administration, AS  
Business Administration, Paralegal Studies Specialization, AS  
Business Entrepreneurship, CSC  
Business Management, AAS  
Business Management, Digital Marketing Specialization, AAS  
Business Management, Project Management, AAS

### C

Cisco Network Administration, CSC  
Cloud Computing, CSC  
Computer Numerical Control, CSC  
Computer Programming, CSC  
Computer Science, AS  
Computer-Aided Drafting and Modeling, CSC  
Criminal Justice, AAS  
Cybersecurity, CSC

**Programs of Study (cont.)**

**D**

Digital Marketing, CSC

**E**

Early Childhood Development, C

Early Childhood Development, AAS

Early Childhood, CSC

Electrical Engineering Technology, AAS

Electricity, CSC

Emergency Medical Services, Advanced Emergency Medical Technician, CSC

Emergency Medical Services, Paramedic, AAS

Energy Technology, C

Energy Technology, CSC

Engineering, AS

**F**

Filmmaking, CSC

Fine Arts, C

Foundations of Criminal Justice, CSC

Funeral Services, AAS

Funeral Services, Funeral Director Major, AAS

**G**

General Studies, AS

**H**

Health Sciences, AS

Heating and Air Conditioning, CSC

Human Services, AAS

Human Services, Pre-Social Work Specialization, AAS

**I**

Industrial Electricity, CSC

Industrial Maintenance, CSC

Information Systems, AS

Information Technology, AAS

**Programs of Study (cont.)**

**L**

Liberal Arts, AA

**M**

Mass Communications, AS

Massage Therapy, CSC

Mechanical Engineering Technology, AAS

Mechanical Engineering Technology, Energy Specialization, AAS

Mechanical Engineering Technology, Mechatronics Specialization, AAS

Museum Studies, CSC

Music, AFA

**N**

Network Security and Support, CSC

Nurse Aide/Medication Aide, CSC

Nursing, AAS

Nursing, LPN to RN Bridge Specialization, AAS

**P**

Paralegal Studies, CSC

Pharmaceutical Manufacturing, CSC

Photography, CSC

Practical Nursing Certificate

Precision Machining Technology, C

Project Management, CSC

Psychology, AS

**R**

Residential Electricity, CSC

**S**

Science, AS

Secondary Teacher Education (English/History), AA

Substance Abuse Assistant, CSC

Supervision, CSC

Surveying and Geographic Information Systems, CSC

## Programs of Study (cont.)

### T

Teacher Education, AS  
Technical Studies, AAS  
Theatre, AFA  
Theatre, Technical Theatre Specialization, AFA

### U

Uniform Certificate of General Studies, C

### V

Visual Arts, AAA  
Visual Arts, Film Specialization, AAA  
Visual Arts, Photography Specialization, AAA

### W

Web Design, AAS  
Web Design, CSC  
Web Design, Graphic Specialization, AAS  
Welding, C  
Welding, CSC

## Guaranteed Admissions Agreements

Through system-wide agreements, students who graduate from one of Virginia's 23 community colleges with an associate's degree and a minimum grade point average may obtain guaranteed admission to more than 35 of the Commonwealth's colleges and universities. Brightpoint Community College also has program-specific agreements.

Please visit <https://www.brightpoint.edu/academics/transfer/guaranteed-admissions-agreements/> for more information, including specific requirements for each VCCS agreement.

## Virginia's Public Colleges & Universities

- Christopher Newport University
- The College of William and Mary
- George Mason University
- James Madison University
- Longwood University
- Norfolk State University
- Old Dominion University
- Radford University



## **Guaranteed Admissions Agreements (cont.)**

### **Virginia's Public Colleges & Universities (cont.)**

- The University of Mary Washington
- The University of Virginia
- The University of Virginia's College at Wise
- Virginia Commonwealth University
- Virginia State University
- Virginia Polytechnic Institute and State University (Virginia Tech)

### **Virginia's Private Colleges & Universities**

- Bluefield College
- Emory and Henry College
- Ferrum College
- Hampton University
- Hollins University
- Jefferson College of Health Sciences
- Liberty University
- Mary Baldwin College
- Randolph College
- Randolph Macon College
- Regent University
- Shenandoah University
- Sweet Briar College
- University of Lynchburg
- University of Richmond
- Virginia Union University
- Virginia Wesleyan College

### **Other Colleges & Universities**

- American Public University
- ECPI University
- George Washington University (Nursing)
- Southern New Hampshire University (Nursing)
- St. Leo University
- Strayer University
- Troy University
- University of Phoenix
- Western Governors University

## Community College Workforce Alliance (CCWA)

The Community College Workforce Alliance (CCWA) is the workforce development division between Brightpoint and Reynolds Community Colleges serving the economic development and workforce needs in four cities and 12 counties of Central Virginia. The organization provides non-credit training, custom-designed instruction, consulting, skills assessments and educational programs. CCWA offers on-line registration, customer support and courses delivered by expert adjunct faculty in three convenient locations, at employer sites and on-line. Facility rentals/meeting services are also available for events, retreats, business meetings and corporate training sessions at our three locations throughout the region.

CCWA is a partnership dedicated to supporting economic development and providing world-class workforce training and services to both the public and private sectors. Our vision is to maximize the talents and resources of Brightpoint Community College and Reynolds Community College in an effort to provide the workforce of Richmond, the Tri-Cities and surrounding counties with the highest training that enhances individual lives and the economic vitality of the Central Virginia region. Our partners include area chambers of commerce, economic development offices, Workforce Investment Boards, One-Stop Workforce Centers and professional organizations.

For more information, please visit the CCWA web site <http://ccwatraining.org/>.

### Tuition and Fees

Brightpoint Community College is dedicated to offering educational opportunities at affordable tuition rates. Please visit <https://www.brightpoint.edu/paying-for-brightpoint/tuition-and-fees/> for the most current information. Please note that tuition and fees are set by the State Board for Community Colleges and are subject to change.

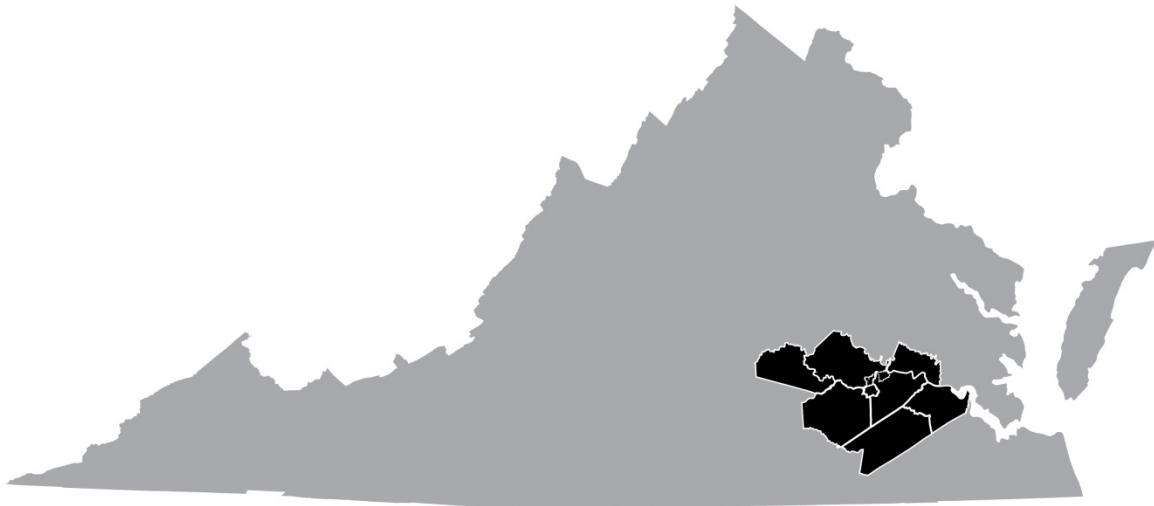
Virginia residents	\$164.61 per credit hour
Business Contract Rate*	\$248.11 per credit hour
Military, Veterans, Active Duty and Dependents	\$164.61 per credit hour
Military Contract Out of State Rate	\$188.11 per credit hour
Out-of-state residents	\$364.71 per credit hour

\* The business contract rate applies to Virginia employers & federal agencies located in Virginia. It allows the business contract rate to be charged to employers for employees who have an out-of-state domicile.

## SERVICE AREA\*

### List of Counties/Cities and Map

- Amelia County
- Charles City County
- Chesterfield County
- City of Colonial Heights
- Dinwiddie County
- City of Hopewell
- City of Petersburg
- Prince George County
- Surry County
- Sussex County



*\*The Community College Workforce Alliance (CCWA) jointly serves Brightpoint Community College and Reynolds Community College, adding the City of Richmond and the counties of Henrico, Hanover, Goochland, Powhatan and Louisa to the service area.*

## State Demographer Projections Decennial Population Data\*

Area	2000	2010	Projected 2020	Projected 2030	Projected 2040
United States	281,424,603	308,745,538	333,896,000	358,471,000	380,016,000
Virginia	7,079,030	8,001,024	8,811,512	9,645,281	10,530,229
Brightpoint CC Service Areas Overall	428,133	491,475	571,961	664,175	769,411

Brightpoint CC Service Areas	2000	2010	Projected 2020	Projected 2030	Projected 2040
Amelia County	11,400	12,690	13,413	13,968	14,449
Charles City County	6,926	7,256	7,811	8,376	8,905
Chesterfield County	259,903	316,236	388,894	473,841	572,693
Colonial Heights City	16,897	17,411	18,620	19,855	20,960
Dinwiddie County	24,533	28,001	29,542	30,516	31,276
Hopewell City	22,277	22,591	23,702	24,844	25,818
Petersburg City	33,740	32,420	32,699	33,320	33,939
Prince George County	33,124	35,725	37,751	39,447	40,899
Surry County	6,829	7,058	7,408	7,759	8,086
Sussex County	12,504	12,087	12,121	12,249	12,386


\*Data Source: Virginia Employment Commission, U.S. Census Bureau


## Service Area Demographics

Based on Population Estimates, July 1, 2019

About datasets used in this table

### Value Notes

 Estimates are not comparable to other geographic levels due to methodology differences that may exist between different data sources.

Some estimates presented here come from sample data, and thus have sampling errors that may render some apparent differences between geographies statistically indistinguishable. Click the Quick Info  icon to the left of each row in TABLE view to learn about sampling error.

The vintage year (e.g., V2019) refers to the final year of the series (2010 thru 2019). *Different vintage years of estimates are not comparable.*

### Fact Notes

- (a) Includes persons reporting only one race
- (c) Economic Census - Puerto Rico data are not comparable to U.S. Economic Census data
- (b) Hispanics may be of any race, so also are included in applicable race categories

### Value Flags

- Either no or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest or upper interval of an open ended distribution.
- F Fewer than 25 firms
- D Suppressed to avoid disclosure of confidential information
- N Data for this geographic area cannot be displayed because the number of sample cases is too small.
- FN Footnote on this item in place of data
- X Not applicable
- S Suppressed; does not meet publication standards
- NA Not available
- Z Value greater than zero but less than half unit of measure shown

QuickFacts data are derived from: Population Estimates, American Community Survey, Census of Population and Housing, Current Population Survey, Small Area Health Insurance Estimates, Small Area Income and Poverty Estimates, State and County Housing Unit Estimates, County Business Patterns, Nonemployer Statistics, Economic Census, Survey of Business Owners, Building Permits.

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#### CONNECT WITH US



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**\*\*Data Source:** *U.S. Census Bureau /QuickFacts*



**QuickFacts**

Virginia; Amelia County, Virginia; Charles City County, Virginia; Chesterfield County, Virginia; Colonial Heights city, Virginia; Dinwiddie County, Virginia

QuickFacts provides statistics for all states and counties, and for cities and towns with a *population of 5,000 or more*.

**Table**

All Topics	Virginia	Amelia County, Virginia	Charles City County, Virginia	Chesterfield County, Virginia	Colonial Heights city, Virginia	Dinwiddie County, Virginia
Population estimates, July 1, 2019, (V2019)	8,535,519	13,145	6,963	352,802	17,370	28,544
<b>PEOPLE</b>						
<b>Population</b>						
Population estimates, July 1, 2019, (V2019)	8,535,519	13,145	6,963	352,802	17,370	28,544
Population estimates base, April 1, 2010, (V2019)	8,001,049	12,695	7,256	316,240	17,410	28,012
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	6.7%	3.5%	-4.0%	11.6%	-0.2%	1.9%
Population, Census, April 1, 2020	8,631,393	13,265	6,773	364,548	18,170	27,947
Population, Census, April 1, 2010	8,001,024	12,690	7,256	316,236	17,411	28,001
<b>Age and Sex</b>						
Persons under 5 years, percent	▲ 5.9%	▲ 5.5%	▲ 3.7%	▲ 6.0%	▲ 6.1%	▲ 4.7%
Persons under 18 years, percent	▲ 21.8%	▲ 20.8%	▲ 14.7%	▲ 23.5%	▲ 22.8%	▲ 19.9%
Persons 65 years and over, percent	▲ 15.9%	▲ 20.1%	▲ 25.5%	▲ 15.4%	▲ 20.4%	▲ 17.9%
Female persons, percent	▲ 50.8%	▲ 50.7%	▲ 51.5%	▲ 51.8%	▲ 53.8%	▲ 51.0%
<b>Race and Hispanic Origin</b>						
White alone, percent	▲ 69.4%	▲ 76.5%	▲ 44.8%	▲ 68.2%	▲ 75.5%	▲ 64.8%
Black or African American alone, percent (a)	▲ 19.9%	▲ 20.4%	▲ 44.4%	▲ 24.5%	▲ 15.3%	▲ 32.2%
American Indian and Alaska Native alone, percent (a)	▲ 0.5%	▲ 0.6%	▲ 6.7%	▲ 0.6%	▲ 0.3%	▲ 0.4%
Asian alone, percent (a)	▲ 6.9%	▲ 0.6%	▲ 0.6%	▲ 3.7%	▲ 4.2%	▲ 0.8%
Native Hawaiian and Other Pacific Islander alone, percent (a)	▲ 0.1%	▲ Z	▲ 0.1%	▲ 0.1%	▲ 0.1%	▲ 0.1%
Two or More Races, percent	▲ 3.2%	▲ 1.8%	▲ 3.4%	▲ 2.9%	▲ 3.1%	▲ 1.7%
Hispanic or Latino, percent (b)	▲ 9.8%	▲ 3.2%	▲ 1.8%	▲ 9.5%	▲ 5.9%	▲ 3.8%
White alone, not Hispanic or Latino, percent	▲ 61.2%	▲ 74.0%	▲ 43.6%	▲ 60.6%	▲ 72.3%	▲ 62.0%
<b>Population Characteristics</b>						
Veterans, 2015-2019	677,533	980	561	25,184	1,681	2,133
Foreign born persons, percent, 2015-2019	12.4%	1.2%	1.9%	8.6%	7.3%	2.8%
<b>Housing</b>						
Housing units, July 1, 2019, (V2019)	3,562,143	5,677	3,391	134,267	X	11,856
Owner-occupied housing unit rate, 2015-2019	66.3%	84.4%	83.9%	75.8%	62.9%	77.2%

Median value of owner-occupied housing units, 2015-2019	\$273,100	\$201,400	\$167,900	\$241,200	\$171,700	\$168,300
Median selected monthly owner costs -with a mortgage, 2015-2019	\$1,799	\$1,335	\$1,296	\$1,595	\$1,308	\$1,337
Median selected monthly owner costs -without a mortgage, 2015-2019	\$479	\$344	\$376	\$505	\$461	\$412
Median gross rent, 2015-2019	\$1,234	\$826	\$813	\$1,251	\$1,038	\$1,005
Building permits, 2020	33,813	54	20	3,116	X	99
<b>Families &amp; Living Arrangements</b>						
Households, 2015-2019	3,151,045	4,954	2,896	124,971	7,036	10,401
Persons per household, 2015-2019	2.61	2.59	2.42	2.72	2.45	2.66
Living in same house 1 year ago, percent of persons age 1 year+, 2015-2019	84.7%	89.8%	93.2%	87.2%	82.5%	86.6%
Language other than English spoken at home, percent of persons age 5 years+, 2015-2019	16.3%	3.8%	3.1%	11.9%	10.3%	4.1%
<b>Computer and Internet Use</b>						
Households with a computer, percent, 2015-2019	91.1%	83.2%	79.1%	94.6%	89.2%	85.8%
Households with a broadband Internet subscription, percent, 2015-2019	83.9%	71.9%	61.5%	90.1%	78.1%	74.5%
<b>Education</b>						
High school graduate or higher, percent of persons age 25 years+, 2015-2019	89.7%	83.9%	79.7%	92.3%	91.5%	83.2%
Bachelor's degree or higher, percent of persons age 25 years+, 2015-2019	38.8%	17.1%	14.7%	40.5%	25.5%	18.6%
<b>Health</b>						
With a disability, under age 65 years, percent, 2015-2019	8.0%	11.0%	13.3%	7.9%	10.4%	10.7%
Persons without health insurance, under age 65 years, percent	▲ 9.3%	▲ 11.6%	▲ 14.0%	▲ 9.1%	▲ 9.2%	▲ 10.0%
<b>Economy</b>						
In civilian labor force, total, percent of population age 16 years+, 2015-2019	64.1%	63.1%	57.1%	68.1%	61.1%	62.9%
In civilian labor force, female, percent of population age 16 years+, 2015-2019	60.5%	57.4%	53.5%	63.3%	55.4%	60.0%
Total accommodation and food services sales, 2012 (\$1,000) (c)	17,795,901	5,047	D	514,490	99,888	15,357
Total health care and social assistance receipts/revenue, 2012 (\$1,000) (c)	47,705,003	21,569	D	1,338,305	139,933	15,514
Total manufacturers shipments, 2012 (\$1,000) (c)	96,389,872	98,420	D	3,845,325	D	D
Total retail sales, 2012 (\$1,000) (c)	110,002,385	71,057	14,698	4,657,329	763,254	144,913
Total retail sales per capita, 2012 (c)	\$13,438	\$5,569	\$2,054	\$14,381	\$43,667	\$5,177
<b>Transportation</b>						
Mean travel time to work (minutes), workers age 16 years+, 2015-2019	28.7	39.9	33.8	26.6	24.3	30.7
<b>Income &amp; Poverty</b>						
Median household income (in 2019 dollars), 2015-2019	\$74,222	\$57,946	\$57,198	\$82,599	\$54,550	\$60,346
Per capita income in past 12 months (in 2019 dollars), 2015-	\$39,278	\$31,688	\$35,304	\$37,658	\$28,364	\$28,922

2019

Persons in poverty, percent	▲ 9.9%	▲ 9.3%	▲ 12.5%	▲ 6.6%	▲ 12.1%	▲ 10.7%
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## BUSINESSES

### Businesses

Total employer establishments, 2019	203,467	277	156	7,579	X	359
Total employment, 2019	3,455,993	1,925	1,609	118,013	X	5,814
Total annual payroll, 2019 (\$1,000)	197,418,070	64,600	74,129	5,264,703	X	260,199
Total employment, percent change, 2018-2019	2.0%	-1.0%	-2.4%	-0.7%	X	4.1%
Total nonemployer establishments, 2018	632,995	870	410	24,896	X	1,416
All firms, 2012	653,193	893	460	23,311	1,600	1,545
Men-owned firms, 2012	353,012	444	278	12,333	871	852
Women-owned firms, 2012	236,290	335	102	8,455	430	555
Minority-owned firms, 2012	185,043	159	148	6,470	236	486
Nonminority-owned firms, 2012	450,109	695	272	15,928	1,193	1,031
Veteran-owned firms, 2012	76,434	69	67	2,847	150	101
Nonveteran-owned firms, 2012	548,439	778	351	19,274	1,269	1,382

## GEOGRAPHY

### Geography

Population per square mile, 2010	202.6	35.7	39.7	747.1	2,315.3	55.6
Land area in square miles, 2010	39,490.09	355.27	182.82	423.30	7.52	503.72
FIPS Code	51	51007	51036	51041	5118448	51053





**QuickFacts**

**Hopewell city, Virginia; Petersburg city, Virginia; Prince George County, Virginia; Surry County, Virginia; Sussex County, Virginia**

QuickFacts provides statistics for all states and counties, and for cities and towns with a *population of 5,000 or more*.

