



Associate of Applied Science Degree Radiologic Technology Program

Admission & Application Information

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Introduction

Radiologic Technology

Radiologic technologists are an important part of the healthcare team. They use radiation to produce images of the body to aid physicians in diagnosing and treating injuries or diseases. Technologists work in hospitals, imaging centers, free standing emergency departments, urgent care centers, medical offices, and mobile imaging. They have a high level of social interactions, work in group settings, are on their feet for long periods, and must touch, lift, and turn patients. Advancement into specialty areas is possible with additional experience and/or education.

The program is a 21-month, 5 consecutive semesters of study leading to an Associate in Applied Science degree. The program is designed to provide a quality entry-level education in radiologic technology through a competency-based didactic and clinical curriculum totaling 72 credits including 21 credits of general education courses and 51 credits of radiologic technology courses. Clinical education will take place at local hospitals, outpatient imaging centers, and free-standing emergency departments. Semester schedules will include a combination of classes, labs, and clinical experiences which may be scheduled Monday through Friday between the hours of 7am-5pm. Some semesters may include 2 to 3 weeks of evening clinical experiences scheduled until 10pm. The program requires 30-40 hours a week commitment and is best suited for those who are highly motivated, active learners.

Upon successful completion of degree requirements, the student will be eligible to take the American Registry of Radiologic Technology (ARRT) examination leading to certification and registration as a Registered Technologist in Radiography: R.T.(R)(ARRT).

Employment Outlook

The [U.S. Bureau of Labor Statistics](#) project the employment of Radiologic Technologists to grow 5% from 2024 to 2034. This rate is faster than average when compared to the projected growth rate for all occupations. Virginia's median annual wage was \$80,670 and hourly rate was \$38 in May 2025.

*Approximate starting salary in the Richmond area is \$28 per hour.

Information Session

Students are highly encouraged to attend a program information session. During these sessions, program faculty will discuss the profession, program curriculum, admission requirements, and the application process. Faculty will be available to answer questions to assist students in deciding if this is the best fit for them.

[Information session](#) dates and times are located on the college website.

Application Information

Application Open Date

Applications open on March 1 at 9:00am

Application Due Date

Applications must be submitted by March 31 at 5:00pm

Decision Date

Admission decisions for all applicants will be made by May 15 at 5:00pm

Admission Requirements

Please carefully review the information contained within this guide to ensure all admission requirements have been completed. Meeting the requirements does not guarantee acceptance to the program.

- Must be at least 18 years of age by the first day of classes.
- Must be a current Brightpoint Community College student.
- Submit a program application with a completed application checklist.
- Submit official transcripts from all colleges attended to the Admissions & Records Office. Transcripts are not needed if transferring courses from another college within the Virginia Community College System.
- Submit a Transfer Credit Request Form for any general education courses that need to be considered for transfer from another institution. All applicable credits must be posted on the student information system before applying. Applications with pending transfer credits after the application due date will not be considered.
- By the application due date, applicants must have completed the following general education courses with a “C” or higher or be in the process of completing them. These courses must be completed by the end of the spring semester in which the student plans to apply. Courses scheduled to be taken in the summer before the program fall start, will not be considered for admission. For best consideration, A’s and B’s in all courses should be obtained.
 - SDV 100 – College Success Skills
 - Course credit may be received if an associate’s degree or higher has been completed or transferring in 24 or more credits from a previous college
 - ENG 111 – College Composition I
 - MTH 154 – Quantitative Reasoning
 - Course credit may be received if a higher math course has been completed
 - BIO 141 – Human Anatomy and Physiology I
 - Must be taken within 10 years of application due date; if not, must take again
 - BIO 142 – Human Anatomy and Physiology II
 - Must be taken within 10 years of application due date; if not, must take again
- General education courses must have a combined GPA of at least 3.0.
- Although it is not required to have completed these additional general education courses with a “C” or higher or be in the process of completing them by the application due date, it is highly encouraged that students do so. If a student does complete one or both of these courses, points will be awarded as part of the selection criteria.
 - PSY 200 - Principles of Psychology or PSY 230 - Developmental Psychology
 - PHI 220 - Ethics and Society or PHI 227 - Bio-Medical Ethics

Transfer of Credit

Students must complete a [Transfer Credit Request Form](#) for classes taken outside of Brightpoint Community College. Official transcripts from all colleges the student has attended along with any AP, CLEP, DANTES, and IB records must be submitted to and evaluated by the Admissions & Records Office. Transcripts are not needed if transferring courses from another college within the Virginia Community College System. At least 25% of the credits required for a major must be earned at the college.

Application Process

- Apply for admission to Brightpoint Community College. Applications to the college are not an application to the Radiologic Technology program.
- After college acceptance, students should meet with a student navigator and/or faculty advisor to review the program requirements and create a plan to complete the requirements.
- Students must have completed the required general education courses with a “C” or higher or in progress of completing them by the end of the spring semester in which the student plans to apply.
- Students must have a minimum combined GPA of 3.0 for the required general education courses.
 - VCCS final grades of P/P+ will be treated as a “C” (2.0) grade when determining GPA
 - VCCS final grades of P- will be treated as a “D” (1.0) grade when determining GPA
 - Non VCCS grades will be subject to transcript evaluation when determining GPA
- Complete the application checklist and have student navigator or faculty advisor review and sign. This checklist must be uploaded with the application. If the checklist is not signed, incomplete, or not uploaded, the submitted application will not be considered.
- Submit a program application with a completed application checklist.
- Applications must be submitted by the due date. Any application received after this date regardless of the reason will not be considered.
- Students should frequently check their VCCS student email after submitting the application.

