

**NEXT UP:**

# Program Review

**POA 8.2.** The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:

**a.** Student learning outcomes for each of its educational programs. (Student outcomes: educational programs)

**NEXT UP:**

# Templates & Updates

- **Collaborative process with milestones**
  - ▶ **Checklist**
  - ▶ **Signatures**
- **Three templates**
  - ▶ **CTE**
    - Career Projections (Question 5)
    - Faculty Credentials (SACSCOC Audit/DWA)
    - Advisory Boards (Agenda/Minutes – attendance 2x over 2 consecutive years)
    - SCHEV Productivity Standards (Tables 2 and 9)
    - Student Success Indicators (Table 21)
    - Faculty-Related Indicators (from roster)
    - Assessment and Continuous Improvement (annual reports)
  - ▶ **Transfer**
    - Faculty Credentials (SACSCOC Audit/DWA)
    - SCHEV Productivity Standards (Tables 2 and 9)
    - Transferability (Table 20)
    - Student Success Indicators (Table 21)
    - Faculty-Related Indicators (from roster)
    - Assessment and Continuous Improvement (annual reports)
  - ▶ **Stand-alone Certificate/CSC**
    - Career Projections (Question 5)
    - Faculty Credentials (SACSCOC Audit/DWA)
    - Advisory Boards (Agenda/Minutes – attendance 2x over 2 consecutive years)
    - No SCHEV Productivity Standards expectation
    - Student Success Indicators (Table 21)
    - Faculty-Related Indicators (from roster)
    - Assessment and Continuous Improvement (annual reports)