**Table**

All Topics	Hopewell city, Virginia	Petersburg city, Virginia	Prince George County, Virginia	Surry County, Virginia	Sussex County, Virginia
<b>Population estimates, July 1, 2019, (V2019)</b>	<b>22,529</b>	<b>31,346</b>	<b>38,353</b>	<b>6,422</b>	<b>11,159</b>
<b>PEOPLE</b>					
<b>Population</b>					
<b>Population estimates, July 1, 2019, (V2019)</b>	<b>22,529</b>	<b>31,346</b>	<b>38,353</b>	<b>6,422</b>	<b>11,159</b>
Population estimates base, April 1, 2010, (V2019)	22,591	32,441	35,715	7,064	12,070
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	-0.3%	-3.4%	7.4%	-9.1%	-7.5%
Population, Census, April 1, 2020	23,033	33,458	43,010	6,561	10,829
Population, Census, April 1, 2010	22,591	32,420	35,725	7,058	12,087
<b>Age and Sex</b>					
Persons under 5 years, percent	▲ 7.4%	▲ 7.3%	▲ 5.8%	▲ 4.5%	▲ 4.0%
Persons under 18 years, percent	▲ 25.7%	▲ 21.4%	▲ 22.0%	▲ 16.6%	▲ 15.2%
Persons 65 years and over, percent	▲ 15.5%	▲ 16.7%	▲ 14.4%	▲ 23.9%	▲ 18.6%
Female persons, percent	▲ 53.2%	▲ 54.4%	▲ 46.3%	▲ 50.4%	▲ 40.4%
<b>Race and Hispanic Origin</b>					
White alone, percent	▲ 50.9%	▲ 17.5%	▲ 60.3%	▲ 55.2%	▲ 41.3%
Black or African American alone, percent (a)	▲ 43.5%	▲ 76.7%	▲ 32.6%	▲ 41.5%	▲ 56.1%
American Indian and Alaska Native alone, percent (a)	▲ 0.1%	▲ 0.2%	▲ 0.7%	▲ 0.5%	▲ 0.6%
Asian alone, percent (a)	▲ 1.4%	▲ 0.9%	▲ 2.2%	▲ 0.5%	▲ 0.5%
Native Hawaiian and Other Pacific Islander alone, percent (a)	▲ 0.0%	▲ 0.1%	▲ 0.4%	▲ 0.1%	▲ Z
Two or More Races, percent	▲ 2.4%	▲ 2.3%	▲ 3.7%	▲ 2.2%	▲ 1.6%
Hispanic or Latino, percent (b)	▲ 7.9%	▲ 4.9%	▲ 8.6%	▲ 2.7%	▲ 3.3%
White alone, not Hispanic or Latino, percent	▲ 46.5%	▲ 15.1%	▲ 54.2%	▲ 53.3%	▲ 38.9%
<b>Population Characteristics</b>					
Veterans, 2015-2019	2,073	2,491	4,654	707	974
Foreign born persons, percent, 2015-2019	3.7%	3.9%	3.2%	1.1%	2.3%
<b>Housing</b>					
Housing units, July 1, 2019, (V2019)	X	X	12,605	3,611	4,837
Owner-occupied housing unit rate, 2015-2019	46.7%	38.8%	67.6%	74.3%	69.2%

Median value of owner-occupied housing units, 2015-2019	\$122,900	\$108,100	\$213,300	\$197,800	\$125,800
Median selected monthly owner costs -with a mortgage, 2015-2019	\$1,075	\$1,175	\$1,470	\$1,401	\$1,196
Median selected monthly owner costs -without a mortgage, 2015-2019	\$423	\$436	\$440	\$438	\$372
Median gross rent, 2015-2019	\$886	\$947	\$1,338	\$903	\$807
Building permits, 2020	X	X	64	25	37
<b>Families &amp; Living Arrangements</b>					
Households, 2015-2019	9,224	13,165	11,507	2,730	3,794
Persons per household, 2015-2019	2.41	2.33	2.96	2.39	2.38
Living in same house 1 year ago, percent of persons age 1 year+, 2015-2019	81.9%	76.7%	83.4%	93.3%	84.8%
Language other than English spoken at home, percent of persons age 5 years+, 2015-2019	8.5%	6.9%	7.8%	1.3%	4.7%
<b>Computer and Internet Use</b>					
Households with a computer, percent, 2015-2019	84.0%	81.1%	91.1%	82.3%	78.8%
Households with a broadband Internet subscription, percent, 2015-2019	75.7%	69.0%	83.3%	64.8%	66.4%
<b>Education</b>					
High school graduate or higher, percent of persons age 25 years+, 2015-2019	81.3%	82.8%	90.6%	85.0%	80.3%
Bachelor's degree or higher, percent of persons age 25 years+, 2015-2019	14.8%	19.8%	23.6%	20.6%	12.7%
<b>Health</b>					
With a disability, under age 65 years, percent, 2015-2019	14.4%	17.2%	10.2%	10.5%	11.3%
Persons without health insurance, under age 65 years, percent	▲ 10.9%	▲ 14.6%	▲ 7.6%	▲ 8.8%	▲ 10.1%
<b>Economy</b>					
In civilian labor force, total, percent of population age 16 years+, 2015-2019	58.8%	58.7%	52.2%	60.7%	45.6%
In civilian labor force, female, percent of population age 16 years+, 2015-2019	56.2%	58.2%	57.1%	56.7%	50.8%
Total accommodation and food services sales, 2012 (\$1,000) (c)	33,506	39,101	39,319	1,606	11,703
Total health care and social assistance receipts/revenue, 2012 (\$1,000) (c)	143,979	437,746	18,136	944	D
Total manufacturers shipments, 2012 (\$1,000) (c)	1,930,839	D	602,915	D	D
Total retail sales, 2012 (\$1,000) (c)	164,780	334,459	260,725	14,869	112,569
Total retail sales per capita, 2012 (c)	\$7,373	\$10,461	\$7,058	\$2,173	\$9,403
<b>Transportation</b>					
Mean travel time to work (minutes), workers age 16 years+, 2015-2019	24.5	22.7	25.2	41.3	34.9
<b>Income &amp; Poverty</b>					
Median household income (in 2019 dollars), 2015-2019	\$39,030	\$38,679	\$71,912	\$57,962	\$49,487
Per capita income in past 12 months (in 2019 dollars), 2015-	\$21,927	\$23,611	\$29,420	\$30,260	\$21,652

2019

Persons in poverty, percent	▲ 23.6%	▲ 24.1%	▲ 8.3%	▲ 11.9%	▲ 21.6%
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**BUSINESSES**

**Businesses**

Total employer establishments, 2019	X	X	476	81	188
Total employment, 2019	X	X	8,308	1,308	1,881
Total annual payroll, 2019 (\$1,000)	X	X	351,242	127,810	65,277
Total employment, percent change, 2018-2019	X	X	-19.0%	-3.3%	-0.3%
Total nonemployer establishments, 2018	X	X	1,558	392	461
All firms, 2012	1,238	1,480	1,754	244	530
Men-owned firms, 2012	616	693	902	146	250
Women-owned firms, 2012	511	520	608	59	253
Minority-owned firms, 2012	452	831	526	74	152
Nonminority-owned firms, 2012	715	502	1,121	158	353
Veteran-owned firms, 2012	141	194	356	F	F
Nonveteran-owned firms, 2012	1,018	1,119	1,235	222	485

**GEOGRAPHY**

**Geography**

Population per square mile, 2010	2,197.9	1,413.8	134.7	25.3	24.7
Land area in square miles, 2010	10.28	22.93	265.16	278.95	490.22
FIPS Code	5138424	5161832	51149	51181	51183

## Credentials Earned by High School Graduates 2021-2022

Division Name	School Name	Standard Diploma	Advanced Studies Diploma	Other Diploma	Certificate of Program Completion	GED Certificate	ISAEP <sup>3</sup>	Total Graduates <sup>2</sup> and Completers 2019-2020	Attending Two-year Colleges	Attending Four-year Colleges	Other Continuing Education Plans	Employment	Military	No Plans
Amelia County	Amelia County High	45	62	5				112	34	41		34	2	
Charles City County	Charles City County High	24	5	2				31	8	4	2	14	3	
Chesterfield County	Carver College and Career Academy	33	14				33	80	18	10	5	46		1
Chesterfield County	Clover Hill High	159	279	10				448	123	220	20	71	12	2
Chesterfield County	Cosby High	133	435	5				573	85	326	18	35	14	95
Chesterfield County	James River High	129	348	2				479	90	295	7	74	7	6
Chesterfield County	Lloyd C. Bird High	219	172	11	2	1		405	93	115	28	136	15	18
Chesterfield County	Manchester High	246	278	4			1	529	131	223	38	116	15	6
Chesterfield County	Matoaca High	131	232	12				375	66	187	35	67	14	6
Chesterfield County	Meadowbrook High	255	155	18				428	77	106	15	110	16	104
Chesterfield County	Midlothian High	103	346	13				462	87	313	18	29	10	5
Chesterfield County	Monacan High	130	254	2				386	92	204	13	63	12	2
Chesterfield County	Thomas Dale High	287	328	13		1		629	152	267	35	129	16	30
Colonial Heights City	Colonial Heights High	77	107	5		1	4	194	64	69	16	36	9	
Dinwiddie County	Dinwiddie County High	178	108	12	1	1	6	306	73	88	7	121	14	3
Hopewell City	Hopewell High	291	175	26				492	83	183	31	165	22	8
Petersburg City	Petersburg High	143	51	10		1	1	206	2	51		152		1
Prince George County	Prince George High	199	172	4				375	100	188	13	61	11	2
Surry County	Surry County High	37	13					50	10	25		14		1
Sussex County	Sussex Central High	37	30	3				70	13	29	7	15	4	2

<sup>1</sup> No adjustments have been made to reflect the mobility of the population.

<sup>2</sup> Data include summer, 2021 graduates.

<sup>3</sup> GED Certificate as a part of the Individual Student Alternative Education Plan (ISAEP).

Data Source: Virginia Department of Education/High School Graduates & Completers (Compiled 12/6/2022)

<https://www.doe.virginia.gov/data-policy-funding/data-reports/statistics-reports/graduation-completion-dropout-postsecondary-data/high-school-graduates-completers/high-school-graduates-completers-archive-data>

## Participation Rates in the Service Area

## Brightpoint Community College

The table below includes participation rates for the college service region. To calculate these rates, headcount is limited to in-region enrollments. Participation is headcount as a percentage of the total population. Note: Brightpoint CC is the only College in the VCCS with another 2-year institution located within its service region (Richard Bland College).

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Amelia County	1.5%	1.5%	1.4%	1.4%	1.6%	1.8%	1.7%	1.6%	1.2%	1.0%	1.0%
Charles City County	0.7%	0.5%	0.5%	0.6%	0.5%	0.5%	0.5%	0.4%	0.3%	0.2%	0.2%
Chesterfield County	2.0%	2.0%	1.9%	1.9%	1.9%	1.9%	1.8%	1.9%	1.7%	1.5%	1.6%
Colonial Heights City	1.4%	1.4%	1.3%	1.2%	1.1%	1.1%	1.0%	1.4%	1.0%	0.9%	0.9%
Dinwiddie County	0.6%	0.7%	0.8%	0.9%	0.8%	0.9%	1.0%	1.0%	0.7%	0.7%	0.7%
Hopewell City	0.9%	1.0%	0.8%	1.0%	1.1%	1.1%	1.2%	1.0%	0.9%	0.5%	0.6%
Petersburg City	1.0%	0.9%	0.9%	0.7%	0.7%	0.6%	0.6%	0.6%	0.4%	0.4%	0.4%
Prince George County	0.8%	0.7%	0.8%	1.1%	1.0%	1.0%	0.8%	0.9%	0.6%	0.6%	0.6%
Surry County	0.5%	0.4%	0.9%	0.8%	0.7%	0.7%	0.8%	0.6%	0.6%	0.5%	0.8%
Sussex County	0.3%	0.4%	0.3%	0.4%	0.5%	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%
Total Participation Rate for Brightpoint CC Service Region	1.6%	1.6%	1.5%	1.6%	1.6%	1.6%	1.5%	1.5%	1.4%	1.2%	1.3%
VCCS Participation Rate	2.0%	2.1%	2.1%	2.0%	1.7%	1.8%	1.8%	1.8%	1.7%	1.7%	1.7%

Data Source(s): *Intercensal Estimates for Virginia, Counties and Cities: 2010-2019/Published on January 27, 2020 by the Weldon Cooper Center for Public Service, [www.coopercenter.org/demographics](http://www.coopercenter.org/demographics)*

*2020 Census Data for Virginia; Total Population for counties and cities by the Weldon Cooper Center for Public Service, [www.coopercenter.org/demographics](http://www.coopercenter.org/demographics)*

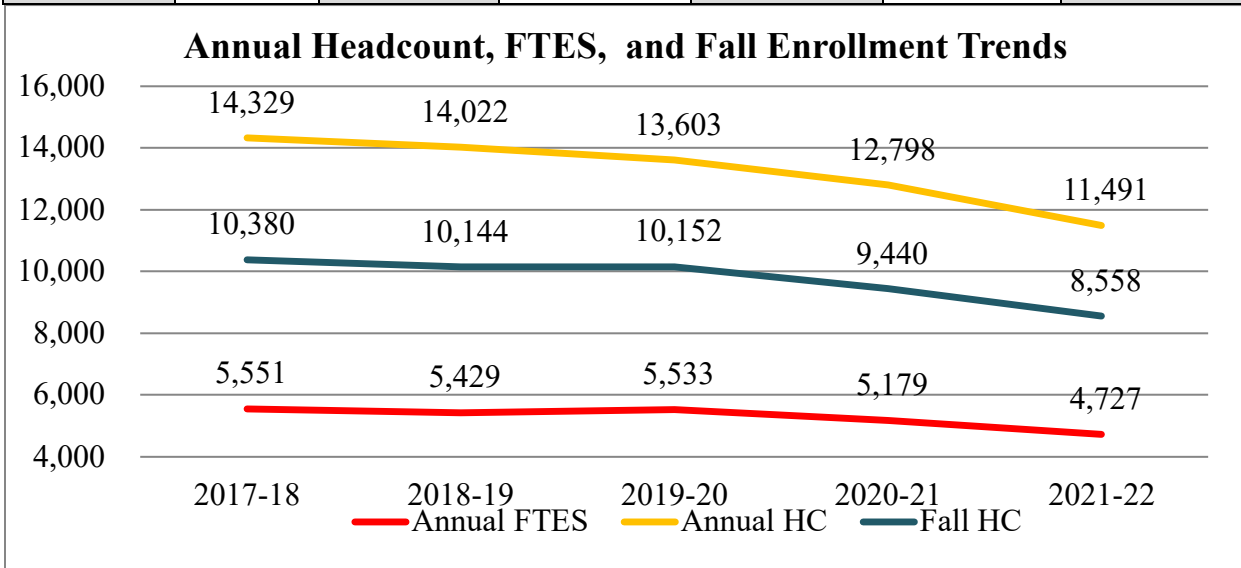
*VCCS Fall SEB Booklets/Student Enrollment by Residence (Headcount) Report 23D (VCCS in-state) & Report 24C (Brightpoint CC in-district)*