Selection Criteria

Program enrollment is competitive and limited by the availability of clinical placement. Approximately 27 students are accepted into the program only once a year for the fall semester. All applications will be reviewed and screened according to the program requirements and ranked according to the first three criteria listed below, in order of importance. Only the highest-ranked applicants will be offered an interview. Following the interview, applicants will be ranked based on the combined results of all selection criteria.

- **General Education Course Grades and Number of Attempts**
 - Combined GPA for SDV 100, ENG 111, MTH 154, BIO 141, and BIO 142.
 - Points are awarded based on course attempts and final grade. No points are awarded for grades of a “D” or “F” or a course attempt of more than three. The higher the course grade with less attempts, earns more points.
- **Additional General Education Course Completion**
 - These courses are not required to apply but points are awarded for completing one or both courses by the end of the spring semester in which the student plans to apply.
 - PSY 200 or PSY 230
 - PHI 220 or PHI 227
- **Healthcare Experience**
 - Prior healthcare experience is not required to apply but points are awarded for relevant work experience. Qualifying experience refers to a paid healthcare role that provides direct exposure to patient care and clinical environments.
 - Must have a minimum of 6 months continuous experience within the past 5 years
 - Evidence of employment from supervisor is required on company letterhead and must include job title, job duties, dates of employment, and a wet signature (electronic signatures and emails are not accepted)
 - Volunteer, shadowing, and observation experiences will not be accepted

- **Interview**

- The same questions will be asked and answers will be evaluated on the following:
 - Professionalism – arrival, greeting, appearance
 - Communication – verbal and non-verbal communication skills
 - Program Knowledge – profession, job duties, program
 - Responding to Questions – depth of answers, provides examples
 - Asking Questions – relatable questions about profession/program

Priority shall be given to all qualified applicants who are residents of the political subdivisions supporting the college, Virginia residents not having access to a given program at their local community college, and residents of localities with which the college has clinical site agreements.

*If students have the same ranking point total, the deciding factor will be who submitted the program application first.

Admission Response

By the decision date, students will be emailed the outcome of their application. Applications will be placed in one of the following statuses:

Accepted

The application met minimum requirements and was ranked high enough to secure a spot in the cohort. Students will be asked to confirm or decline the acceptance offer. If a response is not received by the specified date and time, their seat will be awarded to the next qualified student.

Once program acceptance has been confirmed, students must attend a mandatory onboarding session in June to discuss program health and professional requirements that must be completed prior to starting in the fall. Requirements include background checks, drug screening, CPR certification, health physicals, and immunizations. There is also a mandatory program orientation scheduled in August prior to starting in the fall. Topics that will be covered include program and clinical policies and procedures, semester schedules, required textbooks, and onboarding completion.

Waitlisted

The application met minimum requirements but was not ranked high enough to secure a spot in the cohort. Being on the waitlist does not guarantee admission. If another student declines their admission offer, the highest ranked waitlist applicant will be moved to accepted status. An email will be sent to confirm or decline the acceptance offer.

Being on the waitlist does not guarantee admission the following year. Waitlisted applicants must submit a new program application the following year.

Denied

The application did not meet minimum requirements or was not ranked high enough to secure a spot in the cohort or on the waitlist.

Applications do not carry over to the following year. Applicants who were not admitted must submit a new program application the following year. Students are welcome to seek guidance for ways to improve their application for the following year. Continued growth and improvement are important indicators of student commitment and success.

Program Expenses and Financial Information

This list of expenses is for Virginia residents to have an idea of the costs associated with the program. All dollar amounts are estimates and exact costs may vary. Additional expenses not listed may be required.

Tuition is subject to change. Current [tuition and fees rates](#) are available on the college website.

[Financial aid](#) is available for eligible students.

Tuition and Fees	Estimated Cost
General Education Courses – 21 credits	\$3,812
Radiologic Technology Courses – 51 Credits	\$9,882
Semester 1 – 12 credits	\$2,403
Semester 2 – 11 credits	\$2,197
Semester 3 – 9 credits	\$1,809
Semester 4 – 10 credits	\$1,815
Semester 5 – 9 credits	\$1,659

Program Materials and Resources	Estimated Cost
Textbooks	\$1,400
Clover Learning	\$352
Mock Registry Prep - Corectec	\$80
Uniforms	\$300
BLS CPR certification	\$100
Health screening (depends on provider and immunizations required)	\$100-\$500
Clinical compliance tracker, background checks, and drug screening	\$300

Totals	Estimated Cost
Tuition and Fees	\$13,694
Program Materials and Resources	\$3,032
Total =	\$16,726

Professional Responsibilities	Estimated Cost
ARRT Certification Exam	\$225
Virginia State Licensure (depends on employment)	\$135
ASRT/VSRT Professional Associations (optional)	\$185

VCCS Admission Policy

The Virginia Community College System's Policy Manual, Admission Priorities Policy (Section 6.0.5) states:

"When enrollments must be limited for any curriculum, priority shall be given to all qualified applicants who are residents of the political subdivisions supporting the college and to Virginia residents not having access to a given program at their local community college, provided such students apply for admission to the program prior to registration or by a deadline established by the college. In addition, residents of localities with which the college has clinical-site or other agreements may receive equal consideration for admission."

Non-Discrimination Statement

Brightpoint Community College does not discriminate in employment or education opportunity on the basis of race, color, creed, national origin, age, gender, sex, political affiliation, religion, military service or veteran status, sexual orientation, marital status, pregnancy, disability, or other non-merit factors in its programs or activities.

Harassment of an individual or group on the basis of race, color, creed, national origin, age, gender, sex, political affiliation, religion, military service or veteran status, sexual orientation, marital status, pregnancy, disability, or other non-merit factors in its programs or activities has no place in a learning or work environment and is prohibited.

Content Disclaimer

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