## COLLEGE ENROLLMENT DATA

## Enrollment History from College's Opening Year

Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1967-68	820		1,583		1,208	
1968-69	1,194	45.6%	2,125	34.2%	1,702	40.9%
1969-70	1,203	0.8%	2,424	14.1%	1,860	9.3%
1970-71	1,379	14.6%	2,729	12.6%	1,856	-0.2%
1971-72	1,463	6.1%	2,945	7.9%	2,016	8.6%
1972-73	1,330	-9.1%	2,987	1.4%	1,881	-6.7%
1973-74	1,242	-6.6%	3,312	10.9%	2,034	8.1%
1974-75	1,415	13.9%	3,823	15.4%	2,254	10.8%
1975-76	1,871	32.2%	4,552	19.1%	3,052	35.4%
1976-77	1,834	-2.0%	4,650	2.2%	3,007	-1.5%
1977-78	1,863	1.6%	5,387	15.8%	3,315	10.2%
1978-79	1,832	-1.7%	5,920	9.9%	3,758	13.4%
1979-80	1,773	-3.2%	5,849	-1.2%	3,335	-11.3%
1980-81	2,182	23.1%	7,417	26.8%	4,175	25.2%
1981-82	2,235	2.4%	7,083	-4.5%	4,270	2.3%
1982-83	2,092	-6.4%	6,720	-5.1%	4,020	-5.9%
1983-84	2,074	-0.9%	7,246	7.8%	4,299	6.9%
1984-85	1,853	-10.7%	7,242	-0.1%	3,904	-9.2%
1985-86	1,795	-3.1%	7,669	5.9%	4,134	5.9%
1986-87	1,892	5.4%	8,977	17.1%	4,389	6.2%
1987-88	1,874	-1.0%	9,617	7.1%	4,996	13.8%
1988-89	1,887	0.7%	8,384	-12.8%	4,243	-15.1%
1989-90	2,277	20.7%	10,044	19.8%	5,090	20.0%
1990-91	2,513	10.4%	10,058	0.1%	5,492	7.9%
1991-92	2,623	4.4%	8,971	-10.8%	4,920	-10.4%
1992-93	2,629	0.2%	9,217	2.7%	5,242	6.5%
1993-94	2,646	0.6%	9,306	1.0%	5,453	4.0%
1994-95	2,619	-1.0%	9,094	-2.3%	5,626	3.2%
1995-96	2,535	-3.2%	8,578	-5.7%	5,124	-8.9%
1996-97	2,471	-2.5%	8,080	-5.8%	4,930	-3.8%
1997-98	2,670	8.1%	8,440	4.5%	5,055	2.5%
1998-99	2,722	1.9%	8,706	3.2%	5,237	3.6%

Year	Annual FTES		Annual Headcount		Fall Headcount	
	N	% Change from Previous Year	N	% Change from Previous Year	N	% Change from Previous Year
1999-00	2,748	1.0%	8,363	-3.9%	5,168	-1.3%
2000-01	2,793	1.6%	8,402	0.5%	5,238	1.4%
2001-02	3,062	9.6%	8,578	2.1%	5,548	5.9%
2002-03	3,213	4.9%	8,814	2.8%	5,840	5.3%
2003-04	3,392	5.6%	8,825	0.1%	6,054	3.7%
2004-05	3,562	5.0%	8,973	1.7%	6,092	0.6%
2005-06	3,618	1.6%	9,561	6.6%	6,314	3.6%
2006-07	4,028	11.3%	10,501	9.8%	7,165	13.5%
2007-08	4,484	11.3%	11,575	10.2%	8,082	12.8%
2008-09	4,954	10.5%	12,608	8.9%	8,776	8.6%
2009-10	5,751	16.1%	13,693	8.6%	9,692	10.4%
2010-11	6,289	9.4%	14,522	6.1%	10,518	8.5%
2011-12	6,350	1.0%	14,895	2.6%	10,797	2.7%
2012-13	5,864	-7.7%	14,116	-5.2%	10,145	-6.0%
2013-14	5,709	-2.6%	13,980	-1.0%	10,103	-0.4%
2014-15	5,543	-2.9%	13,753	-1.6%	9,875	-2.3%
2015-16	5,527	-0.3%	14,135	2.8%	10,035	1.6%
2016-17	5,352	-3.2%	13,930	-1.5%	10,021	-0.1%
2017-18	5,551	3.7%	14,329	2.9%	10,380	3.6%
2018-19	5,429	-2.2%	14,022	-2.1%	10,144	-2.3%
2019-20	5,533	1.9%	13,603	-3.0%	10,152	0.1%
2020-21	5,179	-6.4%	12,798	-5.9%	9,440	-7.0%
2021-22	4,727	-8.7%	11,491	-10.2%	8,558	-9.3%

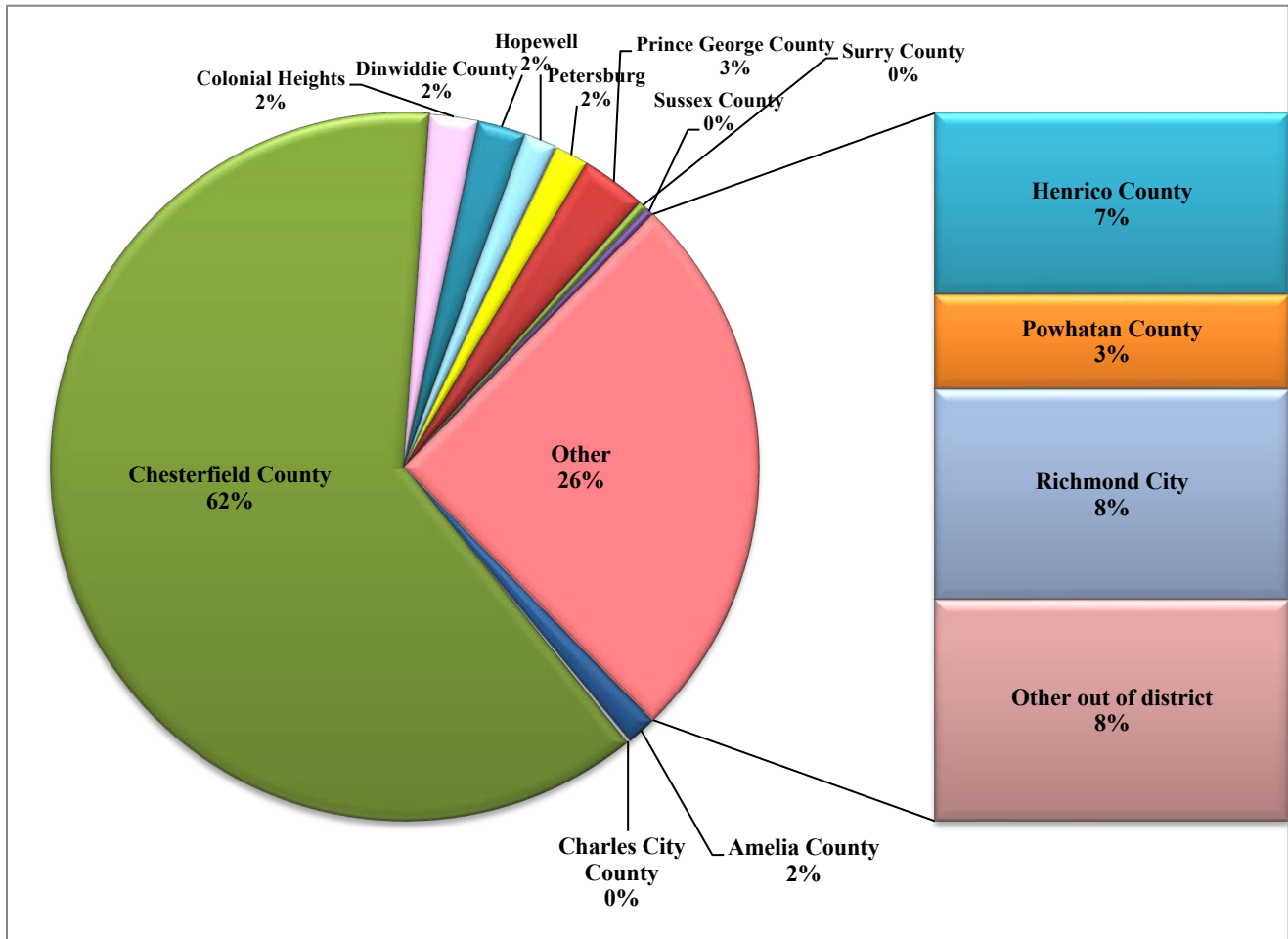


## Annual Enrollment (Headcount and FTES) Demographics

2021-2022	Headcount		FTES	
	N	%	N	%
Total	11,491	100%	4,727	100%
<b>Gender</b>				
Female	6,880	60%	2,808	60%
Male	4,518	39%	1,895	39%
Unknown/Not Specified	75	1%	23	1%
<b>Ethnicity (new race codes)</b>				
American Indian / Alaskan	27	0%	10	0%
Asian	493	4%	207	4%
Black	2,489	22%	976	21%
Hawaiian/Pacific Islander	24	0%	9	0%
Hispanic	1,291	11%	584	12%
Two or More	570	5%	236	5%
Unknown/Not Specified	304	3%	116	2%
White	6,293	55%	2,589	55%
<b>Load</b>				
Full-Time	1,608	14%	1,536	32%
Part-Time	9,883	86%	3,191	68%
<b>Program Area</b>				
Career Technical	3,059	27%	1,408	30%
College Transfer	4,155	36%	2,174	46%
Unclassified	4,277	37%	1,145	24%
<b>Residence</b>				
In-State	11,443	100%	4,709	100%
Out-State	48	0%	18	0%
<b>Dual Enrolled</b>				
Dual	2,732	24%	837	18%
Non-Dual	8,759	76%	3,890	82%
<b>Age</b>				
<=17	2,425	21%	772	16%
18-19	2,681	23%	1,351	29%
20-21	2,026	18%	930	20%
22-24	1,352	12%	551	12%
25-29	1,134	10%	462	10%
30-34	661	6%	258	5%
35-39	442	4%	162	3%
40-49	487	4%	165	3%
50-64	254	2%	70	1%
>=65	29	0%	6	0%



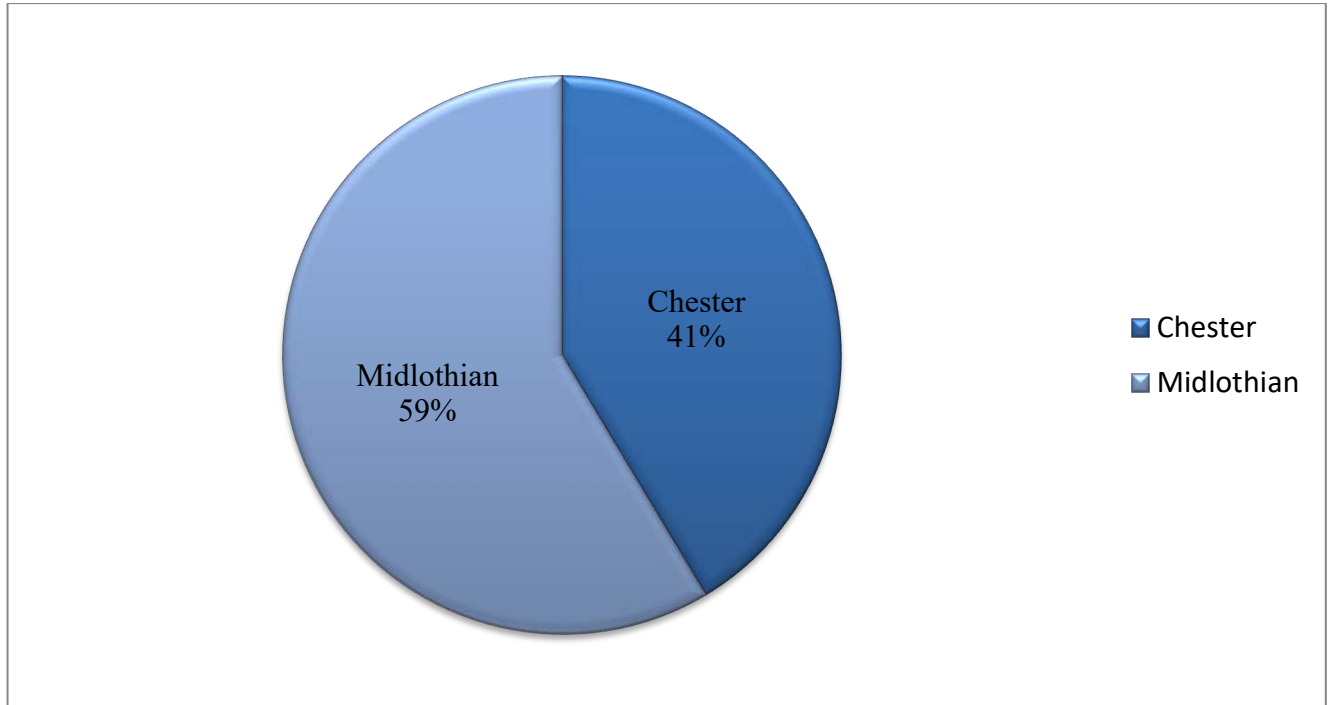
Students by Jurisdiction  
2021-2022



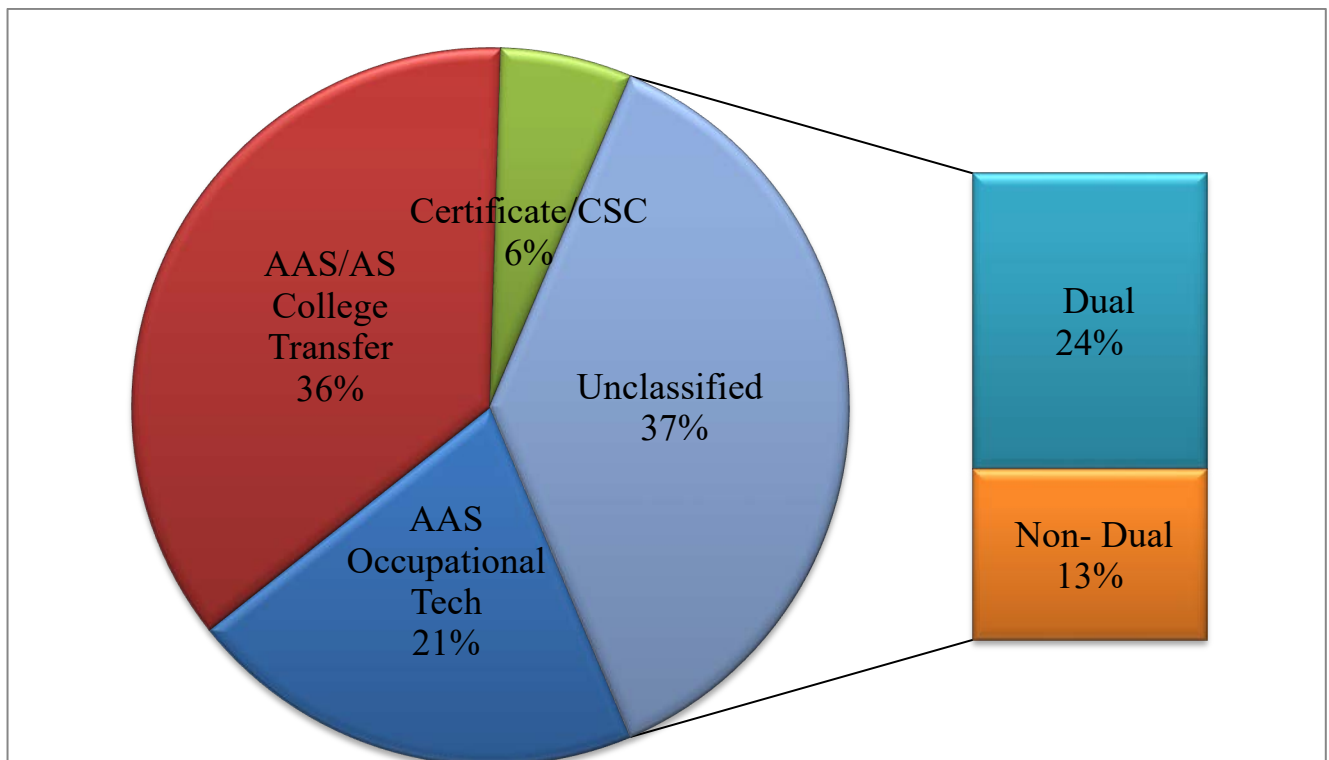
Annual Headcount and FTES by Jurisdiction

Jurisdiction	2017-18		2018-19		2019-20		2020-21		2021-22	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Amelia County	280	121	265	110	252	107	192	69	158	62
Charles City County	42	17	42	14	33	12	23	10	19	7
Chesterfield County	8,652	3,381	8,466	3,309	8,254	3,379	8,029	3,228	7,119	2,943
Colonial Heights, City	308	115	304	123	345	138	295	121	253	99
Dinwiddie County	363	129	340	143	374	150	286	118	253	111
Hopewell, City	391	153	368	151	290	173	262	142	173	75
Petersburg, City	276	105	274	109	263	110	214	85	179	71
Prince George County	452	163	438	179	487	197	386	157	342	130
Surry County	55	28	62	29	52	21	49	21	43	17
Sussex County	68	25	63	26	53	20	45	20	46	19
Out of Service Area	3,442	1,314	3,400	1,236	3,200	1,226	3,017	1,208	2,906	1,192
<b>Total</b>	<b>14,329</b>	<b>5,551</b>	<b>14,022</b>	<b>5,429</b>	<b>13,603</b>	<b>5,533</b>	<b>12,798</b>	<b>5,179</b>	<b>11,491</b>	<b>4,727</b>

Enrollment by Campus  
2021-2022



Classification by Program Area  
2021-2022



Student Profile  
2021-2022

	End-of-Term Enrollment					
	Summer 2021		Fall 2021		Spring 2022	
	Students	Percent	Students	Percent	Students	Percent
<b>Total Headcount</b>	3,165	100%	8,558	100%	8,004	100%
<b>Gender</b>						
Female	2,008	63%	5,031	59%	4,744	59%
Male	1,148	36%	3,448	40%	3,197	40%
Unknown/Not Specified	9	0%	79	1%	63	1%
<b>Program Type</b>						
Career Technical	768	24%	2,223	26%	2,183	27%
College Transfer	1,463	46%	3,165	37%	2,756	34%
Unclassified	934	30%	3,170	37%	3,065	38%
<b>Program Area</b>						
Career Studies Certificates	112	4%	374	4%	378	5%
Career Technical	628	20%	1,767	21%	1,736	22%
Certificates	26	1%	81	1%	67	1%
College Transfer	1,465	46%	3,166	37%	2,758	34%
Unclassified	934	30%	3,170	37%	3,065	38%
<b>Enroll Status</b>						
Full Time	144	5%	1,985	23%	1,773	22%
Part Time	3,021	95%	6,573	77%	6,231	78%
<b>Day – Evening</b>						
Any Time	2,073	65%	2,109	25%	2,019	25%
Day	754	24%	5,765	67%	5,386	67%
Evening	338	11%	684	8%	599	7%

Student Profile  
2021-2022

	End-of-Term Enrollment					
	Summer 2021		Fall 2021		Spring 2022	
	Students	Percent	Students	Percent	Students	Percent
<b>Ethnicity</b>						
Asian	138	4%	365	4%	351	4%
Black	722	23%	1,737	20%	1,616	20%
Hispanic	348	11%	954	11%	932	12%
Two or more races	140	4%	421	5%	400	5%
White	1,721	54%	4,819	56%	4,462	56%
Other	96	3%	262	3%	243	3%
<b>Residence</b>						
In-State	3,149	99%	8,532	100%	7,978	100%
Out-State	16	1%	26	0%	26	0%
<b>Campus</b>						
Off-Campus	2,181	69%	5,286	62%	4,919	61%
On-Campus	984	31%	3,272	38%	3,085	39%
<b>Dual Enrolled</b>						
Yes	69	2%	2,651	31%	2,569	32%
No	3,096	98%	5,907	69%	5,435	68%
<b>Age Categories</b>						
<=17	68	2%	2,726	32%	2,237	28%
18-19	772	24%	1,853	22%	1,909	24%
20-21	767	24%	1,201	14%	1,196	15%
22-24	446	14%	890	10%	804	10%
25-29	425	13%	734	9%	713	9%
30-34	237	7%	425	5%	402	5%
35-39	154	5%	278	3%	278	3%
40-49	202	6%	298	3%	285	4%
50-64	87	3%	141	2%	160	2%
>=65	7	0%	12	0%	20	0%

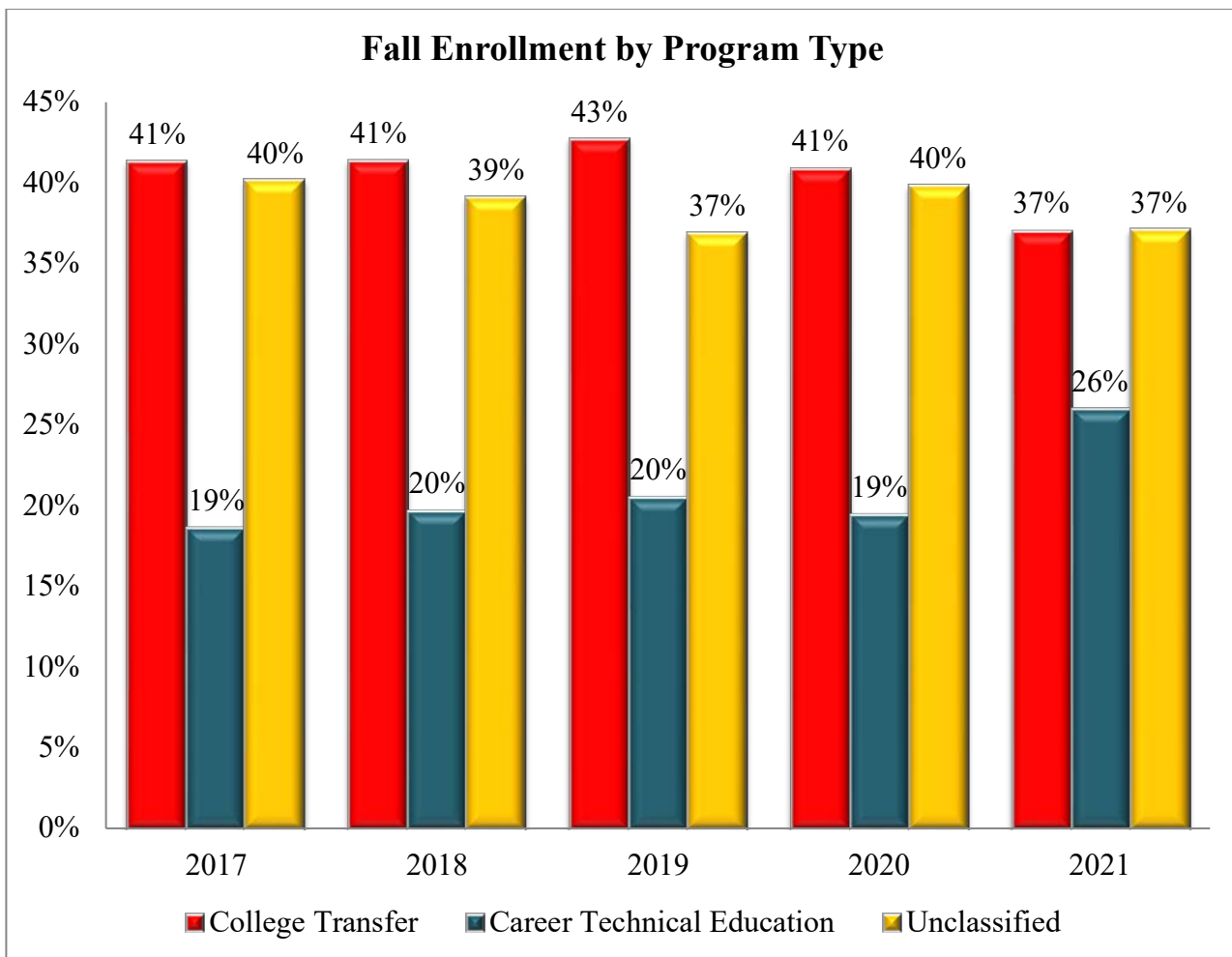
Student Profile  
2021-2022

	End-of-Term Enrollment					
	Summer 2021		Fall 2021		Spring 2022	
	Students	Percent	Students	Percent	Students	Percent
<b>First Time In College*</b>						
Yes	.	.	1,352	16%	.	.
No	.	.	7,206	84%	.	.
<b>Military</b>						
Yes	402	13%	1,009	12%	924	12%
No	2,763	87%	7,549	88%	7,080	88%
<b>Military Type</b>						
None	2,763	87%	7,549	88%	7,080	88%
Active	65	2%	121	1%	105	1%
Dependent	125	4%	419	5%	398	5%
Reserve	17	1%	25	0%	22	0%
Retired	1	0%	2	0%	1	0%
Spouse	42	1%	73	1%	82	1%
Veteran	152	5%	369	4%	316	4%

\*First Time in College students identified for fall term only.

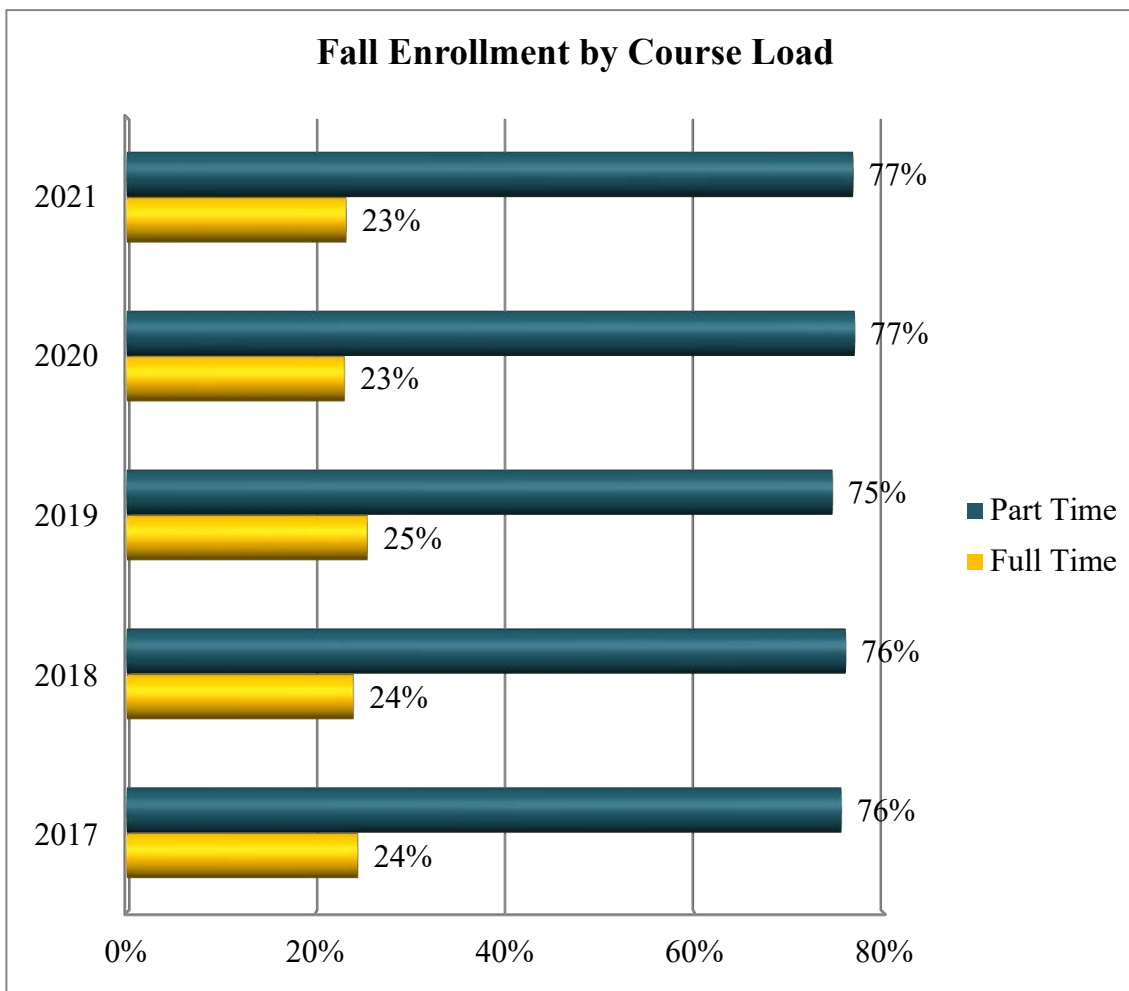
Fall Enrollment by Program Type

	Program Type						Total
	College Transfer		Career Technical Education		Unclassified		
	Students	Percent	Students	Percent	Students	Percent	
<b>2021</b>	3,165	37%	2,223	26%	3,170	37%	8,558
<b>2020</b>	3,855	41%	1,833	19%	3,752	40%	9,440
<b>2019</b>	4,332	43%	2,081	21%	3,739	37%	10,152
<b>2018</b>	4,193	41%	1,933	20%	3,958	39%	10,144
<b>2017</b>	4,285	41%	1,933	19%	4,162	40%	10,380



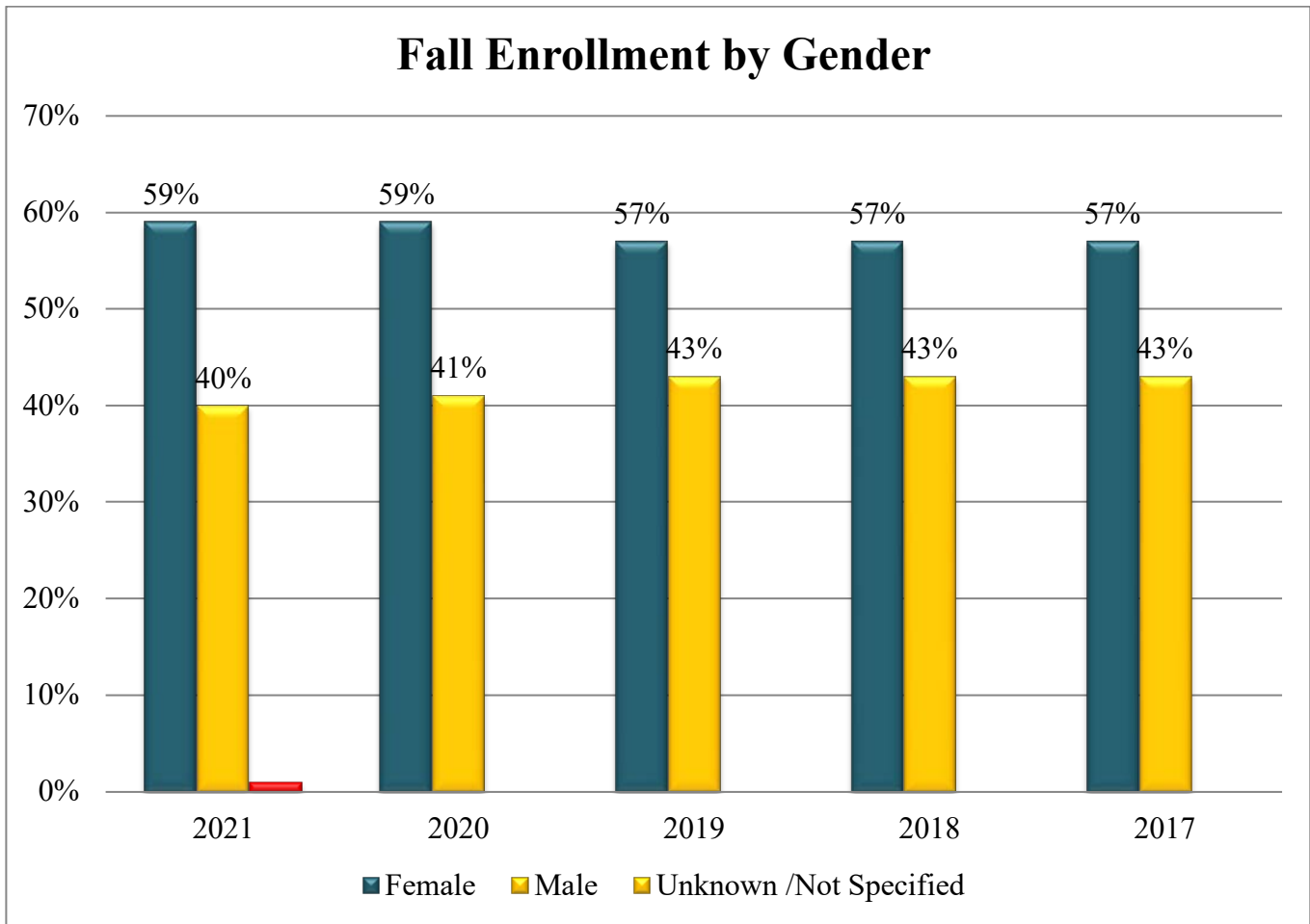
Fall Enrollment by Course Load

	Course Load				Total
	Full-Time		Part-Time		
	Students	Percent	Students	Percent	
2021	1,985	23%	6,573	77%	8,558
2020	2,173	23%	7,267	77%	9,440
2019	2,581	25%	7,571	75%	10,152
2018	2,431	24%	7,713	76%	10,144
2017	2,536	24%	7,844	76%	10,380



Fall Enrollment by Gender

	Gender						Total
	Female		Male		Unknown/Not Specified		
	Students	Percent	Students	Percent	Students	Percent	
<b>2021</b>	5,031	59%	3,448	40%	794	1%	8,558
<b>2020</b>	5,526	59%	3,850	41%	64	0%	9,440
<b>2019</b>	5,785	57%	4,315	43%	52	0%	10,152
<b>2018</b>	5,748	57%	4,396	43%	0	0%	10,144
<b>2017</b>	5,884	57%	4,496	43%	0	0%	10,380

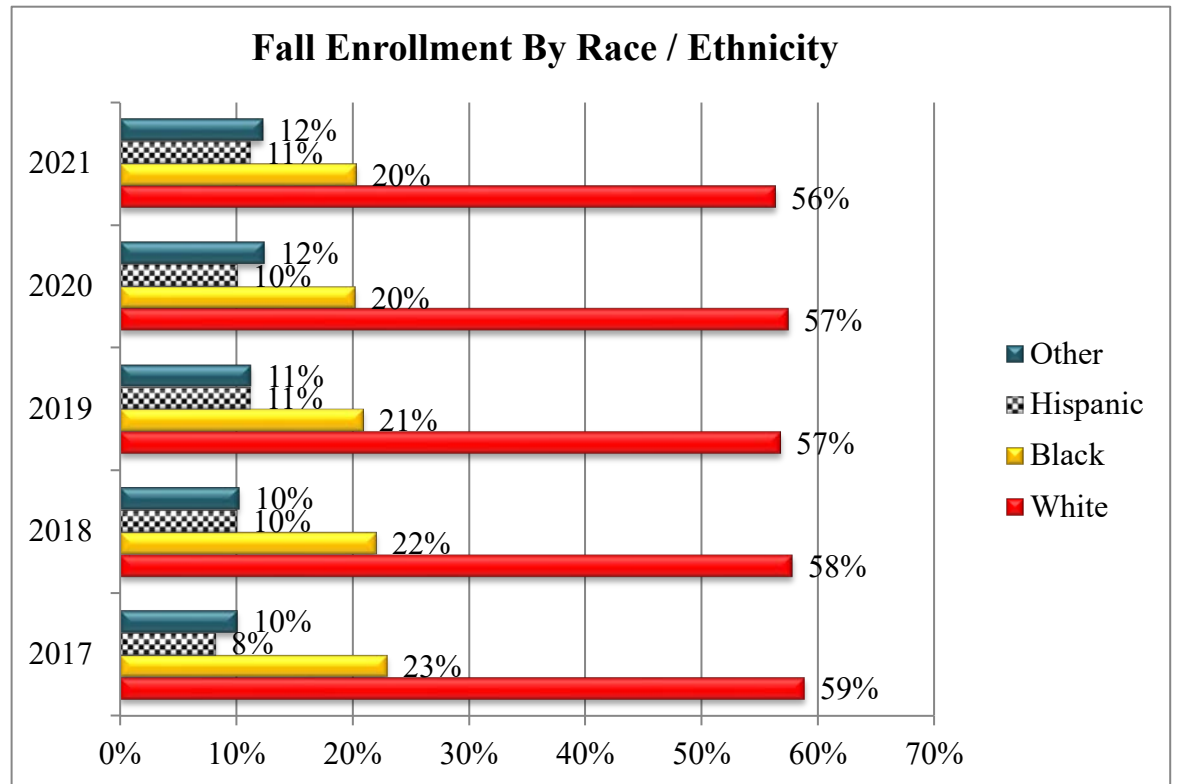




Fall Enrollment by Race/Ethnicity

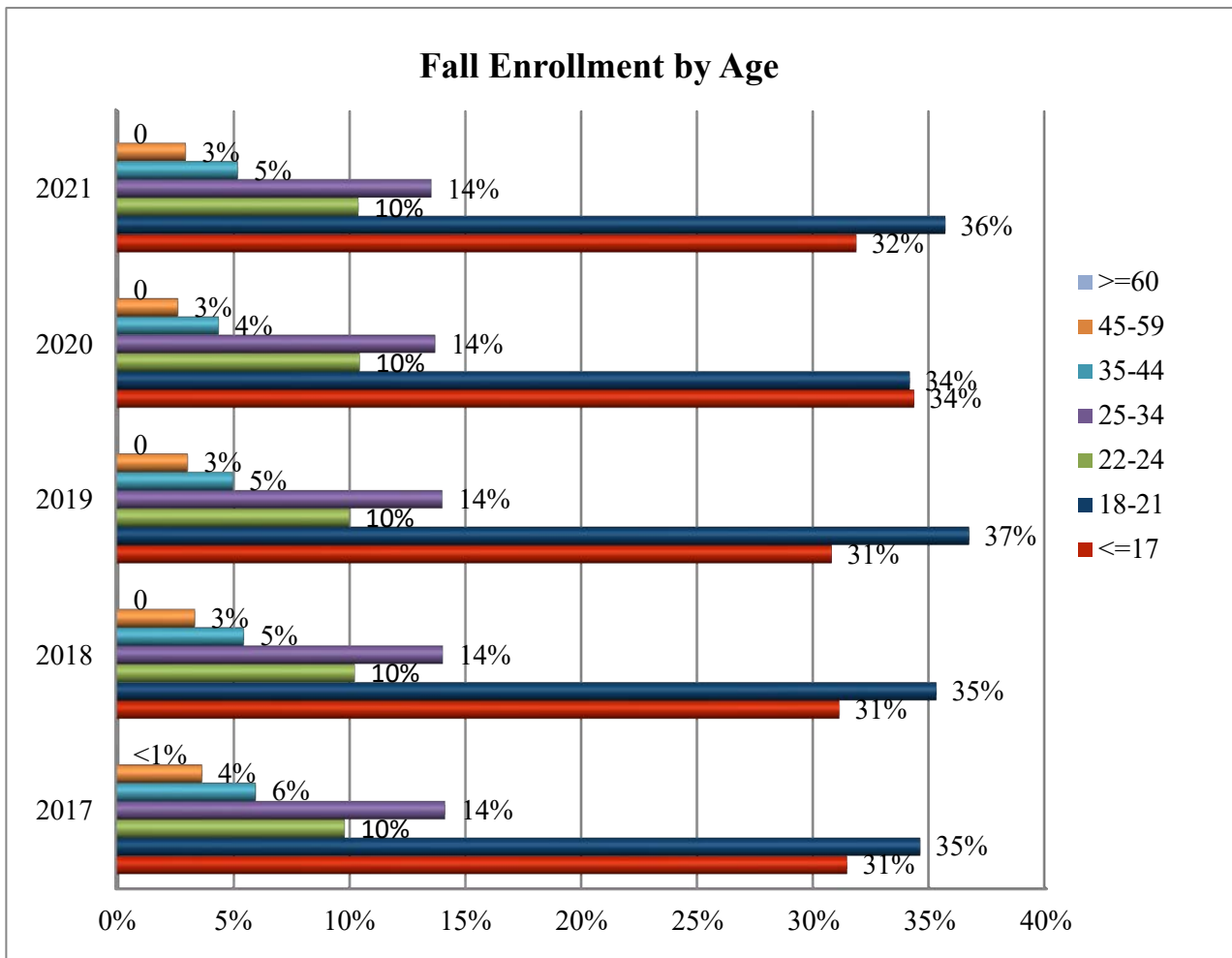
	White	Percent	Black	Percent	Hispanic	Percent	Other*	Percent	Total
2021	4,819	56%	1,737	20%	954	11%	1,048	12%	8,558
2020	5,418	57%	1,907	20%	947	10%	1,168	12%	9,440
2019	5,761	57%	2,120	21%	1,131	11%	1,140	11%	10,152
2018	5,861	58%	2,233	22%	1,014	10%	1,036	10%	10,144
2017	6,104	59%	2,382	23%	849	8%	1,045	10%	10,380

\*Other includes American Indian, Asian, Pacific Islander, Non-Reported



Fall Enrollment by Age

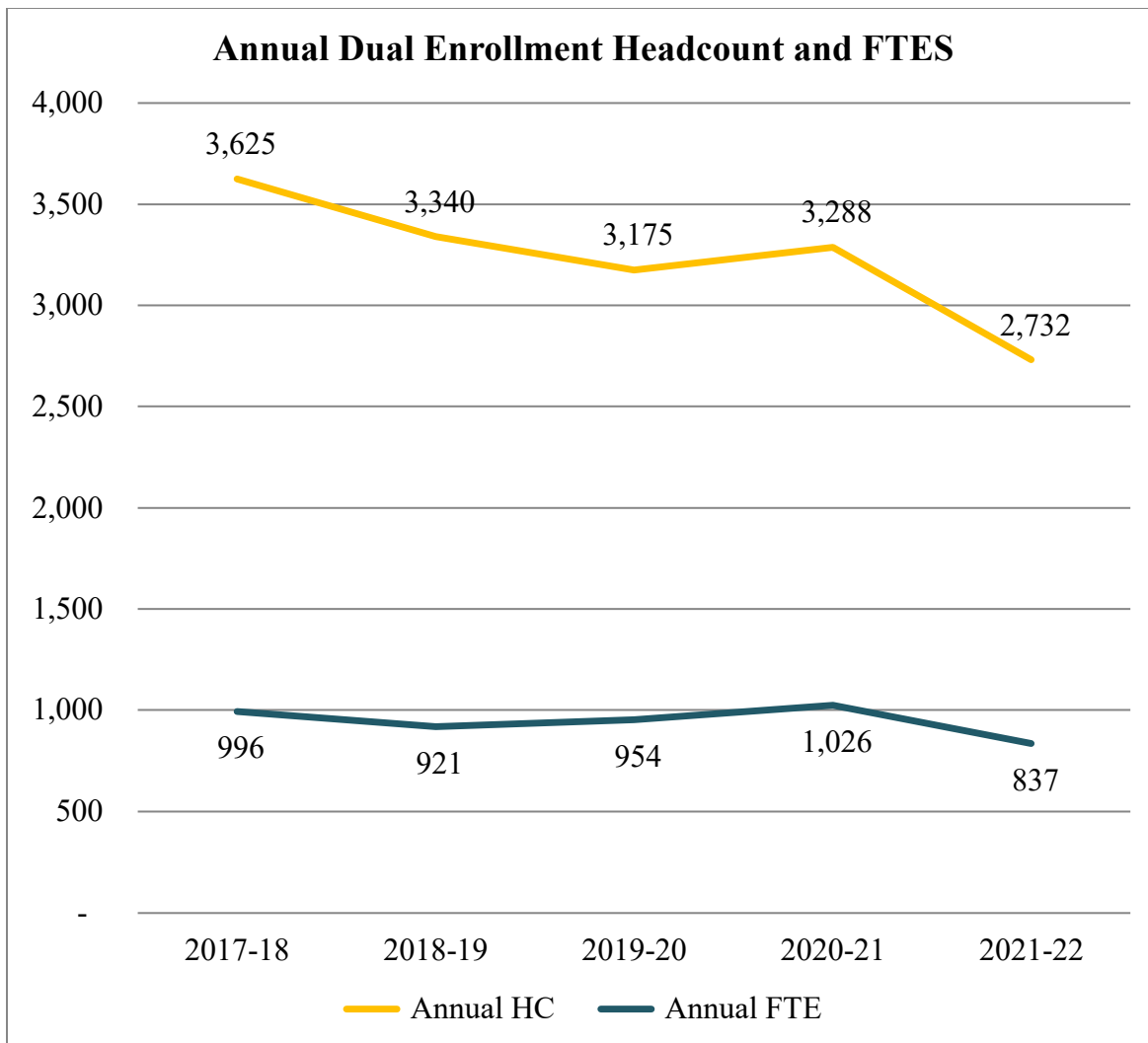
	Age							Total
	<=17	18 to 21	22 to 24	25 to 34	35 to 44	45 to 59	>=60	
2021	2,726	3,054	890	1,159	445	253	31	8,558
2020	3,242	3,224	987	1,294	413	248	32	9,440
2019	3,126	3,727	1,016	1,423	507	309	44	10,152
2018	3,157	3,581	1,039	1,424	554	340	49	10,144
2017	3,265	3,592	1,018	1,467	620	380	38	10,380



Annual Dual Enrollment

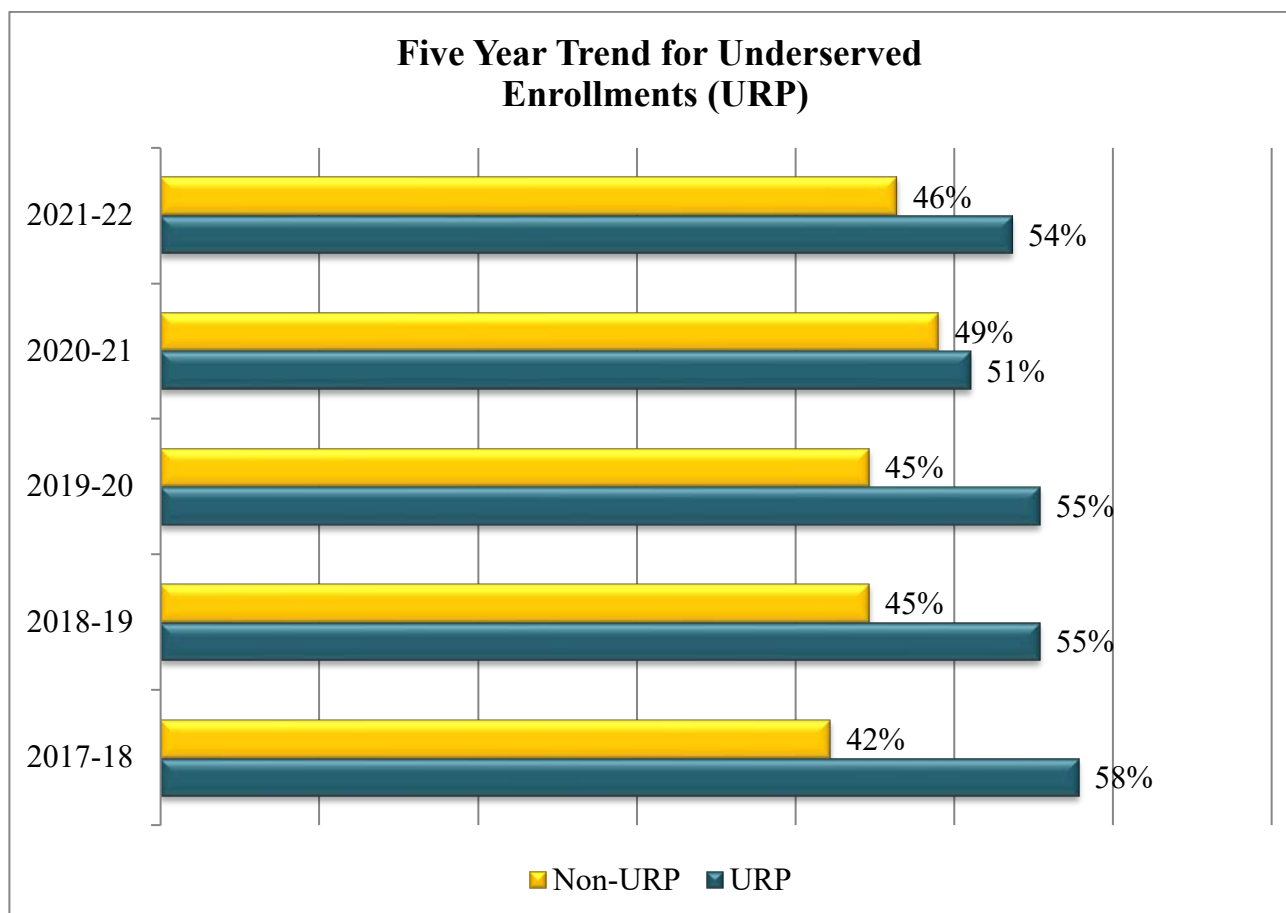
	2017-18	2018-19*	2019-20	2020-21	2021-22
<b>Enrollment</b>					
Annual Headcount	3,625	3,340	3,175	3,288	2,732
Annual FTE	996	921	954	1,026	837
<b>By Credits Taken</b>					
1-3	508	329	205	155	137
4-6	1,812	1,756	1,653	1,672	1,409
7+	1,305	1,255	1,317	1,461	1,186

\*Note: Revised 2018-2019 credits taken for 4-6 and 7+



## Five Year Enrollment Trend for Under-represented Population (URP)\*

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>URP</b>	8,283	7,764	7,532	6,527	6,161
<b>Non-URP</b>	6,046	6,258	6,071	6,271	5,330
<b>Total</b>	14,329	14,022	13,603	12,798	11,491

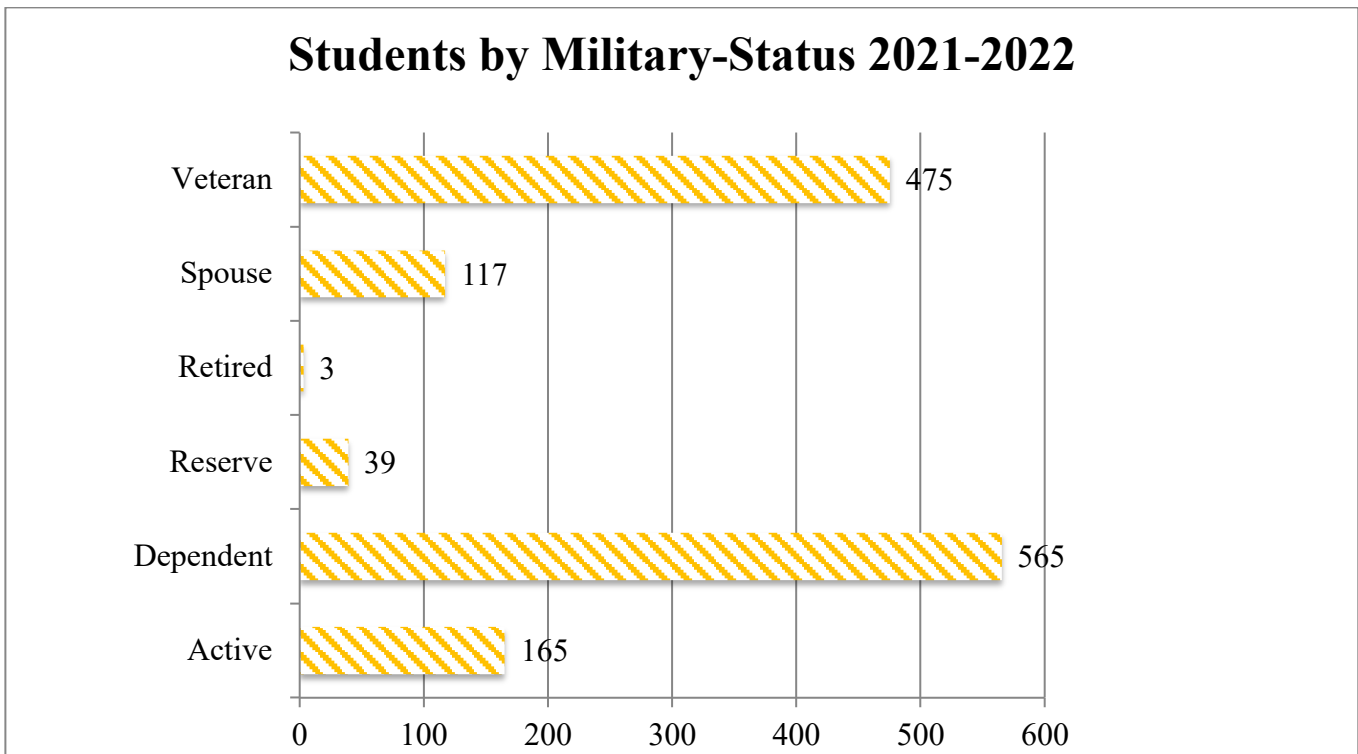
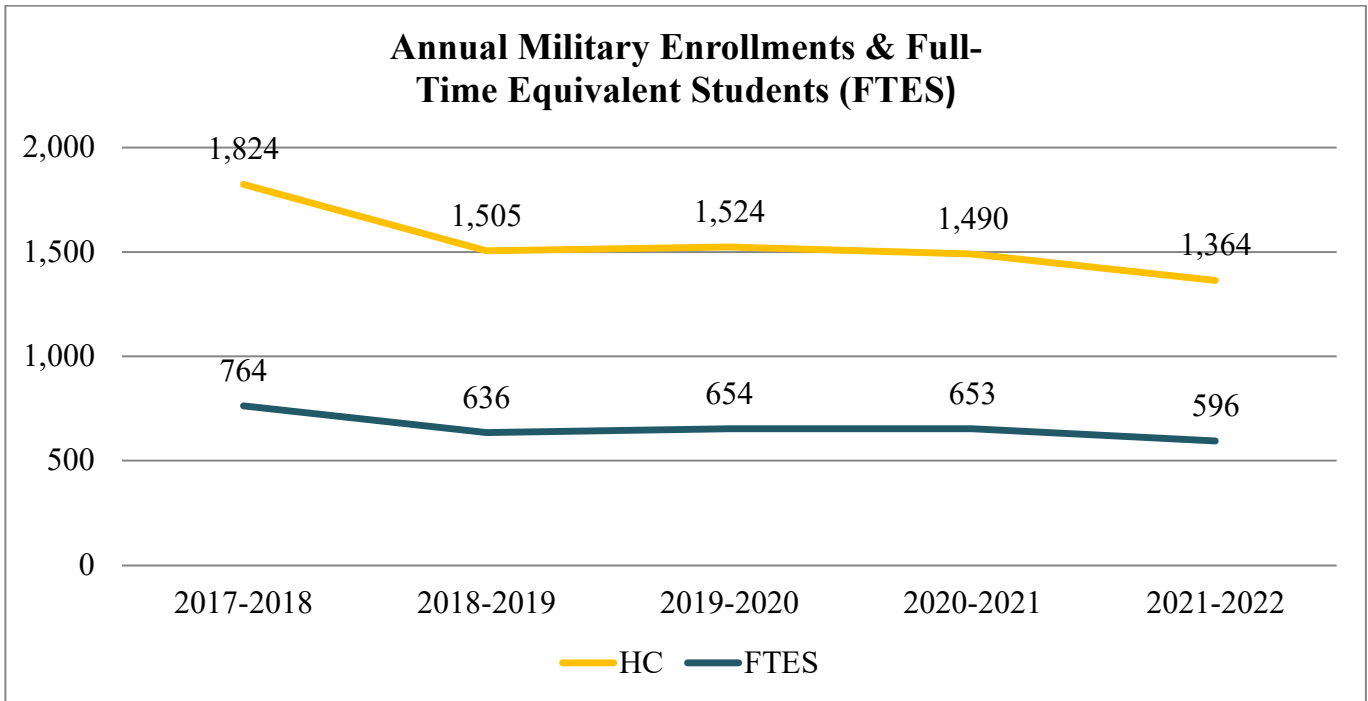


*\*Under-represented populations – SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. Data based on definition prior to modification by SCHEV (9/30/2015).*

*Additional detail on definitions of criteria for under-represented populations can be found in the fact book glossary.*

*Data source: URP SAS Master files*

Annual Military Enrollment



## Distance Learning

## Number of Face-to-Face, Online, and Hybrid Courses by Term\*

	2018-19			2019-20			2020-21			2021-22		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	218	1,348	1,173	165	1,323	1,180	.	489	451	15	703	719
Hybrid	53	94	85	57	99	85	187	395	242	104	115	111
Online	207	318	315	205	339	339	239	899	835	311	738	632
All	478	1,760	1,573	427	1,761	1,604	426	1,783	1,528	430	1,556	1,462

\*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

Number of Face-to-Face, Online, and Hybrid Courses by Term\*  
Dual Enrollment and Labs Eliminated from Calculations

	2018-19			2019-20			2020-21			2021-22		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	198	1,064	889	161	1,019	1,064	.	164	115	11	410	406
Hybrid	53	85	75	57	93	85	180	379	229	100	110	107
Online	202	311	308	197	202	327	235	876	812	303	716	622
All	453	1,460	1,272	415	453	1,439	415	1,419	1,156	414	1,236	1,135

\*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

Number of Face-to-Face, Online, and Hybrid Courses by Term\*  
Excluding Developmental Education, Labs, and Dual Classes from Calculations

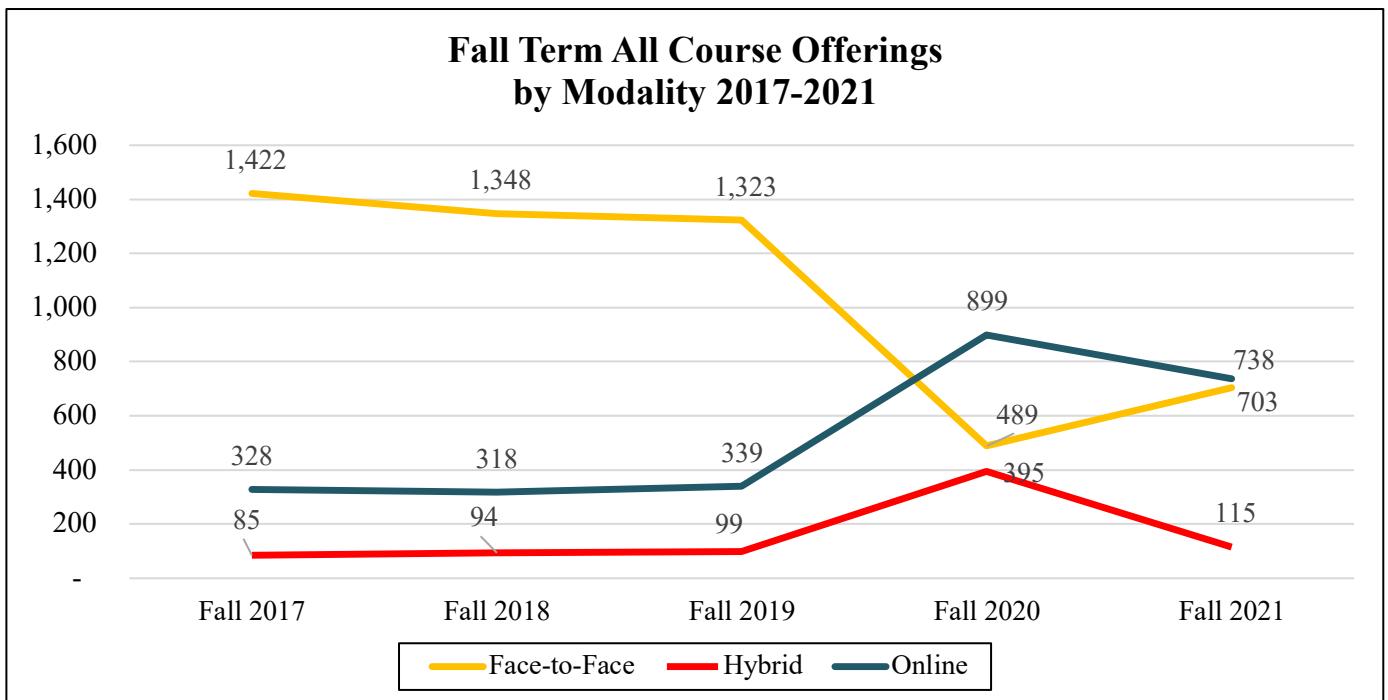
	2018-19			2019-20			2020-21			2021-22		
	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP
Face-to-Face*	111	694	598	98	676	603	.	110	92	11	334	340
Hybrid	53	85	75	57	93	81	128	365	229	100	110	107
Online	187	288	284	181	301	306	218	742	691	254	589	515
All	351	1,064	957	336	1,070	990	346	1,217	1,012	365	1,033	962

\*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations

Number of Course Offerings by Modality 2021-22\*

	Summer 2021			Fall 2021			Spring 2022		
	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Developmental Education Excluded	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Developmental Education Excluded	All	Labs and Dual Classes Excluded	Labs, Dual Classes, Developmental Education Excluded
Face-to-Face	15	11	11	703	410	334	719	406	340
Hybrid	104	100	100	115	110	110	111	107	107
Online	311	303	254	738	716	589	632	622	515
All	430	414	365	1,556	1,236	1,033	1,462	1,134	962

\*Compressed Video and Independent Studies courses were included in Face-to-Face Calculations



## Annual Enrollments by Program

Program Description	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Upgrading Emp Skills - NCURR	110	15	41	6	9	2	4	1	4	.
Develop Job Skills - NCURR	134	21	39	7	9	1	2	.	2	.
Career Exploration - NCURR	145	28	53	11	14	2	7	1	1	.
Personal Satisfaction - NCURR	642	138	1,469	279	1,880	350	1,841	372	1,469	298
Transient Student - NCURR	459	83	265	47	62	13	30	6	58	9
Non Degree Transfer - NCURR	583	108	306	56	52	7	34	6	6	1
Pending Curr Approval - NCURR	587	129	366	80	107	27	62	18	27	8
Restricted Enrollment - NCURR	3	1	1	.	.	.	.	.	.	.
HS Stdnt - HS & College Credit - NCURR	3,246	854	2,976	771	2,925	836	3,056	904	2,616	791
HS or Home Schooled-No HS Crd - NCURR	109	47	94	38	93	36	73	33	75	32
HS Both Dual/Non-Dual - NCURR	210	60	159	44	82	27	42	11	19	6
Accounting - AAS	49	22	61	23	46	18	55	24	71	32
Accounting - CSC	13	3	14	3	18	4	15	3	33	8
Adult Home Administration - CSC	4	1	3	1	5	2	6	1	2	1
Advanced Manufacturing Technology - AAS	.	.	1	1	3	1	1	.	.	.
Allied Health Preparation-Pre-Funeral Services - CSC	3	1	.	.	.	.	.	.	.	.
Allied Health Preparation-Pre-Nursing - CSC	65	16	24	5	1	.	.	.	.	.
Architectural Engineering Technology - AAS	60	32	43	20	41	21	37	19	46	28
Basic Precision Machining Technology - CSC	11	4	21	9	12	6	16	6	5	1
Bereavement and Grief Counseling - CSC	6	2	5	2	9	2	6	1	9	3
Building Construction - CERT	5	1	3	1	6	2	7	1	8	2
Business Administration - AS	800	411	763	386	746	415	656	358	572	308
Business Administration - Paralegal - AS	46	21	45	22	52	22	56	27	51	25
Business Entrepreneurship - CSC	12	4	16	5	22	8	30	10	39	13
Business Management - AAS	161	64	172	74	164	73	155	75	154	70
Business Management - Digital Marketing Specialization, AAS	.	.	.	.	.	.	.	.	8	5
Business Management - Project Management Specialization, AAS	.	.	.	.	.	.	.	.	3	1
Cisco Network Administration - CSC	4	1	7	2	7	3	9	5	5	3



Program Description	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Cloud Computing - CSC	.	.	.	.	.	.	.	.	6	3
Computer Application Design - CSC	8	2	6	3	19	4	10	2	12	4
Computer Numerical Control - CSC	4	2	3	1	2	1	1	.	2	.
Computer Programming - CSC	4	1	12	4	14	4	24	8	44	13
Computer Science - AS	.	.	.	.	142	87	221	142	272	157
Computer-Aided Drafting and Modeling - CSC	6	2	12	4	14	5	14	4	9	3
Criminal Justice - AAS	157	82	169	82	166	87	140	70	133	70
Criminal Justice - CSC	3	1	6	2	5	2	9	5	9	4
Criminal Justice-Homeland Security SP - AAS	11	5	4	1	1	.	.	.	.	.
Cybersecurity - CSC	18	6	36	12	42	13	47	16	75	27
Cybersecurity and Networking Foundations - CSC	.	.	.	.	.	.	1	.	7	3
Dietary Manager - CSC	.	.	.	.	1	.	.	.	.	.
Early Childhood - CSC	29	9	24	8	15	7	12	5	7	1
Early Childhood Development - AAS	96	42	90	39	90	39	95	45	109	60
Early Childhood Development - CERT	10	4	17	5	17	5	25	11	14	4
Early Childhood Development-Teacher Assistant SP - AAS	2	1	.	.	.	.	.	.	.	.
Electrical Engineering Technology - AAS	72	40	88	44	89	43	64	33	67	38
Electricity - CSC	8	2	22	5	13	3	12	4	15	3
Emergency Medical Services-Advanced Medical Technician - CSC	1	.	4	1	5	2	4	2	6	2
Emergency Medical Services-Intermediate - CSC	5	1	1	.	.	.	.	.	.	.
Emergency Medical Services-Paramedic - AAS*	66	33	71	34	57	30	38	18	28	10
Energy Technology - CSC	.	.	2	.	2	1	2	1	2	1
Engineering - AS	266	159	260	153	297	171	185	106	151	98
Filmmaking - CSC	17	7	13	5	12	5	7	4	12	5
Fine Arts - CERT	22	11	26	11	17	6	15	7	15	5
Funeral Services - AAS	103	47	109	49	143	75	192	99	228	114
General Education - CERT/UCGS	3	2	14	7	3	1	25	18	4	1
General Studies - AS	1,383	690	1,187	615	1,029	545	796	414	671	338
General Studies-Computer Science SP - AS	190	122	217	126	129	75	63	28	8	1
General Studies-Logistics SP - AS	13	6	5	1	1	.	1	0	.	.
General Studies-Mass Communications SP - AS	134	74	129	77	71	38	26	10	2	.
General Studies-Music SP - AS	40	19	30	17	13	7	3	1	1	.

Program Description	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
General Studies-Pre BSN SP - AS	1,232	576	1,186	555	492	199	218	73	17	3
General Studies-Psychology SP - AS	273	147	305	155	135	71	54	21	3	.
General Studies-Science SP - AS	622	334	536	304	248	134	114	45	12	2
General Studies-Secondary Teacher Education in Mathematics SP - AS	23	14	19	11	15	7	10	6	2	.
General Studies-Teacher Education SP - AS	195	104	170	97	90	47	36	14	2	1
General Studies-Theatre Arts SP - AS	29	17	9	5	6	2	1	.	.	.
Geographic Information Systems - CSC	1	.	3	1	5	1	3	1	.	.
Health Sciences - AS	.	.	295	110	1,184	573	1,372	657	1,007	478
Heating and Air Conditioning - CSC	51	11	56	15	74	19	60	17	52	13
Human Services - AAS	110	48	102	47	81	35	68	29	77	35
Human Services-Criminology TR - AAS	27	13	31	14	24	14	27	11	23	12
Human Services-Pre Social Work TR - AAS	209	113	195	100	164	89	155	82	139	73
Industrial Electricity - CSC	15	4	20	6	13	4	20	6	15	6
Industrial Maintenance - CSC	3	1	7	3	8	2	13	4	11	4
Information Systems - AS	67	32	77	42	97	51	82	44	88	48
Information Technology - AAS	209	103	220	103	211	104	198	97	194	99
Liberal Arts** - AA	119	66	121	73	152	88	115	63	118	63
Liberal Arts-Communication SP** - AA	3	.	1	.	.	.	1	.	.	.
Liberal Arts-International Studies SP* - AA	1	1	.	.	.	.	.	.	.	.
Liberal Arts-Music SP** - AA	11	6	3	2	1	1	2	.	.	.
Liberal Arts-Secondary Teacher Education English SP** - AA	28	18	28	15	9	4	6	1	.	.
Liberal Arts-Secondary Teacher Education History SP** - AA	41	27	47	23	18	10	10	5	1	.
Liberal Arts-Theatre Arts SP** - AA	7	5	7	2	1	.	.	.	.	.
Management Information Systems - CSC	5	1	7	2	8	2	5	2	5	2
Mass Communications AS	.	.	.	.	54	33	77	46	92	48
Massage Therapy - CSC	.	.	15	4	26	8	21	5	31	9
Mechanical Engineering Technology - AAS	40	21	38	25	39	17	30	14	21	11
Mechanical Engineering Technology-Mechatronics Technician SP - AAS	26	14	34	18	33	14	37	16	32	15
Museum Studies - CSC	14	4	16	4	19	5	11	3	15	4

Program Description	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC	FTES
Music - AFA	.	.	6	3	44	24	41	20	41	20
Network Security and Support - CSC	6	2	15	4	16	3	8	2	9	3
Nurse Aide/Medication Aide - CSC	4	2	16	5	11	2	14	4	16	4
Nursing - AAS	234	146	230	143	262	158	219	130	577	265
Nursing-Hybrid Distance Education - AAS	86	51	98	62	113	68	123	76	146	87
Paralegal Studies - CSC	15	4	21	5	30	9	28	9	26	8
Photography CSC	5	2	9	4	23	8	16	4	12	4
Precision Machining Technology - CERT	48	21	58	22	62	26	31	11	26	8
Psychology AS	.	.	.	.	171	97	284	155	317	174
Residential Electricity - CSC	9	3	14	5	19	5	35	17	17	5
Science - AS	.	.	.	.	232	149	365	224	456	260
Secondary Teacher Education English/History AA	.	.	.	.	28	18	47	22	63	32
Substance Abuse Assistant - CSC	11	3	17	6	15	4	17	5	13	5
Supervision - CSC	3	1	4	2	5	1	2	1	5	1
Surveying and Geographic Information Systems - CSC	.	.	.	.	.	.	3	.	3	1
Surveying and Geographic Information Systems - CSC	3	.	7	1	3	1	2	.	9	2
Teacher Education - AS	.	.	.	.	83	52	141	82	149	79
Teacher Education Secondary Mathematics Specialization AS	.	.	.	.	4	2	7	2	7	3
Technical Studies - AAS	90	47	110	54	93	41	65	30	63	27
Theatre - AFA	.	.	24	14	29	14	31	18	42	28
Theatre, Technical Theatre Specialization - AFA	.	.	3	2	15	9	10	6	10	7
Visual Arts - AAA	90	49	95	54	85	46	75	41	91	51
Visual Arts/Film SP AAA	38	22	38	23	45	24	42	23	38	21
Visual Arts/Photography SP - AAA	43	19	29	16	25	15	20	12	21	9
Visual Arts-Photography and Film SP - AAA*	1	.	.	.	.	.	.	.	.	.
Visual Arts-Visual Communications SP - AAA	76	39	95	51	112	59	109	58	68	38
Web Design - AAS	.	.	.	.	.	.	5	3	43	24
Web Design - CSC	1	.	.	.	.	.	.	.	.	.
Welding - CERT	24	9	26	9	42	14	38	12	44	16
Welding - CSC	43	13	55	16	55	18	42	14	30	10
All Curriculum Placed Students	14,329	5,551	14,022	5,429	13,603	5,533	12,798	5,179	11,491	4,727

**Notes:**

SP = Specialization TR = Track

\* = Discontinued Program

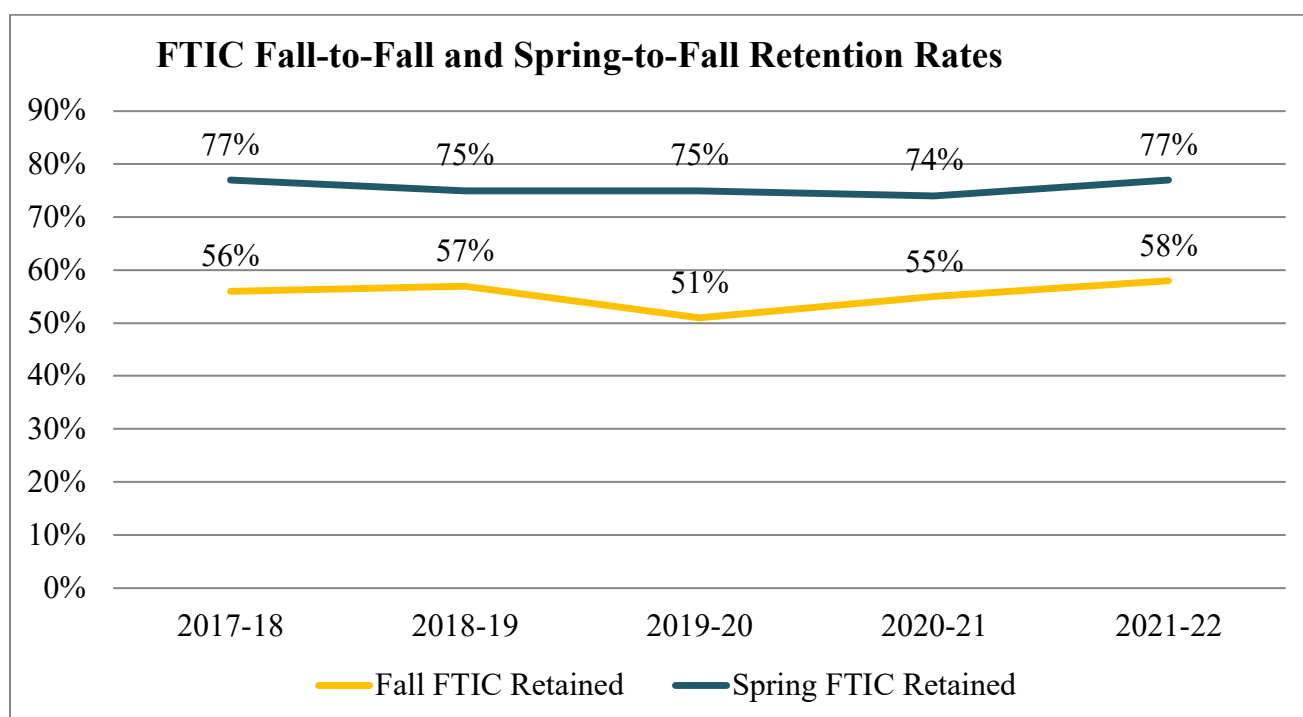
\*\* = Recoded from AA&S to AS degree

## Retention Rates

The following data show overall retention rates for Brightpoint Community College over a five-year period. Retention is defined as the number of students (including graduates) who return in the following fall and spring term from the previous fall terms.

Retention Year	All Students			FTIC FT & PT Curricular Students		
	Fall Headcount	Returned Spring Headcount	% Retained	Fall Headcount	Returned Spring Headcount	% Retained
Fall 2021 – Spring 2022	8,558	6,695	78%	1,255	970	77%
Fall 2020 – Spring 2021	9,440	7,384	78%	1,274	941	74%
Fall 2019 – Spring 2020	10,152	7,850	77%	1,569	1,182	75%
Fall 2018 – Spring 2019	10,144	7,767	77%	1,468	1,098	75%
Fall 2017 – Spring 2018	10,380	7,997	77%	1,531	1,183	77%

Retention Year	All Students			FTIC (FT & PT) Curricular Students		
	Fall Headcount	Returned Fall Headcount	% Retained	Fall Headcount	Returned Fall Headcount	% Retained
Fall 2021 – Fall 2022	8,558	4,219	49%	1,255	725	58%
Fall 2020 – Fall 2021	9,440	4,432	47%	1,274	702	55%
Fall 2019 – Fall 2020	10,152	4,850	48%	1,569	806	51%
Fall 2018 – Fall 2019	10,144	4,903	48%	1,468	830	57%
Fall 2017 – Fall 2018	10,380	4,950	48%	1,531	852	56%

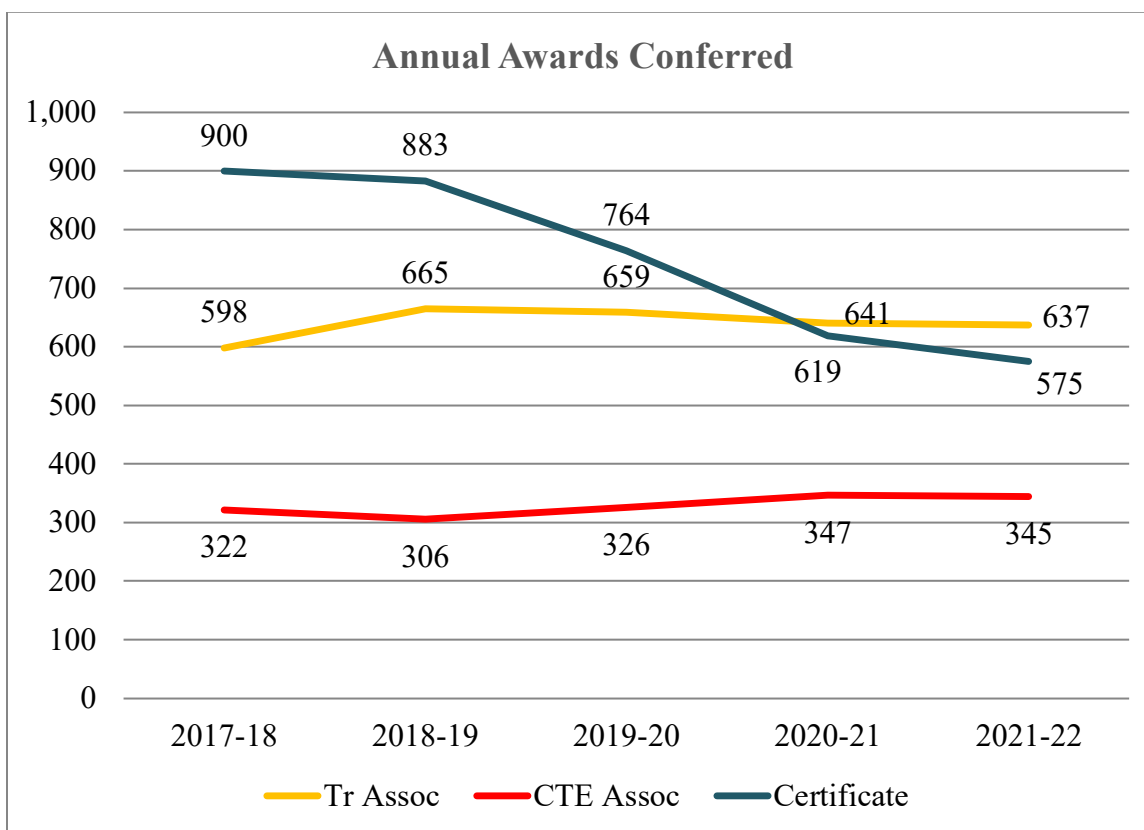


## GRADUATE DATA

## Historical View of Number of Awards by Academic Year

Year	Transfer Associates	CTE Associates	Certificates	Total Awards
2021-22	637	345	575	1,557
2020-21	641	347	619	1,607
2019-20	659	326	764	1,749
2018-19	665	306	883	1,854
2017-18	598	322	900	1,820
2016-17	588	299	868	1,755
2015-16	549	253	808	1,610
2014-15	465	299	706	1,470
2013-14	433	280	620	1,333
2012-13	409	343	637	1,389
2011-12	345	323	578	1,246
2010-11	327	272	556	1,155
2009-10	260	313	416	989
2008-09	302	320	270	892
2007-08	225	295	246	766
2006-07	224	275	72	571
2005-06	166	297	135	598
2004-05	148	237	98	483
2003-04	142	272	153	567
2002-03	162	266	225	653
2001-02	115	262	175	552
2000-01	95	232	152	479
1999-00	99	242	66	407
1998-99	109	266	91	466
1997-98	95	254	105	454
1996-97	68	258	75	401
1995-96	66	255	92	413
1994-95	40	209	124	373
1993-94	22	193	116	331
1992-93	37	209	119	365
1991-92	19	185	139	343
1990-91	25	177	272	474
1989-90	13	154	140	307
1988-89	7	165	52	224
1987-88	21	170	129	320
1986-87	14	180	133	327
1985-86	17	181	71	269
1984-85	10	177	26	213
1983-84	18	200	32	250
1982-83	20	193	40	253
1981-82	15	200	28	243

Year	Transfer Associates	CTE Associates	Certificates	Total Awards
1980-81	17	177	29	223
1979-80	10	189	32	231
1978-79	21	177	45	243
1977-78	12	189	42	243
1976-77	37	194	63	294
1975-76	31	151	30	212
1974-75	30	141	18	189
1973-74	31	139	16	186
1972-73	30	96	38	164
1971-72	28	110	55	193
1970-71	26	114	31	171
1969-70	9	81	51	141
1968-69	0	25	25	50
1967-68	0	0	12	12
Total	9,152	12,135	12,793	34,080



**Top Five 2021-22 Programs by Award\***

- |                                  |     |
|----------------------------------|-----|
| 1. General Education – CERT/UCGS | 229 |
| 2. General Studies – AS          | 157 |
| 3. Health Sciences - AS          | 120 |
| 4. Business Administration - AS  | 86  |
| 5. Nursing - AAS                 | 78  |

\*Students earning multiple awards were counted for each award earned.

## Annual Awards by Program

Program Description	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Accounting - AAS	6	4	5	3	5
Accounting - CSC	9	6	7	6	5
Adult Home Administration - CSC	2	2	.	3	2
Allied Health Preparation-Pre-Funeral Services - CSC	12	1	.	.	.
Allied Health Preparation-Pre-Nursing - CSC	138	94	17	10	.
Applied Technology - CSC	1	.	.	.	.
Architectural Engineering Technology - AAS	10	3	5	4	3
Basic Precision Machining Technology - CSC	24	40	23	21	12
Bereavement and Grief Counseling - CSC	9	4	6	2	3
Building Construction - CERT	11	4	4	6	6
Business Administration - AS	120	111	99	91	86
Business Administration - Paralegal - AS	5	6	4	1	7
Business Entrepreneurship - CSC	3	4	1	7	3
Business Management - AAS	11	12	12	15	20
Cisco Network Administration - CSC	4	1	2	4	4
Cloud Computing - CSC	.	.	.	.	1
Computer Application Design - CSC	3	1	6	2	1
Computer Numerical Control - CSC	5	9	12	2	2
Computer Programming - CSC	1	4	4	8	10
Computer Science - AS	.	.	4	18	40
Computer-Aided Drafting and Modeling - CSC	1	.	3	4	2
Criminal Justice - AAS	19	23	23	28	18
Criminal Justice - CSC	21	28	21	33	19
Criminal Justice-Homeland Security SP - AAS	5	.	.	.	.
Cybersecurity - CSC	5	9	18	13	14
Cybersecurity and Networking Foundations - CSC	.	.	.	.	4
Early Childhood - CSC	29	30	20	17	20
Early Childhood Development - AAS	8	9	7	13	13
Early Childhood Development - CERT	11	15	10	22	17
Early Childhood Development-Teacher Assistant SP - AAS	1	.	.	.	.
Electrical Engineering Technology - AAS	12	10	22	8	15
Electricity - CSC	21	24	46	11	22
Emergency Medical Services-Advanced Medical Technician - CSC	12	10	1	2	.
Emergency Medical Services-Intermediate - CSC	7	13	1	.	.
Emergency Medical Services-Paramedic - AAS*	14	12	5	10	4
Energy Technology - CSC	.	.	.	.	1
Engineering - AS	18	19	28	22	34
Filmmaking - CSC	8	4	6	5	2
Fine Arts - CERT	26	30	26	27	28

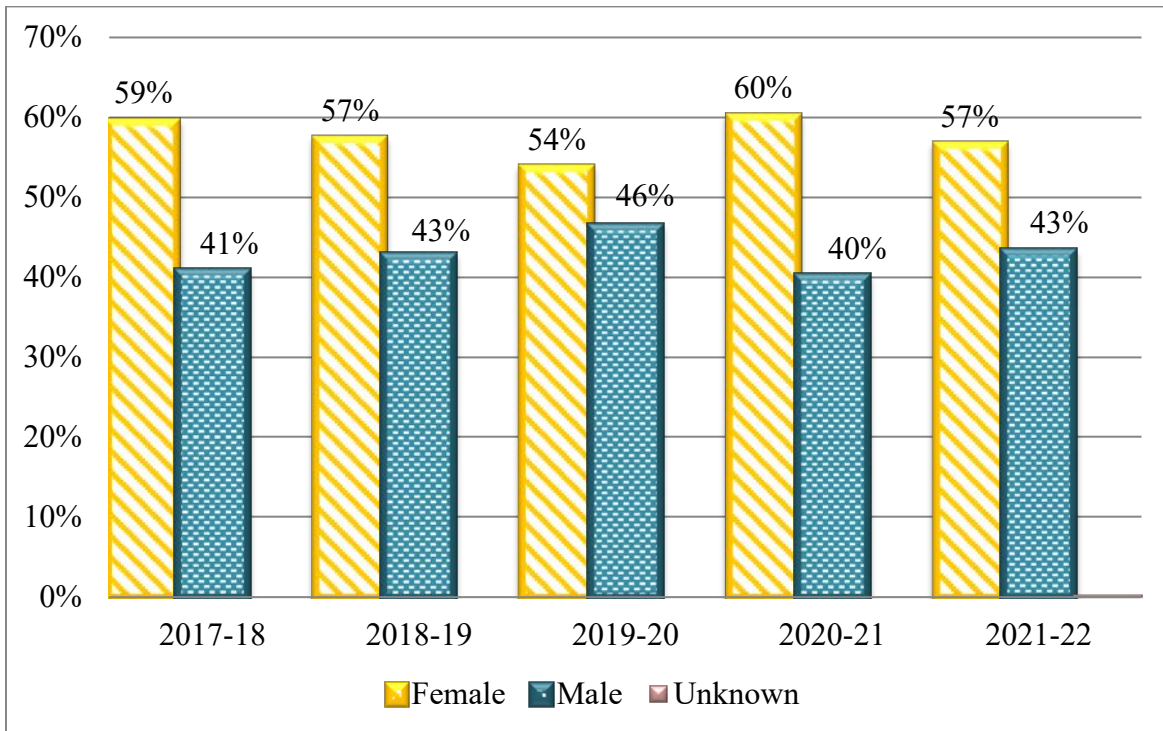
Program Description	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Funeral Services - AAS	15	10	16	28	35
General Education - CERT/UCGS	401	398	342	262	229
General Studies - AS	211	191	214	157	157
General Studies-Computer Science SP - AS	16	27	23	13	2
General Studies-Logistics SP - AS	.	1	.	1	.
General Studies-Mass Communications SP - AS	22	21	22	5	2
General Studies-Music SP - AS	8	4	4	1	.
General Studies-Pre BSN SP - AS	64	90	69	42	3
General Studies-Psychology SP - AS	21	40	29	18	.
General Studies-Science SP - AS	64	86	47	44	6
General Studies-Secondary Teacher Education in Mathematics SP - AS	1	2	3	1	1
General Studies-Teacher Education SP - AS	27	26	20	15	.
General Studies-Theatre Arts SP - AS	3	3	4	.	.
Geographic Information Systems - CSC	2	.	2	2	.
Health Sciences - AS	.	5	40	89	120
Heating and Air Conditioning - CSC	31	17	24	16	17
Human Services - AAS	18	19	12	9	7
Human Services-Criminology TR - AAS	2	4	2	5	1
Human Services-Pre Social Work TR - AAS	29	23	24	18	21
Industrial Electricity - CSC	9	12	15	16	17
Industrial Maintenance - CSC	2	1	1	2	4
Information Systems - AS	6	8	7	12	16
Information Technology - AAS	18	14	18	23	18
Liberal Arts** - AA	7	16	26	17	25
Liberal Arts-Music SP** - AA	1	.	.	1	.
Liberal Arts-Secondary Teacher Education English SP** - AA	3	.	1	2	.
Liberal Arts-Secondary Teacher Education History SP** - AA	1	8	.	3	.
Liberal Arts-Theatre Arts SP** - AA	.	1	1	.	.
Management Information Systems - CSC	7	8	11	11	13
Mass Communications AS	.	.	1	9	15
Massage Therapy - CSC	.	.	9	10	6
Mechanical Engineering Technology - AAS	6	11	7	9	5
Mechanical Engineering Technology-Mechatronics Technician SP - AAS	5	4	3	8	2
Museum Studies - CSC	7	4	5	5	3
Music - AFA	.	.	.	5	3
Network Security and Support - CSC	1	7	4	5	.
Nursing - AAS	73	60	75	78	78
Nursing-Hybrid Distance Education - AAS	23	24	36	33	39
Paralegal Studies - CSC	13	13	16	15	19
Photography CSC	6	6	8	7	1



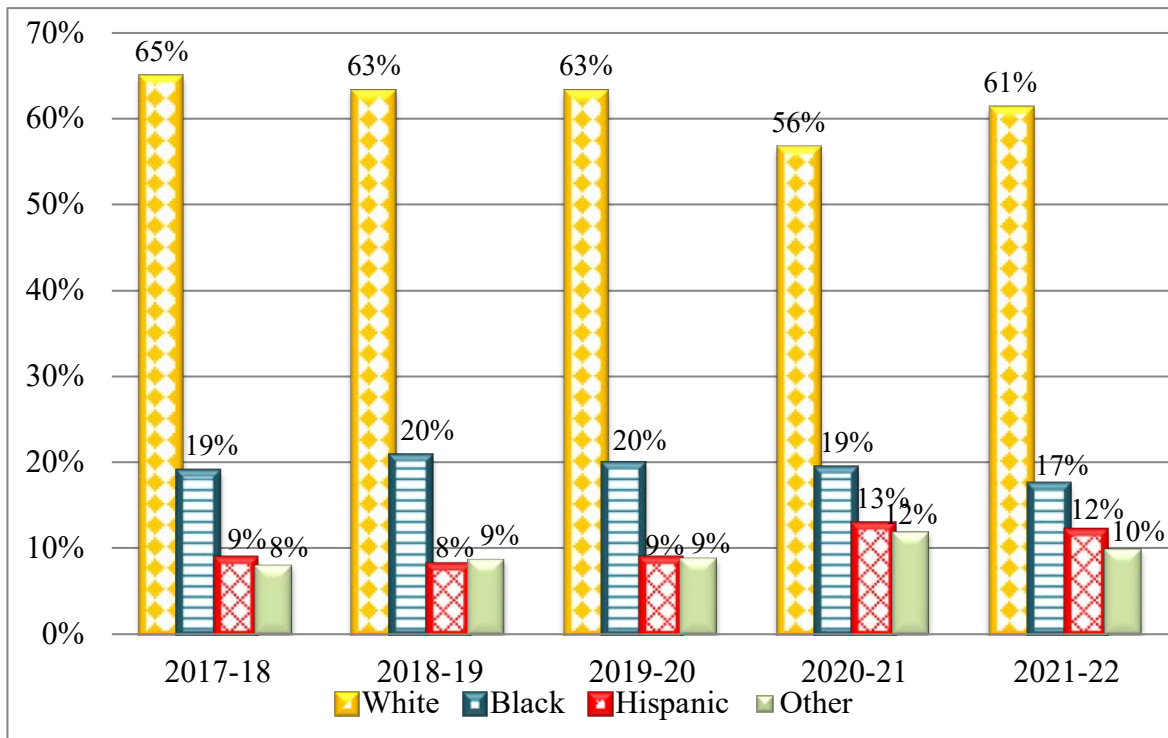
Program Description	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Precision Machining Technology - CERT	12	10	21	9	10
Psychology AS	.	.	5	21	30
Residential Electricity - CSC	9	13	27	21	48
Science - AS	.	.	1	29	49
Secondary Teacher Education English/History AA	.	.	1	5	5
Substance Abuse Assistant - CSC	3	10	9	3	3
Supervision - CSC	.	1	1	1	3
Surveying and Geographic Information Systems - CSC	.	.	.	.	1
Surveying and Geographic Information Systems - CSC	1	.	3	1	2
Teacher Education - AS	.	.	1	16	25
Teacher Education Secondary Mathematics Specialization AS	.	.	.	.	2
Technical Studies - AAS	11	17	15	13	18
Theatre - AFA	.	.	4	1	8
Theatre, Technical Theatre Specialization - AFA	.	.	1	2	1
Visual Arts - AAA	18	23	18	11	19
Visual Arts/Film SP AAA	2	8	4	9	6
Visual Arts/Photography SP - AAA	8	5	3	5	4
Visual Arts-Photography and Film SP - AAA*	1	.	.	.	.
Visual Arts-Visual Communications SP - AAA	7	11	14	17	14
Web Design - CSC	1	1	.	.	.
Welding - CERT	6	12	4	7	2
Welding - CSC	26	37	28	21	19
All	1,820	1,854	1,749	1,607	1,557

\*\* = Recoded from AA&S to AS degree

Annual Awards by Gender



Annual Awards by Race



### 3-Year Degree Completion/Graduation and Transfer Rates<sup>1</sup>

Brightpoint Community College currently defines “student goal attainment” as degree completion. The tables below reflect Graduation and Transfer Rates for the College as reported to the Integrated Postsecondary Education Data System (IPEDS).

Cohort Term	Graduation Year	Number of FTIC Curricular Students in Fall Cohort	Graduates within 3 Years	Graduation Rate within 3 Years	Number of Students Transferring without Graduating	Transfer Rate
Fall 2018	2021	817	248	30%	110	13%
Fall 2017	2020	922	286	31%	107	12%
Fall 2016	2019	752	214	28%	93	12%
Fall 2015	2018	825	218	26%	116	14%
Fall 2014	2017	889	203	23%	110	12%
Fall 2013	2016	835	170	20%	120	14%
Fall 2012	2015	846	160	19%	125	15%
Fall 2011	2014	877	103	12%	143	16%
Fall 2010	2013	860	122	14%	143	17%
Fall 2009	2012	854	102	12%	128	15%
Fall 2008	2011	731	93	12%	104	14%
Fall 2007	2010	620	76	12%	105	17%
Fall 2006	2009	562	89	16%	103	18%
Fall 2005	2008	386	52	14%	54	14%
Fall 2004	2007	331	46	14%	48	15%

#### Top Five Transfer Universities

*Data based on 2020-2021 Graduates*

- |                                     |     |
|-------------------------------------|-----|
| 1. Virginia Commonwealth University | 43% |
| 2. Old Dominion University          | 10% |
| 3. James Madison University         | 6%  |
| 4. Liberty University               | 5%  |
| 5. Virginia State University        | 5%  |

<sup>1</sup> Data Source: VCCS Academic Services and Research; Cohort: Students who were first-time, full-time, and program-placed. \*Formerly dual enrolled and students who enrolled for the first time in the summer preceding the fall cohort year are included in these cohorts. Graduates: Students earning an award in three academic years, plus the following summer. This is a 150% completion period which attaches summer awards to the prior year. Transfer: Beginning with the Fall 2004 Cohort, National Student Clearinghouse data used to determine enrollment at another institution. Transfer excludes transfer within VCCS institutions. This does not include graduates who transferred.

## Transfer Rates for Brightpoint CC Graduates

Academic Year	% of All Graduates Transferring*	% of Transfer Degree Programs Graduates (AA, AS, AA&S)
2020-2021	44%	64%
2019-2020	40%	57%
2018-2019	41%	57%
2017-2018	39%	59%
2016-2017	38%	57%
2015-2016	37%	57%
2014-2015	37%	61%
2013-2014	37%	58%
2012-2013	34%	59%
2011-2012	39%	69%
2010-2011	43%	73%
2009-2010	41%	79%
2008-2009	42%	73%
2007-2008	34%	61%
2006-2007	35%	68%
2005-2006	30%	69%
2004-2005	27%	63%
2003-2004	22%	59%
2002-2003	21%	56%
2001-2002	26%	70%
2000-2001	19%	53%
1999-2000	19%	49%

**Notes:**

\*Starting in 2006-2007, transfer data includes National Student Clearinghouse data

AA = Associate of Arts

AS = Associate of Science

AA&S = Associate of Arts & Sciences

All Graduates includes Transfer Degree, Career/Technical Degree and Certificate Program graduates

Data Source(s): SAS Graduate files and National Student Clearinghouse file

PERSONNEL

Faculty and Staff by Assigned Positions/Occupational Category

Assigned Positions	Fall 2018			Fall 2019		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	111	293	404	114	303	417
Instruction/research/public service	.	.	.	.	.	.
<b>Primarily instruction + Instruction/research/public service</b>	111	293	404	114	303	417
Primarily research	.	.	.	.	.	.
Primarily public service	.	.	.	.	.	.
<b>Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service</b>	111	293	404	114	303	417
Executive/administrative/managerial	55	11	66	59	13	72
Other professionals (support/service)	27	12	39	26	11	37
Technical and paraprofessionals	6	37	43	6	35	41
Clerical and secretarial	31	12	43	33	15	48
Student and Academic Affairs + Other Education Services Occupations	26	23	49	25	28	53
Sales and Related Occupations	.	3	3	.	5	5
Service/Maintenance	13	.	13	13	.	13
<b>Grand total</b>	269	391	660	276	410	686

Assigned Positions	Fall 2020			Fall 2021		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Primarily instruction	118	266	384	118	241	359
Instruction/research/public service	.	.	.	.	.	.
<b>Primarily instruction + Instruction/research/public service</b>	118	266	384	118	241	359
Primarily research	.	.	.	.	.	.
Primarily public service	.	.	.	.	.	.
<b>Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service</b>	118	266	384	118	241	359
Executive/administrative/managerial	59	8	67	64	13	77
Other professionals (support/service)	22	11	33	22	10	32
Technical and paraprofessionals	6	37	43	5	35	40
Clerical and secretarial	32	12	44	29	14	43
Student and Academic Affairs + Other Education Services Occupations	21	27	48	21	30	51
Sales and Related Occupations	.	1	1	.	1	1
Service/Maintenance	10	.	10	10	.	10
<b>Grand total</b>	268	362	630	269	344	613

Data Source: IPEDS Human Resources Survey

## Faculty and Staff by Status, Ethnicity/Race and Gender

Gender and Race/Ethnicity	Fall 2018			Fall 2019		
	Male	Female	Total	Male	Female	Total
Nonresident Alien	1	3	4	1	4	5
Hispanic/Latino	5	6	11	4	7	11
American Indian or Alaska Native	3	.	3	2	.	2
Asian	9	13	22	9	12	21
Black or African American	62	104	166	67	112	179
Native Hawaiian or Other Pacific Islander	.	.	.	.	.	.
White	175	271	446	183	276	459
Two or more races	5	3	8	4	4	8
Race and ethnicity unknown	.	.	.	.	1	1
Grand total	260	400	660	270	416	686

Gender and Race/Ethnicity	Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total
Nonresident Alien	2	3	5	1	1	2
Hispanic/Latino	4	4	8	4	6	10
American Indian or Alaska Native	2	.	2	2	.	2
Asian	6	14	20	6	13	19
Black or African American	59	109	168	52	107	159
Native Hawaiian or Other Pacific Islander	.	.	.	.	.	.
White	176	241	417	163	247	410
Two or more races	4	5	9	5	5	10
Race and ethnicity unknown	.	1	1	.	1	1
Grand total	253	377	630	233	380	613

Data Source: IPEDS Human Resources Survey

## FINANCES

## College Revenues by Source

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

FY2020 (2019-2020)	Total	Percent	Per FTE
Tuition and fees	\$14,740,396	24%	\$2,664
State appropriations	\$21,084,874	34%	\$3,811
Local appropriations	\$89,620	0%	\$16
Government grants and contracts	\$12,340,822	20%	\$2,230
Private gifts, grants, and contracts	\$1,523,255	2%	\$275
Investment income	\$20,626	0%	\$4
Other core revenues	\$12,326,526	20%	\$2,228
Total core revenues	\$62,126,119	100%	\$11,228
Total revenues	\$62,707,632		\$11,333

FY2021 (2020-2021)	Total	Percent	Per FTE
Tuition and fees	\$15,173,131	29%	\$2,930
State appropriations	\$21,769,613	42%	\$4,203
Local appropriations	\$86,521	0%	\$17
Government grants and contracts	\$12,261,446	24%	\$2,368
Private gifts, grants, and contracts	\$147,733	0%	\$29
Investment income	\$8,191	0%	\$2
Other core revenues	\$2,245,849	4%	\$434
Total core revenues	\$51,692,484	100%	\$9,981
Total revenues	\$52,275,898		\$10,094

FY2022 (2021-2022)	Total	Percent	Per FTE
Tuition and fees	\$10,087,527	20%	\$2,134
State appropriations	\$28,672,624	56%	\$6,066
Local appropriations	\$86,565	0%	\$18
Government grants and contracts	\$10,958,525	21%	\$2,318
Private gifts, grants, and contracts	\$145,320	0%	\$31
Investment income	\$2,828	0%	\$1
Other core revenues	\$1,674,456	3%	\$354
Total core revenues	\$51,627,845	100%	\$10,922
Total revenues	\$52,161,428		\$11,035

Data Source: IPEDS Finance Survey

### College Expenses by Function

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and non-operating expenses.

FY2020 (2019-2020)	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$25,816,902	48%	\$4,666
Research	\$0	0%	\$0
Public service	\$177,588	0%	\$32
Academic support	\$3,411,980	6%	\$617
Institutional support	\$8,714,569	16%	\$1,575
Student services	\$7,174,778	13%	\$1,297
Other core expenses	\$8,390,585	16%	\$1,516
Total core expenses	\$53,686,402	100%	\$9,703
Total expenses	\$53,860,742		\$9,734

FY2021 (2020-2021)	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$26,848,969	51%	\$5,184
Research	\$0	0%	\$0
Public service	\$0	0%	\$32
Academic support	\$3,944,154	8%	\$762
Institutional support	\$10,934,198	21%	\$2,111
Student services	\$5,078,398	10%	\$981
Other core expenses	\$5,686,679	11%	\$1,098
Total core expenses	\$52,492,398	100%	\$10,136
Total expenses	\$52,574,236		\$10,151

FY2022 (2021-2022)	Expenses	Percent Distribution	Per FTE Enrollment
Instruction	\$22,564,417	44%	\$4,774
Research	\$0	0%	\$0
Public service	\$65,126	0%	\$14
Academic support	\$4,312,149	8%	\$912
Institutional support	\$7,742,683	15%	\$1,638
Student services	\$10,493,366	21%	\$2,220
Other core expenses	\$5,746,607	11%	\$1,216
Total core expenses	\$50,924,348	100%	\$10,773
Total expenses	\$50,927,009		\$10,774

Data Source: IPEDS Finance Survey



## GLOSSARY

Term	Definition
Calculation of FTES (using student headcounts)	The number of FTE students is calculated based on student headcounts as reported by the college. The full-time equivalent (headcount) of the college's part-time enrollment is estimated by multiplying .335737 times the part-time headcount. The result is then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled.
Calculation of FTES (using instructional activity)	The number of FTE students is calculated based on the credit hours reported by the college. Total credit hours generated by the fall and spring terms are divided by 15. Total credit hours generated annually are divided by 30.
Cohort	A specific group of students established for tracking purposes.
Core expenses	Total expenses for the essential education activities of the college. Core expenses for public institutions reporting under the Governmental Accounting Standards Board (GASB) standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. For GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core revenues	Total revenues for the essential education activities of the college. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Duplicated Headcount	The sum of students enrolled for credit with each student counted more than once during the reporting period, regardless of when the student enrolled.
Fall Cohort	Any student enrolled in credit-bearing classes in fall term, who was first-time-in-college and program-placed in a certificate, diploma, or associate degree program. Students enrolled in career studies certificate programs are not included in the cohort. Students who began summer before or who were previously dual-enrolled while in high school are included in the cohort.
First-Time-in-College (FTIC)	A student attending the college for the first time. Includes students enrolled in the fall term or prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Term	Definition
Full-time Equivalent Student (FTES)	A statistic derived from the student-credit hour productivity of an institution (SCHEV). The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students.
Full-time status	Students enrolled in at least 12 credits are considered full-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Graduation rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Headcount (HC)	A student enrolled for more than zero credit hours in courses offered for degree or certificate credit, or a student who meets the criteria for classification as a remedial student.
IPEDS	Integrated Postsecondary Education Data System.
Part-time	Students enrolled in less than 12 credits are considered part-time. This initial enrollment status is used to classify the student and is not changed if the student's enrollment status changes at some point.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions, this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
SCHEV	State Council of Higher Education for Virginia
Transfer Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Unclassified	A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level.
Under-represented Populations (URP) ( <i>Current SCHEV definition</i> )	<p>A student meeting any one of these conditions is counted only once as being from an "under-represented" population:</p> <ul style="list-style-type: none"> <li>a. Non-white US citizen and permanent residents</li> <li>b. Degree-recipients receiving Pell grants at any time during the five years prior to degree award</li> <li>c. Non-traditional students: age 25 or older at entry</li> <li>d. Students from Virginia localities in the lowest quintile of associate and baccalaureate attainment rates</li> </ul>

Term	Definition																
Under-represented Population (URP) <i>(Prior to 9/30/2015)</i>	<p>SCHEV identified population including students who are low-income Pell recipients, who reside in a specific domicile, are first generation, or are of minority ethnicity or race. This population is also referred to as the underserved population.</p> <p><i>Additional Detail on Definitions of Criteria for Under-represented Populations</i></p> <ul style="list-style-type: none"> <li>• Low income – When student received a Pell award more than \$0.</li> <li>• First-generation college student – a student is first-generation if the educational level of mother and father is high school or less. Source is the online application beginning June 2008.</li> <li>• Specified geographic regions – Localities identified by SCHEV and determined to be in the lowest quintile of participation rates at Virginia public four-year institutions. Use LOCDOMI equal to (0678-Lexington city, 0660-Harrisonburg city, 0147-Prince Edward County, 0105-Lee County, 0005-Alleghany County, 0530-Buena Vista city, 0029-Buckingham County, 0149-Prince George County, 0081-Greensville County, 0139-Page County, 0191-Washington County, 0035-Carroll County, 0009-Amherst County, 0143-Pittsylvania County, 0710-Norfolk city, 0520-Bristol city, 0173-Smyth County, 0750-Radford city, 0187-Warren County, 0089-Henry County, 0680-Lynchburg city, 0067-Franklin County, 0045-Craig County, 0025-Brunswick County, 0167-Russell County, 0031-Campbell County, and 0540-Charlottesville city)</li> <li>• Minority and Ethnicity –Race in SCHEV categories 2 3, 4, or 5.</li> </ul> <table border="1" data-bbox="581 1226 1442 1875"> <thead> <tr> <th data-bbox="581 1226 703 1331">Race Code</th> <th data-bbox="703 1226 1442 1331">Race Text</th> </tr> </thead> <tbody> <tr> <td data-bbox="581 1331 703 1409">0</td> <td data-bbox="703 1331 1442 1409">Unknown/Unreported</td> </tr> <tr> <td data-bbox="581 1409 703 1486">1</td> <td data-bbox="703 1409 1442 1486">Foreign Student</td> </tr> <tr> <td data-bbox="581 1486 703 1564">2</td> <td data-bbox="703 1486 1442 1564">African American or Black</td> </tr> <tr> <td data-bbox="581 1564 703 1642">3</td> <td data-bbox="703 1564 1442 1642">American Indian/Native American</td> </tr> <tr> <td data-bbox="581 1642 703 1719">4</td> <td data-bbox="703 1642 1442 1719">Asian and Pacific Islander</td> </tr> <tr> <td data-bbox="581 1719 703 1797">5</td> <td data-bbox="703 1719 1442 1797">Hispanic</td> </tr> <tr> <td data-bbox="581 1797 703 1875">6</td> <td data-bbox="703 1797 1442 1875">White, Caucasian American</td> </tr> </tbody> </table>	Race Code	Race Text	0	Unknown/Unreported	1	Foreign Student	2	African American or Black	3	American Indian/Native American	4	Asian and Pacific Islander	5	Hispanic	6	White, Caucasian American
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*Data Source: NCES IPEDS Glossary, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx?>  
SCHEV Glossary, <https://research.schev.edu/info/Glossary/AllPages>*